



## COMMUNITY FOCUS GROUP #1 | Meeting Recap

### ATTENDEE SUMMARY

The following summary does not include board members, administrative team members, or Bray/Miron team members.

- 95 total attendees
- 90 attendees (98.9%) identified themselves as district residents
- 32 attendees (35.2%) identified themselves as district employees
- 62 attendees (68.1%) identified themselves as a parent of a current student
- 20 attendees (22.0%) identified themselves as a district resident, a district employee, and a parent of a current student
- 17 attendees (18.7%) identified themselves as a district resident, not a district employee, and not a parent of a current student (i.e. the non-parent/non-staff group from the survey)
- 4 attendees (4.2%) did not complete the identifying information

*Note: Percentages above are calculated using total attendees that completed the identifying information (91) – not total attendee number (95).*

### COMMENTS AND QUESTIONS SUMMARY

15 full-size worksheets were completed / returned, with most providing a great deal of feedback.

The following are our opinion of common questions, themes, or topics that appeared on multiple worksheets. The following should not be read as a comprehensive summary of all comments and questions provided, but our opinion of some common themes found while reviewing the feedback. If school board or administrative team members believe we missed a theme, please let us know and we will include it prior to Focus Group #2.

### Facility and Enrollment Summary

1. **Elementary Attendance Areas**
  - a. Redrawing, when, process, etc.?
2. **Capacity**
  - a. How was capacity determined, is additional capacity available/needed after solution is implemented, etc.?
3. **Consolidation / District Boundary Reconfiguration**
  - a. Has it been considered? – specifically Ashwaubenon and De Pere were mentioned
4. **Social / Emotional Needs**
  - a. Were students' needs considered when developing 5-8 grade configuration?
5. **Open Enrollment**
  - a. Will it be considered, will new building / addition allow for it?

### District Financial Overview

6. **Community Survey**
  - a. Questions/comments on survey strategy, response rate; Inferences that data may not be reliable because of structure of survey.



### **District Financial Overview (continued)**

7. Pre-survey Listening Sessions
  - a. Why weren't any held? – specifically for non-parent / non-staff group
8. Survey Options
  - a. Why were there only 2 options, how did they come to be, and what options were taken off the table?
9. Preliminary Solution Cost
  - a. Facility cost/tax impact clear, what about operating cost?

### **Preliminary Solution Summary**

10. Traffic
  - a. Controlling traffic during school times (drop-off/pick-up), avoid directing traffic towards high school, neighborhood traffic, etc.
11. 5-8 Grade Configuration
  - a. One building vs. two, school size, how would schedule work, staffing, some like together / others prefer 5th separate from 8th
  - b. How is success of area 5-6 / 7-8 districts measured; what research was done, etc.?
  - c. Would exploratory offerings be taken away from 6th graders?
12. Community Access
  - a. Access to multi-purpose facility, track, etc.?
13. Band-aid Solution
  - a. References to "band-aid" solution vs. long-term
14. Operating Budget Items
  - a. Building infrastructure / parking lots – why are they not being handled through the District's operating budget?

### **Other Comments and Questions**

The following questions / comments appeared across multiple categories.

15. 4K in District Schools
  - a. Why isn't 4K being housed in schools, will 4K ever be added, and is there room for 4K to expand?
16. K-8 School
  - a. Has the District considered K-8 schools?
17. Land Ownership
  - a. Does the District still own land near Southwest Park?
18. Unsuccessful Referendum
  - a. What if the referendum doesn't pass?
19. Comparison to Peers
  - a. How does the District compare to its peers?