



ATTENDEE SUMMARY

The following summary does not include board members, administrative team members, or Bray/Miron team members.

- 65 total attendees
- 56 attendees (94.9%) identified themselves as district residents
- 18 attendees (30.5%) identified themselves as district employees
- 32 attendees (54.2%) identified themselves as a parent of a current student
- 8 attendees (13.6%) identified themselves as a district resident, a district employee, and a parent of a current student
- 17 attendees (28.8%) identified themselves as a district resident, not a district employee, and not a parent of a current student (i.e. the non-parent/non-staff group from the survey)
- 6 attendees (10.2%) did not complete the identifying information

Note: Percentages above are calculated using total attendees that completed the identifying information (59) – not total attendee number (65).

- 35 attendees (38.5%) also attended Focus Group #1
- 62 Focus Group #1 attendees (68.1%) did not attend Focus Group #2

Note: Percentages above are calculated using total attendees at Focus Group #1 that completed the identifying information (91).

COMMENTS AND QUESTIONS SUMMARY

13 full-size worksheets were completed / returned, with most providing a great deal of feedback.

As with the Focus Group #1 summary, the following are our opinion of common questions, themes, or topics that appeared on multiple worksheets. This should not be read as a comprehensive summary of all comments and questions provided, but our opinion of some common themes found while reviewing the feedback. If school board or administrative team members believe we missed a theme, please let us know and we will include it prior to posting this summary on the District's website.

Potential Referendum Question #1

1. **Excess Capacity at Current Middle School as 5th–6th**
 - a. Does the plan make best use of existing schools?
2. **Not Enough Capacity Added at High School**
 - a. Why not add more classrooms / capacity at the high school now so that 2030 enrollment target is met?
3. **5th–6th and 7th–8th Grade Configuration**
 - a. How will two schools be staffed - specifically with specialists?
 - b. Why not connect them to make staff and/or student movement easier?
 - c. How will the schedule for 5th-6th grade school work - i.e. more like elementary or middle school?
4. **New 5th–6th and Current Middle School as 7th–8th**
 - a. Wouldn't it be cheaper to build a new 5th–6th school and keep current middle school as 7th-8th?



Potential Referendum Question #1 (continued)

5. Auditorium Size

- a. Is auditorium seating expansion large enough? Will it support large middle and/or high school events?

6. Traffic and Parking

- a. How will projects (both new school and high school) affect traffic flow? How will they impact neighbors and congestion on public streets?
- b. Is there enough parking being provided?

Potential Referendum Question #2

7. Use of Multi-purpose Facility

- a. What is included in the multi-purpose facility? How will it be used?
- b. How does it benefit the majority of students, not just athletes?

8. Community Access to Multi-purpose Facility

- a. How will community get access to use the multi-purpose facility?

9. Private Funding Options

- a. Aren't there private donors, naming rights, or booster club contributions to fund these projects?

10. Parking

- a. Does multi-purpose facility reduce available parking?