



COMMUNITY FOCUS GROUP #2 | Worksheet Summary

The following are all comments/questions that appeared on the 13 worksheets completed by focus group attendees.

POTENTIAL REFERENDUM QUESTION #1

Worksheet #1

- Project(s) proposed seem attainable (based on tax impact).
- A little surprised about excess capacity at proposed 5/6 building.
- Question/surprised that this proposal doesn't add more capacity at H.S.
- Would "additional" 2nd/3rd floor projects at H.S. be covered with funding in this referendum (a la Hemlock Creek addition), without going to a "new" referendum?
- What safety/building considerations are being proposed (e.g. shooter)?
- Communicate clearly to the community the impact of failed referendum with specific examples and continue to engage community/market to "voters" through: Julie's Cafe, Press-Gazette, local newsletter; 1 page summary at daycares, library; mailers, listening sessions, etc.
- Addition of biking access/parking for kids?

Worksheet #2

- Where will parents park at new school? Sporting events, concerts, conferences, etc...
- What are the drawbacks? Did you visit schools/communities who do not like K-4, 5-6, 7-8 configuration?
- Surprises us that no student space added at WW & HC.
- What will new capacity be at auditorium? "Looks new" doesn't address space issues.
- How will specialists be staffed between 5-6/7-8 with all the different certifications; consistency with students?
- Will the 5-6 be run - as an elementary school or middle school?
- Did you ask parents/teachers opinions of area 5-6/7-8 districts?
- Are school report cards the only research done? What social impact research was done?
- Is there room between 65 million & 100 million? (for a referendum)
- Why aren't we building up first at the HS?
- Is it more expensive to add multiple times versus all at once? (specifically thinking HS)
- It feels like decisions were made before this process started.
- Can you cite your research sources? As teachers, who was contacted/consulted?

Worksheet #3

- HS parking not enough - limit parking passing? students pay?
- Why build a new 7/8th building when building a new 5/6 could be cheaper?
- Quality of education when you add another student?
- Match or increase teacher's salaries to those in Kimberly in H.S. Why not include that in the ref question?
- Westwood is aging...how will you "phase" it out?



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Worksheet #3 (continued)

- How is moving 5th grade out of H.C. going to help these projected # in that area? Shouldn't they be included?
- Moving West Aca., Phantom Knight, Admin. team into a school building and not renting the space.
- Fund continuing education for teachers.

Worksheet #4

- Why doesn't the 65 mil include district office? Phantom Knight, West Academy
- Also doesn't include indoor sports facility?
- Why doesn't the middle school become 7-8 and build a new 5-6.
- Any practice fields or green space plans?
- Why aren't the schools connected? Wouldn't it be beneficial to have some shared resources?
- What happens to removing the storm water for a parking lot - where does the water go? DNR?
- Why not add the 2nd story that's already available?
- When do the projects start? All at once or in stages.
- Grant & Suburban intersection improvements.
- Are auditorium additions big enough for MS concert needs?

Worksheet #5

- Doesn't seem much space will be added to auditorium and what if any impact on current commons. Can 2nd level of seating be added? Auditorium is currently so small - too small to host most musical events?
- Surprised by how little classroom space is actually being added to high school, thought would add more academic space?
- Is fitness center addition/locker rooms intended for phy. ed. lockers or only sports team?
- Do like 5/6 and 7/8 configuration.
- Is there going to be some kind of connecting pathway or common area between 5/6 and 7/8 schools to move students/staff/resources between the 2 schools. Maybe a connecting common multipurpose room/conference area between intermediate schools to host public or school events.
- This plan does not address traffic flow in and out of high school on Grant St. in morning, bus and car traffic very backed up and congested.
- Do the existing soccer fields between middle school and Lourdes remain with new plan.

Worksheet #6

- How does the staffing (dynamics between 5/6 and 7/8) effect the encore classes for the 6-8 grade?
- Does 6th grade have to go to the 7/8 building?
- How is the admin. staff going to be handled between the 5/6 school and the 7/8 school?

Worksheet #7

- Why do we need more locker rooms?



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Worksheet #7 (continued)

- Are we maximizing the current space?
- What would the cost per property be when the previous referendum is payed off?
- How will they secure the 2 buildings 5/6 and 7/8 with students going between?
- Will there be 2 principals for 5/6 and 7/8 or will they share?
- We thought there would be more classrooms added to the high school.
- We like the new traffic flow for buses and parent at 5/6, 7/8 buildings.
- Is there a way to set up a community tour of the current buildings to see how they are being used?
- Are there going to be additional crossing guards? - A presence on 9th street?

Worksheet #8

- Is it possible to build the new school at Westwood rather than next to the middle school?
- Is it possible to connect the 2 buildings (5/6, 7/8) - whether it be with a hallway/walkway for shared staff to go between buildings or with common facilities like a music suite or gym space, etc.?
- What is a plan for traffic for residents who live on 9th street or on a road/street right off of ninth street so that we can safely enter/exit our own homes during high volume school traffic time? Or what about all of the street parking on 9th street - it is hard for residents on Ninth or off of Ninth to even pull out safely - can there be some empty parking stalls so we can see to pull out??
- Will there be a meeting for neighbors impacted by the new building and perhaps a chance to ask questions of the school board, etc. about specific impacts for neighbors?

Worksheet #9

- 12 years - doesn't seem that far away by the time referendum passes and buildings are built.
- Do we need to educate seniors (65+) if they are one of the largest voter groups?
- What percent of WDP residents do not have children in the district? You mentioned that in WI, typical communities are about 70%.
- Was De Pere and Kimberly "House Structured" (pods) before switching to 5-6, 7-8 buildings?
- How else can we measure success - beyond state report cards? This reflects other things going on within school.
- Will 5th graders follow a "junior high" schedule or still more of a contained classroom. Scheduling?
- How much does moving softball fields cost (independently)?
- How do operating costs compare in the two options?
- Auditorium - how much larger? Does this accommodate for new capacity? Will middle school (7/8) have its own auditorium?
- How many teachers were included in planning, building tours, etc. Admin. should be out swaying us to vote for these options if they truly believe these are the best options.
- Why build a separate 7/8 building? Why not add on to existing MS to be a 5-8 building? Could help with student transitions. Eliminate traveling teachers, support staff, shared staff.
- If further properties are acquired on Grant St., will they also be turned into parking lots?



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Worksheet #10

- Where is cost of teachers, maintenance costs over the years after building is built. This will add to taxes? How much?
- Oneida Tribe: taxable base may grow smaller?
- Administration-staffing: 2 sets at 5-6, 7-8; more janitorial services, kitchen staff.
- Will there be a tech ed lab located in the new building or still just at existing location?
- Will the 5th grade be able to take the same class offerings as the 6th graders?
- What would be the timeline to complete the 7-8 school?
- Will the 6th graders classes be “taken away” (tech ed, foreign language)?
- How did you determine the Middle School was going to be 5 & 6 and new school would become 7 & 8?

Worksheet #11

- Is multiple school drop-off considered?
- Traffic flow for high school not solved.
- Is 2030 a long enough projection?
- Surprised about limited high school expansion.
- Is expanded sports facilities included?
- Is technology included?
- Is the 5-6/7-8 physically connected?
- Is there separate administration for both schools?
- Can state funding be used for doors/security?
- Where is money for baseball field being used? Westwood?

Worksheet #12

- Added thoughts - what does the general public need to know about the cost of open enrollments? Costs per student
- How can you increase the auditorium without affecting the cafeteria?
- How would Our Lady of Lourdes be affected by the buses, and is the road wide enough to support the extra traffic?
- How old are the current locker rooms; are they big enough to hold all of the student athletes?
- How would we be able to accommodate the added growth of students in all extra curriculum activities, like band/art/theatre/debate; not just athletics for example: band room has cracks in sky lights and snow/rain inside.
- Is there a need for added parking at Westwood to support softball games and community activities?

Worksheet #13

- Why are the HS improvements almost (21 mil) as much as a new 7-8 (35 mil)? Only 10 classrooms and still not meeting projected enrollment of ~1,400; +10 mil for track improvements & bleachers = 31 mil.
- What about the WW fruit garden?



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Worksheet #13 (continued)

- Didn't we just improve the weight room a few (2 yrs) years ago? What else do we need?
- Traffic flow.
- How does the new building (7-8) address capacity needs at HS? Won't we still need more space?
- Parking everywhere is still an issue.
- Softball parking with WW dismissal? Isn't there space at HC for a baseball/softball complex? Side street with OLOL dismissed.

POTENTIAL REFERENDUM QUESTION #2

Worksheet #1

- If Q2 doesn't pass, is there a point that it would be re-considered? If so, when?
- When would construction start (and be done)? (For both project 1 and project 2)
- Would parking lot include "permeable" construction? vs. "hardscape"
- Explain to community/voters how this isn't "nice," but is necessary for a higher number of students. E.g. x# students and parents attend vs. x# capacity; generates revenue with higher attendance (?); higher number of activities - both in school and in community - e.g. Park + Rec programs, etc.; explain multi-purpose facility activities and role and impact on basing, etc. with statistics on practice time, e.g. use time of current space vs. impact of growth.

Worksheet #2

- What is included in the multipurpose facility?
- How will this increase academic performance?
- Will this new facility replace current workout space or be in addition to?
- What percentage of HS students play a team sport?
- How did Kimberly pay for their facilities?
- Is there space for a new wrestling room?
- Does this reduce parking space?
- What does community access look like?
- Why not build athletic facilities at the 5-6/7-8 site instead of all the busing?
- Were these funds considered for a new auditorium that competes with area districts as well? Like Ashwaubenon?

Worksheet #3

- Why not fund raise for this?
- Spending money only on sports and not servicing a larger % of entire school population?
- How did other districts pay for their indoor facilities?
- Would a pool be more used by a wider population than just sports?



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Worksheet #4

- Can we find private donors?
- Are just the stadium options available without indoor complex? Or variety of options.
- How does sport indoor complex effect parking?
- Parking pass fee or parking pass to limit HS traffic.
- Any thoughts on a middle/intermediate track?

Worksheet #5

- What is the intended purpose of multipurpose facility?
- What is all included inside this facility?
- What sort of public use could be hosted here?
- Please send out a District letter before the referendum explaining these plans for all those not at the meetings. Being informed is key.
- Future option of splitting this referendum meaning only changes to field/bleachers, separate from multipurpose facility.

Worksheet #6

- The tax cost from ref #1 and ref #2 needs to be clarified - add the 2.
- Would the multi-purpose facility be open to the community?

Worksheet #7

- Where will the new parking go if the new fieldhouse is built?
- Why are we spending 1/3 of the amount on track and field compared to the education space?
- Why not have parent booster clubs support some of the improvements?
- If you moved the home team bleachers to the other side, the sun will in the home teams' eyes, have you considered this?
- Why not a swimming pool rather than a multipurpose facility?
- What testing are they being based off facility for?
- How much access would the community actually get for a multipurpose facility?
- How did Kimberly pay for their facility?

Worksheet #8

- What is the income potential for this? (hosting WIAA events, playoff, etc.) Is it open for community use as well?
- Is the multi-purpose space turf? If so - please make it big enough for the marching band to be able to practice their half-time shows.
- What other opportunities for students (other than sports) - would the multi-purpose space provide?
- What is your plan to market/advertise both of these plans to the voters?



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Worksheet #9

- What kind of improvements are being made at the middle level?
- How does adding to HS help all levels of sports? Need to eliminate busing to other buildings for practice, etc.?
- Is there are an option to build sports facility at middle level? Use gym to join 5/6 and 7/8 buildings? Makes more sense to have at middle level than HS.

Worksheet #10

- Will the new bleachers be concrete (Xavier)?
- Are potential donors considered to bring down cost?
- Will you be adding other teams (Lacrosse, Rugby) with the addition of the fieldhouse?

Worksheet #11

- Parking and accessibility to track/field area. Corridor/open path from parking lot to athletic fields?
- Are there future plans about purchase buildings on south side for parking?
- Will bleacher expansion force movement of long jump/shotput area?
- Explain having both options: price of having both options is Q1 & Q2 for total cost is tax payer (explain better to public).
- Any inquiry to naming rights to offset costs? Part paid by donation.

Worksheet #12

- What does the multi-purpose room all contain? turf, basketball, volleyball, indoor track; types of floor and equipment
- How does it benefit the majority of the students?

Worksheet #13

- What is the multipurpose space (athletic space with synthetic turf) for? How will it be used? Where will they park?
- Why do we need this? It's not meeting enrollment needs and causing more traffic and parking problems.
- Don't the survey results tell us this won't pass? We can only get 60 mil approved.
- Is Miron the only builder being considered? Can we get bids?