

WOODBURY CITY PUBLIC SCHOOLS



School

FIRST GRADE REPORT CARD

SCHOOL YEAR 2015 TO 2016

Student's Name:

Teacher's Name:

Please sign the envelope and return it to your child's teacher.
This report card may be kept at home.

Building upon our history, diversity and beliefs, the mission of the Woodbury Public Schools,

a leader in personalizing education,

is to ensure each child becomes a responsible citizen who excels in his or her endeavors and meets life's challenges with courage, confidence and pride;

this is accomplished by utilizing proven instructional strategies and innovative methods by highly skilled and dedicated individuals in partnership with families, our city and the global community.



COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3

Grade 1 - Language Arts and Math Evaluation Key

Standards Checklist Codes:

4 – Student takes initiative to *exceed* the standards as presented to date; consistently produces excellent work by applying skills and concepts correctly; shows creativity and insight

☆ **3** – Student *meets* the expectations of grade level standards; student work demonstrates understanding of skills/concepts presented to date

2 - Student is *progressing* toward the standard; student work demonstrates a developing understanding of skills/concepts presented to date

1 – Student does not yet demonstrate mastery of the standards; limited knowledge of skills/concepts

NA – Standard not addressed this trimester

Name: _____

Your child's assignment for 2016 - 2017 is _

EVALUATION KEY: NI = Needs Improvement S = Satisfactory O = Outstanding	Trimester		
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SOCIAL STUDIES	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			
SCIENCE	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			

SPECIAL AREAS	1	2	3
Art			
Music			
Physical Education			
Spanish			

PERSONAL AND SOCIAL DEVELOPMENT	Trimester		
AS AN INDIVIDUAL	1	2	3
Displays a positive attitude			
Listens attentively			
Accepts responsibility			
Follows rules and procedures			
Works well independently			
Effort evident			
AS A MEMBER OF A GROUP			
Contributes to group activities			
Respects rights & property of others			
IN WORK HABITS			
Completes work in a timely manner			
Stays on task			
Speaks at appropriate times			
Follows directions			
Demonstrates organization			
Seeks help when appropriate			
Completes homework with effort in a timely manner			

ATTENDANCE	Trimester		
	1	2	3
Absent			
Tardy			

Student Name:			
Teacher Name:			
Literacy	Trimester		
	1	2	3
Reading Standards: Literature			
I can ask and answer questions about key details in a text. (RL.1.1)			
I can retell stories and explain the lesson or moral. (RL.1.2)			
I can describe the characters, settings, and events in a story. (RL.1.3)			
I can identify words and phrases in stories and poems that describe feelings and the senses. (RL.1.4)			
I can tell the difference between books that tell a story and books that give information. (RL.1.5)			
I can identify who is telling the story. (RL.1.6)			
I can use information from illustrations in a text. (RL.1.7)			
I can compare and contrast characters in stories. (RL.1.9)			
Reading: Informational Text	1	2	3
I can ask and answer questions about key details in a text. (RI.1.1)			
I can tell what a text is about and retell key details. (RI.1.2)			
I can tell how two people, events, or facts are alike from the text. (RI.1.3)			
I can ask and answer questions about words in a text. (RI.1.4)			
I can use text features, such as table of contents, captions, bold print, and so on. (RI.1.5)			
I can tell if the information comes from the text or the illustrations. (RI.1.6)			
I can use the text and the illustrations to describe the important ideas in a text. (RI.1.7)			
I can identify the supporting details of a text. (RI.1.8)			
I can say why two texts are the same or different. (RI.1.9)			
Reading: Foundational Skills	1	2	3
I can locate a capital letter and the ending punctuation in a sentence. (RF.1.1a)			
I can show understanding of grade level phonemic awareness. (RF.1.2)			
I can apply grade level phonics and decoding skills. (RF.1.3)			
I can read grade level sight words. (RF.1.3g)			
I can read grade level text with understanding. (RF.1.4)			
Writing	1	2	3
I can write an opinion piece which includes an opinion, reasons, and a conclusion. (W.1.1)			
I can write an informational piece which includes a topic, facts about the topic, and a closing sentence. (W.1.2)			
I can write a narrative piece, with details, linking words, and a closing sentence. (W.1.3)			

Literacy (Continued)	Trimester		
Writing (Continued)	1	2	3
I can revise my writing, adding details and using ideas from others. (W.1.5)			
I can use technology to publish writing. (W.1.6)			
I can work with others to gather information and write about a topic. (W.1.7)			
I can use information from my experiences or gather information to answer a question. (W.1.8)			
Language	1	2	3
I can print all upper and lower case letters. (L.1a)			
I can use grade level grammar (nouns, pronouns, verbs, adjectives, conjunctions, and prepositions). (L.1b-i)			
I can capitalize names and dates. (L.1.2a)			
I can use punctuation at the end of a sentence and use commas. (L.1.2b-c)			
I can spell grade level words. (L.1.2c-d).			
I can figure out new words in different ways. (L.1.4)			
Speaking and Listening	1	2	3
I can participate in class discussions, and take turns listening and speaking. (SL.1.1)			
I can ask and answer questions about information in a read-aloud text. (SL.1.2)			
I can ask and answer questions to understand or get more information. (SL.1.3)			

Math	Trimester		
Operations and Algebraic Thinking	1	2	3
I can use addition within 20 to solve word problems. (1.OA.1)			
I can use subtraction within 20 to solve word problems. (1.OA.1)			
I can solve word problems that call for addition of 3 whole numbers whose sum is less than or equal to 20. (1.OA.2)			
I can apply properties of operations as strategies to add and subtract (such as Commutative property & Associative property). (1.OA.3)			
I can demonstrate an understanding of subtraction as an unknown addend problem. (1.OA.4)			
I can relate counting to addition & subtraction by counting on 2 to add 2, or counting back 5 to subtract 5, etc. (1.OA.5)			
I can add and subtract within 20 using multiple strategies. (1.OA.6)			
I can add within 10 fluently. (1.OA.6)			
I can subtract within 10 fluently. (1.OA.6)			
I can demonstrate an understanding of the meaning of the equal sign and determine if the equations are true or false. (1.OA.7)			
I can determine the unknown whole number in an addition or subtraction equation relating three whole numbers. (1.OA.8)			

Math (Continued)	Trimester		
Number and Operations in Base Ten	1	2	3
I can count to 120, starting at any number less than 120. (1.NBT.1)			
I can read & write numerals up to 120. (1.NBT.1)			
I can demonstrate an understanding that the two digits of a two-digit number represent amounts of tens and ones. (1.NBT.2)			
I can compare two-digit numbers based on place value using $>$ $<$ $=$. (1.NBT.3)			
I can add equations with sums within 100 using a variety of strategies. (1.NBT.4)			
I can add a 2-digit number and a 1-digit number. (1.NBT.4)			
I can add a 2-digit number and a multiple of 10. (1.NBT.4)			
I can use mental math to find 10 more or 10 less. (1.NBT.5)			
I can subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 using concrete models or drawings. (1.NBT.6)			
Measurement and Data	1	2	3
I can order 3 objects by length. (1.MD.1)			
I can compare length of 2 objects using a third object. (1.MD.1)			
I can use nonstandard units to measure. (1.MD.2)			
I can tell & write time to the nearest hour using analog & digital clocks. (1.MD.3)			
I can tell and write time to the nearest half hour using analog and digital clocks. (1.MD.3)			
I can organize, represent, and interpret data with up to 3 categories. (1.MD.4)			
Geometry	1	2	3
I can distinguish between defining attributes (sides, angles, etc.) and non defining attributes (overall size, color). (1.G.1)			
I can build & draw shapes to possess defining attributes. (1.G.1)			
I can compose 2-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) to create a composite shape. (1.G.2)			
I can compose 3-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape. (1.G.2)			
I can partition circles and rectangles into two and four equal shares. (1.G.3)			
I can describe equal shares using halves, fourths, quarters, half of, fourth of, and quarter of. (1.G.3)			
I can demonstrate an understanding that decomposing shapes into more equal shares creates smaller shares. (1.G.3)			