

WOODBURY CITY PUBLIC SCHOOLS



School

SECOND GRADE REPORT CARD

SCHOOL YEAR 2015 TO 2016

Student's Name:

Teacher's Name:

Please sign the envelope and return it to your child's teacher.
This report card may be kept at home.

Building upon our history, diversity and beliefs, the mission of the Woodbury Public Schools,

a leader in personalizing education,

is to ensure each child becomes a responsible citizen who excels in his or her endeavors and meets life's challenges with courage, confidence and pride;

this is accomplished by utilizing proven instructional strategies and innovative methods by highly skilled and dedicated individuals in partnership with families, our city and the global community.



COMMENTS

FIRST TRIMESTER

SECOND TRIMESTER

THIRD SEMESTER

Grade 2 - Language Arts and Math Evaluation Key

Standards Checklist Codes:

4 – Student takes initiative to *exceed* the standards as presented to date; consistently produces excellent work by applying skills and concepts correctly; shows creativity and insight

☆ **3** – Student *meets* the expectations of grade level standards; student work demonstrates understanding of skills/concepts presented to date

2 - Student is *progressing* toward the standard; student work demonstrates a developing understanding of skills/concepts presented to date

1 – Student does not yet demonstrate mastery of the standards; limited knowledge of skills/concepts

NA - Standard not addressed this trimester

Name: _____

Your child's assignment for 2016 - 2017 is __

EVALUATION KEY: NI = Needs Improvement S = Satisfactory O = Outstanding	Trimester		
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SOCIAL STUDIES	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			
SCIENCE	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			

SPECIAL AREAS	1	2	3
Art			
Music			
Physical Education			
Spanish			

PERSONAL AND SOCIAL DEVELOPMENT	Trimester		
AS AN INDIVIDUAL	1	2	3
Displays a positive attitude			
Listens attentively			
Accepts responsibility			
Follows rules and procedures			
Works well independently			
Effort evident			
AS A MEMBER OF A GROUP			
Contributes to group activities			
Respects rights & property of others			
IN WORK HABITS			
Completes work in a timely manner			
Stays on task			
Speaks at appropriate times			
Follows directions			
Demonstrates organization			
Seeks help when appropriate			
Completes homework with effort in a timely manner			

ATTENDANCE	Trimester		
	1	2	3
Absent			
Tardy			

Student Name:			
Teacher Name:			
Literacy	Trimester		
Reading Standards: Literature	1	2	3
I can ask and answer questions about key ideas and details in a text. (RL.2.1)			
I can retell stories and determine the central moral or lesson of the story. (RL.2.2)			
I can describe how characters act in a story. (RL.2.3)			
I can describe how words and phrases supply meaning and rhythm in a story, poem, or song. (RL.2.4)			
I can describe the structure of a story, including the beginning and the ending. (RL.2.5)			
I can tell different points of view in a story. (RL.2.6)			
I can use information from the illustrations of a story. (RL.2.7)			
I can compare and contrast different versions of the same story. (RL.2.9)			
Reading: Informational Text	1	2	3
I can ask and answer questions about key details in a text. (RI.2.1)			
I can identify the main idea of a text and the topic of paragraphs within the text. (RI.2.2)			
I can describe the connection between events, ideas, or steps in a text. (RI.2.3)			
I can determine the meanings of words and phrases in a text. (RI.2.4)			
I can use text features to locate information in a text. (RI.2.5)			
I can identify the author's purpose of a text. (RI.2.6)			
I can explain how illustrations and diagrams contribute to a text. (RI.2.7)			
I can describe how reasons support specific points the author makes in a text. (RI.2.8)			
I can compare and contrast several texts. (RI.2.9)			
Reading: Foundational Skills	1	2	3
I can apply grade level phonics and decoding skills. (RF.2.3)			
I can read grade level text with understanding. (RF.2.4)			
Writing	1	2	3
I can write an opinion piece which includes a topic, an opinion, reasons, and a conclusion. (W.2.1)			
I can write an informative piece which includes a topic, information, and a conclusion. (W.2.2)			
I can write a narrative which includes an event told in sequence, details, and a conclusion. (W.2.3)			
I can improve my writing using the writing process with help from peers. (W.2.5)			
I can use technology to produce and publish writing. (W.2.6)			
I can work with others to gather information and produce a writing project. (W.2.7)			

Language	1	2	3
I can use grade level grammar skills (nouns, pronouns, verbs, adjectives, adverbs). (L.2.1)			
I can use capitalization and punctuation. (L.2.2)			
I can spell grade level words. (L.2.3)			
I can determine the meaning of new words using a variety of strategies. (L.2.4)			
Speaking and Listening	1	2	3
I can participate in class discussions. (SL.2.1)			
I can describe key ideas and details about a text or information presented in class. (SL.2.2)			
I can ask and answer questions to extend my understanding of a topic. (SL.2.3)			

Math	Trimester		
Operations and Algebraic Thinking	1	2	3
I can use different strategies to solve one and two step word problems for addition within 100. (2.OA.1)			
I can use different strategies to solve one and two step word problems for subtraction within 100. (2.OA.1)			
I can fluently add within 20 using mental strategies. (2.OA.2)			
I can fluently subtract within 20 using mental strategies.(2.OA.2)			
I can demonstrate that I know all sums of two one-digit numbers from memory. (2.OA.2)			
I can determine if a group of objects (up to 20) has an odd or even number of members. (2.OA.3)			
I can write an equation to show that an even number is the sum of 2 equal addends (4=2+2, 10=5+5, etc.). (2.OA.3)			
I can use addition to solve arrays problems. (2.OA.4)			
Number and Operations in Base Ten	1	2	3
I can demonstrate an understanding of the value of all digits in a 3-digit number. (2.NBT.1)			
I can count within 1000 by ones (2.NBT.2)			
I can skip-count by 5s, 10s, and 100s within 1000. (2.NBT.2)			
I can read and write numbers to 1000 using base-ten numerals, number names, and expanded form. (2.NBT.3)			
I can compare two three-digit numbers based on place value and using $>$, $=$, and $<$ symbols. (2.NBT.4)			
I can fluently add within 100. (2.NBT.5)			
I can fluently subtract within 100. (2.NBT.5)			
I can add up to four two-digit numbers using strategies based on place value and properties of operations. (2.NBT.6)			
I can add within 1000 using various strategies. (2.NBT.7)			
I can subtract within 1000 using various strategies. (2.NBT.7)			
I can demonstrate an understanding of how place value is used in adding & subtracting three-digit numbers and that sometimes it is necessary to compose or decompose tens or hundreds. (2.NBT.7)			

Math (continued)	Trimester		
Number and Operations in Base Ten (continued)	1	2	3
I can mentally add 10 or 100 to a given number 100–900. (2.NBT.8)			
I can mentally subtract 10 or 100 from a given number 100–900. (2.NBT.8)			
I can explain why addition and subtraction strategies work, using place value and the properties of operations. (2.NBT.9)			
Measurement and Data	1	2	3
I can measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. (2.MD.1)			
I can measure the length of an object twice, using different units and describes how the measurements relate. (2.MD.2)			
I can estimate lengths using units of inches, feet, centimeters, and meters. (2.MD.3)			
I can measure to determine how much longer one object is than another. (2.MD.4)			
I can use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units. (2.MD.5)			
I can plot whole number lengths up to 100 on a number line. (2.MD.6)			
I can tell and write time from analog & digital clocks to the nearest five minutes, using a.m. and p.m. (2.MD.7)			
I can solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. (2.MD.8)			
I can measure lengths of several objects & place lengths on a line plot. (2.MD.9)			
I can measure to the nearest whole unit. (2.MD.9)			
I can draw a picture graph and a bar graph to represent data with up to four categories. (2.MD.10)			
I can solve simple problems using information presented in a bar graph. (2.MD.10)			
Geometry	1	2	3
I can recognize and draw shapes with a given number of angles, given number of equal faces, etc. (2.G.1)			
I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (2.G.1)			
I can partition a rectangle into rows and columns of same-size squares and count to find the total number of them. (2.G.2)			
I can partition circles and rectangles into 2, 3, or 4 equal shares, describe using the words halves, thirds, half of, a third of, etc. (2.G.3)			
I can describe a whole as two halves, three thirds, four fourths. (2.G.3)			
I can recognize that equal shares of identical wholes need not have the same shape. (2.G.3)			