

COMMENTS

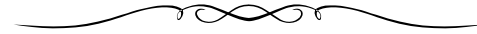
FIRST TRIMESTER

SECOND TRIMESTER

THIRD TRIMESTER

Name: _____
Your child's assignment for 2016 - 2017 is__

**WOODBURY CITY
PUBLIC SCHOOLS**



School

**FOURTH GRADE REPORT CARD
SCHOOL YEAR 2015 TO 2016**

Student's Name:

Teacher's Name:

Please sign the envelope and return it to your child's teacher.
This report card may be kept at home.



Grade 4 - Language Arts and Math Evaluation Key

Standards Checklist Codes:

4 – Student takes initiative to *exceed* the standards as presented to date; consistently produces excellent work by applying skills and concepts correctly; shows creativity and insight

☆ **3** – Student *meets* the expectations of grade level standards; student work demonstrates understanding of skills/concepts presented to date

2 - Student is *progressing* toward the standard; student work demonstrates a developing understanding of skills/concepts presented to date

1 – Student does not yet demonstrate mastery of the standards; limited knowledge of skills/concepts

NA – Standard not addressed this marking period

EVALUATION KEY: NI = Needs Improvement S = Satisfactory O = Outstanding	Trimester		
	1	2	3

SOCIAL STUDIES	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			
SCIENCE	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			

SPECIAL AREAS	1	2	3
Art			
Music			
Physical Education			
Spanish			

PERSONAL AND SOCIAL DEVELOPMENT	Trimester		
AS AN INDIVIDUAL	1	2	3
Displays a positive attitude			
Listens attentively			
Accepts responsibility			
Follows rules and procedures			
Works well independently			
Effort evident			
AS A MEMBER OF A GROUP			
Contributes to group activities			
Respects rights & property of others			
IN WORK HABITS			
Completes work in a timely manner			
Stays on task			
Speaks at appropriate times			
Follows directions			
Demonstrates organization			
Seeks help when appropriate			
Completes homework with effort in a timely manner			

ATTENDANCE	Trimester		
	1	2	3
Absent			
Tardy			

Math (Continued)	Trimester		
	1	2	3
Number and Operations – Fractions (Continued)			
I can solve word problems involving multiplication of a fraction by a whole number. (4.NF.4c)			
I can express a fraction with denominator 10 as an equivalent fraction with denominator 100 and use this to add 2 fractions with denominators 10 and 100. (4.NF.5)			
I can use decimal notation for fractions with denominators 10 or 100. (4.NF.6)			
I can compare two decimals to hundredths by reasoning about their size and record the results with the symbols $<$ $>$ or $=$ and justify conclusions. (4.NF.7)			
Measurement and Data	1	2	3
I can demonstrate knowledge of relative sizes of measurement units within one system of units such as U.S. Customary or Metric. (4.MD.1)			
I can express measurements in a larger unit in terms of a smaller unit... (example: How many pints in a quart?) and record in a two column table. (4.MD.1)			
I can use the four operations to solve word problems involving measurement including problems involving simple fractions or decimals. (4.MD.2)			
I can apply the area and perimeter formulas for rectangles in real world and mathematical problems. (4.MD.3)			
I can make a line plot to display a data set of measurements in fractions of a unit. (4.MD.4)			
I can solve problems involving addition and subtraction of fractions by using information presented in the line plots. (4.MD.4)			
I can explain that angles are geometric shapes that are formed wherever two rays share a common endpoint. (4.MD.5)			
I can recognize an angle is measured with reference to a circle. (4.MD.5a-b)			
I can recognize that an angle is measured in degrees & measure angles in whole number degrees using a protractor. (4.MD.6)			
I can sketch angles of a specified measure. (4.MD.6)			
I can recognize angle measures of a whole angle as the sum of the measures of the parts. (4.MD.7)			
I can solve addition & subtraction problems to find unknown angles. (4.MD.7)			
Geometry	1	2	3
I can identify & draw points, lines, line segments, rays, angles and perpendicular and parallel lines. (4.G.1)			
I can classify two-dimensional figures based on their lines and size of angles. (4.G.2)			
I can recognize and identify right triangles. (4.G.2)			
I can recognize & draw a line of symmetry & line-symmetric figures. (4.G.3)			

Student Name:			
Teacher Name:			
Literacy	Trimester		
	1	2	3
Reading Standards: Literature			
I can describe facts, details, & inferences from a story. (RL.4.1)			
I can determine a theme of a story, drama or poem. I can summarize the text. (RL.4.2)			
I can describe a character, setting, or event in a story or drama, using details from the text. (RL.4.3)			
I can determine the meaning of key words and phrases as they are used in a text. (RL.4.4)			
I can explain the difference between poems, drama, & prose. (RL.4.5)			
I can compare and contrast the point of view in different stories. I recognize first and third person stories. (RL.4.6)			
I can make connections between the text of a story and the illustrations. (RL.4.7)			
I can compare and contrast the themes, topics, and events of two texts. (RL.4.9)			
Reading Standards: Informational Texts	1	2	3
I can use details from the text to explain and to make inferences. (RI.4.1)			
I can use details to support the main idea. I can summarize the text. (RI.4.2)			
I can tell about events, procedures, and ideas in a text and tell what happened and why. (RI.4.3)			
I can determine the meaning of words in grade level informational text. (RI.4.4)			
I can determine and describe a text's structure (sequence, cause and effect, problem/solution). (RI.4.5)			
I can compare and contrast a firsthand and secondhand account of the same event or topic. (RI.4.6)			
I can read and explain text features, such as graphs, charts, and Web elements. (RI.4.7)			
I can explain how an author uses reasons & evidence. (RI.4.8)			
I can write or speak about a topic using two texts. (RI.4.9)			
Reading: Foundational Skills	1	2	3
I can apply grade-level phonics and word analysis skills in decoding words. (RF.4.3)			
I can read grade level text with fluency & comprehension. (RF.4.4)			
Writing	1	2	3
I can write an opinion piece which includes an effective introduction, a point of view with reasons, and a concluding statement. (W.4.1)			
I can write an informational piece which includes a topic, development of information, & a concluding statement. (W.4.2)			
I can write a narrative piece which includes a real or imagined experience, descriptive details & a sequence of events. (W.4.3)			
I can use the correct structure for writing for different tasks, purposes, and audiences. (W.4.4)			

Writing (continued)	1	2	3
I can plan, revise, edit, and rewrite pieces with help from peers and adults. (W.4.5)			
I can use technology to produce and publish writing. (W.4.6)			
I can conduct short research projects using multiple sources. (W.4.7)			
I can recall and organize information from experiences, print, or digital sources. (W.4.8)			
I can use evidence from texts to write about literature and informational texts. (W.4.9)			
I can write a variety of pieces for different purposes, tasks, and audiences. (W.4.10)			
Language	1	2	3
I can use the conventions of standard English grammar when writing or speaking. (L.4.1)			
I can use capitalization and punctuation. (L.4.2a-c)			
I can spell grade level words correctly. (L.4.2d)			
I can determine the meaning of unknown and multiple-meaning words using a variety of strategies. (L.4.4a-c)			
I can demonstrate understanding of figurative language. (L.4.5)			
Speaking and Listening	1	2	3
I can participate in a variety of class discussions to build upon previous ideas and knowledge. (SL.4.1)			
I can report on text read aloud or information presented in media. (SL.4.2)			
I can tell the purpose and evidence that supports a speaker's points. (SL.4.3)			
I can speak clearly to present a topic. (SL.4.4)			

Math	Trimester		
Operations and Algebraic Thinking	1	2	3
I can interpret a multiplication equation as a comparison. (4.OA.1)			
I can solve word problems using multiplication involving multiplicative comparison. (4.OA.2)			
I can solve word problems using division involving multiplicative comparison. (4.OA.2)			
I can solve multistep word problems posed w/ whole numbers & having whole-number answers using the 4 operations. (4.OA.3)			
I can correctly interpret remainders. (4.OA.3)			
I can represent problems using equations with a letter standing for the unknown quantity. (4.OA.3)			
I can assess the reasonableness of an answer using mental computation and estimation strategies. (4.OA.3)			
I can find all factor pairs for a whole number in the range 1-100. (4.OA.4)			
I can determine whether a given whole number is a multiple of a given one-digit number in the range 1-100. (4.OA.4)			
I can determine whether a given whole number in the range 1-100 is prime or composite. (4.OA.4)			
I can generate a number or shape pattern that follows a given rule. (4.OA.5)			

Operations and Algebraic Thinking (continued)	1	2	3
I can identify features of a pattern that were not explicit in the rule. (4.OA.5)			
Number and Operations - Base Ten	1	2	3
I can recognize that in a multi-digit whole number, a digit in one place represents 10 times what it represents in the place to its right. (4.NBT.1)			
I can read and write multi-digit whole numbers. (4.NBT.2)			
I can compare and order multi-digit numbers. (4.NBT.2)			
I can use place value understanding to round multi-digit whole numbers to any place. (4.NBT.3)			
I can fluently add multi-digit whole numbers using the standard algorithm. (4.NBT.4)			
I can fluently subtract multi-digit whole numbers using the standard algorithm. (4.NBT.4)			
I can multiply a whole number with up to 4 digits by a 1 digit whole number using strategies on place value & properties of operations. (4.NBT.5)			
I can multiply two two-digit numbers using strategies on place value and properties of operations. (4.NBT.5)			
I can divide using strategies based on place value, the properties of operations and/or relationship between multiplication & division. (4.NBT.6)			
I can illustrate & explain multiplication & division calculations using equations, rectangular arrays, and/or area models. (4.NBT.6)			
Number and Operations - Fractions	1	2	3
I can explain why a fraction is equivalent to another fraction using visual fraction models. (4.NF.1)			
I can recognize and generate equivalent fractions and understand that the name changes but not the value. (4.NF.1)			
I can compare two fractions with different numerators & denominators using various strategies and record the results using the symbols <, > or = as well as visual fraction models. (4.NF.2)			
I can demonstrate understanding of addition of fractions as joining parts referring to the same whole. (4.NF.3a)			
I can demonstrate understanding of subtraction of fractions as separating parts referring to the same whole. (4.NF.3a)			
I can decompose a fraction into a sum of fractions with the same denominator in more than one way and record as an equation. (4.NF.3b)			
I can add mixed numbers with like denominators using different strategies. (4.NF.3c)			
I can subtract mixed numbers with like denominators using different strategies. (4.NF.3c)			
I can solve word problems involving addition and subtraction of fractions with like denominators. (4.NF.3d)			
I can demonstrate understanding that a fraction a/b as a multiple of 1/b. ($5/4 = 5 * 1/4$). (4.NF.4a)			
I can demonstrate understanding of a multiple of a/b as a multiple of 1/b and use this understanding to multiply a fraction by a whole number. (4.NF.4b)			