

COMMENTS

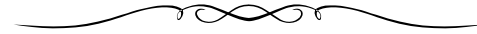
FIRST TRIMESTER

SECOND TRIMESTER

THIRD TRIMESTER

Name: _____
Your child's assignment for 2016 - 2017 is__

**WOODBURY CITY
PUBLIC SCHOOLS**



School

**FIFTH GRADE REPORT CARD
SCHOOL YEAR 2015 TO 2016**

Student's Name:

Teacher's Name:

Please sign the envelope and return it to your child's teacher.
This report card may be kept at home.



Grade 5 - Language Arts and Math Evaluation Key

Standards Checklist Codes:

4 – Student takes initiative to *exceed* the standards as presented to date; consistently produces excellent work by applying skills and concepts correctly; shows creativity and insight

☆ **3** – Student *meets* the expectations of grade level standards; student work demonstrates understanding of skills/concepts presented to date

2 - Student is *progressing* toward the standard; student work demonstrates a developing understanding of skills/concepts presented to date

1 – Student does not yet demonstrate mastery of the standards; limited knowledge of skills/concepts

NA - Standard not addressed this trimester

EVALUATION KEY: NI = Needs Improvement S = Satisfactory O = Outstanding	Trimester		
	1	2	3

SOCIAL STUDIES	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			
SCIENCE	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			

SPECIAL AREAS	1	2	3
Art			
Music			
Physical Education			
Spanish			

PERSONAL AND SOCIAL DEVELOPMENT	Trimester		
AS AN INDIVIDUAL	1	2	3
Displays a positive attitude			
Listens attentively			
Accepts responsibility			
Follows rules and procedures			
Works well independently			
Effort evident			
AS A MEMBER OF A GROUP			
Contributes to group activities			
Respects rights & property of others			
IN WORK HABITS			
Completes work in a timely manner			
Stays on task			
Speaks at appropriate times			
Follows directions			
Demonstrates organization			
Seeks help when appropriate			
Completes homework with effort in a timely manner			

ATTENDANCE	Trimester		
	1	2	3
Absent			
Tardy			

Math (continued)	Trimester		
	1	2	3
Number and Operations - Fractions			
I can add fractions with unlike denominators. (5.NF.1)			
I can subtract fractions with unlike denominators. (5.NF.1)			
I can solve word problems involving addition and subtraction of fractions referring to the same whole. (5.NF.2)			
I can use benchmark fractions & number sense to estimate & assess reasonableness of the answer of fraction problem. (5.NF.2)			
I can solve word problems involving division of whole number leading to answers in the form of fractions or mixed numbers. (5.NF.3)			
I can apply and extend previous understanding of multiplication to multiply a fraction or whole number by a fraction. (5.NF.4)			
I can relate the size of the product compared to the size of one factor when multiplying fractions. (5.NF.5a)			
I can explain how the product changes when multiplying a whole number by a fraction or mixed number. (5.NF.4b)			
I can find the area of a rectangle with mixed number lengths. (5.NF.4b)			
I can solve real world problems involving multiplication of fractions and mixed numbers. (5.NF.6)			
I can interpret division of a unit fraction by whole number and compute. (5.NF.7a)			
I can interpret division of a whole number by a unit fraction and compute. (5.NF.7b)			
I can solve real world problems dividing unit fractions by whole numbers and dividing whole numbers by unit fractions. (5.NF.7c)			
Measurement and Data	1	2	3
I can recognize volume as an attribute of solid figures & understand concepts of volume measurement. (5.MD.3)			
I can measure volume using unit cubes. (5.MD.4)			
I can find the volume of a right rectangular prism with whole number side lengths multiple ways. (5.MD.5a)			
I can use a formula to find the volume of a rectangular prism. (5.MD.5b)			
I can recognize volume as additive. (5.MD.5c)			
I can convert measurements to solve multistep problems. (5.MD.1)			
I can make a line plot to display a data set of measurements in fractions of a unit and answer problems involving information presented. (5.MD.2)			
Geometry	1	2	3
I can graph and name points on a coordinate grid using ordered pairs. (5.G.1)			
I can collect & graph real world data on a coordinate grid (first quadrant). (5.G.2)			
I can classify & compare polygons based on properties. (5.G.3, 5.G.4)			

Student Name:			
Teacher Name:			
Literacy	Trimester		
	1	2	3
Reading Standards: Literature			
I can quote from the text to explain the story and to make inferences. (RL.5.1)			
I can determine the theme of a text, and I can summarize a text. (RL.5.2)			
I can compare and contrast two or more characters, settings, or events in a text. (RL.5.3)			
I can determine the meaning of words and phrases, including figurative language. (RL.5.4)			
I can explain how chapters, scenes, or stanzas fit together to create an entire text. (RL.5.5)			
I can describe a point of view and how that influences the text. (RL.5.6)			
I can explain how visuals/multimedia contribute to the meaning of a text. (RL.5.7)			
I can compare and contrast stories in the same genre. (RL.5.9)			
Reading: Informational Text	1	2	3
I can quote correctly from a text and make inferences. (RI.5.1)			
I can identify two or more main ideas and supporting details. I can summarize the text. (RI.5.2)			
I can explain the relationship between events, ideas, and concepts using the text. (RI.5.3)			
I can determine the meaning of unknown words in text. (RI.5.4)			
I can identify the structure (sequence, cause/effect, problem/solution) in two or more texts. (RI.5.5)			
I can compare and contrast multiple accounts of a topic. (RI.5.6)			
I can locate information in print or digital sources. (RI.5.7)			
I can explain how an author uses details to support ideas. (RI.5.8)			
I can write or speak about a topic using information from several articles. (RI.5.9)			
Reading: Foundational Skills	1	2	3
I can apply grade level phonics and word analysis skills. (RF.5.3)			
I can read grade level texts fluently and accurately. (RF.5.4)			
Writing	1	2	3
I can write an opinion piece which includes an effective introduction, reasons, and a concluding statement. (W.5.1)			
I can write an informational piece which includes a topic, information, and a concluding statement. (.5.2)			
I can write a narrative piece which includes real or imagined events & sequence of events using descriptive details. (W.5.3)			
I can use the correct structure for writing for different tasks, purposes, and audiences. (W.5.4)			

LITERACY (continued)	Trimester		
Writing (continued)	1	2	3
I can plan, revise, edit, and rewrite pieces with help from peers and adults. (W.5.5)			
I can use technology to produce and publish writing of at least two pages in one sitting. (W.5.6)			
I can conduct short research projects using multiple sources. (W.5.7)			
I can gather information from multiple sources, summarize, and list sources. (W.5.8)			
I can use evidence from texts to write about literature and informational texts. (W.5.9)			
I can write a variety of pieces for different purposes, tasks, and audiences. (W.5.10)			
Language	1	2	3
I can use conventions of English grammar and usage. (L.5.1)			
I can use capitalization and punctuation. (L.5.2a-d)			
I can spell grade level words. (L.5.2e)			
I can recognize and use a variety of sentences. (L.5.3)			
I can use a variety of strategies to determine the meaning of unknown words and phrases. (L.5.4)			
Speaking and Listening	1	2	3
I can participate in a variety of class discussions to build upon previous ideas and knowledge. (SL.5.1)			
I can report on written text or on information presented in media or orally. (SL.5.2)			
I can tell the purpose and evidence that supports a speaker's points. (SL.5.3)			
I can present an oral report on a topic. (SL.5.4)			

Math	Trimester		
Operations and Algebraic Thinking	1	2	3
I can use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. (5.OA.1)			
I can write numerical expressions. (5. OA.2)			
I can generate two numerical patterns using two given rules and identify the relationship between the terms. (5. OA.3)			
I can graph the relationship between two numerical patterns on a coordinate grid. (5.OA.3)			
Number and Operations - Base Ten	1	2	3
I can recognize the 10 to 1 relationship among place-value positions. (5.NBT.1)			
I can use patterns to multiply mentally by powers of ten. (5.NBT.2)			
I can identify patterns in multiplying whole numbers and decimals by powers of ten. (5.NBT.2)			
I can identify patterns in dividing whole numbers and decimals by powers of ten. (5.NBT.2)			
I can read, write, & compare decimals through thousandths. (5.NBT.3a)			
I can compare two decimals to the thousandths based on place value and record results using >, =, < symbols. (5.NBT.3b)			
I can use place value understanding to round decimals. (5.NBT.4)			
I can fluently multiply multi-digit whole numbers using the standard algorithm. (5.NBT.5)			
I can divide numbers with up to four digits by numbers with up to two digits using properties of operations and the relationship between multiplication and division. (5.NBT.6)			
I can illustrate and explain multi-digit division using equations, arrays, & area models. (5.NBT.6)			
I can add decimals to hundredths using multiple strategies. (5.NBT.7)			
I can subtract decimals to hundredths using multiple strategies. (5.NBT.7)			
I can multiply decimals to hundredths using multiple strategies. (5.NBT.7)			
I can divide decimals to hundredths using multiple strategies. (5.NBT.7)			