

WOODBURY CITY PUBLIC SCHOOLS



School

KINDERGARTEN REPORT CARD

SCHOOL YEAR 2015 TO 2016

Student's Name:

Teacher's Name:

Please sign the envelope and return it to your child's teacher.
This report card may be kept at home.

Building upon our history, diversity and beliefs, the mission of the Woodbury Public Schools,

a leader in personalizing education,

is to ensure each child becomes a responsible citizen who excels in his or her endeavors and meets life's challenges with courage, confidence and pride;

this is accomplished by utilizing proven instructional strategies and innovative methods by highly skilled and dedicated individuals in partnership with families, our city and the global community.



COMMENTS

FIRST TRIMESTER

SECOND TRIMESTER

THIRD TRIMESTER

Kindergarten - Language Arts and Math Evaluation Key

Standards Checklist Codes:

4 – Student takes initiative to *exceed* the standards as presented to date; consistently produces excellent work by applying skills and concepts correctly; shows creativity and insight

☆ **3** – Student *meets* the expectations of grade level standards; student work demonstrates understanding of skills/concepts presented to date

2 - Student is *progressing* toward the standard; student work demonstrates a developing understanding of skills/concepts presented to date

1 – Student does not yet demonstrate mastery of the standards; limited knowledge of skills/concepts

NA – Standard not addressed this trimester

Name: _____
Your child's assignment for 2016 - 2017 is __

EVALUATION KEY: NI = Needs Improvement S = Satisfactory O = Outstanding	Trimester		
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SOCIAL STUDIES	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			
SCIENCE	1	2	3
Shows understanding of information and concepts			
Participates in class discussions and group work activities			
Completes assignments with effort			

SPECIAL AREAS	1	2	3
Art			
Music			
Physical Education			
Spanish			

PERSONAL AND SOCIAL DEVELOPMENT	Trimester		
AS AN INDIVIDUAL	1	2	3
Displays a positive attitude			
Listens attentively			
Accepts responsibility			
Follows rules and procedures			
Works well independently			
Effort evident			
AS A MEMBER OF A GROUP			
Contributes to group activities			
Respects rights & property of others			
IN WORK HABITS			
Completes work in a timely manner			
Stays on task			
Speaks at appropriate times			
Follows directions			
Demonstrates organization			
Seeks help when appropriate			
Completes homework with effort in a timely manner			

ATTENDANCE	Trimester		
	1	2	3
Absent			
Tardy			

Student Name:			
Teacher Name:			
Literacy	Trimester		
Reading: Literature	1	2	3
With help, I can ask and answer questions about key details in a text. (RL.K.1)			
With help, I can retell a story. (RL.K.2)			
With help, I can name the characters, setting, and important parts of a story. (RL.K.3)			
With help, I can ask and answer questions about words in a story. (RL.K.4)			
With help, I can tell the difference between stories or poems. (RL.K.5)			
With help, I can tell what the author and the illustrator do in a story. (RL.K.6)			
With help, I can tell how the illustrations help me understand the story. (RL.K.7)			
With help, I can tell how characters in stories are the same or different. (RL.K.9)			
Reading: Informational Text	1	2	3
With help, I can ask and answer questions about a text. (RI.K.1)			
With help, I can tell what the text is about and retell key details. (RI.K.2)			
With help, I can tell how two people, events, or facts are alike from the text. (RI.K.3)			
With help, I can ask and answer questions about words I don't know. (RI.K.4)			
With help, I can show the front cover, back cover, and title of a book. (RI.K.5)			
With help, I can tell what the author and illustrator do in a text. (RI.K.6)			
With help, I can tell how the illustrations help me understand a story. (RI.K.7)			
With help, I can tell how the words the author uses help me understand the text. (RI.K.8)			
With help, I can tell why two texts are the same or different. (RI.K.9)			
Reading: Foundational Skills	1	2	3
I can follow the words from left to right, top to bottom, and page by page in a book. (RF.K.1a)			
I can recognize words and spaces in a book. (RF.K.1b and c)			
I can show and name all the letters of the alphabet. (RF.K.1d)			
I can hear and say rhyming words. (RF.K.2a)			
I can count, blend, and segment sounds (syllables) in words. (RF.K.2b)			
I can blend and take apart sounds in words. (RF.K.2c)			
I can take words apart to say the first, middle, and ending sounds by themselves. (RF.K.2d)			
I can change sounds to make new words. (RF.K.2e)			

Reading: Foundational Skills (continued)	Trimester		
I can say the sounds (consonant) in words. (RF.K.3a)			
I can say the long and short sound for the five vowels.(RF.K.3b)			
I can read high frequency words. (RF.K.3c)			
I can spell similar words from recognizing the letters. (RF.K.3d)			
I can tell why I read different texts. (RF.K.4)			
Writing	1	2	3
I can draw, write, and tell my opinion about a topic or book. (W.K.1)			
I can draw, write, and tell information about a topic. (W.K.2)			
I can draw, write, and tell a story in order. (W.K.3)			
I can add details to my writing with help from my teacher and classmates. (W.K.5)			
I can use digital tools to write. (W.K.6)			
I can work with others to research & write about topics. (W.K.7)			
With help, I can recall information from experiences or gather information to answer a question. (W.K.8)			
Language	1	2	3
I can write all upper and lower case letters. (L.K.1a)			
I can use capitals for the first word of a sentence and the letter "I". (L.K.2a)			
I can recognize and name periods, question marks, and exclamation points. (L.K.2b)			
I can write the sounds I hear in words. (L.K.2c)			
I can spell simple words. (L.K.2d)			
I can figure out new words in different ways. (L.K.4)			
Speaking and Listening	1	2	3
I can take turns listening and speaking. (SL.K.1)			
I can ask and answer questions about a text. (SL.K.2)			
I can ask and answer questions in order to get help or to understand a topic. (SL.K.3)			
I can tell my thoughts, feelings, and ideas clearly. (SL.K.6)			

Math	Trimester		
Counting and Cardinality	1	2	3
I can count to 100 by ones. (K.CC.1)			
I can count to 100 by tens. (K.CC.1.)			
I can count forward beginning from a given number. (K.CC.2)			
I can write numbers from 0 through 10. (K.CC.3)			
I can write numbers from 0 through 20. (K.CC.3)			
I can count objects up to 10 and write the numeral to represent the number of objects. (K.CC.3)			
I can count objects up to 20 and write the numeral to represent the number of objects. (K.CC.3)			
I can use a one-to-one correspondence when counting objects. (K.CC.4a)			
I can demonstrate understanding that the last number name said tells the number of objects counted. (K.CC.4b)			
I can demonstrate understanding that the next number is one larger than the previous number. (K.CC.4c)			

Math (continued)	Trimester		
Counting and Cardinality	1	2	3
I can count up to 20 objects arranged in a line, an array, or a circle to answer "how many?" (K.CC.5)			
I can count up to 10 scattered objects to answer "how many?" (K.CC.5)			
I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. (K.CC.6)			
I can compare two numbers between 1 and 10 presented as written numerals. (K.CC.7)			
Operations and Algebraic Thinking	1	2	3
I can represent addition in multiple ways including objects, fingers, drawings, or equations. (K.OA.1)			
I can represent subtraction in multiple ways including objects, fingers, drawings, or equations. (K.OA.1)			
I can solve addition word problems and add within 10 using objects or drawings. (K.OA.2)			
I can solve subtraction word problems and subtract within 10 using objects or drawings. (K.OA.2)			
I can decompose numbers less than or equal to 10 into pairs in more than one way. (K.OA.3)			
I can find the complements of 10 (for numbers 1-9) using objects or drawings. (K.OA.4)			
I can fluently add and subtract within 5. (K.OA.5)			
Numbers in Base Ten	1	2	3
I can compose and decompose numbers from 11 to 19 into one ten and some ones using objects or drawings. (K.NBT.1)			
Measurement and Data	1	2	3
I can describe several measurable attributes of objects, such as length or weight. (K.MD.1)			
I can compare two objects with a measurable attribute in common to see which has "more of" / "less of" the attribute (such as compare the length of two things to find which is longer). (K.MD.2)			
I can classify objects into given categories, count the number in each category, and sort categories by count. (K.MD.3)			
Geometry	1	2	3
I can describe objects in the environment using names of shapes (window is a rectangle, clock is a circle). (K.G.1)			
I can describe the relative position of objects using terms such as above, below, beside, in front of. (K.G.1)			
I can correctly name shapes regardless of orientation or overall size. (K.G.2)			
I can identify shapes as 2-dimensional or 3-dimensional. (K.G.3)			
I can analyze and compare 2-dimensional and 3-dimensional shapes using attributes. (K.G.4)			
I can model shapes in the world by building shapes from components (sticks, clay balls) and draw the shapes. (K.G.5)			
I can compose simple shapes to form larger shapes. (K.G.6)			