INDIVIDUAL ATTENDEE RESPONSES
POINTS OF PRIDE
Individual Grp 1: We always find a way
Individual Grp 1: Service learning
Individual Grp 1: Future teacher programs
Individual Grp 1: Workplace
Individual Grp 1: Caring staff
Individual Grp 1: Loving teachers
Individual Grp 1: KLP
Individual Grp 1: Sports
Individual Grp 1: Herd Huddles
Individual Grp 1: AVID
Individual Grp 1: Generational
Individual Grp 1: DD
Individual Grp 1: Clubs
Individual Grp 1: Personalized education
Individual Grp 1: Computers
Individual Grp 1: AVID Program > Bridge Program (College Readiness)
Individual Grp 1: Sports Programs
Individual Grp 1: Service Learning
Individual Grp 1: Community Outreach
Individual Grp 1: Educational Trips
Individual Grp 1: Website > Interactive for Parents and Students
Individual Grp 1: Phone Calls for Reminders (Robo Calls)
Individual Grp 1: Challenges our Children
Individual Grp 1: OptionII Program
Individual Grp 1: AVID
Individual Grp 1: Bridge Program
Individual Grp 1: 21 Century Classes
Individual Grp 1: Sports
Individual Grp 1: Personalized education
Individual Grp 1: Diversity
Individual Grp 1: Tradition
Individual Grp 1: School Maintenance
Individual Grp 1: Woodbury Pride...Students are Proud of the School
Individual Grp 1: Service Learning
Individual Grp 1: Responsive Classroom and Developmental Design
Individual Grp 1: College Going Culture starting in Elementary School
Individual Grp 1: AVID
Individual Grp 1: Philosophy toward inclusion
Individual Grp 1: Open Enrollment for Honors/AP > No Tracking
Individual Grp 1: Homework is manageable
Individual Grp 1: Digits for Math
Individual Grp 1: Homework Club
Individual Grp 1: AVID Goal setting in 6th grade.
Individual Grp 1: Students feel safe and loved.
Individual Grp 1: PowerSchool
Individual Grp 1: Band Program
Individual Grp 1: College Visits
Individual Grp 1: My kids love school!
Individual Grp 1: The teachers are responsive.
Individual Grp 1: Use of SmartBoards.
Individual Grp 1: Evergreen’s reading challenges over the past 2 years.
Individual Grp 1: Phone messages to get info to parents.
Glad the schools still have art and music programs.

Technology

Mileage Club

Full Day Kindergarten

Teaching staff (Preschool) at West End

Opportunity to do strategic plan and be invited to participate.

First two days to meet and greet, be in classroom, meet teachers and other kids as a family.

Accessibility of Public Preschool

Library (Public and School's)

The use of technology in schools

The use of the website for information

The phone alert system

Preschool and full day kindergarten

Solid homework schedule

Breakfast option in school

Teachers!!

The Chromebooks are so light, easy to use, fun to use, and overall just perfect.

The new discipline program

the staff

Chromebooks

The enrichment program

Preschool

GO Math

The library

Breakfast

The Safety Patrol
Individual Grp 3  High School Math Department > great achievement on AP Calculus scores
Individual Grp 3  HS Encouraging all students to take AP courses
Individual Grp 3  Challenge Day helps students accept one another, despite differences
Individual Grp 3  New communications director doing excellent job with marketing the school
Individual Grp 3  Small school setting fosters a "family atmosphere"
Individual Grp 3  Naviance is an excellent tool for college search
Individual Grp 3  Caring, dedicated teaching staff in HS
Individual Grp 3  Ability for HS students to participate in a wide variety of sports/activities
Individual Grp 3  Staff
Individual Grp 3  Kids
Individual Grp 3  AVID > College Going Culture
Individual Grp 3  Responsive Classroom
Individual Grp 3  Developmental Design
Individual Grp 3  Preschool expansion > 3 and 4!
Individual Grp 3  Option II Program
Individual Grp 3  PD opportunities
Individual Grp 3  New Elementary Literacy Initiative
Individual Grp 3  Technology expansion
Individual Grp 3  Research and Devaluation coordinator
Individual Grp 3  DI > Closing the Achievement Gap
Individual Grp 3  Personalization
Individual Grp 3  Challenge Day
Individual Grp 3  Communications Director
Individual Grp 3  KLP
Individual Grp 3  Bringing preschool students to school earlier to try to close the achievement gap
Individual Grp 3  Small classes
Individual Grp 3  Great teachers/staff
Individual Grp 3  Ability to offer PD
Individual Grp 3  KLP
Individual Grp 3  Personalizing education
Individual Grp 3  Counselor and teachers communication
Individual Grp 3  Electives - variations
Individual Grp 3  Assemblies
Individual Grp 3  PowerSchool
Individual Grp 3  AVID program
Individual Grp 3  Small class size
Individual Grp 3  AP classes
Individual Grp 3  Sports - everyone has a chance
Individual Grp 3  Teachers
Individual Grp 3  PowerSchool
Individual Grp 3  Having 6th grade "contained/protected" in the annex.
Individual Grp 4  AVID program at the grade school level
Individual Grp 4  Students speaking about their own academic performance
Individual Grp 4  Overall happiness of my children and growth
Individual Grp 4  Potential opportunity for seniors to take college courses for credit
Individual Grp 4  Work ethic of the teachers
Individual Grp 4  Added 3 year old program this year
Individual Grp 4  Added another full day preschool reaching more families sooner
Individual Grp 4  OptionII for HS students
Individual Grp 4  Historic PRIDE is evident - "I'm from Woodbury" - from students, teachers and parents
Individual Grp 4  OptionII
Individual Grp 4  Student Ratio
Individual Grp 4  Graduation rate
Individual Grp 4  Commitment to Student Success
Individual Grp 4  Sense of community pride
Individual Grp 4  College Bound
Individual Grp 4  AVID Program
Individual Grp 4  Great Students
Individual Grp 4  Active Parents Involved w/ School
Individual Grp 4  Good Administration
Individual Grp 4  AP Courses
Individual Grp 4  Great Teachers
Individual Grp 4  AVID Program
Individual Grp 4  Student Pride
Individual Grp 4  Many alumni still present and that carries down to students
Individual Grp 4  College credit
Individual Grp 4  Many extra-curricular programs
Individual Grp 4  Honors classes
Individual Grp 4  Small and close "family"
Individual Grp 4  Teachers
Individual Grp 5  Athletic Department
Individual Grp 5  AVID
Individual Grp 5  Teachers and Students
Individual Grp 5  No Child Left Behind
Individual Grp 5  Education System
Individual Grp 5  Phone Blasts
Individual Grp 5  PTSA
Individual Grp 5  Staff
Individual Grp 5  Secretary Staff
Individual Grp 5  School Choice
Individual Grp 5  Current Parent/Teacher Relationship
Individual Grp 5  AVID Program
Individual Grp 5  Good School Environment
Individual Grp 5  PTSA Grants
Individual Grp 5  Athletic Programs
Individual Grp 5  Facebook Updates
Individual Grp 5  Like Parenting Class
Individual Grp 5  Nurse
Individual Grp 5  Good AP Class
Individual Grp 5  Love Teacher Support - even beyond high school
Individual Grp 5  6th Grade Orientation
Individual Grp 5  School Choice
Individual Grp 5  Choir
Individual Grp 5  Parents
Individual Grp 5  Teachers
Individual Grp 5  Positive Environment
Individual Grp 5  Music
Individual Grp 5  Nurse
Individual Grp 5  AP Program
Individual Grp 5  School Spirit
Individual Grp 5  AVID
Individual Grp 5  Art Class
Individual Grp 5  Rich history of the city
Individual Grp 5  Available AP courses offered to the students
Individual Grp 5  Wonderful Teaching staff
Individual Grp 5  AVID
Individual Grp 5  Availability of courses and ability of choice for students
Individual Grp 5  Collaboration among stakeholders
Individual Grp 5  Secretarial staff
Individual Grp 5  College readiness and belief
Individual Grp 5  Option II
Individual Grp 5  AVID
Individual Grp 5  Honors English 10
Individual Grp 5  Teachers
Individual Grp 5  Great Sports Coaches
Individual Grp 5  Mrs. Lario
Individual Grp 5  Academic Options
Individual Grp 5  AP World History
Individual Grp 5  Team/School Spirit
Individual Grp 5  New Library
Individual Grp 5  Marching Band Competitions
Individual Grp 5  Mrs. Dunham/Leadership
Individual Grp 5  School Choice
Individual Grp 5  Mrs. Aversa
Individual Grp 5  I LOVE the School Diversity
Individual Grp 5  10% of our students - AP Scholars
Individual Grp 5  Open enrollment for Honors and AP classes
Individual Grp 5  Juntos
Individual Grp 5  Workplace afterschool
Individual Grp 5  Developmental Design
Individual Grp 5  Option II
Individual Grp 5  Preschool
Individual Grp 5  Good PR online
Individual Grp 5  Outstanding AP Calculus, AP Spanish, AP World History and AP Lit and Comp
Individual Grp 5  New Library emerges
Individual Grp 5  SmartBoards everywhere
Individual Grp 5  Great technology support
Individual Grp 5  Drama Program
Individual Grp 5  Student Centered Learning
Individual Grp 5  Staff
Individual Grp 5  AVID
Individual Grp 5  Literacy Program at HS / Reading Workshop at Elementary
Individual Grp 5  Constructivist philosophy for Math
Individual Grp 6 Working together as a team to make the district a better place.
Individual Grp 6 Excellent faculty and staff
Individual Grp 6 Preschool Education
Individual Grp 6 Keeping Love Present
Individual Grp 6 Teaching teachers many ways to teach
Individual Grp 6 Reading > in-service, workshops
Individual Grp 6 Embrace diversity > cultural, ethnic, religious, academic ability
Individual Grp 6 National awards
Individual Grp 6 Exceptional teachers
Individual Grp 6 Efforts to teach all children
Individual Grp 6 AP courses - offer more than most schools
Individual Grp 6 RCGC pilot program
Individual Grp 6 Community Schools/Neighborhood schools
Individual Grp 6 Co-curricular offerings
Individual Grp 6 AP offerings
Individual Grp 6 AVID
Individual Grp 6 School choice
Individual Grp 6 Class size
Individual Grp 6 School pride
Individual Grp 6 Personalization
Individual Grp 6 Teach enthusiasm/ownership
Individual Grp 6 Facilities "Top Notch"
Individual Grp 6 Facility security
Individual Grp 6 Student's choice of classes - higher learning
Individual Grp 6 Openness of school to public opinion
Individual Grp 6 Programs offered to students to forward their education
The diversity, the great teachers we have and the balance between learning textbook stuff but also things happening in the world.

How Woodbury challenges its students while also making it easy for us to succeed by teaching us what we need to know.

Woodbury is like one big family and how they listen to everyone - not just the adults or the staff.

Communication between the school and parents

Teacher to student ratio in classrooms

AVID Program

Healthy eating initiative

Number of students with access to AP courses

Number of AP courses offered at the HS

Pilot program for seniors to attend college

Percentage of students accepted to college

College tours beginning at 4th grade, 8th grade, 10th grade

Home-based professional development for teachers: Herd Hours

Better than 90% attendance rate

National AVID recognition - AVID in Elementary

First graduation class to fulfill Service Learning Requirement

All day preschool

Breakfast Program (FREE)

Dedicated staff

Hard working custodial staff

Welcoming environment

School pride

Vegetarian food

Our caring teachers - understanding

Exceptions to every rule

AVID

Unity - no one left out

Acceptances of new people/things

No bad influences

Course selection

No uniforms

Guidance

Future teaching/OptionII

Unique (Chinese!)

Herd Huddles

Band

Clubs

Breakfast program

Amazing AP and Honors classes

Very diverse

Trustworthy faculty

AVID program

Sports teams and clubs

Classes that will help students in their future

No uniforms

OptionII - Future Teacher, getting a job

Creative arts programs - choir, band, drama, etc.

Diversity of students

Guidance counselors that actually change your classes and help you.

Honors/AP courses

Our new Principal Mr. Joseph, and how he meets the students and socializes with the students and teachers.

Service Learning

Homework club

Talent shows, drama club and other clubs, etc.

No uniforms

AVID program
<table>
<thead>
<tr>
<th>Individual Grp 8</th>
<th>Receptive Teachers</th>
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</thead>
<tbody>
<tr>
<td>Individual Grp 8</td>
<td>Open Communication w/ Principal</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Diverse population</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>SLAG/GALS group</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Small school system (close knit rather than regional)</td>
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<tr>
<td>Individual Grp 8</td>
<td>Teachers rallying around students during times of need and follow through</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Timely email responses</td>
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<tr>
<td>Individual Grp 8</td>
<td>Availability of many AP classes</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Push students extra to strive</td>
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<tr>
<td>Individual Grp 8</td>
<td>Small school where people are familiar with one another</td>
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<tr>
<td>Individual Grp 8</td>
<td>Extra-curricular activities</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Diversity of students and staff</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Focus on college</td>
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<tr>
<td>Individual Grp 8</td>
<td>Parent participation and staff attention to parent issues</td>
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<tr>
<td>Individual Grp 8</td>
<td>Parent groups to assist students</td>
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<tr>
<td>Individual Grp 8</td>
<td>Respect, diversity and diverse population</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Responsive to issues</td>
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<tr>
<td>Individual Grp 8</td>
<td>Open to communication</td>
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<tr>
<td>Individual Grp 8</td>
<td>Opportunity for parent involvement - Strategic Planning, MTF, PAC, etc.</td>
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<tr>
<td>Individual Grp 8</td>
<td>Caring teachers</td>
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<tr>
<td>Individual Grp 8</td>
<td>Can and know how to stop and have fun</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Focus on AP and college</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>College going culture</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>1:1 Technology Initiative</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>College visitations - 4th, 8th and 11th grade</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Service Learning opportunities</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>AVID - National Demo School</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Percentage of students passing AP exams</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Safe environment</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Open communication w/ teachers and principal</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Family feel</td>
</tr>
<tr>
<td>Individual Grp 8</td>
<td>Ability for teachers to work with children according to the levels of their progress</td>
</tr>
</tbody>
</table>
Individual Grp 9  Small can be strong
Individual Grp 9  Good community support
Individual Grp 9  Number of AP classes - 18!
Individual Grp 9  Diversity
Individual Grp 9  Individual styles to teach all students
Individual Grp 9  Teachers continue to learn teaching skills
Individual Grp 9  Woodbury wants to be successful
Individual Grp 9  Wide range of options for extra-curricular
Individual Grp 9  Diversity
Individual Grp 9  Good teachers
Individual Grp 9  Providing a safe learning environment
Individual Grp 9  Celebrating diversity
Individual Grp 9  Improved, great facilities
Individual Grp 9  Strong administrative team
Individual Grp 9  Chinese
Individual Grp 9  RCGC Innovated
Individual Grp 9  AVID
Individual Grp 9  Strong technology
Individual Grp 9  Neighbor-feel
Individual Grp 9  Great co-curriculars
Individual Grp 9  AP offerings
Individual Grp 9  Great committed teachers and staff
Individual Grp 9  OptionII
Individual Grp 9  Devotion of School Board in Face of Shortfall Funding from State
Individual Grp 9  Gold Watches/Relays
Individual Grp 9  Best Track Setting in South Jersey
Individual Grp 9  Small Teacher/Student Ratio
Individual Grp 9  Diversity
Individual Grp 9  Small Number of Students Equals Participation Possibilities for Everyone
Individual Grp 9  The Amazing Number of AP Classes
Close student to teacher to admin relationship

Ability to be participatory

Closeness as a walking district

Cultural mixing, inter-relationship, neighborhood, intimacy

Trying to affect all students as possible - academic intimacy, individualize education

Where these students go to college

AP classes - challenge the students

Getting a quality education

A student at WHS gets/has the opportunity to get a well rounded education - classes, clubs, sports, etc. - if they participate.

Personalization of educational experience

Character Education - Responsive Classroom, AVID, KLP

College Readiness - Visits, AVID (mindset, conversation, organization, Goal Setting), AP, Degrees, Posters/Pennants

Data Driven Decision Making - Standards Based Curriculum (math), Literacy Overhaul (elem), Reigniting Sci/SS

Well rounded individuals - after school activities (SLAG/GALS), Music/Band/Choir, Specials (Art, Music, Gym, Spanish), Enrichment

Academic Support - BSI 2 Tiers, Personalization, DI Teacher Training

Professional Development - AVID, Literacy, new Curriculum, RC, Technology

AP Classes

Small class size

Individual Student Needs

Special Services

Technology

AVID

Excelling to future education by experiencing careers such as assisting elementary teachers

Informal classrooms, students working in small groups.
Individual Grp 11  College emphasis/classes
Individual Grp 11  Administration - open communication
Individual Grp 11  Small school
Individual Grp 11  AP/Honors opportunity
Individual Grp 11  Teachers
Individual Grp 11  Diversity
Individual Grp 11  Technology
Individual Grp 11  Improving school grounds
Individual Grp 11  AVID
Individual Grp 11  Service Learning
Individual Grp 11  Breakfast/Summer Lunch
Individual Grp 11  Opportunities to use technology
Individual Grp 11  personal learning plans @ HS and JHS
Individual Grp 11  Diversity
Individual Grp 11  Staff members
Individual Grp 11  Family atmosphere
Individual Grp 11  Smallness - able to know many people
Individual Grp 11  Cooperative parents
Individual Grp 11  Some teacher autonomy
Individual Grp 11  Variety of sports, clubs, activities, etc. available
Individual Grp 11  Uniqueness of each school, especially elementary
Individual Grp 11  Many AP classes
Individual Grp 11  Teachers
Individual Grp 11  College-bound atmosphere/AP and Honors
Individual Grp 11  Opportunity to know all Admin and BOE members
Individual Grp 11  Open and accepting - sense of community
Individual Grp 11  AVID
Individual Grp 11  Every person has worth - child, adult, teacher, support staff, admin.
Individual Grp 11  Learning environment n all schools
Individual Grp 11  Variety of co-curricular programs - academic, service, sports, acting
Individual Grp 11  AP courses/results
Individual Grp 11  Leadership of the Schools
Individual Grp 11  BOE collegiality, congeniality
Individual Grp 11  Facilities maintained
Individual Grp 11  Opportunities to become leaders
Individual Grp 11  How teachers relate to family and students
Individual Grp 11  AVID program doing very well
Individual Grp 11  Behavior programs for students
Individual Grp 11  Sports - girls and boys programs
Individual Grp 11  Mentoring programs
Individual Grp 11  Being a graduate of WHS gives a lot of pride.
Individual Grp 11  Service Learning
Individual Grp 11  Sports
Individual Grp 11  Superintendent
Individual Grp 11  Diversity
Individual Grp 11  Pride
Individual Grp 11  AVID
Individual Grp 11  Walking District
Individual Grp 11  AP Courses/College Prep
Individual Grp 11  Caring Board who puts student education 1st
Individual Grp 11  Teachers
Individual Grp 11  Small classes
Individual Grp 12  The Education system
Individual Grp 12  The teachers want success
Individual Grp 12  I feel the building is safe/secure
Individual Grp 12  Future teaching
Individual Grp 12  Clean school building
Individual Grp 12  diversity
Individual Grp 12  making building safer by closing the open areas (new construction)
Individual Grp 12  SmartBoard Technology
Individual Grp 12  Classroom sizes
Individual Grp 12  Availability of classes (special classes, summer programs)
Individual Grp 12  AP classes
Individual Grp 12  Google Chrome technology
Individual Grp 12  Student pride in sports teams
Individual Grp 12  Community service part of school curriculum
Individual Grp 12  School choice program
Individual Grp 12  I'm proud of how the teachers were with the students to make them successful.
Individual Grp 12  The welcoming of new students and teachers to the school
Individual Grp 12  How administration handles problems when they come.
Individual Grp 12  Developing new ways to learn in classrooms.
Individual Grp 12  How teachers never give up on students.
Individual Grp 12  The chances the students have to help the school community.
Individual Grp 12  The diversity of race and culture.
Individual Grp 12  Feeling safe in the building.
Individual Grp 12  Innovation
Individual Grp 12  How everybody knows everybody.
Individual Grp 12  How everyone comes together.
Individual Grp 12  How the building is coming out.
Individual Grp 12  Some of the new rules.
Individual Grp 12  AVID - getting more teachers involved.
Individual Grp 12  How much the teachers care for their students.
Individual Grp 12  Diversity
Individual Grp 12  How we all know each other.
Individual Grp 12  How the building is kept and the redeveloping of the building.
Individual Grp 12  Renovating - state of the art architecture
Individual Grp 12  Reconstruction - to more upscale - innovative.
Individual Grp 12  People who foresee into future and move in that direction - futuristic.
Individual Grp 12  Make building more handicap accessible.
Individual Grp 12  Innovative school!
Individual Grp 13  Teachers treat all students very well, especially international students.
Individual Grp 13  The administration helps people and students.
Individual Grp 13  Teachers and counselors support students.
Individual Grp 13  Friendly atmosphere
Individual Grp 13  We have students whose parents and grandparents attended
Individual Grp 13  We have staff involved in the community
Individual Grp 13  Students can participate in many activities
Individual Grp 13  Teachers support students
Individual Grp 13  Full support for international students
Individual Grp 13  The school helps new students.
Individual Grp 13  The administration communicates with the parents by mail and phone.
Individual Grp 14 Advertising the district (promotion)
Individual Grp 14 Personnel - work well
Individual Grp 14 Teacher support to the students
Individual Grp 14 Option II
Individual Grp 14 Dedicated teachers
Individual Grp 14 Individualized education
Individual Grp 14 Preschool
Individual Grp 14 Commitment to college
Individual Grp 14 Gives kids an opportunity they may not have had
Individual Grp 14 Extra support programs
Individual Grp 14 AVID
Individual Grp 14 Option II
Individual Grp 14 Naviance is an excellent tool for college search
Individual Grp 14 RCGC
Individual Grp 14 Student achievement
Individual Grp 14 AP Programming
Individual Grp 14 Graduation Rate
Individual Grp 14 Phone Blasts
Individual Grp 14 Website
Individual Grp 14 Accomplishment of being top school in the news
Individual Grp 14 Love the awesome way we are informed of info on school happenings (phone/voicemail, website).
Individual Grp 14 Love the various programs you offer students during different times of the year, especially summer.
Individual Grp 14 Love the way you encourage full support for the students (teacher-parent-youth relationships). Very vital to the family. Nowadays it takes a forest to raise these students.

Individual Grp 14 AVID
Individual Grp 14 Opportunity for Students
Individual Grp 14 Willing to change and adapt while maintaining tradition.
Individual Grp 14 Minority task Force - celebrating the diversity of our schools.