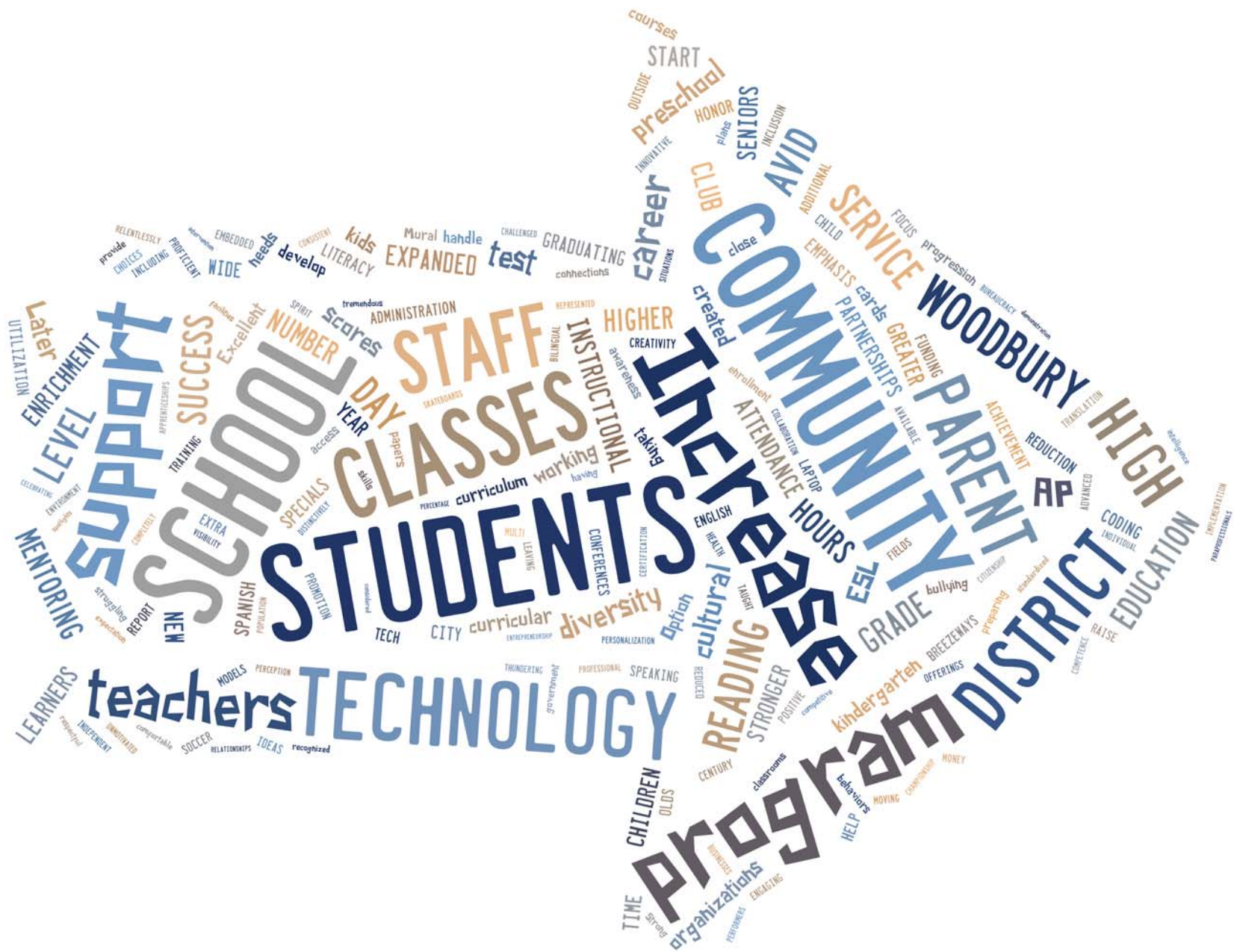


Individual Responses - Visioning a 21st Century School District



**Woodbury City Public Schools
Strategic Planning Session 2
September 30, 2014**

Individual Grp 1	English 100
Individual Grp 1	Lunches
Individual Grp 1	Service Learning hours
Individual Grp 1	More supportive classes
Individual Grp 1	Later start time
Individual Grp 1	AVID
Individual Grp 1	More activities
Individual Grp 1	Service Learning hours
Individual Grp 1	Study Hall
Individual Grp 1	Better test scores
Individual Grp 1	More visibility in the community
Individual Grp 1	More technology
Individual Grp 1	Career Info - not just college
Individual Grp 1	100% graduation rate
Individual Grp 1	Better attendance/tardies
Individual Grp 1	Wider selection of World Language
Individual Grp 1	Microsoft

Individual Grp 2	K-5 AVID schools
Individual Grp 2	Mentoring programs
Individual Grp 2	Continue progression with 1:1 technology
Individual Grp 2	Expand enrichment activities for all learners
Individual Grp 2	More key documents in Spanish (i.e. report cards, emergency cards)
Individual Grp 2	Excellent support for LEP students and mainstream teachers who have them
Individual Grp 2	Excellent cultural awareness by students of diversity of students
Individual Grp 2	Clear communication with Spanish speaking families
Individual Grp 2	Near 100% participation of Hispanic families in programs - Back to School, reading nights, conferences
Individual Grp 2	Arts and crafts day
Individual Grp 2	Junk food day/self-serve ice cream machines
Individual Grp 2	2 new specials: switchy and choir/band flying
Individual Grp 2	Unmanned drones that give teachers papers from printers
Individual Grp 2	Skateboards allowed, but only outside
Individual Grp 2	Mural on school breezeways by Junior-Senior High School students
Individual Grp 2	Indoor Pool team
Individual Grp 2	Student-led kindness/anti-bullying campaign/program, making sure that children are not left out
Individual Grp 2	Expanded enrichment
Individual Grp 2	More consistent programs/opportunity access in each individual school (facilities)
Individual Grp 2	Mural in the breezeway
Individual Grp 2	More opportunities for independent student/teacher sessions
Individual Grp 2	Better organization thought to district wide programs/staff needs

Individual Grp 3	Elementary students reading on grade level across district
Individual Grp 3	Greater inclusion of dialogue about diversity among staff, among students embedded in classes
Individual Grp 3	Staff working together to develop curriculum, share professional development ideas, create learning opportunities
Individual Grp 3	Increased presence of AVID in elementary schools - parent awareness
Individual Grp 3	Emphasis on careers: apprenticeships, guests/exposure
Individual Grp 3	Increased preschool opportunities
Individual Grp 3	Stronger data organization across system (ALL)
Individual Grp 3	Reading
Individual Grp 3	Kindergarten readiness
Individual Grp 3	Coding/STEM
Individual Grp 3	Creative use of time: later start HS, blended learning, more Option II
Individual Grp 3	Stronger community perception: marketing, word of mouth
Individual Grp 3	Cultural literacy: staff, represented in curriculum
Individual Grp 3	Raise the number of high school graduates
Individual Grp 3	Continue preschool and full day kindergarten
Individual Grp 3	Parent/school/city/communication (working together)
Individual Grp 3	High test scores on standardized tests
Individual Grp 3	Continue to grow as a well rounded/diverse district
Individual Grp 3	Increase number of students going to college
Individual Grp 3	Honor students
Individual Grp 3	high college attendance
Individual Grp 3	Better connection with Success Center
Individual Grp 3	More community service hours
Individual Grp 3	Career emphasis
Individual Grp 3	More students taking honors/AP courses -> higher test scores
Individual Grp 3	Increase enrollment -> less students choosing private schools
Individual Grp 3	Continue with community service hours - "pride in our community"
Individual Grp 3	More staff living in our town
Individual Grp 3	Have dual certification staff
Individual Grp 3	Increase % of students off to college
Individual Grp 3	Re-instating full time positions for our specials teachers at the elementary level
Individual Grp 3	Have staff trained at the elementary level for how to handle students with behaviors - have a better plan in place
Individual Grp 3	Buildings and grounds
Individual Grp 3	Technology utilized for C3
Individual Grp 3	Apply technology in learning
Individual Grp 3	Improve connections between industry and school
Individual Grp 3	Promote school outside to bring in more students

Individual Grp 4	The students are prepared to be 21st century citizens
Individual Grp 4	Technology is embedded in every subject -> technology coaches to help teachers
Individual Grp 4	The Reading Workshop model has created a love of reading
Individual Grp 4	Technology - major tool to communicate
Individual Grp 4	More love of learning
Individual Grp 4	All students with post-secondary plans: college, tech, career, military
Individual Grp 4	Real improvement in closing the achievement gap
Individual Grp 4	All parents taking real ownership of student success
Individual Grp 4	State of the art technology
Individual Grp 4	New soccer fields, turf and lights on football field
Individual Grp 4	Relentlessly student focused
Individual Grp 4	Improved image of school district in the city and out
Individual Grp 4	More funding from Trenton following the Funding Formula
Individual Grp 4	Continued personalization - "distinctively Woodbury"
Individual Grp 4	Improved teacher-staff morale
Individual Grp 4	More career placement aid
Individual Grp 4	Top performers in competitive academics
Individual Grp 4	Even more kids to college
Individual Grp 4	National science fair winner
Individual Grp 4	Bullying has been reduced
Individual Grp 4	Needy 3 and 4 year olds got a tremendous leap into kindergarten
Individual Grp 4	Woodbury was recognized as having a higher % of college seniors
Individual Grp 4	The Thundering Herd won the Colonial Conference Basketball championship
Individual Grp 4	The student population increased due to more people realizing what an excellent diploma Woodbury's is to have
Individual Grp 4	Woodbury boasted a record number of merit scholars
Individual Grp 4	Retirees involved with district - more opportunities to interact: Mentoring, service learning partnerships
Individual Grp 4	50 families moved into Woodbury BECAUSE of its schools
Individual Grp 4	Civics class/citizenship
Individual Grp 4	98% of graduating class continue with their education
Individual Grp 4	Continuation and implementation of: critical thinking, communication, collaboration, creativity
Individual Grp 4	Technology
Individual Grp 4	Students learning and engaging in life and career skills at an early age

Individual Grp 5	Reduction of cost for administration (heads and pay)
Individual Grp 5	Increased parent involvement
Individual Grp 5	Improved retention of students from grade school through high school
Individual Grp 5	More promotion of IA's to Teacher
Individual Grp 5	Lower turnover of non-tenured staff
Individual Grp 5	More utilization of Option II
Individual Grp 5	Bad reputation
Individual Grp 5	Dedicated money for tech innovation: every student with school assigned laptops
Individual Grp 5	More AP classes taught: ex. AP European History
Individual Grp 5	Increase partnerships with community organizations and businesses of Greater Woodbury
Individual Grp 5	Increase participation in co-curricular activities
Individual Grp 5	Less bureaucracy/administratively top heavy
Individual Grp 5	More respectful/courteous school culture
Individual Grp 5	Every student issued a laptop (chromebook)
Individual Grp 5	Increased AP participation
Individual Grp 5	90% participation in extra-curricular activities
Individual Grp 5	50% or more of all curriculum is digital
Individual Grp 5	More staff for homework club
Individual Grp 5	More Option II
Individual Grp 5	The way we handle our diversity is better (just because we are diverse doesn't mean that we handle it well; anti-Semitism, racism, homophobia, etc. still plague us)
Individual Grp 5	More languages offered as well as other classes and clubs
Individual Grp 5	More programs for kids who don't want to go to college but right into the workforce
Individual Grp 5	The level kids are challenged brought up if they want
Individual Grp 5	More AP Chinese tests
Individual Grp 5	Return of families in Woodbury that leave the district and/or reduction of families leaving the district for <u>other educational situations</u>
Individual Grp 5	Reduction of Administration cost
Individual Grp 5	Get rid of expensive programs - such as AVID - that do not help kids and are not new and innovative
Individual Grp 5	More community involvement district-wide for all aspects related to school
Individual Grp 5	Programs more available to all high school students (Rutgers at GCCC)
Individual Grp 5	City taxes reduced by receiving proper government funding

Individual Grp 6	EVERY CHILD READING AT GRADE LEVEL
Individual Grp 6	Better communication between school and community for all children
Individual Grp 6	All report cards to be translated
Individual Grp 6	More translation support throughout the district
Individual Grp 6	Lifelong learner culture created throughout the district
Individual Grp 6	Support for transient students
Individual Grp 6	Help parents feel more comfortable and involved in school
Individual Grp 6	Create a more genuine reading environment/expectation of literacy
Individual Grp 6	Expand High School/Elementary mentoring opportunities
Individual Grp 6	Continue success we have with every child working to their ability
Individual Grp 6	Keep parents involved with their children's education
Individual Grp 6	Self-directed student education
Individual Grp 6	On-line courses
Individual Grp 6	Master teacher with aide/teacher mentor
Individual Grp 6	Later class start
Individual Grp 6	Project/team learning
Individual Grp 6	Cross-instructional class
Individual Grp 6	More rateables
Individual Grp 6	Later start of a school day for high school
Individual Grp 6	Programs for unmotivated students of average or higher intelligence in middle and high school

Individual Grp 7	Stronger communication with parents
Individual Grp 7	Technology
Individual Grp 7	Everyone speaking a language (Spanish) other than English
Individual Grp 7	Students can go out to lunch in town (Seniors)
Individual Grp 7	Higher number of AP classes with passing scores
Individual Grp 7	AVID teachers staying with their classes for at least 2 years
Individual Grp 7	Full-day 3 and 4 year old preschool
Individual Grp 7	Utilizing technology to completely change the way we instruct students (game theory, coding, competence based learning)
Individual Grp 7	Additional instructional support for struggling learners
Individual Grp 7	Additional instructional support for advanced learners
Individual Grp 7	Expansion of AVID -> demonstration district
Individual Grp 7	Continued focus on social-emotional needs of students
Individual Grp 7	District-wide positive behavior support system
Individual Grp 7	Additional club and extra-curricular activities for elementary students
Individual Grp 7	Developing a growth mindset in all students
Individual Grp 7	Hyper-focus on close reading
Individual Grp 7	Increase ESL support
Individual Grp 7	Involvement with community
Individual Grp 7	More <u>school spirit</u> and participation
Individual Grp 7	Continue to close achievement gap
Individual Grp 7	Provide equitable practices/education to ESL students, provide support programs
Individual Grp 7	Bilingual community, including staff
Individual Grp 7	Technology up to date in every class
Individual Grp 7	More Julie Capodanno's
Individual Grp 7	Required research paper for each course to be considered proficient
Individual Grp 7	Increased tech support
Individual Grp 7	Technology infused in every classroom (every child having a computer/tablet/laptop available)
Individual Grp 7	Strong writing program
Individual Grp 7	Parents and teachers working closer together
Individual Grp 7	More celebrating our success
Individual Grp 7	More school spirit activities
Individual Grp 7	More support for struggling students
Individual Grp 7	More instructional support
Individual Grp 7	Increase ESL program

Individual Grp 8	Opportunity for student entrepreneurship program - 21st century idea
Individual Grp 8	Use of 4th floor in high school as a technology café for students/staff
Individual Grp 8	Students are taught Arabic
Individual Grp 8	Greater parent participation
Individual Grp 8	Greater emphasis on Health and Wellness for staff/students
Individual Grp 8	Increase in family/community (parent/community engagement)
Individual Grp 8	Increase in focus period (intervention, enrichment)
Individual Grp 8	Expanded ESL
Individual Grp 8	Sponsors from the community investing in our schools
Individual Grp 8	Raise money for school
Individual Grp 8	No achievement gap
Individual Grp 8	Increased enrollment from out of district
Individual Grp 8	More students attend college in high school
Individual Grp 8	More students moving into the advanced proficient level
Individual Grp 8	More language options (foreign language) at the elementary level
Individual Grp 8	Better parent participation
Individual Grp 8	More club choices
Individual Grp 8	An increase in learning
Individual Grp 8	A new language class
Individual Grp 8	More involvement with the art club around the school
Individual Grp 8	Little less service learning hours
Individual Grp 8	More extra-curriculars
Individual Grp 8	Increase preschool to all full day to include 3 year olds
Individual Grp 8	Increase service learning to elementary students (i.e. Woodbury Mews 3-5 grade students visit residence)

Individual Grp 9 Improved elementary literacy skills
Individual Grp 9 Successful preschool program - full day, successful in preparing students for kindergarten and first grade

Individual Grp 9 Woodbury soccer to finally beat Gateway
Individual Grp 9 School Choice program to grow because it will signal our success
Individual Grp 9 Strong partnership with families -> more family involvement

Individual Grp 9 Better technology in classrooms and for students
Individual Grp 9 Higher percentage of students taking AP classes/Honor classes
Individual Grp 9 More parent support/involvement in their children
Individual Grp 9 Better discipline in all grades
Individual Grp 9 Mentoring program -> seniors for freshman
Individual Grp 9 School-home relationships improved in multi-cultural and across SES
Individual Grp 9 More support/training for support staff paraprofessionals
Individual Grp 9 Better inclusion models for special needs students - co-teaching
Individual Grp 9 Progressive scope sequence -gifted-talented-enrichment program
Individual Grp 9 Bilingual education - ESL improved access to forms, communications, etc.
Individual Grp 9 "Students in Government" was stronger
Individual Grp 9 Increased parent participation
Individual Grp 9 Multi-media communication (TV channel that spotlights sports/activities for the community)
Individual Grp 9 Continued support of AVID program
Individual Grp 9 Increase number of students attending college campus
Individual Grp 9 Career opportunities for students
Individual Grp 9 Coding classes - STEM programs
Individual Grp 9 Partnerships with community organizations
Individual Grp 9 Inspira - allied health programs
Individual Grp 9 Option II offerings improved and increased