

The Impact of AVID

- Developed in 1980, AVID is now in use in over 4,500 schools throughout the world.
- Over 76% of AVID students were accepted into a four-year college.
- AVID students have a 98% graduation rate compared to an 82% national average.
- AVID targets students in the academic middle who have the desire to go to college and the willingness to work hard. These are students who are capable of completing the rigorous curriculum but may be falling short of their potential.



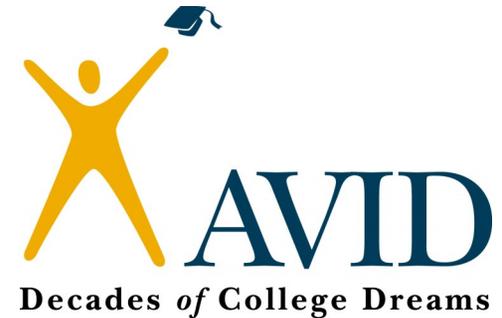
AVID supports the goals and aims of the Woodbury City

Public Schools.

Building upon our history, diversity and beliefs, the mission of the Woodbury Public Schools, a leader in personalizing education, is to ensure each child becomes a responsible citizen who excels in his or her endeavors and meets life's challenges with courage, confidence, and pride; this is accomplished by utilizing proven instructional strategies and innovative methods by highly skilled and dedicated individuals in partnership with families, our city and the global community.

Woodbury Junior-Senior High School

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Advancement Via Individual Determination



AVID Program
Woodbury City Public Schools

What is AVID?

The AVID program (Advancement via Individual Determination) is designed to increase school wide learning and performance. The mission of AVID focuses on providing access to four-year colleges for students in the academic middle capable of completing a college preparatory path, so that they achieve success in a rigorous curriculum.

With AVID as their tool, and Woodbury Junior-Senior High School parents and families as their partners, district educators move cohorts of middle and high school students successfully through the state's most demanding courses and especially into college. AVID schools support students through an academic elective class and supports educators through professional development and team planning.



AVID students will:

- ◆ Attend an AVID elective class;
- ◆ Enroll in college preparatory courses where they maintain a minimum “C” average;
- ◆ High School students will enroll in at least one advanced class;
- ◆ Maintain a strong attendance record;
- ◆ Be free of any disciplinary infractions;
- ◆ Contribute to community/social organizations and events;
- ◆ Prepare themselves for college entrance examinations;
- ◆ Participate in college visits and cultural experiences.

AVID Objectives

- ◆ To provide academic instruction and other support to students and to prepare them for eligibility to four-year colleges and universities
- ◆ To give students college level skills
- ◆ To increase the “coping skills” of program participants
- ◆ To motivate program students to seek a college education
- ◆ To increase the participants’ levels of awareness

AVID Activities

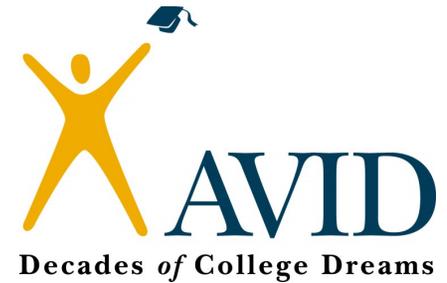
- ◆ Learning with college tutors
- ◆ Writing for all classes
- ◆ Applying for college
- ◆ Preparing for a professional career
- ◆ Visiting college campuses
- ◆ Interacting with guest speakers
- ◆ Participating in extracurricular and community activities

AVID Information

For more information about AVID:

- ◆ Visit avidonline.org or
- ◆ Contact:

Maria Lario,
Woodbury Junior-Senior High School
AVID Coordinator at 856-853-0123



AVID Academic Benefits

Students benefit academically from:

- ◆ Curricular support
- ◆ Elective class focused on rigor
- ◆ Structured tutorials
- ◆ Redefined academic peer group
- ◆ Emphasis on study skills, organization, goal setting, time management—connected to academics
- ◆ Accountability

Student Selection

Students are invited into the AVID program based on criteria such as standardized test scores, grades, attendance, behavior, advanced course enrollment, and special needs. AVID focuses on mid- to high-performing students, especially those who are members of historically underachieving groups, to be certain that they are capable of completing the college preparatory path with additional support.