



WOODBURY CITY PUBLIC SCHOOLS

A Leader in Personalizing Education

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Director of Special Education Services

Special Education District Plan in Response to Potential COVID-19 Impact

The overarching philosophy of the special education department district wide, both during traditional schooling as well as during an alternative instructional plan such as this current situation, is to provide special education and related services commensurate with same age peers where appropriate. With that being said during this time we believe the bulk of our students that attend In-Class Support programming, Resource Center Support and Self-Contained Learning-Disabled classrooms will be able to follow the plan outlined by the broader district response document. Our students, however, will have the added layer of support of their respective case managers who will be collaborating with their regular education and special education instructional staff to ensure modifications and accommodations are being made as outlined in your child's IEP. Furthermore, conference calls will be occurring between case managers and teachers at regularly scheduled intervals to assess student progress and to develop additional layers of support should the data being collected warrant it. Direct contact information for your child's case manager can be found below:

Case Manager Contact Info

Crystal Ramirez – (Evergreen RC/ICS) - 856-244-1217

Stacey Henry (Evergreen SC) - 609-300-4410

Sharon Cardwell – (West End) - 856-537-8756

Tanya Ripley – (HS 10th-12) - 856-812-4070

Amanda Brady – (HS 7th – 9th) – 856-812-4288

Michelle Gaffney – 6th and OOD – 856-345-9515

Beyond the broad strokes plan put in above we have fielded some specific questions from parents the past several days that we would like to highlight for you as well at this time.

Frequently Asked Questions

What if the current district plan of having students work predominantly on the computer does not meet my child's needs due to the nature and severity of their disability?

We are aware that for small pockets of our students, predominantly those receiving services in a SC MD setting, that the broader district plan is not going to provide the level of support necessary to allow these students to make appropriate progress towards their IEP goals and objectives. As a result, we are having break out meetings with those teachers and team members Friday, March 12th, to develop modified plans for these specific programs. We will provide specific updates to these cadres of parents/students Monday via their case manager.

What if my child receives a related service such as Speech and/or Occupational Therapy?

Case Managers will be coordinating with related service providers to document the level and scope of any services that are missed. Depending on the length of any potential traditional closure, we will assess the nature and severity of any breach of these services on a case by case basis and develop individualized plans for recoupment of these services as needed.

What if my child is in the process of being Evaluated by the Child Study Team or we have upcoming meetings planned?

It is our intent to not let any potential shift in provision of traditional school-based services impact our ability to work within current evaluation guidelines and/or impact any previously scheduled meeting. Through the use of alternate evaluation locations and web-based meetings, using resources such as Zoom Conferencing, we will address these scenarios on a case by case basis. Remember our underlying goal here is to not let this adjustment in service delivery impact our overarching time lines.

With that being said I am hopeful this letter provided some ease of mind to the many swirling questions that we all have regarding the broad reaching impact of the COVID-19 concern. I am sure some of you still have specific questions regarding your child and I encourage you to reach out to their case manager to address these lingering issues. In conclusion, although we are not in an ideal situation, it is our goal to continue to service all of our students in a way that meets their individualized needs and we are confident that working together with our families and even outside agencies and providers we will achieve this goal together.