

STRATEGIC PLAN 2018-2023 – SKOKIE SCHOOL DISTRICT 73½

<u>ACADEMICS</u>	ACTION STATEMENT	INITIATIVE
NURTURE, EMPOWER, AND PREPARE STUDENTS TO MAXIMIZE THEIR POTENTIAL IN A GLOBAL COMMUNITY	REVIEW, REVISE, AND MAKE RECOMMENDATIONS RELATED TO STEAM OPPORTUNITIES PREK-8 EXPLORE WAYS TO INTEGRATE STE(A)M INTO THE PREK-5 SCHOOL DAY.	REVIEW AND MAKE RECOMMENDATIONS RELATED TO STEAM OPPORTUNITIES PREK-8: EXPLORE WAYS TO INTEGRATE STE(A)M INTO THE PREK-5 SCHOOL DAY.
		BASED UPON APPROVED RECOMMENDATIONS, REVISE STEAM PROGRAMMING.
	DEVELOP A SYSTEMIC PROCESS FOR STUDENTS PREK-8 TO ANALYZE AND RESPOND TO THEIR GROWTH AND LEARNING	DEVELOP A SYSTEMIC PROCESS FOR STUDENTS PREK-8 TO ANALYZE AND RESPOND TO THEIR GROWTH AND LEARNING.
		PROVIDE PROFESSIONAL DEVELOPMENT AND SUPPORT TO STAFF WHO WILL IMPLEMENT THE SYSTEMIC PROCESS.
	PROMOTE EQUITY BY EVALUATING, IDENTIFYING, AND BEGINNING TO ADDRESS CURRENT BIASES IN CURRICULUM, INSTRUCTION, ASSESSMENT, AND MATERIALS	EVALUATE AND IDENTIFY EQUITY WITHIN THE CURRICULUM, INSTRUCTION, ASSESSMENT, AND MATERIAL IN OUR DISTRICT
		BASED ON THE OUTCOMES OF THE ABOVE INITIATIVE, BEGIN TO ADDRESS CURRENT BIASES IN OUR CURRICULUM, INSTRUCTION, ASSESSMENT, AND MATERIALS, AS IT RELATES TO EQUITY.
	ANALYZE INQUIRY STANDARDS AND INCREASE OPPORTUNITIES FOR STUDENTS TO PROBLEM SOLVE VIA REAL WORLD SCENARIOS.	ANALYZE INQUIRY STANDARDS AND INCREASE OPPORTUNITIES FOR STUDENTS TO PROBLEM SOLVE VIA REAL WORLD SCENARIOS.
		PROVIDE PROFESSIONAL DEVELOPMENT AND SUPPORT TO STAFF WHO WILL IMPLEMENT THE STANDARDS.
	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN.	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN.

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<u>COMMUNITY ENGAGEMENT</u>	ACTION STATEMENT	INITIATIVE
ENGAGING A COMMUNITY IN WHICH RELATIONSHIPS ARE CULTIVATED TO FOSTER A SAFE, SUPPORTIVE, RESPECTFUL, AND INCLUSIVE ENVIRONMENT WHERE EVERY STUDENT WILL THRIVE	RECRUIT, DEVELOP, AND RETAIN A STAFF THAT MIRRORS THE DIVERSE POPULATION OF THE COMMUNITY.	DISCUSS WITH LOCAL REPRESENTATIVES AT HIGH SCHOOLS AND EDUCATION REPRESENTATIVES AT UNIVERSITIES, THE DEVELOPMENT OF A PROGRAM TO INSPIRE AND DEVELOP PROSPECTIVE TEACHERS TO TEACH WITHIN OUR COMMUNITY
		DEVELOP PROGRAM FOR MCCRACKEN STUDENTS INTERESTED OR POTENTIALLY INTERESTED IN TEACHING AS A CAREER CHOICE
		EXPLORE GRANT FUNDING SOURCES TO SUPPORT THESE PROGRAMS
	CONNECT STUDENTS AND STAFF WITH THE LARGER COMMUNITY IN ORDER TO PROMOTE GROWTH, LEARNING, AND A GLOBAL PERSPECTIVE.	PURSUE CONNECTIONS AND CULTIVATE RELATIONSHIPS WITH COMMUNITY ORGANIZATIONS, ARTISANS, AND BUSINESSES TO PROMOTE EXPERIENCES AND ENHANCE LEARNING
	EXAMINE, DEVELOP, AND EXPAND MODES OF TWO-WAY COMMUNICATION IN ORDER FOR EVERYONE WITHIN THE COMMUNITY TO BE INFORMED, EDUCATED, AND ENGAGED REGARDING STUDENT LEARNING AND SCHOOL, DISTRICT, AND COMMUNITY ACTIVITIES.	PILOT A HOME VISITING PROGRAM
		DETERMINE THE FEASIBILITY OF ALL TEACHERS USING A COMMUNICATION SYSTEM, SUCH AS SEESAW OR CLASS DOJO, TO ENGAGE WITH FAMILIES; CREATE EXPECTATIONS SO THERE IS CONSISTENT USE ACROSS GRADE LEVELS THROUGHOUT THE DISTRICT
		DISCOVER ADDITIONAL TOOLS FOR THE ENHANCEMENT OF COMMUNICATION BETWEEN HOME AND SCHOOL TO RECOMMEND FOR IMPLEMENTATION
	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN.	WELCOME PICNIC, INTERNATIONAL FESTIVAL, PROJECT SEED, PARENT MENTOR PROGRAM, FAMILY CONNECTION PROGRAM, COMMUNITY ART PROJECTS

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<u>FISCAL RESPONSIBILITY</u>	ACTION STATEMENT	INITIATIVE
MAINTAIN FISCAL RESPONSIBILITY WHILE PROVIDING STUDENT-CENTERED, INNOVATIVE EDUCATIONAL PROGRAMS IN A SAFE, HEALTHY ENVIRONMENT	OPTIMIZE FISCAL PRACTICES OF DISTRICT DAILY OPERATIONS	DEVELOP A LONG RANGE FACILITY PLAN
		CREATE A BUSINESS OFFICE MANUAL
		IMPLEMENT A PROCUREMENT CARD PROGRAM
	COLLABORATE WITH OTHER LOCAL DISTRICTS TO EXAMINE THE POSSIBILITIES OF SHARED SERVICES AND/OR CONSOLIDATION	MEET WITH NILES TOWNSHIP CSBO'S QUARTERLY TO DISCUSS COST SHARING OPPORTUNITIES
	RESEARCH AND IMPLEMENT NEW REVENUE OPPORTUNITIES	INVESTIGATE OPTIONS FOR GRANT WRITING SERVICES/CONSULTANTS
		IMPLEMENT A PROCUREMENT CARD PROGRAM WITH 2% CASH BACK REBATES
		ATTEND VILLAGE MEETINGS QUARTERLY TO STAY ABREAST OF NEW DEVELOPMENTS
	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN	ATTEND IASBO DELEGATE ADVISORY ASSEMBLY MEETINGS
		ATTEND ED-RED MEETINGS REGULARLY
		PRESENT FINANCIAL UPDATES TO THE BOE MONTHLY
		PRESENT A STATE OF THE DISTRICT REPORT ANNUALLY
		PRESENT FINANCIAL PROJECTIONS ANNUALLY

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<u>LEARNING ENVIRONMENT</u>	ACTION STATEMENT	INITIATIVE
CONTINUE TO FOSTER A SAFE, SUPPORTIVE, AND STIMULATING LEARNING ENVIRONMENT THAT ENCOURAGES ALL STUDENTS AND STAFF TO WORK COLLABORATIVELY AND CREATIVELY TO LIVE, LEARN AND LEAD IN A RAPIDLY CHANGING AND DIVERSE GLOBAL SOCIETY	ENGAGE STAFF, FAMILIES/CAREGIVERS, AND THE COMMUNITY IN EDUCATION FOCUSED ON DIGITAL CITIZENSHIP AND STUDENT USE OF TECHNOLOGY	PROVIDE MULTIPLE OPPORTUNITIES FOR FAMILIES TO EXPERIENCE HOW STUDENTS USE TECHNOLOGY TO ENHANCE THEIR GROWTH AND LEARNING.
		REVIEW THE CURRENT SCOPE AND SEQUENCE OF DIGITAL CITIZENSHIP THROUGHOUT THE DISTRICT TO CREATE A POSITIVE SCHOOL CULTURE THAT SUPPORTS SAFE AND RESPONSIBLE TECHNOLOGY USE.
	CREATE LEARNING ENVIRONMENTS THAT SUPPORT COLLABORATION AND COMMUNICATION IN A TECHNOLOGICAL WORLD BY DEVELOPING STUDENTS' ABILITY TO PROBLEM SOLVE AND TAKE ACADEMIC RISKS WHILE EMPOWERING THEM TO SOLVE REAL-WORLD CHALLENGES.	EVALUATE STUDENT PROGRAMMING TO SUPPORT AN ENGAGING, HANDS-ON CLASSROOM ENVIRONMENT EMPOWERING STUDENTS TO DEVELOP IN-DEMAND KNOWLEDGE AND SKILLS CONNECTED TO DISTRICT STE(A)M INITIATIVES.
		PROVIDE ONGOING STAFF PROFESSIONAL DEVELOPMENT WITH A FOCUS ON INCREASING STUDENTS' ABILITY TO PROBLEM SOLVE AND TAKE ACADEMIC RISKS TO SOLVE REAL-WORLD CHALLENGES
	PROVIDE TRANSFORMATIVE LEARNING EXPERIENCES BY CREATING AN ENGAGING, HANDS-ON CLASSROOM ENVIRONMENT TO ENSURE STUDENTS DEVELOP IN-DEMAND KNOWLEDGE AND SKILLS FOR SELF-DISCOVERY.	ENHANCE OUR LEARNING SPACES WITHIN THE DISTRICT FOCUSING ON BEAUTIFICATION THAT IS REPRESENTATIVE OF OUR DIVERSE COMMUNITY
		INCORPORATE A REVIEW OF CLASSROOM EQUIPMENT AND DESIGN USED BY STAFF AND STUDENTS TO SUPPORT A TECHNOLOGY PLAN THAT IS FORWARD THINKING AND SUPPORTS OUR TECHNOLOGY, LEARNING OBJECTIVES, AND DIVERSITY.
	ACTIVELY MANAGE A FACILITIES PLAN THAT IS INNOVATIVE AND SUPPORTS SAFETY, DISTRICT TECHNOLOGY, OPEN LEARNING, CREATIVITY, AND DIVERSITY	INCORPORATE A REVIEW OF CLASSROOM EQUIPMENT AND DESIGN INTO THE DISTRICT FACILITIES PLAN (MCCRACKEN).
		CONTINUE TO REVIEW SAFETY AND SECURITY PROCEDURES, PHYSICAL SPACES, AND COMMUNICATION THAT ARE ALIGNED WITH OUR DISTRICT CRISIS PLAN.
	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN

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<u>WHOLE CHILD</u>	ACTION STATEMENT	INITIATIVE
USING A HOLISTIC APPROACH, ESTABLISH A SAFE, HEALTHY, AND INCLUSIVE COMMUNITY THAT EMPOWERS STUDENTS TO DEVELOP COMPASSION AND EMPATHY	REVIEW, REVISE, AND MAKE RECOMMENDATIONS RELATED TO SOCIAL-EMOTIONAL LEARNING OPPORTUNITIES PREK-8	ASSESS THE IMPLEMENTATION, INTEGRATION, AND OVERALL EFFECTIVENESS OF OUR SEL CURRICULUM.
		BASED ON OUTCOMES ABOVE, EXPLORE SEL CURRICULUM OPTIONS AS NECESSARY.
	DEVELOP A SHARED UNDERSTANDING AND APPRECIATION OF OTHERS TO CREATE SAFE SPACES FOR ALL STUDENTS AND STAFF	SECURE ANTI-BIAS TRAINING AND LEARNING OPPORTUNITIES FOR MEMBERS OF THE SCHOOL COMMUNITY
		PROVIDE TRAUMA AND CRISIS TRAINING TO MEMBERS OF OUR SCHOOL COMMUNITY.
		EXPLORE OPPORTUNITIES FOR OUR SCHOOL COMMUNITY TO ENGAGE IN TEACHING AND LEARNING PRACTICES THAT INCLUDE SELF-REGULATION, SOCIAL THINKING, AND MINDFULNESS
	PROVIDE OPPORTUNITIES FOR STUDENTS TO EXPLORE AND FOSTER CONNECTIONS WITH PEERS AND THE GREATER COMMUNITY IN ORDER TO DEVELOP COMPASSION AND EMPATHY.	CREATE AND PROVIDE OPPORTUNITIES FOR STUDENTS TO INCREASE CONNECTIONS WITH PEERS WITHIN SCHOOLS AND BETWEEN SCHOOLS.
		EXPAND LEARNING OPPORTUNITIES IN THE COMMUNITY.
	EXPLORE OPTIONS TO EDUCATE STUDENTS ON HOW TO NURTURE HEALTHY BODIES AND OPPORTUNITIES FOR DIVERSIFIED NUTRITIONAL CHOICES.	ASSESS CURRENT NUTRITIONAL OPTIONS FOR LUNCH, REVIEW DISTRICT GUIDELINES FOR SNACKS AND PARTIES, AND MAKE RECOMMENDATIONS IN ORDER TO DIVERSIFY NUTRITIONAL CHOICES AS NEEDED.
		ASSESS CURRENT CURRICULAR PROGRAMMING FOR TEACHING STUDENTS ABOUT HEALTHY CHOICES, AND MAKE RECOMMENDATIONS FOR ADDITIONAL OR ALTERNATE OPTIONS
	EXPLORE OPPORTUNITIES FOR SELF-DIRECTED PLAY.	ASSESS CURRENT OPPORTUNITIES FOR SELF-DIRECTED PLAY. EXPLORE RESEARCH REGARDING BEST PRACTICES AROUND SELF-DIRECTED PLAY. MAKE RECOMMENDATIONS TO BUILDINGS BASED UPON RESEARCH AND CURRENT PROGRAMMING
	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN	CONTINUE TO SUPPORT, MONITOR, AND/OR EVALUATE THE OUTCOMES OF THE 2013-2018 STRATEGIC PLAN