

Welcome!

Please introduce yourself to others
at your table

Put on a nametag

Complete the information on the
sign-in sheet



Why We Are Here



Learn and understand

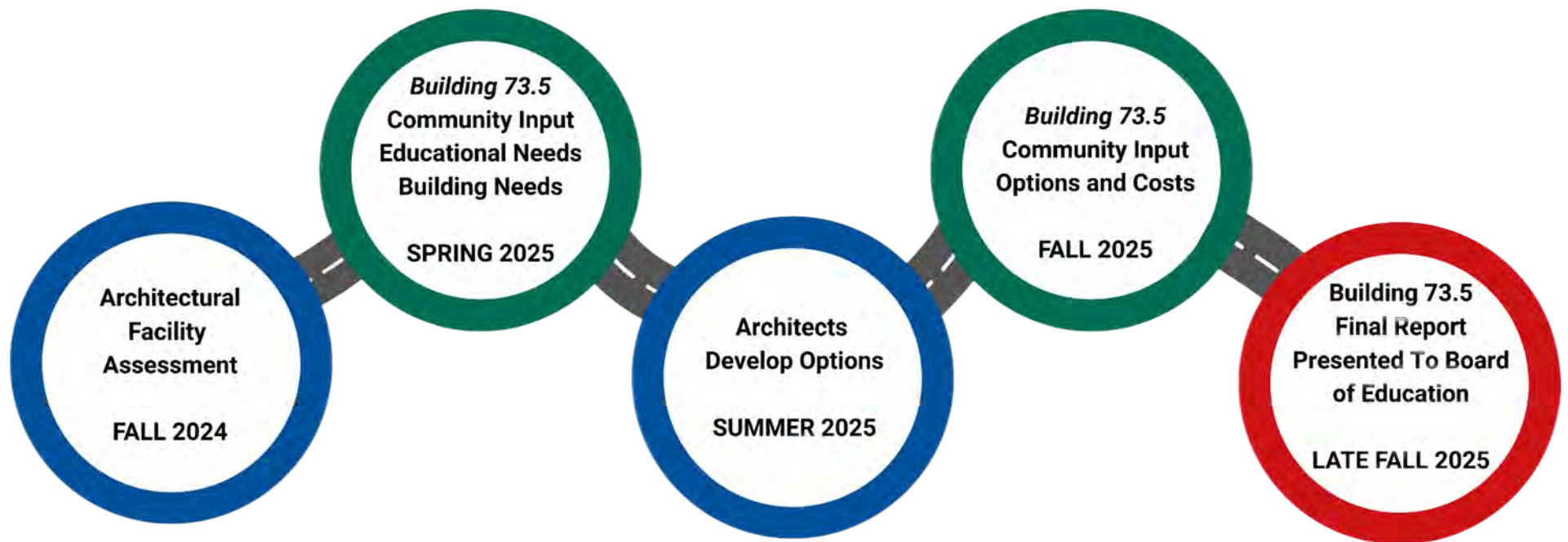


Engage and gather feedback



Develop a long-term facility plan

Our Process



Community Chairs

Process Co-Chairs

- Emily White
- Nick Werth

Communications Chairs

- Lissa Moraldo
- Virginia Strain

Outreach

- Molly Domingo
- Tony Barney

Facilitating Team

Parents & Community Members

- Emily White
- Nick Werth
- Virginia Strain
- Lissa Moraldo
- William Barney
- Claudia Brutt
- James Specker
- Katherine van der Vliet
- Odessa Molina
- Lindsey Caplice
- Wendy McGuigan
- Tom Foust
- Christine Svenson
- Megan Bunimovich
- Margaret Page
- Jane Daniel
- Benita Plume

District Staff & Leadership

- Molly Domingo
- Mollie Olson
- Maggie Price
- Rachel Douglas
- Kristine Paulson
- Lynn Chambers
- Katie Hollenberg
- Kaine Osburn
- Richard McDonald
- Karen Hayes

Community Engagement Workshops

- **PARTICIPANTS** •

Any District Resident
Can Participate

- **WORKSHOPS** •

Designed And Led By
Facilitating Team

- **TOPICS** •

Relevant To The Long-Term
Facility Plan

- **DISCUSSION** •

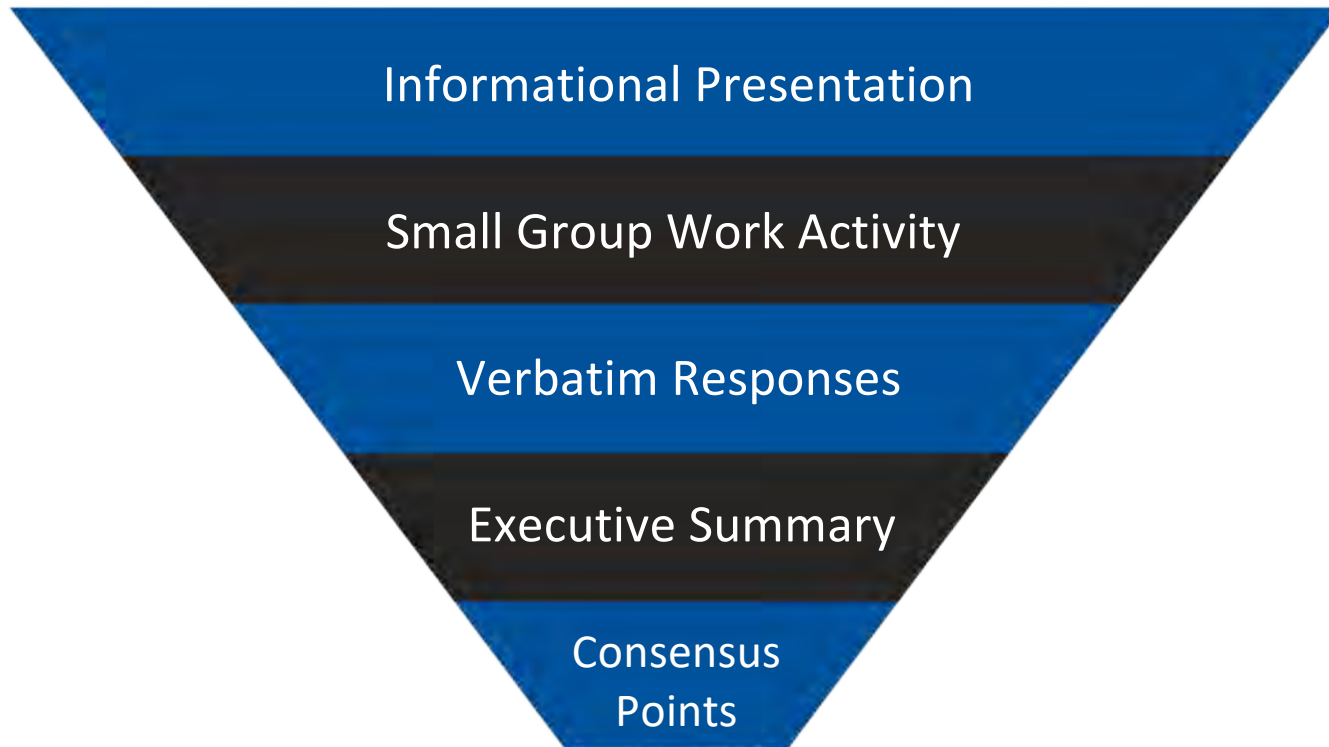
Dialogue In
Small Group Setting



Typical Session Agenda

- Welcome and review of previous session
- Data/informational presentation
- Small group work (dialogue/decisions)
- Small group reporting to large group
- Closing/preview of next session

Session Documentation



Consensus points serve as basis
for final recommendations

Building 73.5 Community Engagement Sessions

DATE	TIME	TOPIC	LOCATION
April 21	7-9 p.m.	Our School Buildings' Strengths, Challenges, and Needs	John Middleton Elementary
May 20	7-9 p.m.	Understanding Educational Needs: Priorities for Our School Facilities	Oliver McCracken Middle School
Fall 2024	TBD	Community Engagement Session #3	TBD
Fall 2024	TBD	Community Engagement Session #4	TBD
Late Fall 2024	TBD	Final Long Term Facility Plan & Community Recommendations Presented To Board Of Education	TBD

I Have A Question or Comment!

- Complete a form
- Ask during small group work time
- Contact
- Email: building735@sd735.org



BUILDING 73.5
A PLAN TO IMPROVE OUR SCHOOLS

I HAVE A QUESTION!
I would like to be contacted by a *Building 73.5* representative who can respond to this question:

Name: _____

Phone Number: _____

Address: _____

E-Mail: _____

Stay Informed!

Website: sd735.org/building735

Social Media:

facebook.com/Skokie735

instagram.com/buildingsd735

Email: building735@sd735.org

Sign-In Sheet



Community Engagement Session #1 - 7 p.m.
April 21, 2024

Sign-in Sheet | Table # _____

Please sign in as a record of your participation in this session.

Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
2.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
3.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
4.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
5.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
6.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
7.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
8.				<input type="checkbox"/> Parent Current Student <input type="checkbox"/> Parent Former Student <input type="checkbox"/> Alumni <input type="checkbox"/> Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner



Our School Buildings' Strengths, Challenges, and Needs

Lock Pampel-Montague – FGM Architects





Facilitating Team Meeting #6

Draft Building Needs Presentation

April 7th, 2025

Presented by:



Content

- District Overview
- Existing Conditions – Aging Schools
- Facilities Assessment – Estimated Life Spans

District Overview

3 school buildings

202,423 total square feet

11.5 acres of school grounds

1,094 students

211 staff



Elizabeth Meyer School

Grades Pre-Kindergarten - Kindergarten
204 students, 47 staff
42,825 square feet; 3.5 acres
Original Building 1994



John Middleton Elementary School

Grades 1-5
540 students, 83 staff
73,212 square feet, 3.1 acres
Original Building 1954



Oliver McCracken Middle School

Grades 6-8
350 students, 62 staff
86,386 square feet, 4.9 acres
Original Building 1958



District Overview

Aging Schools

Timeline of Significant Additions

MIDDLETON

Original 1-Story Building
2-Story Addition
1-Story Addition

1954 1956 1961

1958 1962

1970

MCCRACKEN

Original 2-Story Building
2-Story Additions

1-Story Entry Addition

MEYER

Original 1-Story Building

1994

1993

2-Story Elevator Addition

1-Story Addition

2017

2008 2016

2-Story Addition

Multi-Purpose Room

NOW

2025

Elizabeth Meyer School

8100 Tripp Ave, Skokie, IL 60076



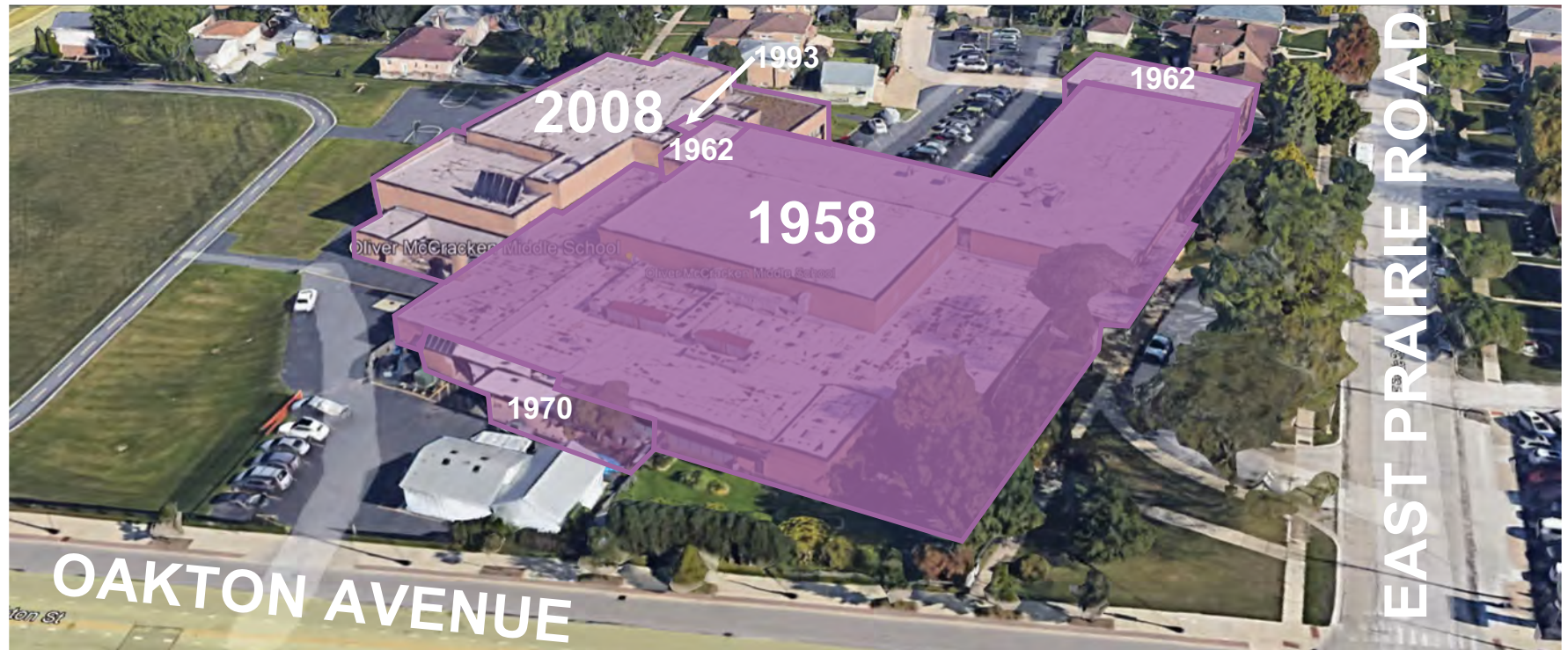
John Middleton Elem. School

8300 St Louis Ave, Skokie, IL 60076



Oliver McCracken Middle School

8000 E Prairie Rd, Skokie, IL 60076



Aging Schools

Timeline of Original School Buildings

MIDDLETON

Original 1-Story Building



1954
DWIGHT D. EISENHOWER
WAS PRESIDENT

LITTLE THINGS MEAN A
LOT – KITTY KALLEN WAS
TOP OF THE CHARTS

BROWN VS BOARD OF
EDUCATION ENDED
SEGREGATION IN SCHOOLS

MEYER

Original 1-Story Building



1994
I'LL MAKE LOVE TO YOU –
BOYZ II MEN WAS TOP OF
THE CHARTS

BILL CLINTON
WAS PRESIDENT

THE SITCOM FRIENDS
DEBUTED ON NBC



1958
FIRST WORLD'S FAIR
SINCE WWII WAS HELD
IN BELGIUM

FIRST AMERICAN
SATELLITE – EXPLORER I
WAS LAUNCHED

I BEG OF YOU – ELVIS
PRESLEY WAS TOP OF
THE CHARTS

MCCRACKEN

Original 2-Story Building

2025

NOW

Aging Schools

Timeline of Original School Buildings

MIDDLETON



MEYER



← 4 DECADES →

1958



MCCRACKEN

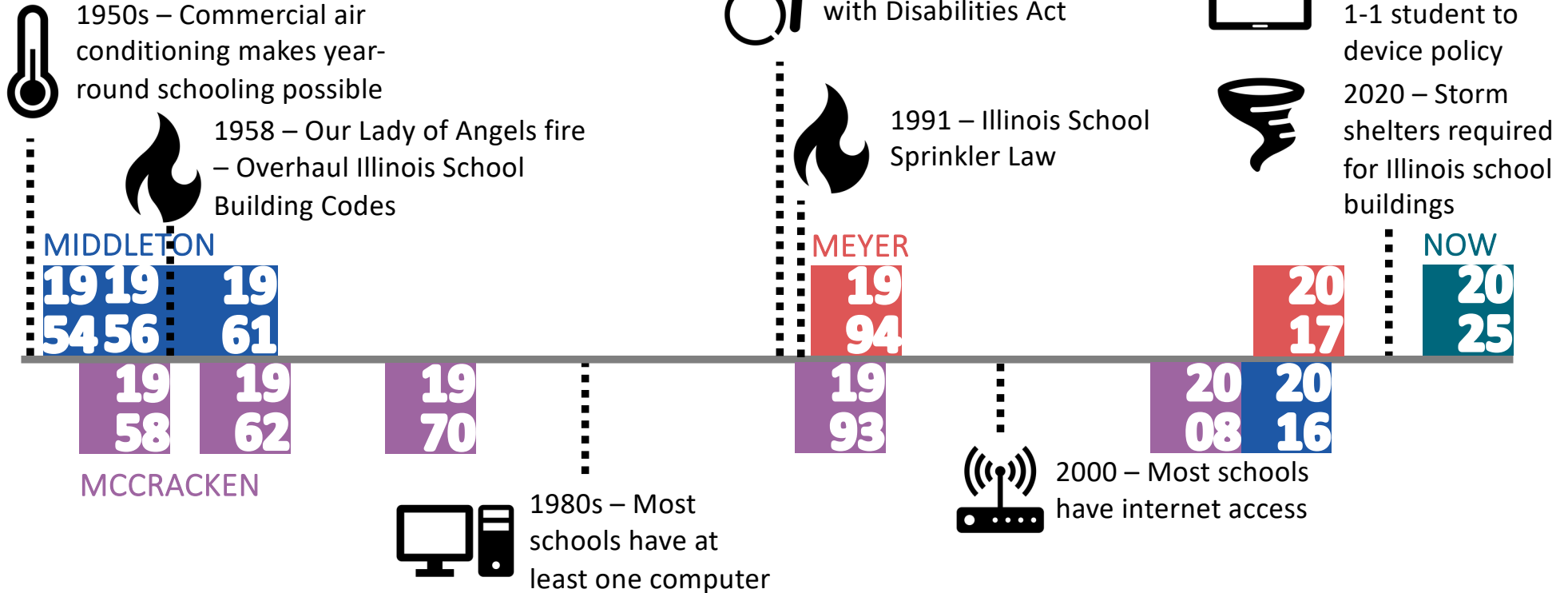
← 3 DECADES →

2025

NOW

Aging Schools

Timeline of Changes in Schools over Time



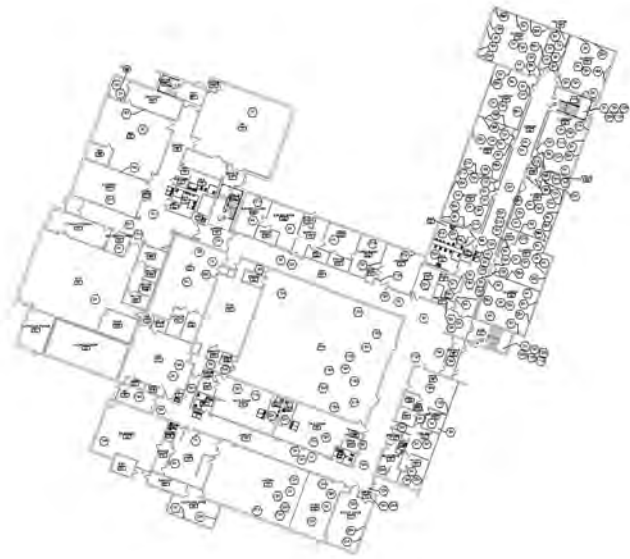
Facilities Assessment Overview

- **Process**

- Comprehensive walkthrough and systems-based evaluation of each school from Architectural, Site, and Mechanical, Electrical, and Plumbing perspectives (June-July 2024)
- Draft review with Building and Grounds (August 2024)
- Final Draft submission (February 2025)

- **Needs**

- Heating, Ventilation, and Air Conditioning
- Significant needs in all areas at Middleton and McCracken
- Significant Mechanical, Electrical, and Plumbing needs at Meyer





Building Excellence

CCPIA Life Span Guidelines



InterNACHI Life Span Guidelines

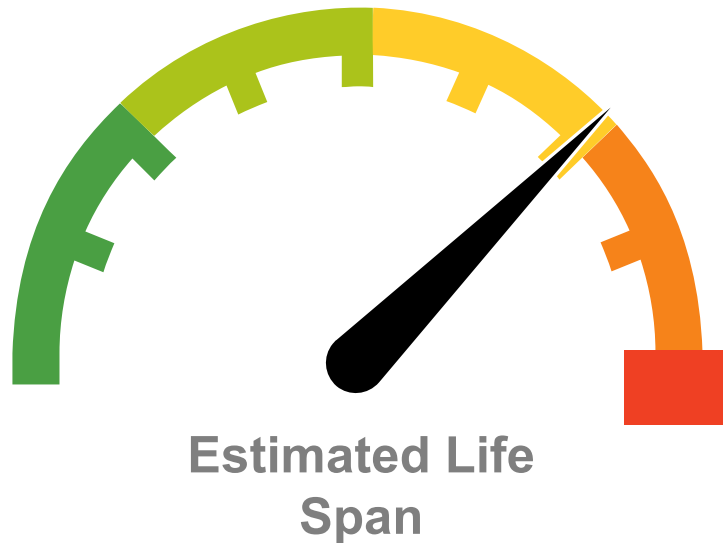


ASHRAE Life Span Guidelines

System Life Spans

- | | |
|----------------------------------|---------------|
| • Structure | • Life |
| • Paving | • 30-50 Years |
| • Roofs | • 15-25 Years |
| • Brick | • 70-75 Years |
| • Windows/Doors | • 30-40 Years |
| • Mechanical Equipment | • 15-30 Years |
| • Electrical Equipment | • 30-50 Years |
| • Lights | • 15-20 Years |
| • Plumbing Equipment | • 10-20 Years |
| • Toilets and Sinks | • 20-40 Years |
| • Floors and Ceilings | • 15-30 Years |
| • Built-in cabinets and counters | • 15-30 Years |

Life Span Pressure Gauge



- 0-10 Years New or Near New (Failure Unlikely)
- 10-20 Years Aging (Plan Replacement, Failure Unlikely)
- 20-30 Years Replacement Due (Failure Likely)
- 40-50 Years Replacement Overdue (Failure Very Likely)
- 50+ Years Replacement Critically Overdue (Failure Imminent)



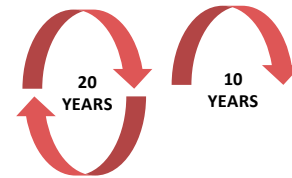
Typical Shingle Roof | Lifespan 15-30 years



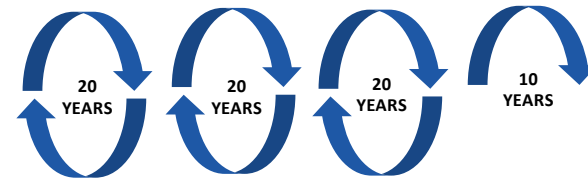
Typical Modified Bitumen Roof | Lifespan 15-20 years

Roof

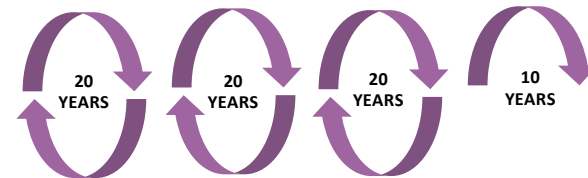
Optimal Replacement Cycles



Meyer
Original Building
1.5 cycles



Middleton
Original Buildings
3.5 cycles



McCracken
Original Buildings
3.5 cycles





Furnace and Condensing Unit | Lifespan 15-25 years



Rooftop Unit and Boiler | Lifespan 20-40 years

Heating, Ventilation, and Air Conditioning



Optimal Replacement Cycles



Meyer
Original Building
<1 cycle



Middleton
Original Buildings
2 cycles



McCracken
Original Buildings
2 cycles



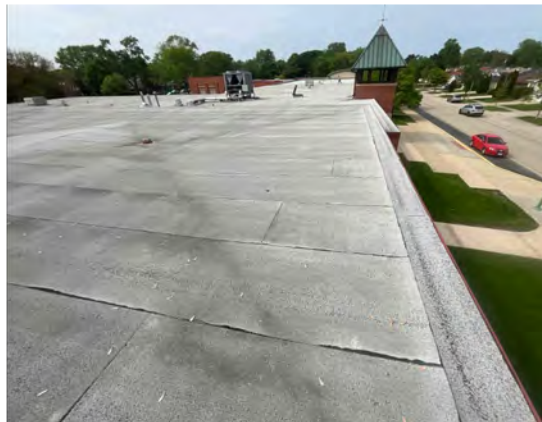
Elizabeth Meyer School

Typical Existing Conditions



Estimated Life Span

ORIGINAL 1994 BUILDING

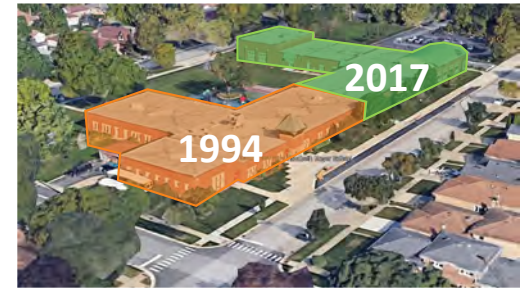


Estimated Life Span

2017 ADDITION



Images: Existing roofs



PRIMARY CONCERNS

- Roof systems beyond their useful life
- Window systems near end of useful life
- Mechanical, electrical, and plumbing equipment and systems beyond their useful life

Elizabeth Meyer School

Typical Existing Conditions



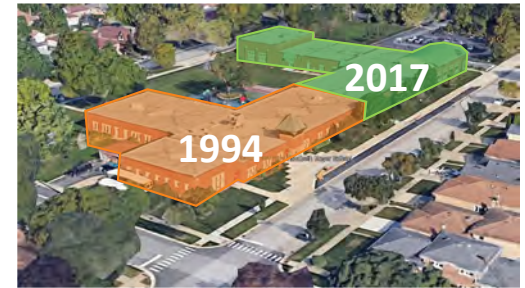
Estimated Life Span

ORIGINAL 1994 BUILDING



Estimated Life Span

2017 ADDITION



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing acoustic and temperature issues
- Lack of outlets
- Leaking sinks and toilets
- Door hardware at the end of its useful life

Images: Existing classrooms

Elizabeth Meyer School

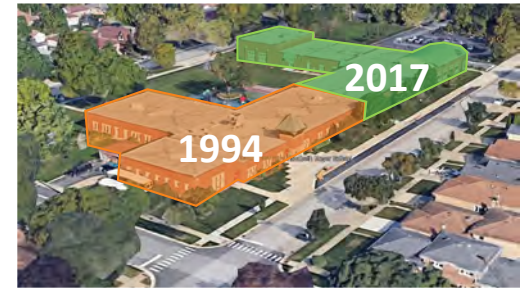
Teacher Testimonial



RACHEL DOUGLAS
KINDERGARTEN SPECIAL
EDUCATION RESOURCE
TEACHER

IMPACT ON LEARNING

- Significant distraction of students and teachers due to extreme temperatures
- Students and teachers displaced from classrooms and classroom areas due to leaking sinks and toilets
- Safety concerns impact teaching and learning due to issues with doors closing, locking, and operating properly
- Layout and furniture placement of rooms and the flexible use of instructional spaces limited due to lack of outlets



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing acoustic and temperature issues
- Lack of outlets
- Leaking sinks and toilets
- Door hardware at the end of its useful life

John Middleton Elementary School

Typical Existing Conditions



Estimated Life Span

Various components have been replaced over time. Multiple generations of system replacement may have occurred. Original structure is 71 years old.

**ORIGINAL 1954 BUILDING AND
1956/1961 ADDITIONS**

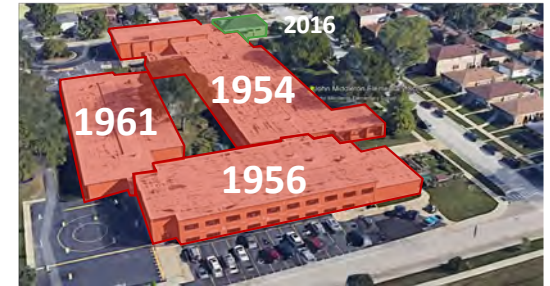


Estimated Life Span

2016 ADDITION



Images: Existing roofs



PRIMARY CONCERNS

- Roof systems beyond their useful life
- Cracking noted at interior and exterior masonry walls
- Failing window systems
- Mechanical, electrical, and plumbing equipment and systems beyond their useful life

John Middleton Elementary School

Typical Existing Conditions



Estimated Life Span

Various components have been replaced over time. Multiple generations of system replacement may have occurred. Original structure is 71 years old.

ORIGINAL 1954 BUILDING AND 1956/1961 ADDITIONS



Images: Existing classroom

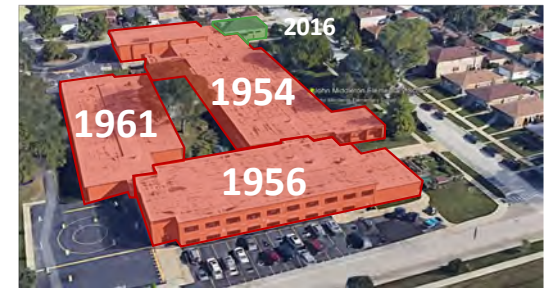


Estimated Life Span

2016 ADDITION



Images: Existing Multi-Purpose room



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing temperature issues
- Evidence of roof or pipe leaks above ceiling

John Middleton Elementary School

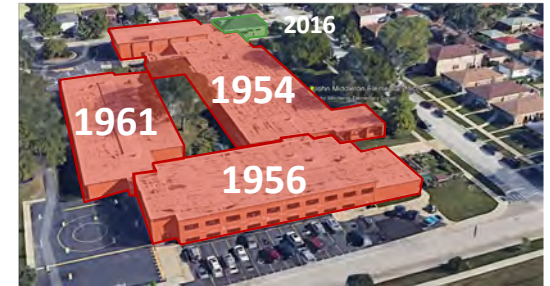
Teacher Testimonial



MOLLIE OLSON
THIRD GRADE TEACHER,
TEAM LEAD

IMPACT ON LEARNING

- Significant distraction of students and teachers due to extreme temperatures
- Students and teachers displaced from classroom due to extreme temperatures
- Students and teachers displaced from library due to plumbing and sewage backup
- Safety and ventilation issues due to lack of windows or operable windows
- Safety concerns impact teaching and learning due to issues with doors closing, locking, and operating properly
- Lost instructional time due to overloaded electrical and data systems



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing temperature issues
- Evidence of roof or pipe leaks above ceiling
- Failing windows

Oliver McCracken Middle School

Typical Existing Conditions



Estimated Life Span

Various components have been replaced over time. Multiple generations of system replacement may have occurred. Original structure is 67 years old.

ORIGINAL 1958 BUILDING AND 1962/1970 ADDITIONS



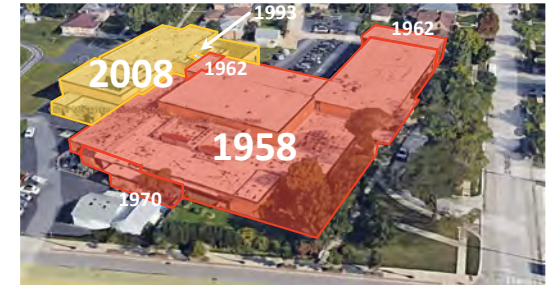
Estimated Life Span

1993 ADDITION



Estimated Life Span

2008 ADDITION



PRIMARY CONCERNS

- Roof systems beyond their useful life
- Cracking noted at interior and exterior masonry walls
- Failing window systems
- Mechanical, electrical, and plumbing equipment and systems beyond their useful life

Oliver McCracken Middle School

Typical Existing Conditions



Estimated Life Span

Various components have been replaced over time. Multiple generations of system replacement may have occurred. Original structure is 67 years old.

ORIGINAL 1958 BUILDING AND 1962/1970 ADDITIONS



Estimated Life Span

1993 ADDITION

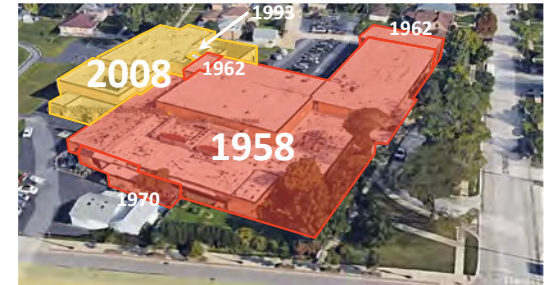


Estimated Life Span

2008 ADDITION



Images: Existing classrooms



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing temperature issues
- Evidence of roof or pipe leaks above ceiling
- Significant leaks and clogs at single-user restrooms, locker rooms, and library
- Lack of outlets

Oliver McCracken Middle School

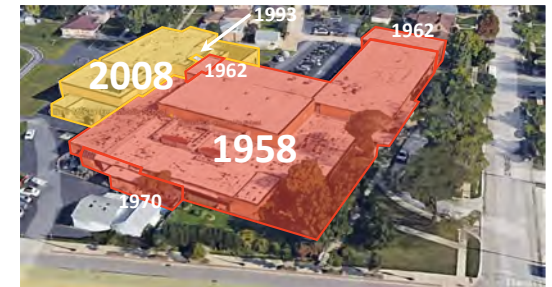
Teacher Testimonial



MAGGIE PRICE
SPECIAL EDUCATION
TEACHER AND TEAM LEAD

IMPACT ON LEARNING

- Significant distraction of students and teachers due to extreme temperatures
- Students and teachers displaced from classroom due to temperature issues
- Students and teachers displaced from library due to leaking heating and cooling equipment
- Safety and ventilation issues due to lack of windows or operable windows
- Disruption of breaks and transition times due to plumbing issues in locker rooms and single user restrooms



PRIMARY CONCERNS

- Heating and cooling systems do not operate properly, causing temperature issues
- Evidence of roof or pipe leaks above ceiling
- Significant leaks and clogs at single-user restrooms, locker rooms, and library
- Failing windows
- Lack of outlets

Primary Building Needs



roof systems



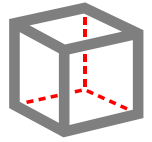
heating and cooling systems



water, power, and data systems

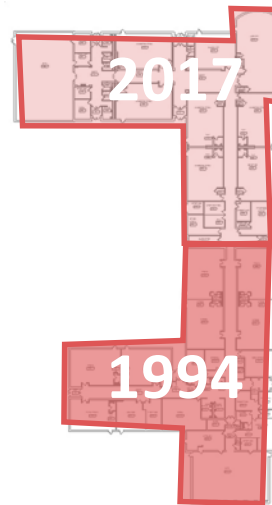
Elizabeth Meyer School

3D View



Elizabeth Meyer School

Plan View



Elizabeth Meyer School

Roof Replacement



21,000
Square Feet

- Remove roof covering to structure
- Relocate ceiling tiles as needed at exterior walls
- Increase roof thickness to meet energy code
- Replace and repair ceilings



Roof is cracking and buckling, causing leaks

fgma



Elizabeth Meyer School

Heating and Cooling System Replacement



21,000
Square Feet



Existing Ceiling and Heating and Cooling System



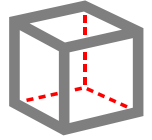
Existing Roof and Heating and Cooling System



- Remove existing units in ceilings and on roof
- Relocate ceiling tile throughout corridors and rooms
- Replace units and controls
- Replace and repair ceilings

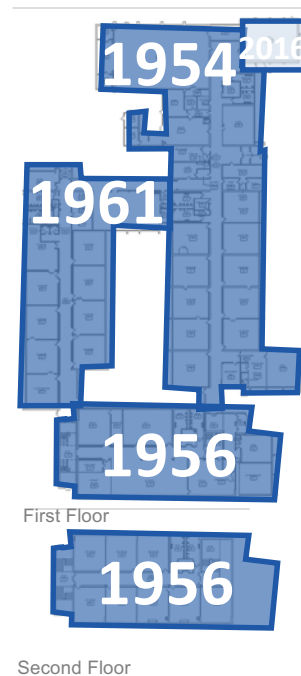
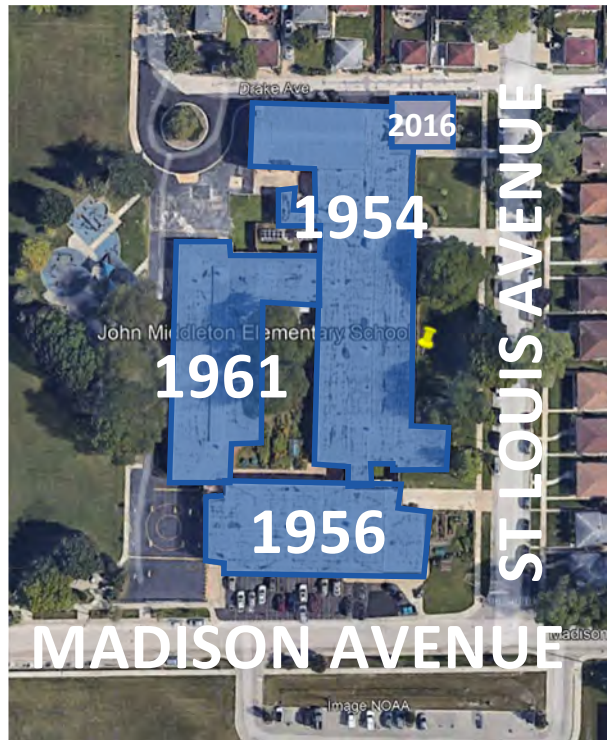
John Middleton Elem. School

3D View



John Middleton Elem. School

Plan View



John Middleton Elem. School

Roof Replacement



61,000
Square Feet

- Remove roof covering to structure
- Relocate ceiling tiles as needed at exterior walls
- Increase roof thickness to meet energy code
- Replace and repair ceilings



Roof is cracking and buckling, causing leaks

fgma

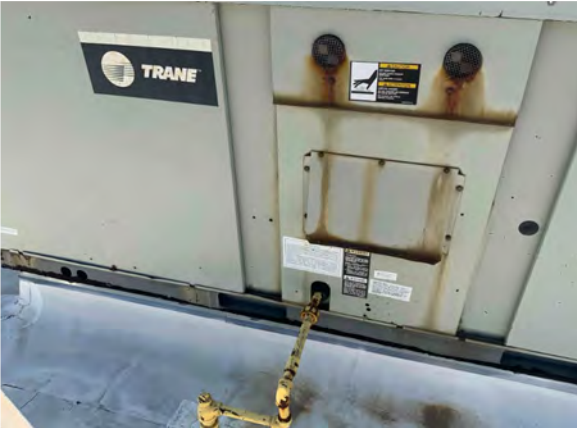


John Middleton Elem. School

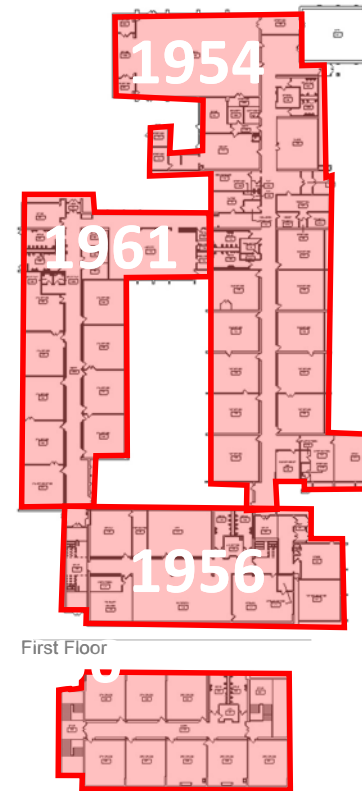
Heating and Cooling System Replacement



Existing Window and Heating and Cooling System



Existing Roof Equipment



First Floor

Second Floor

72,500
Square Feet

- Remove existing units and cabinetry at windows
- Relocate ceiling tile throughout corridors and rooms
- Replace units and controls
- Replace and repair ceilings

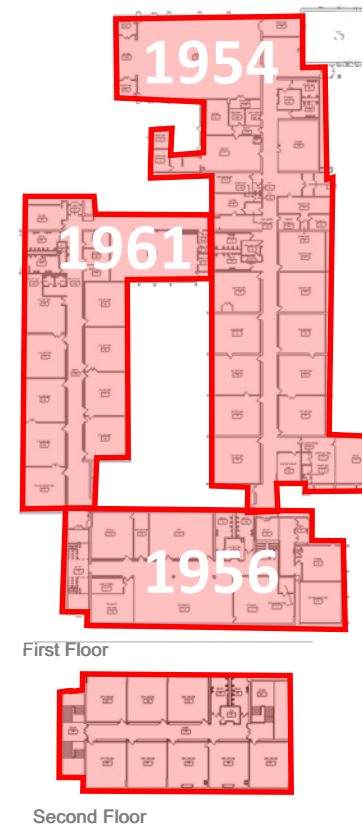
John Middleton Elem. School

Water, Power, and Data System Repairs and Replacement



Existing Fluorescent Light

fgma



72,500
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



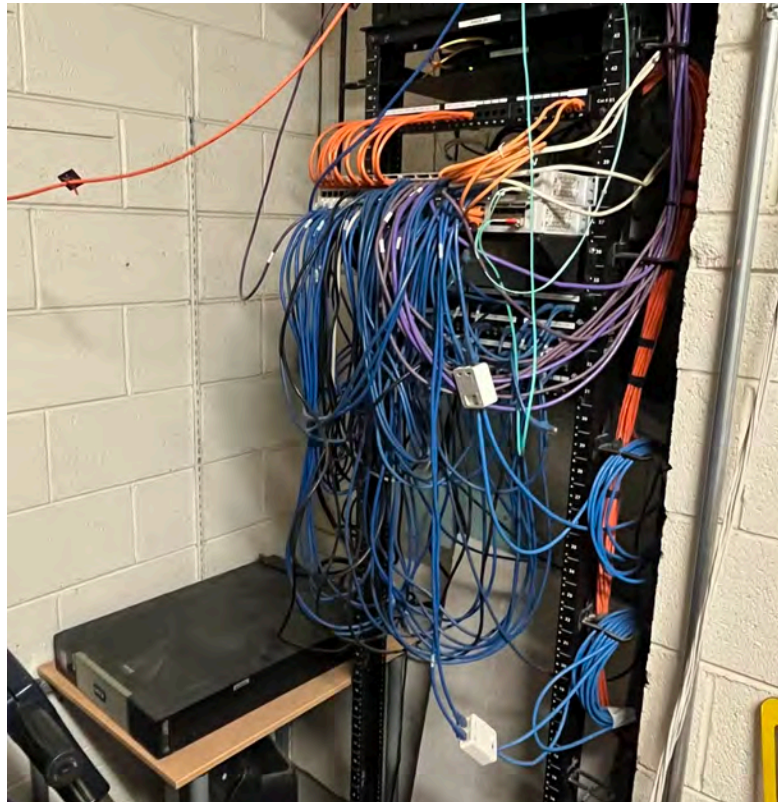
John Middleton Elem. School

Water, Power, and Data System Repairs and Replacement

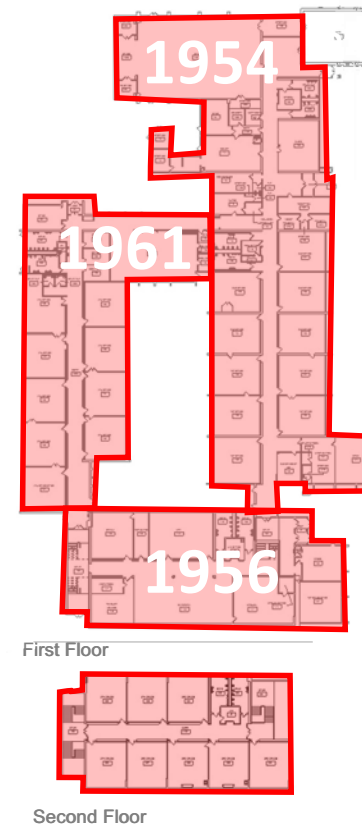


72,500
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



Existing Undersized IT Closet



John Middleton Elem. School

Water, Power, and Data System Repairs and Replacement

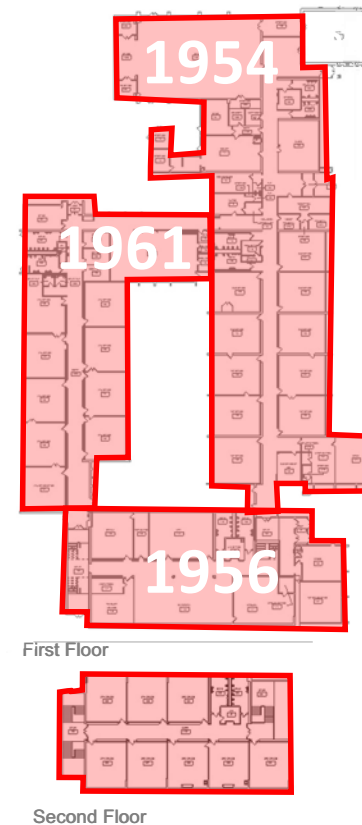


72,500
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



Existing Lack of Power Outlets



First Floor

Second Floor

John Middleton Elem. School

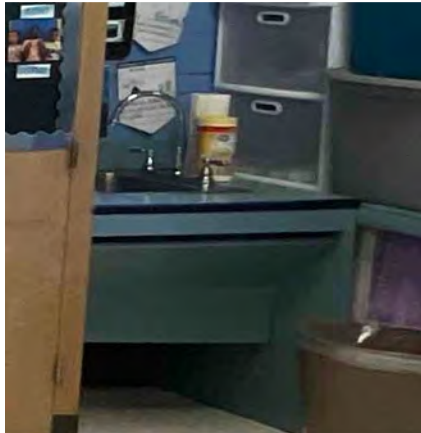
Water, Power, and Data System Repairs and Replacement



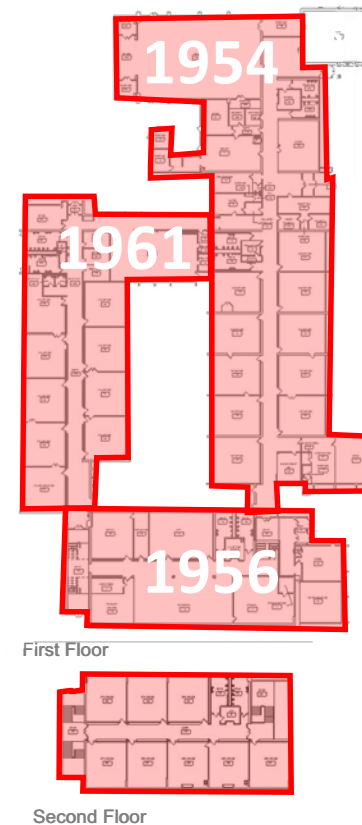
72,500
Square Feet



Example of Aged Galvanized Pipe



Existing Sinks Leaking and Lacking Temperature Controls



- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



John Middleton Elem. School

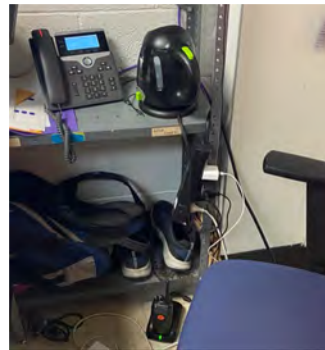
Water, Power, and Data System Repairs and Replacement



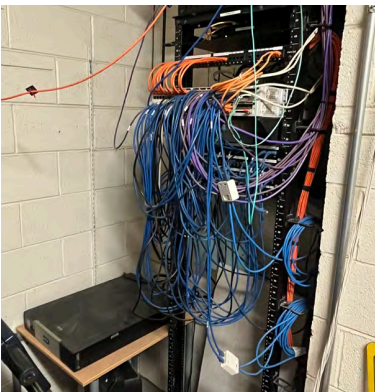
72,500
Square Feet



Existing Flourescent Light



Existing Lack of Power Outlets



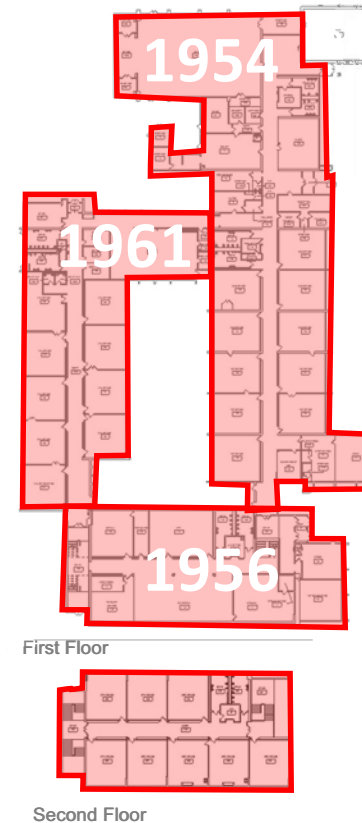
Existing Undersized IT Closet



Existing Sinks Leaking and Lacking Temperature Controls



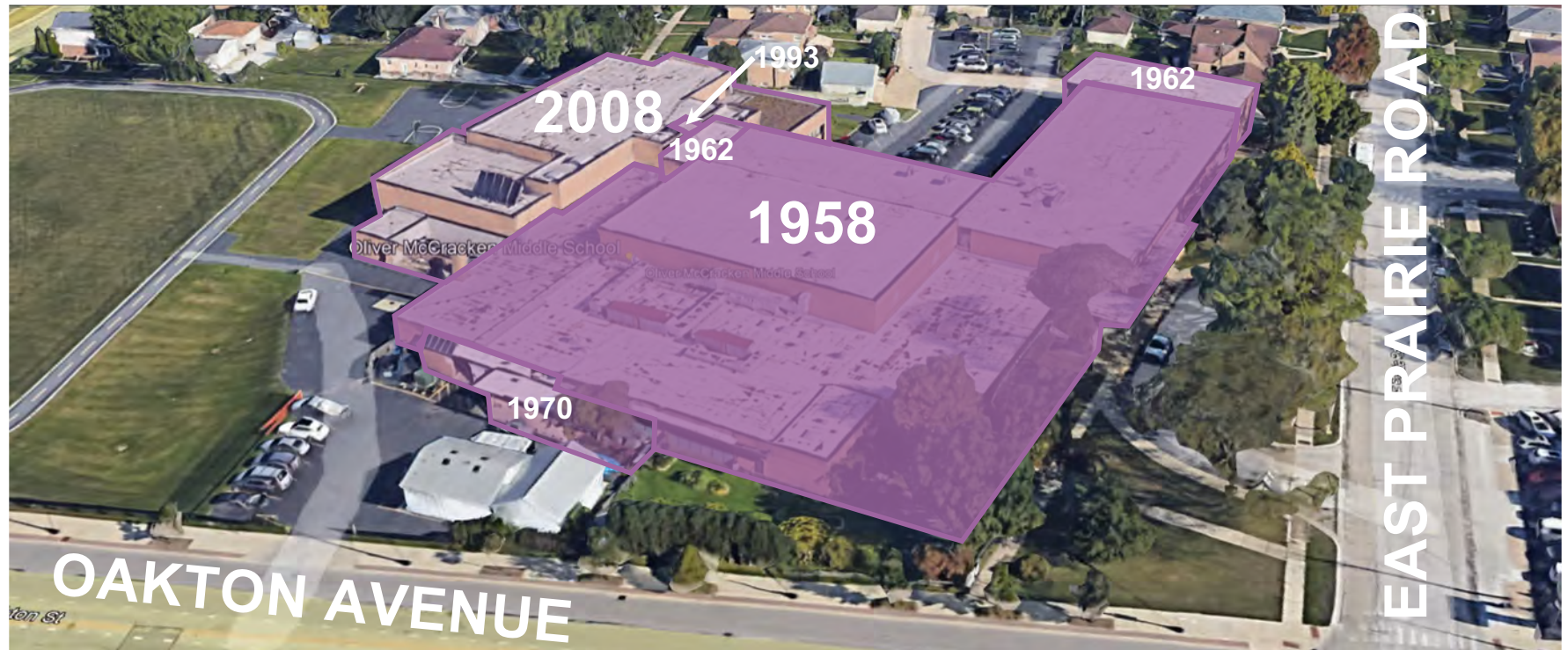
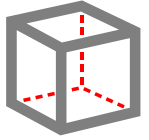
Example of Aged Galvanized Pipe



- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings

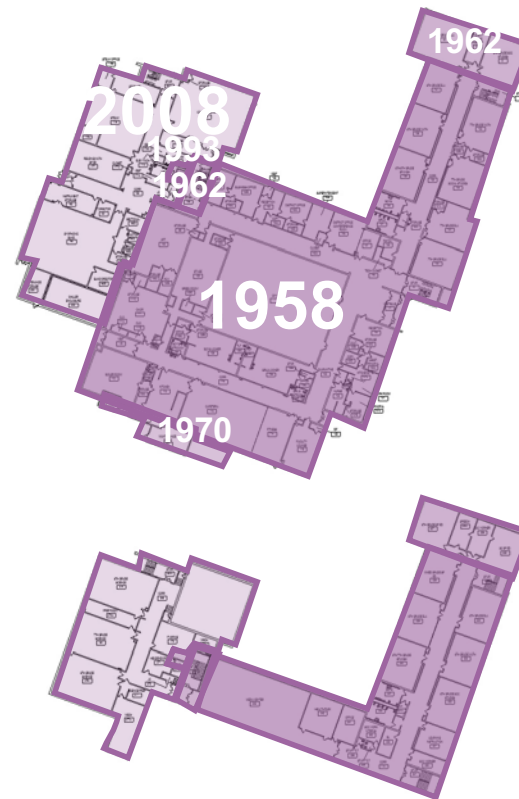
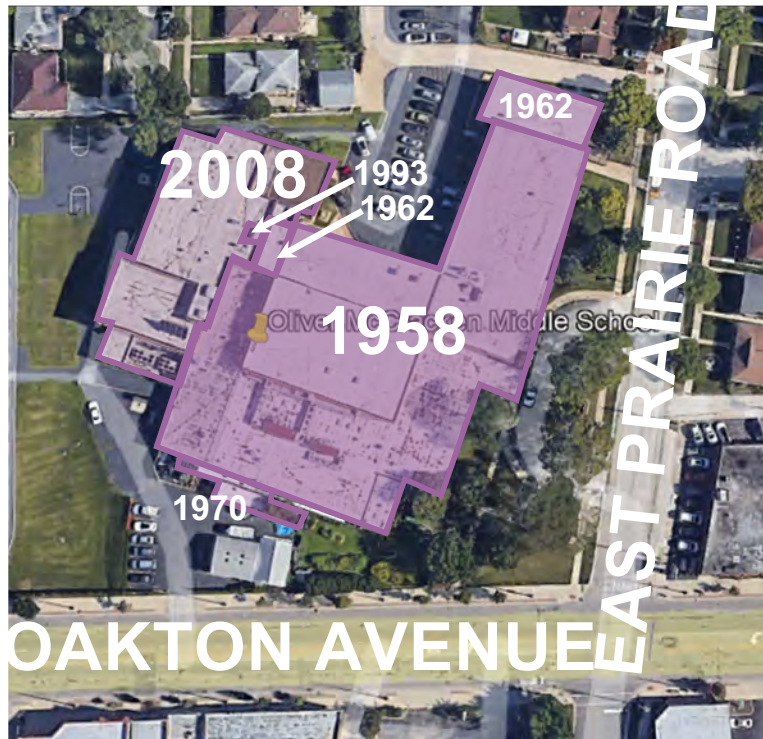
Oliver McCracken Middle School

3D View



Oliver McCracken Middle School

Plan View



Oliver McCracken Middle School

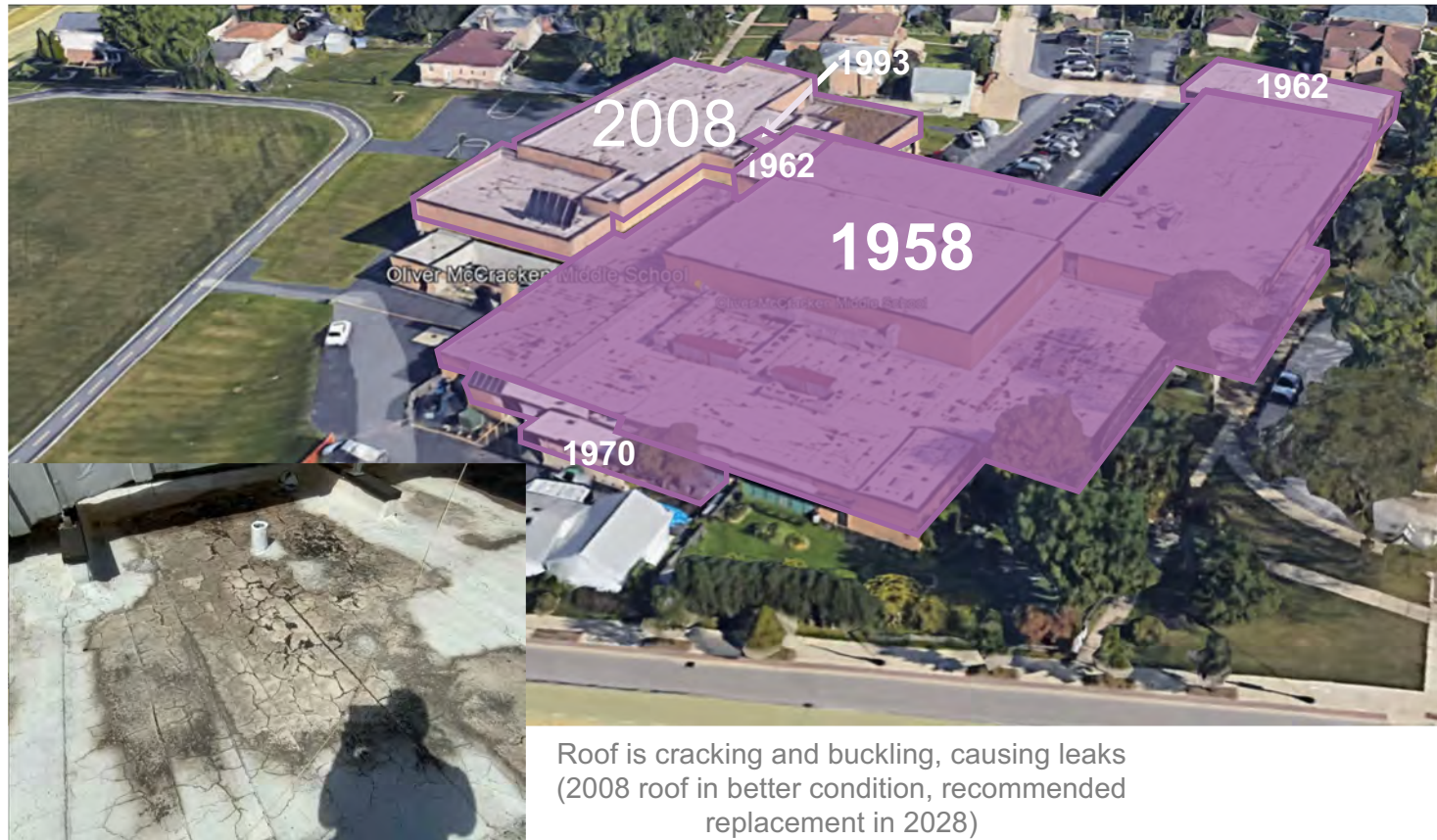
Roof Replacement



58,000

Square Feet

- Remove roof covering to structure
- Relocate ceiling tiles as needed at exterior walls
- Increase roof thickness to meet energy code
- Replace and repair ceilings



Roof is cracking and buckling, causing leaks (2008 roof in better condition, recommended replacement in 2028)

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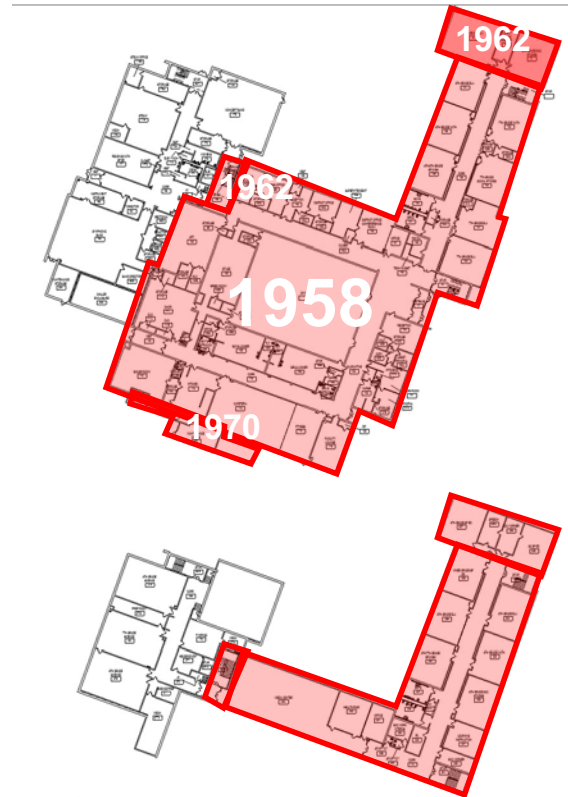
Heating and Cooling System Replacement



Existing Window and Heating and Cooling System



Existing Roof Equipment



60,000
Square Feet

- Remove existing units and cabinetry at windows
- Relocate ceiling tile throughout corridors and rooms
- Replace units and controls
- Replace and repair ceilings

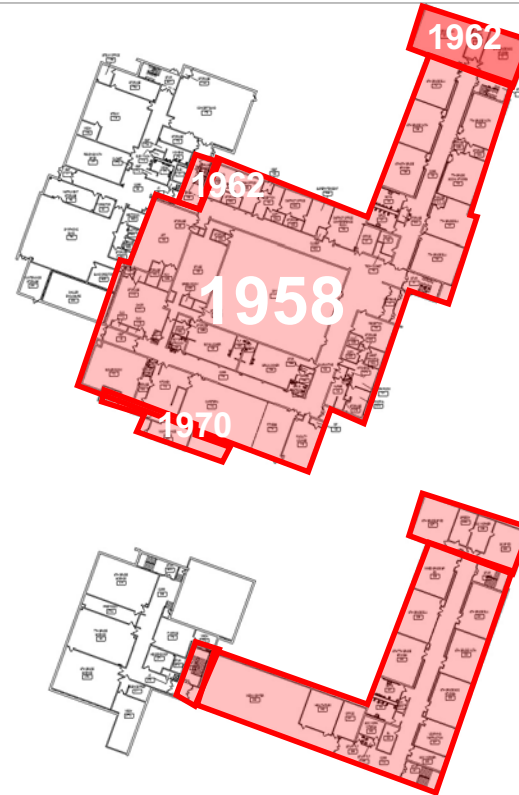
Oliver McCracken Middle School

Water, Power, and Data Repairs and Replacement



Existing Fluorescent Light

fgma



60,000
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings

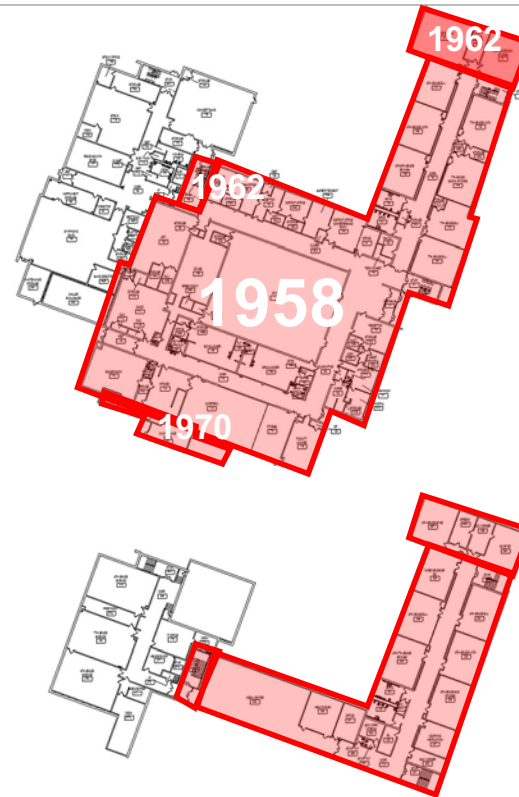


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Water, Power, and Data Repairs and Replacement



Existing Undersized IT Closet



60,000
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings

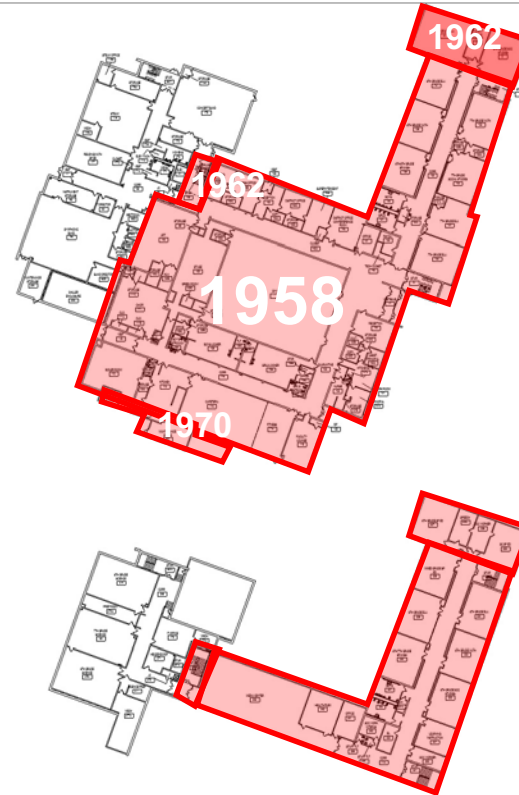


Oliver McCracken Middle School

Water, Power, and Data Repairs and Replacement



Existing Lack of Power Outlets



60,000
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



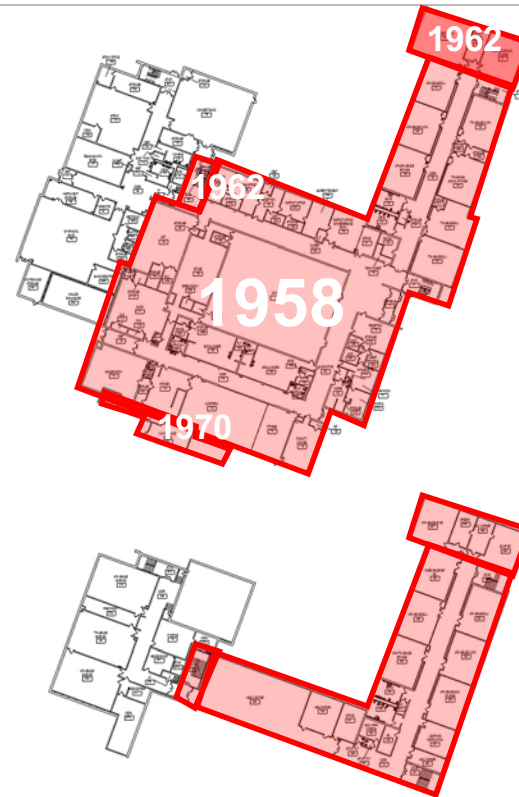
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Water, Power, and Data Repairs and Replacement



Example of Aged Galvanized Pipe

fgma



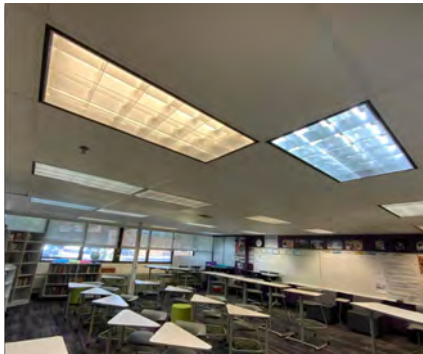
60,000
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



Oliver McCracken Middle School

Water, Power, and Data Repairs and Replacement



Existing Fluorescent Light



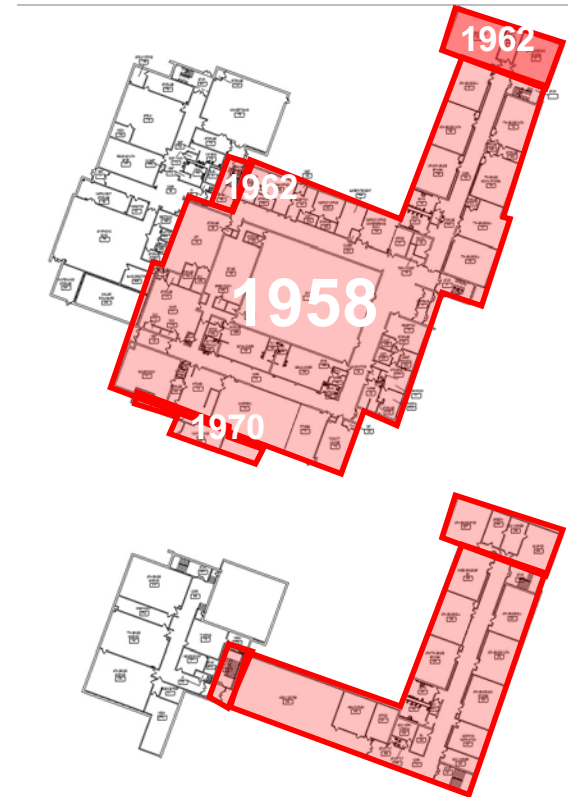
Existing Lack of Power Outlets



Existing Undersized IT Closet



Example of Aged Galvanized Pipe



60,000
Square Feet

- Relocate ceiling tile throughout corridors and rooms
- Remove existing lights, piping, and IT cables
- Replace lights, piping, and IT cables
- Provide additional outlets in all teaching spaces
- Replace and repair ceilings



District Overview

202,423 total square feet

153,500 square feet of planned maintenance

75% of total area of schools to be affected

Facilities Expenses

Recent expenditures for capital improvements and repairs.

	FY 23	FY 24	FY 25 as of March 1
Capital Fund Expenditures	\$809,624	\$1,664,652	\$316,624
O & M Capital Expenses	\$174,341	\$131,281	\$104,042
Totals	\$983,965	\$1,795,933	\$420,666

Facilities Expenses

Recent expenditures for capital improvements and repairs.

HVAC, Electrical, Plumbing, etc.	FY23	FY 24	FY 25 as of March 1
Meyer	\$14,872	\$35,007	\$34,955
Middleton	\$96,902	\$142,104	\$100,626
McCracken	\$138,969	\$83,799	\$267,556
Totals	\$250,743	\$260,910	\$403,955
Combined Projects & Repairs w/o Architect Fees	\$1,234,708	\$2,056,843	\$823,803

Small Group Work Activity



Select Recorder & Spokesperson

Recorder Responsibilities

- Complete the information on the group's worksheet

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused and on task
- Report group's information



Small Group Worksheet

- Information recorded should reflect consensus/ general agreement of group members
- Monitor progress to complete all tasks in allotted time
- Group recorder will document on Chromebook



Small Group Work Activities

Each group will collaborate on three work tasks

- Task #1: Most newsworthy facts learned
- Task #2: Planning Principles for Long-Term Facility Plan
- Task #3: Top Five Planning Principles in Order



Small Group Work Activity Reporting

Thank you!

NEXT SESSION

May 20: Oliver McCracken
Middle School

Understanding
Educational Needs:
Priorities for Our School

Building 735

*If you would like to take a tour of our schools please email
building735@sd735.org*

**THE FOLLOWING SLIDES ARE THE
WORK ACTIVITY INSTRUCTIONS IF
WE NEED TO USE PAPER WORK
ACTIVITIES INSTEAD OF
CHROMEBOOKS**

Select Recorder & Spokesperson

Recorder Responsibilities

- Complete the information on the group's worksheet

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused and on task
- Report group's information



Small Group Worksheet

- Information on worksheet should reflect consensus/ general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected



Small Group Work Activities

Each group will collaborate on three work tasks

- Task #1: Most newsworthy facts learned
- Task #2: Planning Principles for Long-Term Facility Plan
- Task #3: Top Five Planning Principles in Order