# Oliver McCracken Middle School Skokie SD 73-5 Skokie, ILLINOIS

**GRADES: 678** 



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

## **STUDENTS**

RACIAL/I	ETHNIC E	BACKGR	OUND AND	OTHER	INFORMA	TION						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
School District State	39.9 41.0 49.3	10.8 9.1 17.5	10.8 11.1 25.1	33.0 32.9 4.6	0.0 0.1 0.1	0.6 0.5 0.3	4.8 5.4 3.1	40.5 38.8 54.2	3.3 16.7 10.3	17.1 16.4 14.1	0.0 0.3 2.3	333 1,025 2,054,556

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Home School</u>.

Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.3	4.1	94.3
District		0.1	8.4	95.5
State		8.7	12.0	94.2

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

### **INSTRUCTIONAL SETTING**

PARENTAL CONTACT*			
	Percent		
School	100.0		
District	100.0		
State	95.2		

TOTAL SCHOOL DAYS			
	Days		
School	174		
District	174		
State	175		
	1		

8TH GRADERS PASSING ALGEBRA I **					
School	40.8				
District	40.8				
State	28.4				

<sup>\*\*</sup> For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

<sup>\*</sup> Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUE	DENT-TO	-STAFF RATIOS	<b>i</b>	
Tea	upil- acher entary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
	14.6		7.6	90.8
			-	

AVERAGE CL	ASS SIZE	(as of the f	irst school	day in May	)						
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							19.2	18.0	16.2		17.7
District							19.2	18.0	16.2		18.7
State							22.7	21.8	22.2		21.2

TIME DEVO	TED TO	TEACHIN	G CORE	SUBJE	CTS (Minu	tes Per [	Day)					
	Mathematics		Science			English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School		42	67		42	42		84	84		42	42
District		42	67		42	42		84	84		42	42
State		58	55		44	46		100	89		43	45

TEACHER	INFORMATION	N (Full-Time E	quivalents)								
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	89.1	0.0	1.3	7.1	0.0	0.0	1.3	1.3	10.8	89.2	78
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,6

TEACHER IN	FORMATION ( C	Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School				0.0	0.0
District		24.0	76.0	0.0	0.0
State		38.4	61.1	0.6	0.8

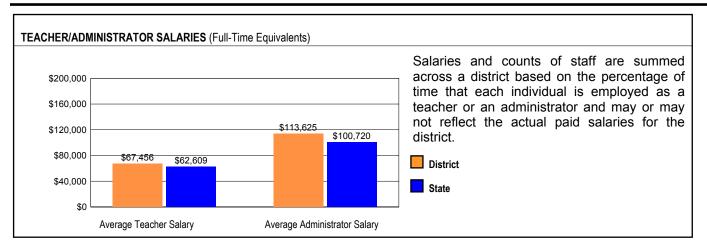
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

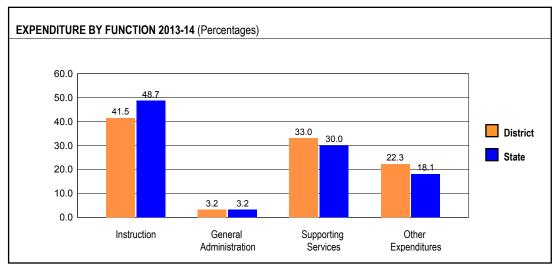
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE				
School	87.7			
District	85.0			
State	85.0			

PRINCIPAL TURNOVER (Count)					
School	3.0				
District	2.0				
State	1.9				

# **SCHOOL DISTRICT FINANCES**





REVENUE BY SOURCE 2013-1	4		
	District	District %	State %
Local Property Taxes	\$15,931,900	84.9	61.7
Other Local Funding	\$917,965	4.9	4.4
General State Aid	\$685,840	3.7	16.4
Other State Funding	\$847,909	4.5	9.6
Federal Funding	\$375,432	2.0	7.8
TOTAL	\$18,759,046		

	District	District %	State %
Education	\$13,003,732	71.0	73.4
Operations & Maintenance	\$1,356,627	7.4	6.3
Transportation	\$719,822	3.9	3.7
Debt Service	\$1,390,663	7.6	8.0
Tort	\$195,612	1.1	1.2
Municipal Retirement/			
Social Security	\$485,886	2.7	2.1
Fire Prevention & Safety	\$431,715	2.4	0.5
Capital Projects	\$728,257	4.0	4.7
TOTAL	\$18,312,314		

OTHER FINA	ANCIAL INDICATORS			
	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$302,608	5.47	\$8,034	\$15,000
State	**	**	\$7,419	\$12,521

<sup>\*\*</sup> Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

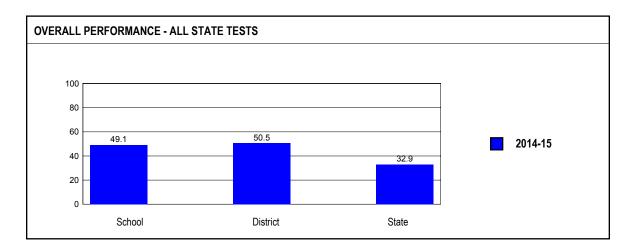
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

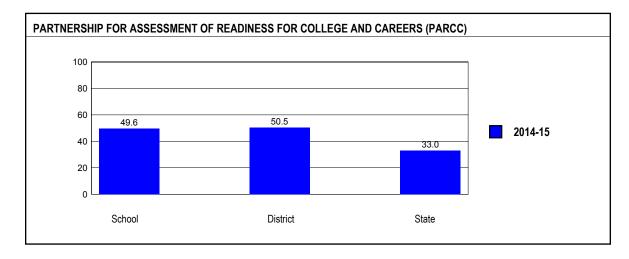
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# **ACADEMIC PERFORMANCE**

### **OVERALL STUDENT PERFORMANCE**

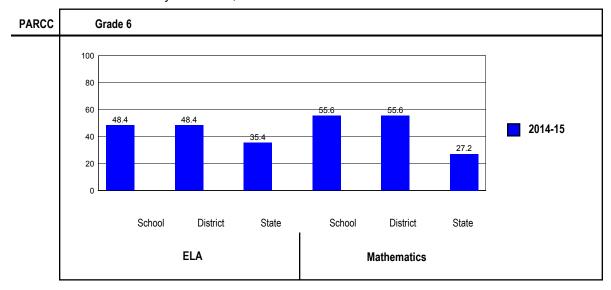
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

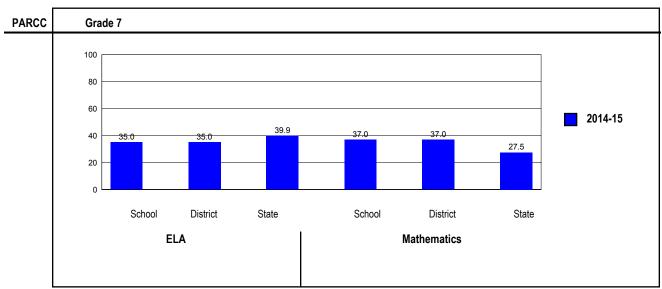


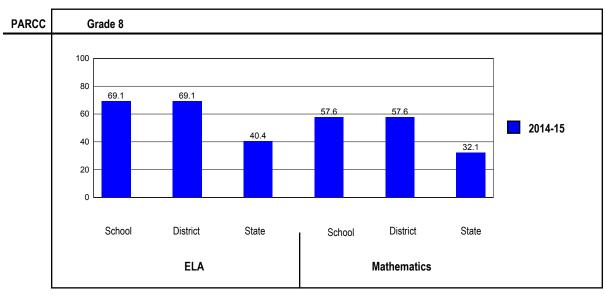


### PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.







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### PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	ERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Ge	nder		F	Racial/Ethni	c Backgro	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	333	167	166	133	35	36	112	0	2	15	9	0	56	137
	Reading	15.9	12.6	19.3	21.8	5.7	25.0	8.9			20.0			16.1	8.0
District	*Enrollment	663	344	319	269	71	73	216	1	3	30	52	0	101	272
	Reading	14.3	12.2	16.6	19.0	7.0	20.5	7.4			26.7	5.8		16.8	6.3
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
Jule	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST														
			Ge	nder		F	Racial/Ethni	c Backgro	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	335	168	167	134	35	36	113	0	2	15	11	0	56	138
	Mathematics	13.4	10.7	16.2	16.4	2.9	27.8	8.0			20.0	0.0		10.7	7.2
District	*Enrollment	668	347	321	270	71	73	220	1	3	30	56	0	101	274
District	Mathematics	13.0	11.2	15.0	16.3	5.6	23.3	6.4			26.7	5.4		13.9	6.2
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
Otate	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3 - 8 and high school.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

### Grade 6

#### Grade 6 - All

			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
School	4.3	15.1	32.3	38.7	9.7	6.1	7.1	31.3	41.4	14.1		
District State	4.3 11.4	15.1 21.6	32.3 31.6	38.7 31.2	9.7 4.2	6.1 12.7	7.1 29.7	31.3 30.5	41.4 24.0	14.1 3.2		

#### Grade 6 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	3.8	20.8	32.1	34.0	9.4	1.8	10.9	34.5	38.2	14.5	
	District	3.8	20.8	32.1	34.0	9.4	1.8	10.9	34.5	38.2	14.5	
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4	
Female	School	5.0	7.5	32.5	45.0	10.0	11.4	2.3	27.3	45.5	13.6	
	District	5.0	7.5	32.5	45.0	10.0	11.4	2.3	27.3	45.5	13.6	
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9	

	Grade 6	6 - Racial/Ethnic Background
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				ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	5.1 5.1 6.4	10.3 10.3 16.6	28.2 28.2 32.2	35.9 35.9 39.2	20.5 20.5 5.5	7.0 7.0 7.4	11.6 11.6 23.5	27.9 27.9 33.5	37.2 37.2 31.7	16.3 16.3 4.0
Black	School District State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	School District State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	School District State	0.0 0.0 3.4	13.9 13.9 8.4	36.1 36.1 21.5	47.2 47.2 51.5	2.8 2.8 15.3	0.0 0.0 3.1	5.3 5.3 10.7	23.7 23.7 22.6	52.6 52.6 45.8	18.4 18.4 17.8
Native Haw Islander	raiian/Pacific School District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian School District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Moi	re Races School District State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

# Grade 6 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	8.3	50.0	33.3	0.0	8.3	28.6	28.6	28.6	7.1	7.1	
	District	8.3	50.0	33.3	0.0	8.3	28.6	28.6	28.6	7.1	7.1	
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5	
Non-IEP	School	3.7	9.9	32.1	44.4	9.9	2.4	3.5	31.8	47.1	15.3	
	District	3.7	9.9	32.1	44.4	9.9	2.4	3.5	31.8	47.1	15.3	
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6	

Grade 6 - Economically Disadvantaged

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch		00.0	27.0	07.0	0.0	44.4	40.0	00.5	24.4	44.4	
School	9.3	23.3	37.2	27.9	2.3	11.4	13.6	29.5	34.1	11.4	
District State	9.3 17.4	23.3 28.7	37.2 32.7	27.9 20.0	2.3 1.3	11.4 19.1	13.6 38.5	29.5 28.6	34.1 13.2	11.4 0.7	
Not Eligible											
School	0.0	8.0	28.0	48.0	16.0	1.8	1.8	32.7	47.3	16.4	
District State	0.0 4.3	8.0 13.3	28.0 30.3	48.0 44.6	16.0 7.6	1.8 5.1	1.8 19.2	32.7 32.7	47.3 36.8	16.4 6.2	

### Grade 7

### Grade 7 - All

Grade I - All	_										
		_	ELA	_	_	Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	6.0	24.0	35.0	30.0	5.0	2.0	18.0	43.0	37.0	0.0	
District	6.0	24.0	35.0	30.0	5.0	2.0	18.0	43.0	37.0	0.0	
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9	

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Gra	de	/ = G	eno	er

	<u> </u>	ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	9.8	25.5	39.2	25.5	0.0	3.9	15.7	35.3	45.1	0.0
	District	9.8	25.5	39.2	25.5	0.0	3.9	15.7	35.3	45.1	0.0
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	School	2.0	22.4	30.6	34.7	10.2	0.0	20.4	51.0	28.6	0.0
	District	2.0	22.4	30.6	34.7	10.2	0.0	20.4	51.0	28.6	0.0
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

				ELA				M	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	7.9 7.9 8.9	23.7 23.7 15.1	26.3 26.3 26.6	36.8 36.8 37.0	5.3 5.3 12.4	0.0 0.0 6.1	25.6 25.6 22.1	43.6 43.6 36.3	30.8 30.8 31.9	0.0 0.0 3.5
Black	School District State	6.3 6.3 27.3	31.3 31.3 27.6	43.8 43.8 26.1	12.5 12.5 17.0	6.3 6.3 2.1	0.0 0.0 19.6	31.3 31.3 41.9	50.0 50.0 28.8	18.8 18.8 9.5	0.0 0.0 0.2
Hispanic	School District State	0.0 0.0 18.4	50.0 50.0 23.6	33.3 33.3 29.7	16.7 16.7 24.1	0.0 0.0 4.2	9.1 9.1 12.2	27.3 27.3 35.5	27.3 27.3 35.5	36.4 36.4 16.1	0.0 0.0 0.7
Asian	School District State	3.6 3.6 4.7	14.3 14.3 7.3	42.9 42.9 17.8	35.7 35.7 41.4	3.6 3.6 28.8	3.6 3.6 2.9	0.0 0.0 10.7	46.4 46.4 25.2	50.0 50.0 44.5	0.0 0.0 16.7
Native Hav Islander	vaiian/Pacific School District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American I	Indian School District State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mo	re Races School District State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

				ELA		_	Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	10.5	52.6	26.3	10.5	0.0	10.5	63.2	21.1	5.3	0.0
	District	10.5	52.6	26.3	10.5	0.0	10.5	63.2	21.1	5.3	0.0
	State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP	School	4.9	17.3	37.0	34.6	6.2	0.0	7.4	48.1	44.4	0.0
	District	4.9	17.3	37.0	34.6	6.2	0.0	7.4	48.1	44.4	0.0
	State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

			ELA		_	Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	n									
School	11.1	33.3	35.6	17.8	2.2	2.3	27.3	52.3	18.2	0.0
District	11.1	33.3	35.6	17.8	2.2	2.3	27.3	52.3	18.2	0.0
State	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible										
School	1.8	16.4	34.5	40.0	7.3	1.8	10.7	35.7	51.8	0.0
District	1.8	16.4	34.5	40.0	7.3	1.8	10.7	35.7	51.8	0.0
State	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

# Grade 8

# Grade 8 - All

		ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5	
School District State	4.9 4.9 14.0	11.1 11.1 18.9	14.8 14.8 26.7	37.0 37.0 34.1	32.1 32.1 6.3	5.9 5.9 19.7	15.3 15.3 23.8	21.2 21.2 24.4	37.6 37.6 28.2	20.0 20.0 3.9	

## Grade 8 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	7.9	18.4	13.2	39.5	21.1	10.0	12.5	25.0	27.5	25.0
	District	7.9	18.4	13.2	39.5	21.1	10.0	12.5	25.0	27.5	25.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	School	2.3	4.7	16.3	34.9	41.9	2.2	17.8	17.8	46.7	15.6
	District	2.3	4.7	16.3	34.9	41.9	2.2	17.8	17.8	46.7	15.6
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

# Grade 8 - Racial/Ethnic Background

				ELA				M	lathematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White								44.0	04.4		
	School	4.0	0.0	24.0	28.0	44.0	3.6	14.3	21.4	35.7	25.0
	District	4.0	0.0	24.0	28.0	44.0	3.6	14.3	21.4	35.7	25.0
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	School	10.0	30.0	20.0	30.0	10.0	9.1	27.3	18.2	45.5	0.0
	District	10.0	30.0	20.0	30.0	10.0	9.1	27.3	18.2	45.5	0.0
	State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.0
Hispanic	Otate	20.5	21.0	20.0	17.5	1.2	51.1	30.0	20.0	11.0	0.4
пізрапіс	School										
	District										
	State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian											
	School	2.9	11.4	8.6	51.4	25.7	5.7	11.4	22.9	40.0	20.0
	District	2.9	11.4	8.6	51.4	25.7	5.7	11.4	22.9	40.0	20.0
	State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Haw Islander	raiian/Pacific										
isianaci	School										
	District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American I	ndian										
	School										
	District										
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or Mor											
	School										
	District										
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

# Grade 8 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	·											
	School	20.0	50.0	10.0	10.0	10.0	27.3	36.4	27.3	0.0	9.1	
	District	20.0	50.0	10.0	10.0	10.0	27.3	36.4	27.3	0.0	9.1	
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5	
Non-IEP												
	School	2.8	5.6	15.5	40.8	35.2	2.7	12.2	20.3	43.2	21.6	
	District	2.8	5.6	15.5	40.8	35.2	2.7	12.2	20.3	43.2	21.6	
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3	

Grade 8 - Economically Disadvantaged

			ELA			Mathematics				
Level	s 1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lun	ch									
School	8.6	11.4	17.1	40.0	22.9	5.4	21.6	24.3	35.1	13.5
District	8.6	11.4	17.1	40.0	22.9	5.4	21.6	24.3	35.1	13.5
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
School	2.2	10.9	13.0	34.8	39.1	6.3	10.4	18.8	39.6	25.0
District	2.2	10.9	13.0	34.8	39.1	6.3	10.4	18.8	39.6	25.0
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0