

## INSTRUCTION

### 6:10 Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each student to develop their maximum potential. The objectives for the educational program are to:

1. Foster students' self-discovery, self-awareness, and self-discipline.
2. Develop students' awareness of and appreciation for cultural diversity.
3. Stimulate students' intellectual curiosity and growth.
4. Provide students with fundamental career concepts and skills.
5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. **We believe that inclusivity and belonging are the foundations for equity. All children can learn, at high achievement levels, when equity is infused into every aspect of education. At District 73.5, we acknowledge the systemic inequities present in school systems and recognize the impact they continue to have on marginalized communities. We commit to teaching, learning, and growing in order to identify and dismantle inequitable systems and to create a community where barriers are removed so that everyone can reach their full potential. We believe that students succeed when they can see themselves represented in our staff, curriculum, opportunities, and our shared environment. We accomplish this through professional development, curriculum revision, community engagement, and systems evaluations. We recognize the need to teach our students to identify the origins of unjust systems and empower them to use their critical thinking skills and agency to responsibly disrupt the policies and practices that perpetuate inequalities.**
7. Encourage students to become lifelong learners.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

In order for the Board of Education to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report of progress with the District's school improvement process. It should include:

1. A review and evaluation of the present curriculum.
2. A projection of curriculum and resource needs.
3. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above.
4. Any plan for new or revised instructional program implementation.
5. A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

Adopted: October 10, 2023