

Professional Personnel

5:230 Maintaining Student Discipline

A teacher's ability to foster a positive learning environment is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that teachers, other licensed educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the School Board policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is harmful, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s).

School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances. School personnel may only use reasonable force as permitted by 105 ILCS 5/10-20.33.

Also, please refer to the following current agreement:

"Collective Bargaining Agreement between the Board of Education School District Number 73½ and the McCracken, Middleton, Meyer Education Association."

"IFT Contract Agreement between the Board of Education and the Skokie 73.5 PSRP Council."

LEGAL REF.:

105 ILCS 5/22-100 and 5/24-24.

23 Ill.Admin.Code §1.280.

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: October 14, 2008; April 2, 2013; April 25, 2017; January 14, 2025

Skokie SD 73.5
