



**PROFILE NARRATIVE FOR**  
Cognitive Abilities Test™ (CogAT®)

Class: Grade 5  
Building: Oak Grove School #68  
System: Oak Grove S D #68 -  
State: IL

1 Student:  
Student ID:  
Form-Level: 7-12  
Test Date: 03/2018  
Norms: Spring 2017  
Grade: 5

Abilities	Age Scores			APR Graph
	Standard Age Score	Age Stanine	Age Percentile Rank	
Verbal	112	7	77	
Quantitative	127	8	95	
Nonverbal	102	5	55	
Composite (VQN)	116	7	74	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank		
Verbal	34	64	36	6	65		
Quantitative	52	48	41	8	94		
Nonverbal	60	60	26	5	48		
Composite (VQN)				7	77		

8 Overview

recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing learning preferences, teachers can help him achieve greater success in school.

9 Profile of Test Scores

overall performance is in the above average range, and his Quantitative Battery score is much higher than the scores on the other batteries. He has a significant strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help develop in other areas.

10 More Information on Scores

The sections to the left explain performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell at or below the score obtained by

1. Indicates the version of the assessment given and date

2. SAS: **Standard Age Score**  
-Normalized standard score

3. **Age Stanine:**  
Reporting on a scale of 1-9 (1 lowest and 9 highest)

4. **Age Percentile Rank:**  
Percentile of rank compared to same age peers \*Also shown as bar graph

11 ability profile is 7E (Q+). Visit [www.cogat.com](http://www.cogat.com) for more detailed information on profile 7E (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7E (Q+) in the "Input Your Score Profile" section. Click "Search".

5. **Raw scores:**

- # of questions for each section
- # of questions student attempted
- # of questions answered correctly

6. **Grade scores:**

- Grade Stanine: 1-9 scale (1 lowest and 9 highest)
- Grade Percentile Rank: Percentile of rank compared to same grade peers

8. **Overview:**  
-Explains the CogAT assessment

9. **Profile of Test Scores:**

- Description of strengths and areas of growth

Number Att. = Number Attempted

Please contact

10. **More Information on Scores:**

- Description of age and grade scores

11. **Ability Profile:**

- Enter individual student code at [www.cogat.com](http://www.cogat.com) for additional information