



STANDARDS BASED

PARENT NIGHT

APRIL 11, 2018 6:30 PM



PURPOSE OF EVENING

- Questions submitted by parents
- Committee work progress



What is the implementation plan for
6-8?

A: It hasn't been decided yet.



Overview of Questions:

1. General Questions
2. Questions Related to High School
3. Who Else is Implementing SBG?
4. Motivation and Achievement
5. Questions about K-5
6. Reporting Progress

1.

GENERAL QUESTIONS



- What is standards based grading?
- Why is standards based grading better than regular grades?
- What data is available?
- Why would our students benefit from a standards based grading system?

Why do we give grades?

“Traditional grading promotes a culture of gathering points, not indicating learning.”

-Ken O'Connor

*“The primary goal of grading and reporting is **communication**...When used well, they provide vital information to students, parents, and teachers that can be used to enhance both teaching and learning.”*

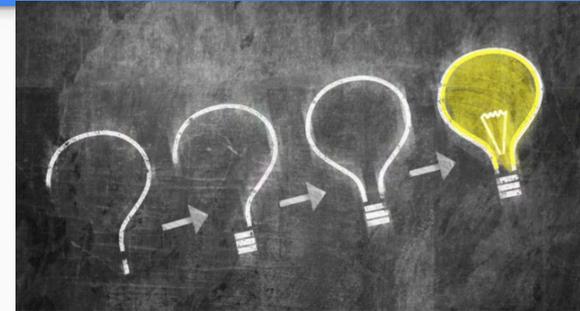
-Thomas Guskey

Why Standard Based Grading and Reporting?

- Previous systems based on what students 'earn' instead of 'learn'
- Reporting of student learning is misaligned with current best practices in teaching and learning (Instruction is standards based)
- Measure of how well a student is learning in relation to standards
- Allows for consistency within the grade and across the grades

What does Standards Based Grading and Reporting mean?

- Learning is reported by targets
- Learning is reported on a “standards based key”, that describes to what extent a student has mastered targets
- Student Learning Characteristics are reported separately from mastery of targets



Why Change?



- Students, parents, and teachers will receive more information about:
 - What students are expected to learn
 - Strengths and weaknesses specific to subjects
- Single letter grade is not able to show strengths and weaknesses within a subject or content area
- Performance on standards has a direct impact on student learning
 - Students are able to understand what they need to know to be successful for preparation for the following grade level
 - From..... “How can I get an A in math?”
 - To..... “I need to work on ordering fractions.”

Traditional Grading System & Standards Based Grading

Traditional Grading System:

Student #1: 62%, 55%, 66%, 61% , 60%

Student #2: 0%, 7%, 98%, 100%, 95%

***Both of these students would receive a D, for a letter grade.**

What does this show about student mastery of the standard?

Standards Based Grading System:

Student #1: 2, 1, 2, 2, 2

Student #2: 1, 1, 3, 4, 3

What does this show about student learning toward mastery of the standard?

When students have opportunities to examine their work in light of known criteria and performance standards they begin to shift their orientation from “What did I get?” to “Now I know what I need to do to improve.”

-Jay McTighe, Educational Leadership

The Research is clear....

- The most important purpose for grades is to provide information or feedback to students and parents (*again, communication*)
- The best referencing system for grading is content-specific learning goals
- Feedback (grades) should reflect what students know and are able to do

After reviewing nearly 8,000 studies, researcher John Hattie (1992) reported that providing students with specific information about their standing in terms of effective feedback of particular objectives (learning targets) increased their achievement significantly.



What are the pros and cons of standards based grading?



1. Growth mindset
2. Quality curriculum & assessment
3. Clear communication



1. Teaching responsibility (student motivation)
2. Takes more planning time for the teacher
3. Teachers spend time redesigning assessments



What is the history of our current
grading scale for grades 6–8?
Can the scale be revisited?

A: It changed to this scale in 2000. Prior to that
 $94-100 = A$

Yes, the scale could be revisited.

2.

QUESTIONS RELATED TO HIGH
SCHOOL



How are placement decisions determined for high school?

A:

- PSAT
- 8th Grade Teacher Recommendations
- LHS content area placement tests



If LHS is not using SBG how will our students transition to a traditional grading system?

A: We have collaborated with LHS as we have studied and we would not move forward if LHS was not supportive.



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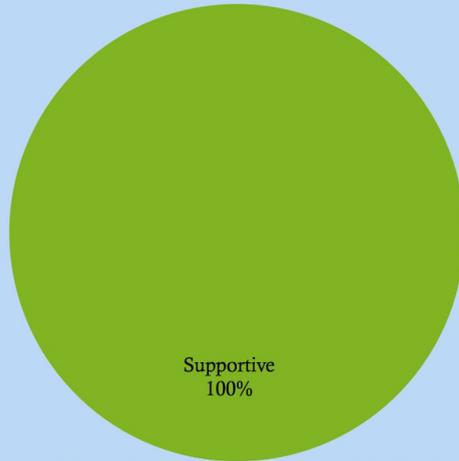
Dr. Fischer, “Teachers at LHS are also researching and implementing SBG in some courses in various departments.

All LHS teachers understand the importance of communicating their grading practices to students and parents and in supporting student success within their system of grading.”

Our Findings

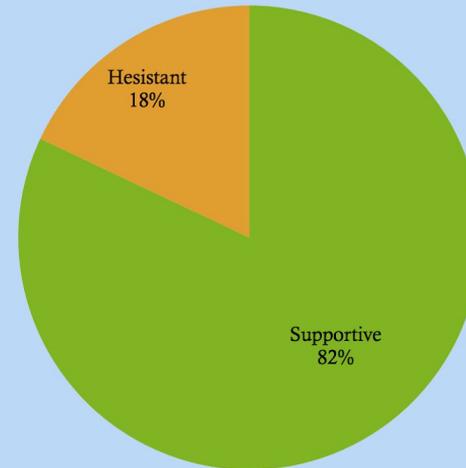
Universities Supportive of Standards Based Grading

Illinois Public Universities*



* Based on input from all 12 Illinois public institutions

Illinois Private Universities** Obliging Universities



** Based off of data collected from 63 responses out of 132 not for profit and for profit private institutions contacted

The Illinois State Board of Education's 2014 Student Advisory Council's Recommendation

The Illinois State Board of Education's Student Advisory Council recommends that the State of Illinois should gradually adopt a statewide standards based grading scale.



3.

WHO ELSE IS IMPLEMENTING
SBG?

AREA DISTRICTS IMPLEMENTING SBG



- Implemented:
 - Hawthorn 73 (K-8), Deerfield 109 (K-8), Kildeer 96 (K-8), Lake Forest 67 (K-5), Libertyville 70 (K-5), Grayslake 46 (K-4), Lake Villa 41 (K-8), Northbrook 28 (K-8), Gurnee SD 56 (K-8)
- Transitioning:
 - Lake Bluff 65, Northbrook 28, Arlington Heights 25, Lincolnshire 103, Fremont 79, Aptakisic-Tripp 102, CCSD 46, Round Lake 116, Diamond Lake 76, Rondout 72

4.

MOTIVATION AND ACHIEVEMENT



How are students being taught and held accountable for time management, organizational skills and participation?

A: Teachers are integrating these skills, regardless of the grading system. These skills are also reported on report card.

These skills are also reported on report card.



ELA Student Learning Characteristics:

| C-Consistently, F-Frequently, S-Sometimes | T1 | T2 | T3 |
|---|----|----|----|
| Respectfully collaborates with classmates | | | |
| Organizes self and materials | | | |
| Uses technology appropriately | | | |
| Reads independently outside of class | | | |
| Completes quality assignments | | | |
| Comes to class prepared | | | |

Math Learning Characteristics:

| C-Consistently, F-Frequently, S-Sometimes | T1 | T2 | T3 |
|---|----|----|----|
| Completes assignments with quality, perseverance, and punctuality | | | |
| Effectively collaborates with classmates | | | |
| Listens attentively and follows directions | | | |
| Organizes self and materials | | | |
| Uses technology appropriately | | | |

Science Learning Characteristics:

| C-Consistently, F-Frequently, S-Sometimes | T1 | T2 | T3 |
|---|----|----|----|
| Completes assignments with quality, perseverance, and punctuality | | | |
| Effectively collaborates with classmates | | | |
| Listens attentively and follows directions | | | |
| Organizes self and materials | | | |
| Uses technology appropriately | | | |

Social Studies Learning Characteristics:

| C-Consistently, F-Frequently, S-Sometimes | T1 | T2 | T3 |
|--|----|----|----|
| Respectfully collaborates with classmates | | | |
| Listens attentively and follows directions | | | |
| Actively engages in discussions | | | |



How do students know they have achieved mastery of a skill?

A: Skills are explicitly reported through the standards; student learning is reported toward the standard.

Student work habits/learner characteristics are measured skills and behaviors. These are reported separately.



- How will Honor Society work with SBG?
- How can I compare my child's progress to other students in the class?
- How is GPA calculated with SBG?

A: Oak Grove coordinates it's own Honor Society will continue to offer this opportunity for students. Entry requirements are established at the building level and updated criteria is being discussed regardless of a transition to standards based reporting.

5.

QUESTIONS ABOUT K-5



How long has K-5 been implementing standards based grading? How was it implemented?

A: K-3 has never had traditional letter grades.

K-5 implemented a common standards based reporting tool in the 2016-2017 school year.



How is success and effectiveness of SBG
being measured?

A: A survey was given to teachers, parents, and 4th & 5th
grade students (spring 2017)

A follow up survey will be given in the spring of 2018 for
comparison data



What percentage of students are receiving 4s at the end of the year?

A: The goal of mastery learning is to have all students get to 100% of all standards.

6.

REPORTING PROGRESS



- Will there be rubrics for each assignment or assessment that share student progress for each standard?
- How will parents understand how the grade was determined and can see what students are missing and need to do for an improved grade?
- How will students and parents know how they can improve?

A: Rubrics support communication of skills that are strengths as well as areas of growth. This communication is helpful for the students and parents and we are continuing our work to improve the use of rubrics. Powerschool is capable of showing how a grade is determined throughout a trimester.



- Why are K-2 and 3-5 currently using SBG differently? (Trimester vs. End of Year)
- How are “specials teachers” who teach all grades, handling this?

A: In working with staff first trimester to create a cohesive system, this was the result of the K-5 meeting. See [November 13, 2017 update](#).

Specials teacher are providing standards based feedback to K-5 and giving letter grades to 6-8.



How will PowerSchool work?

A: It will look different, but PowerSchool has the capability to track standard progress and assignment completion.

What has the committee been working on?



- Completed a book study: Grading from the Inside Out by Tom Schimmer
- Read research articles
- Discussed purpose of reporting system; Established philosophy statement
- Discussing possible transition plans
- Next Steps:
 - ◆ Create recommendation plan for BOE at April 23rd committee meeting
 - ◆ Share recommendations at May 22nd BOE meeting



ATTENDEE'S PROVIDED ADDITIONAL QUESTIONS THROUGH TODAY'S MEET FOR THE COMMITTEE TO REVIEW

Once the grades are in how can you improve that low standard grade ?
6:49pm Wed, Apr 11, 2018 by Raabla

How do you know if students have good study habits if homework does not count?
6:53pm Wed, Apr 11, 2018 by Sarah

How does getting a 3 or a 4 on an assignment give us more information if there is no rubric with several 1-4 #'s?
6:54pm Wed, Apr 11, 2018 by Sarah

With so many standards and short trimesters, are teachers able to evaluate standards multiple times?
7:01pm Wed, Apr 11, 2018 by Sarah

One of the other critiques of SBG is that it creates a less competitive environment and also that it isn't preparing students for the real
7:01pm Wed, Apr 11, 2018 by Raabla

World
7:02pm Wed, Apr 11, 2018 by Raabla

How long have those school districts you listed as implemented (even though some are hybrid) prepare before SBG reporting?
7:12pm Wed, Apr 11, 2018 by Sarah

Why can't "learner habits" using SBG be added to current grading system?
7:13pm Wed, Apr 11, 2018 by Sarah

The bigger issue seems to be the lack of communication when kids are not mastering a skill.
7:15pm Wed, Apr 11, 2018 by Raabla

Julie-why can't those conversations between teachers & students happen now w/current grading system?
7:16pm Wed, Apr 11, 2018 by Sarah

How is K-5 providing continuity if each teacher/grade is using SBG reporting differently?
7:20pm Wed, Apr 11, 2018 by Sarah

What are some specific ways our kids will be prepared for letter grades for high school?
7:21pm Wed, Apr 11, 2018 by kk

If Highland and other feeder schools aren't adopting SBG at this point, won't OGS students be at a disadvantage? Why aren't all adopting it?
7:23pm Wed, Apr 11, 2018 by kk

Will the BOE get the parent feedback from these surveys? Or do they only hear the students responses from Dr. Cacciatore?
7:24pm Wed, Apr 11, 2018 by Sarah

<https://todaysmeet.com/room/3270106/transcript>

4/11/2018 SBG - Transcript - Today's Meet

Why not be (get to your goal of) consistency BEFORE you report this info on report cards?
7:40pm Wed, Apr 11, 2018 by Sarah

Will the BOE get the teacher feedback from these surveys?
7:40pm Wed, Apr 11, 2018 by Owerly

Who writes the survey questions?
7:42pm Wed, Apr 11, 2018 by Owerly

How much prep time will the teachers need to be ready to implement fully? What is some teachers struggle?
7:46pm Wed, Apr 11, 2018 by Owerly

What extra resources will be made available to support struggling teachers?
7:46pm Wed, Apr 11, 2018 by Owerly

Hybrid, why not?
8:00pm Wed, Apr 11, 2018 by Owerly

I agree with Ana Edelson, junior High Science definitely ready to adopt standard based grading but what about other



THANK YOU!

These slides will be posted:

ogschool.org/curriculum/standards-based-reporting