



Dear parent and/or guardian,

Beginning March 4<sup>th</sup> through March 14<sup>th</sup>, your child took the Cognitive Abilities Test (CogAT). The CogAT was administered in three sections: verbal, quantitative, and nonverbal, with three sub-tests within each section. The CogAT is a measure of a student's potential to succeed in school-related tasks. It is not a tool for measuring a student's intelligence or IQ. Rather, it measures the reasoning skills that have developed during a student's educational career, even though they have not been explicitly taught. These general cognitive skills are not specific to any content area but are skills that are used in all areas of a student's academic experience. **Your child's results are contained in the same email message as this letter.**

*\*If your child has a 120 or higher SAS in verbal, quantitative, or nonverbal, you will receive an additional letter via email discussing process information regarding potential TAG placement.*

**Please note, for each section of the Cognitive Abilities Test (CogAT) you will find:**

- **Raw Score (verbal, quantitative, nonverbal)**- # of items answered correctly
- **Standard Age Score (SAS)**- Normalized standard scores
- **Percentile Rank (PR)**- Percentage of scores in a specified distribution that fall at or below the point of a given score
- **Composite Score**- Total of all three sections of the test

**Overall:**

- **Ability Profile looks like**- Example: Profile 5B (N-) See description provided on the website, [www.cogat.com](http://www.cogat.com), for your child's specific profile information

In addition, please visit the [Oak Grove website](#) for additional information, including an overview video and a sample report, to understand your child's CogAT data.

Sincerely,

Lilli Melamed  
Assistant Principal  
Oak Grove School