



Where Students Come First

1700 S. O'Plaine Rd, Green Oaks, IL 60048 • (847) 367.4120 • www.ogschool.org

Oak Grove School District 68 - Lake County, IL
E-Learning Day Plans (105 ILCS 5/10-20.56) Sec. 10-20.56.
Application: March 13, 2020

- 1. To ensure at least 5 clock hours of instruction for each student participating in an e-learning day:**
 - a. Each day students will receive an E-learning plan for the grade level that will outline what activities and lessons they will work on throughout the day. They will spend approximately 30-45 minutes on each subject through learning apps and interaction with their learning management systems; SeeSaw (K-3) and Otus (4-8) as well as having students use print materials. Subject areas include: English language arts, math, science, social studies, world language, fine arts courses, physical education and health. We are confident that we have accounted for 5 clock hours of time.
- 2. To ensure access from home or other appropriate facility students have access to required technology and/or print resources:**
 - a. Students will be taking home their devices and extra library books on the afternoon of Friday, March 13th to use for the duration of the e-learning window. All students in the district have access to the internet at home and a technology device provided by the district.
- 3. To ensure appropriate learning opportunities for students with special needs, teachers will:**
 - a. Teachers will provide communication with students and parents so they know they can contact the teachers for help or questions
 - b. Teachers are sharing information needed for the students & parents to implement the e-learning plan activities during 9-10 am and 1-2 pm each day
 - c. Teachers will send a daily email to their caseload of students and parents offering positive support and asking if they can help in any way
- 4. To monitor and verify each student's electronic attendance:**
 - a. Students will enter their attendance daily using a Google Form Link.
- 5. To address the extent to which student participation is within the student's control regarding time, pace and means of learning:**
 - a. Teachers will be posting the daily assignments by 9 am and students will have five days after the return from school to submit all work.



Where Students Come First

1700 S. O'Plaine Rd, Green Oaks, IL 60048 • (847) 367.4120 • www.ogschool.org

6. To provide effective notice to students and their parents or guardians of the use of particular days for e-learning:

- a. Parents and students were notified at 2:30 PM on Friday, March 13, regarding E-Learning days through the period of March 13 through April 3 and the date/time they would receive guidance from their child's teacher.

7. To provide staff and students with adequate training for e-learning days' participation:

- a. Throughout the 2019 - 2020 school year teachers received 10 hours of training in SeeSaw and Otus to become acclimated with the use of and creation of activities, lessons, and assessments for student engagement. To prepare for E-Learning, teachers generated plans on the afternoon of Monday, March 9th for the first week. School will be closed on Monday, March 16th with staff reporting to develop their plans for the remaining e-learning days.

8. To ensure an opportunity for any collective bargaining and collaboration with the association:

- a. The president of the Oak Grove Education Association, Jean Hattendorf, joined the E-Learning planning team and collaborated on the creation/development of student and teacher expectations. In addition three additional association members participated in organizing the documents and the teachers were active participants in generating the e-learning lessons for each grade and content area.

9. Opportunity to review the plan:

- a. A Google form will be available to parents on our Oak Grove website in order to receive feedback throughout the process in order to make updates throughout the e-learning window. Administration will have "check-in" meetings planned throughout the E-learning period to evaluate feedback from parents and teachers and make any necessary adjustments to the plans moving forward.