

School: OAK GROVE SCHOOL
 Subject: Math
 Student ID: 2
 Student Grade: Most Recent
 Date Range: Standard View
 Placement Definition: Diagnostic 1 (09/12/20)

Indicates the assessment being reported.

Domain: Groups of related skills that align with the College and Career Readiness domains

Placement: Grade level equivalent determined by the scale score ranges for each chronological age.

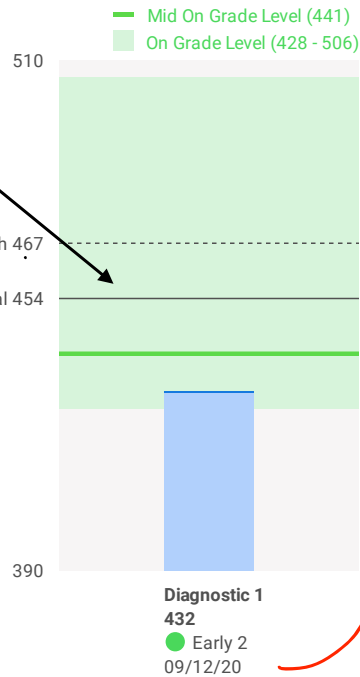
Diagnostic 1

Typical Growth

Typical Growth: The average annual growth for a student at this grade and initial placement level.

Stretch Growth

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path to proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



Overall

● Early 2 (432)
 Standard Error +/- 6

Student Score

Domain	Placement
Number and Operations	● Early 2
Algebra and Algebraic Thinking	● Grade 1
Measurement and Data	● Mid 2
Geometry	● Mid 2

Visual representation of a K-8 scaled score from 100 - 800.

This Diagnostic used to establish Growth Measures.

National Norm and Quantile® Performance

National Norm (Updated 2020): 88th Percentile

Quantile Measure: 450Q

Quantile Range: 400Q-500Q

[Understanding Quantile measures](#) PDF

National Norms: Percentiles comparing each student's performance with that of a nationally representative sample of students who took the diagnostic at the same time of year.

Quantile Measure: Based on the Quantile Framework for Mathematics and identifies level of resources for mathematics instruction.

Quantile Range: The range of mathematics materials that would be easy to more challenging for the student.

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