

**SCHOOL BOARD POLICY MANUAL
TABLE OF CONTENTS
SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

- 1:10 School District Legal Status
- *1:20 District Organization, Operations, and Cooperative Agreements
- *1:30 School District Mission Statement

* A policy on this subject is required by law.

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: January 22, 2001

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the needs of children in grades K to 8 and others as required by The School Code.

The District participates in the following joint program:

Special Education District of Lake County (SEDOL)

Educational Service Center (ESC)

LEGAL REF.: 23 Ill Admin. Code § 1-210

ADOPTED: August 21, 2006

School District Organization

School District Mission Statement

Educating and inspiring all students to reach their full potential.

Vision Statement

We are the innovative leader inspiring our students to personal greatness.
We are Oak Grove!

We Believe...

- Children are our primary focus: each has value and unique potential
- In facing challenges and learning from outcomes
- Individuals learn in a safe and engaging physical and emotional environment
- Collaboration among children, staff, administration and community enhances learning
- Differentiated instruction provides opportunities to maximize learning
- In collaborative communication
- In providing unique educational opportunities

Parameters

- We will abide by policies and district governance documents
- We will comply with external mandates
- We will be prudent stewards of all the school's resources
- We will hold each other accountable for high professional standards
- We will execute our master facility plan consistent with our educational standards
- No program or service will be accepted or continued or discontinued unless it is consistent with our Strategic Plan

Strategic Governance Model

BOARD OF EDUCATION

Strategic Role

To set the organizational vision, targets, aspirations and policies

ADMINISTRATION

Tactical Role

To develop planning steps, cost benefit analysis, timing of strategy implementation and deployment

TEACHER/EDUCATIONAL SUPPORT PERSONNEL

Operational Role

To implement changes and strategic initiatives in classrooms

CROSS REF: 6:10 (Educational Philosophy and Objectives)

ADOPTED: November 26, 2013