



District or Charter School Name

DeKalb County Eastern

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Our district is doing eLearning three days a week. Every student has access to their school chrome book or iPad and we've extended Wi-Fi into the parking lots at our schools to help families with limited internet. For those who do not have internet and cannot get to a school parking lot regularly for eLearning, there is a paper/pencil option that our students can use. All students (special education students, language minorities, gifted and talented, etc.) connect with their teachers and have appropriate activities assigned to them three days a week until May 22.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

DeKalb Eastern utilizes a "School Messenger" system that keeps parents up-to-date by sending important informational phone calls, emails, and texts. Each individual school updates students, families and staff through Schoology, email, and social media. Many school faculty have recently been utilizing video conferencing methods, as well, to communicate school objectives to students and families.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
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Students use their school-issued chrome books or iPads to access academic instruction, resources, and supports. Our students and faculty/staff use an online platform called “Schoolology” to communicate, teach, learn, assess, and submit assignments. Those few families who opt for paper/pencil are receiving communication through phone calls from teachers.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each of our teachers have their own laptop computer that they use to communicate, teach, and assign their eLearning. Our faculty has unlimited resources online that they can utilize in teaching, communicating, assessing, and tracking student academic progress.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers use Schoolology to stay in constant communication with their students. They also use other methods to communicate with students and families (Remind101, flipgrid, Loom, Google Meet, ScreenCast, Class Dojo, etc.). Teachers and administrators are available to parents Monday-Friday during school hours.

6. Describe your method for providing timely and meaningful academic feedback to students.

Many of our teachers utilize different methods of online assessment that give instant feedback to students. Our district has eLearning days on Tuesday, Wednesday, and Thursday. Teachers are able to utilize Monday and Friday to prepare, grade, and provide meaningful academic feedback to students mostly through Schoology and other online methods. For students using pencil/paper methods, arrangements have been made with the parents of those students. At least once a week, if not more, academic feedback is communicated to these students and parents through parent phone or email. Some students/parents have used the district's food distribution days as an alternative method for receiving meaningful academic feedback.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

All students enrolled in high school courses prior to March 19, 2020 will have an opportunity to earn high school credit for these courses. Course and credit requirements will be based upon a combination of work completed prior to March 19th and work completed after March 19th. Teachers will work alongside students to ensure that all students are successful and earn the high school credits that they deserve.

- 8. Describe your attendance policy for continuous learning.**

Students who complete a day's worth of assigned work will receive credit for attendance for that day.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Our educators are focusing on the essential skills and concepts for their particular grade levels. They are able to differentiate many of their activities to meet students where they are at academically and challenge them in a way that promotes learning, even in these difficult and uncertain times.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our district's tech department has been providing support to teachers and admin throughout this transition to eLearning. There have been many new online tools that our teachers have had to learn, and our tech department has kept in constant contact mainly through email to staff. Our school plans to do regular video conferencing meetings to discuss best practices for future eLearning days, as well.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.