

Newton Board of Education

Stakeholder Analysis of School Facilities (10/20/15)

0 = inadequate for current and/or anticipated use

1 = adequate for current and/or anticipated use

	Merriam	Halsted	High School
Number of classrooms for anticipated enrollment	1	0	1
Size of classrooms for instructional adequacy	1	0	1
Science rooms	1	0	0
STEM / Art rooms	1	1	1
Choral room	1	0	0
Auditorium	1	1	0
Gymnasium	1	0	0
Cafeteria	1	0	0
Library	1	0	1
Nurse's office	1	0	0
Tennis/basketball courts	1	1	0
Athletic fields	0	0	0
Locker space	1	0	1
Rest rooms	1	0	0
General storage	1	1	0
Infrastructure (pipes, wiring, masonry, etc.)	1	0	1
Heating system	1	1	0
Electrical system	1	1	0
Air conditioning	0	0	0
Windows	0	0	0
Handicapped access	1	0	1
Maintenance of building	1	1	1
Parking	0	0	0
Traffic flow	0	0	1
Community use of property	1	1	1
Overall footprint / functionality of property	1	0	1
Storage space for staff needs	0	0	0

Athletic training room	n/a	n/a	0
SUM	21	8	11
COUNT	27	27	28
RATING	78%	30%	39%

Next Steps

1. Identify stakeholder groups; disseminate analysis; invite public input (Sep-Oct) COMPLETE
2. Employ architect to assign costs to each issue marked with a zero (Nov)
3. Engage stakeholders to see what the community is willing to spend (Jan-Mar)
4. Build the strategic plan (Apr-Jun)

Ratings revised based on survey responses are in bold