

District Professional Development Plan

District Name	Superintendent Name	Plan Begin/End Dates
Newton Public Schools	Dr. G. Kennedy Greene	November 1, 2018– June 30, 2019

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Groups	Rationale/Sources of Evidence
1	Differentiate instruction to promote student centered learning and build classroom RTI capacity.	Principals, Instructional Coaches, All Teaching Staff	Atlas curriculum management system, TSS protocols, staff observation reports
2	Complete Phase 2 of the Curriculum Plan by adding assessments, instructional strategies, resources, and at-risk modifications to the teacher-implemented curriculum.	Director of Curriculum, Principals, Curriculum Leadership Teams, All Teaching Staff	Atlas curriculum management system
3	Concentrate instructional improvement resources on mathematics.	Principals, Instructional Coaches, All Teaching Staff	Purchase orders
4	Facilitate broader access to highly engaging in-person and online professional development paths.	Director of Professional Development, Director of Information Systems, Technology Committee	District Symbaloo webmixes, in-service sessions
5	Promote mindfulness as a strategy to strengthen student focus and productivity.	Superintendent, Staff Members	Book debriefs, student sign-ins, lesson plans

DISTRICT PROFESSIONAL DEVELOPMENT PLAN

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> ● PLC meetings to share best practices on differentiated instruction and inclusion strategies with emphasis on Tier 1 supports. 	<ul style="list-style-type: none"> ● Consideration of targeted assistance from outside experts
2	<ul style="list-style-type: none"> ● Summer curriculum writing to address immediate standards alignment issues ● PLC / in-service / release time to complete Phase 1 (board -approved curriculum) by December 2018. 	<ul style="list-style-type: none"> ● Review academic screening tools to determine their usefulness for targeting instruction to specific areas of student need.
3	<ul style="list-style-type: none"> ● Professional Development on the use of Math Running Records. ● Professional Development for those staff using Eureka Math resources and materials. 	<ul style="list-style-type: none"> ● Review of screening and progress monitoring data
4	<ul style="list-style-type: none"> ● Symbaloo training. 	<ul style="list-style-type: none"> ● Meetings of the technology committee to review symbaloo tiles ● Use of Symboloo as a platform to push out training in literacy, math and character education
5	<ul style="list-style-type: none"> ● Purchase books on the relationship between mindfulness and education. ● Guided Book Talk for those who read the purchased books. 	<ul style="list-style-type: none"> ● Staff led mindfulness activities for students and staff.

3: PD Required by Statute or Regulation

State-mandated PD Activities

See [NJDOE list of mandated activities](#)

4: Resources

Resources

Dedicated professional development resources

1. Professional learning communities for each subject area and/or grade level in each school
2. Building coordinators, mentors, and principals in each school
3. Part-time directors of Curriculum and Assessment/Professional Development
4. Teacher/coaches at Merriam & Halsted; district technology assistant
5. In-service days - September 5, September 6, October 9, December 12 (early dismissal), January 15
6. Educational Impact Online Academy for Danielson Framework and other instruction-based training -- \$2,500 per school
7. Safe Schools Online for mandated training in health & safety, security, emergency management, human resources, social & behavioral issues, and transportation -- free as a member of SAIF
8. Common planning time built into regular schedules with release time as needed
9. External resources - consultants, offsite workshops, professional association conferences, graduate courses

Signature:



Superintendent Signature

November 1, 2018

Date