

# Newton Public Schools

57 Trinity Street ♦ Newton, NJ 07860-1831

973-383-7392 phone ♦ 973-383-5378 fax

[www.newtonnj.org](http://www.newtonnj.org)

Dr. G. Kennedy Greene  
Superintendent

Dr. Alfred Savio  
Business Administrator

## **Principals' Reports**

### **Halsted Middle School - Kristi Greene**

*Increase student achievement in English Language Arts and Math as shown by lexile/quantile growth.*

- Specific Targets: Students with disabilities and students who meet the requirements to receive ELA/Math support/ intervention, and students at risk of failure.
- Progress:
  - Generation Ready Professional Development with Harriette Grosvenor
    - February 12 - Harriette will meet with teachers based on teacher request
      - Math, science, health, ELA and social studies teachers will review the outcome of their small group instruction lessons with Harriette and receive feedback
      - Thirteen teachers will have the opportunity to plan small group instruction lessons with the consultant
  - Administration is investigating the ability to schedule students for a blocked period of mathematics, about 80 minutes, five days a week in the 2019-20120 school year
    - A sample schedule is drafted

*Implement research-based behavioral and social-emotional multi-tiered interventions to improve climate and culture and increase academic achievement.*

- Specific Targets: Implement Tier II and Tier III behavioral interventions
- Progress:
  - The Halsted 5 focus for the month of January was school Pride.
    - Students earned Halsted 5 tickets for keeping their school clean.
    - Staff members received four locker stickers to place on students' lockers if their lockers were clean and organized.
    - The locker expectations were clearly defined for all students during grade level meetings. ([Photos](#))
  - Counseling services continue within the school day or directly after school by Youth Advocate Programs and a private counselor.
    - Providing individual counseling for students in order to teach replacement behaviors
    - Family counseling services continue

### **Newton High School - Jeff Waldron**

This month's report will stray from the norm so we can provide a follow up on two proposals we made to the board last year. Some of you will recall presentations by the Technology and Business Departments during which students and staff outline plans to expand their respective programs. You may recall the specific areas of focus were identified as:

- Develop or expand on existing club affiliations and include participation in appropriate competitions
- Expand and reorganize course programming
- Move toward a hands-on instructional style including participation in interscholastic competitions that support the course curriculum
- Focus on the branding of our programs (i.e. defining the identity of our student organizations)

Please follow the links below to an overview of our progress. I am proud of the gains our teachers have made in a short period of time. [Business Update](#) [Technology Update](#)

### **Merriam Avenue School - Kevin Stanton**

- Our after school security guard started on February 1. Parents were notified of the new procedure for picking up their children. Parents now check in with the security guard and sign their children out of AfterCare in the foyer.
- The faculty met on January 18 to discuss grades and reporting of grades. We answered three key questions:
  - 1) What information should be communicated in a report card?
    - Achievement of academic standards
    - Student growth rates
    - Characteristics of successful students - academic enablers
  - 2) Who are the audiences for the information?
    - Primarily parents / guardians
  - 3) How can and should the information on the report card be used?
    - To accurately report a wholistic picture of student achievement and growth. Report cards are one part of a larger reporting system.
  - Our next meeting on grade reporting will be in late February or early March. The purpose will be to identify what specific student achievement data ought to be reported in a report card.
- I met with each teacher K-4 to help identify patterns in their mid-year assessment results. We reviewed observational assessment data in reading and math and have also re-grouped students for Tier 3 intervention based in part on that data. The goal is to continue to provide targeted assistance based on multiple relevant student data points.
- I will be following up with all third and fourth grade teachers who are using the I-Ready modules in their classroom. This meeting will take place later in February and will be focused on progress monitoring results. We will identify rates of student growth.
- Small group instruction continues to be a focus. The goal is to expand the definition of small group instruction to include the understanding that small group instruction ought to be flexible in terms of duration and groupings; it ought to be based on the presenting learning needs of students as defined by relevant and on-going assessment in conjunction with the priorities for the developmental stage of the student.
- Teaching staff members are currently defining the most important skills at each grade level in math. The document prioritizes student growth rates and includes indicators relating to academic enablers - non-academic skills that are associated with academic improvement. After review by the faculty, this document will initially be used to build a progress report for students receiving Tier 3 intervention. A similar document for literacy is will be forthcoming.

### **Directors' Reports**

#### **Information Services - Mary Decker**

- The second marking period has closed and grades are available on the parent portal as well as them being emailed to grades 3-12. CST progress reports were also emailed home.
- The DLM (NJSLA alternative) has been setup and is ready for implementation in March.
- Nik Lasso delivered well-received presentations at both the NJECC and Techspo conferences on technology for elementary math.
- Six staff members attended Techspo. All found the conference breakout sessions excellent as well as a time for our staff to collaborate and share their learning from the many breakout sessions. The attendees also shared their experiences with the Technology Committee.
- Six staff members attended the NJECC Technology Conference, where Erin Marmara gave a great presentation on Adobe Spark.

- The Technology PD Subcommittee is in the process of visiting several districts to observe their technology professional development programs.
- A new high school course catalog has been put into place for the 2019-20 school year, and teachers have started using it as they enter recommendations.
- Halsted has installed a TV in the cafeteria to showcase events and school information. The slide presentation is maintained through a collaboration of all staff.
- The High School is working with SCCC on an ITV facility to hold virtual classes with the college. Students could then take a course at the high school taught by SCCC instructors. The room would be equipped through a grant received by SCCC.
- We have been selected as a beta test site for Google Gradebook for Classroom.
- We are in the process of installing and training staff on the new Raptor Visitor Management System.

### **Athletics & Student Activities - Ryan Hashway**

- Ice Hockey lost in the first round of the HAAS Cup, an inter-league tournament.
- Boys Swimming won the NJAC North Division.
- Boys and Girls Swimming won the Sussex County Invitational on February 2 and qualified for the state tournament. Both teams were eliminated during the sectional semi-final round.
- Steve Ward and Matt Freund both qualified in two events each for the Indoor Track Meet of Champions. Boys 400 freestyle relay also qualified for the Meet of Champions.
- Mock Trial won the Sussex County Championship for the first time in school history.
- Michael Freda will represent NHS at the Greater Morris County Football Coaches banquet as our scholar-athlete.
- Boys Wrestling advanced to the team state sectional final on February 8 for the first time in nine years.
- Girls Basketball clinched the NJAC Freedom Division.
- Halsted Boys Basketball won the 39<sup>th</sup> annual Hardyston Tournament. Devontae Venable was named the tournament MVP, and Pasquale Festa and Tristan Ortega made the all-county team.
- Winter sports:
  - Girls Swimming – 9-2
  - Boys Swimming – 9-1
  - Ice Hockey – 5-18-1
  - Bowling – 3-13
  - Girls Basketball – 18-3
  - Boys Basketball – 7-15
  - Wrestling – 14-7
  - Boys Ski Racing 10-10
  - Girls Ski Racing 2-11

### **Curriculum & Professional Development - Angela Dunbar**

#### *Curriculum*

Goal: Develop curriculum that strengthens student-centered learning to increase student achievement.

- HS Social Studies is working with Generation Ready to revise their curriculum and increase student-centered learning. The agenda for the session that occurred on Feb 1 is listed below:
  - Where are we in the design process?
  - Review of previous work
  - Revisions to previous units with participants and consultant
  - Completion of unit #3
  - Creation of unit #4
  - Synthesis and closing
  - Exit Ticket: Are your units aligned? Standards check-in
- Met with NHS principal to review the information below regarding curriculum:
  - Reviewed the Social Studies tracking sheet and modified the format (course links to Atlas. We will use the agreed upon format to track courses in the future

- The principal is planning to have additional support to assist with the curriculum process in the upcoming school year
- Changes in Atlas
- New Social Studies course
- HMS and MAS are focused on Phase II of the curriculum writing process through May 1st

#### *Professional Development*

- Building principals and the directors received Safe Schools reports of staff members with outstanding assignments
- The business administrator received the quarterly Safe Schools report of all completed assignments
- Halsted's assistant principal, instructional coach, LDTC and school psychologist attended Part II of the Tier III system of support training on February 7.

### **C2C - Elysia Ochs**

#### *Goals*

- To provide high-quality education and enrichment programs that will enable students to improve academic achievement and promote positive behavior and appropriate social interaction with peers and adults.
- To establish collaborative relationships that offer opportunities for literacy and related educational activities to the families of participating students.
- To measure participants' progress and program effectiveness through monitoring and evaluating.

#### *Enrollment and Attendance*

- Merriam: 137 students registered, average daily attendance = 115
- Halsted: 219 students registered, average daily attendance = 85

#### *Community*

- Sara Bartlett from the Newton Theater Academy will be working with C2C starting in March.
  - She will be at Merriam to direct a play that students will choose on Thursdays starting March 7th from 3:30-4:30 pm.
  - She will be at Halsted teaching improv classes on Mondays starting March 4th from 3:30-4:15 pm open to all students.
- We had a successful visit with Tyneisha Gibbs from NJSACC on February 5th. NJSACC is C2C's 21st CCLC Training and Technical Assistance Consultant and works with us to complete our self assessment and action research.

### **Facilities Services - Joe Van Kirk**

- The permits for the Halsted nurse's office project have been approved by the town. We are meeting with plumbing contractors to quote that portion of the job.
- The sound panels for the Halsted choral room were scheduled to be installed on February 14-15.
- The roofing contractor came in and repaired the gooseneck vents on the High School C-level roof.
- We held interviews for the open custodial position at the high school, and hope to have a candidate for the February 26 board meeting.

### **Preschool & Special Education - Jennifer Pasquali**

- Total CST students
  - PSD: 33
  - MAS: 86
  - HMS: 74
  - NHS: 100
  - OOD: 13
- Students currently being evaluated
  - PSD: 3
  - MAS: 5
  - HMS: 0

- NHS: 0
- Special education students moved into or out of the district:
  - MAS: 1 In, 0 Out
  - HMS: 0 In, 0 Out
  - NHS: 0 In, 2 Out
  - OOD: 0 In, 0 Out
- Homeless
  - There are a total of 35 homeless students. 10 of the homeless students are Newton residents: 1 student is at Carrier Clinic, 1 is attending their home district, 1 is at First Impressions and the rest are attending Newton Schools.

#### *Program Highlights*

- Preschool: Preschool children are enjoying their full day program. Students practiced their first fire drill at Camp Auxilium on February 8 ([First Fire Drill](#)). Mrs. Lange's, Mrs. Rehl's and Mrs. Ciulla's preschool disabled classes enjoyed a trip into the community on February 4 to Friendly's. Parents were invited to attend. The 2019-2022 PEA Preschool Plan and 2019-2020 Enrollment and Budget Worksheets were successfully submitted to NJDOE.
- NHS MD: Students participated in SWAP event at Sparta Bowling Alley seeing their friends from other districts.
- HMS MD: The Best Buds participated in the TREP\$ Market ([Market Fun!](#)) and the money earned was used to go on a trip to Skylands to enjoy a game of Broom Ball. ([Group Photo](#)) ([Protect the Goal](#)). Students also are involved in Community Based Instruction and went to McDonalds ([Practicing Money Skills](#)) ([Ordering Food](#)) and Shoprite ([Checking Out](#)) ([Shoprite](#)) ([Unpacking](#)) to practice a variety of life skills in the community.
- DLM: 2019 Spring Window is 4/03 - 5/24. Planning is in progress.
- PARCC: Accessibility features and accommodations for 504, IEP, and ESL students continue to be gathered, updated, and reviewed prior to final upload.

#### **Security & Character Education - Samantha Castro**

The district is finalizing plans to train and implement the [Raptor Technologies Visitor Management System](#) before this spring. This is a major step forward as we continue to make school safety a priority in our schools.

#### *Merriam*

- The Great Kindness Challenge was a success! Students completed over 3,000 acts of kindness.
- On February 4th, our Pride Ambassadors performed "Cara's Kindness," for our Readers Theater for all grade levels. This book promoted the importance of kindness and how it can be passed on. Students were able to ask questions about how to join Pride Ambassadors and what it means to be accepted into the group.
- Students in grades K-4 will be learning about managing strong emotions within their classroom as well as problem-solving skills.
- February 12th kicks off the Yoga program for 3<sup>rd</sup> and 4th-grade students. Students will participate in a Cosmic Kids Yoga session.
- On February 15th staff will get together for our bi-monthly birthday club celebration.
- We are finalizing plans for our peer mentor program. This will involve kindness stations, which students will visit then debrief what it means to be kind.
- Love of Reading Week (February 25th - March 1st) is quickly approaching. This special week incorporates a series of activities and dress-up theme days. More to follow.

#### *High School*

- The School Climate Team met on January 31.
  - The SCT team has prepared and will administer the Student Climate survey to the entire student body on March 11th.
  - School Climate Team member, Mrs. Aquino shared, "Kindness for Heart Health" to the staff this month encouraging them to display acts of love and kindness.

- The TRS Staff of the Month was awarded to Richelle VanLuvender. Richelle is a professional who helps all students and staff with compassion and a smile. She is the meaning of being a Brave. The Student of the Month was awarded to Nicolette Occhifinto. She led the charge of raising over \$700, so the FBLA could go to the State Leadership Conference in March. In addition, she collected over 2,000 toothbrushes to support children without this vital tool all over the world.
- February is the month of love, so the Peer Leaders met to make and deliver homemade Valentine's Cards to three local senior citizen facilities.
- On February 5, Ms. Bechtel attended the County ABS meeting at the Center for Prevention and Counseling. Ashley LeBelle provided an update of the vaping epidemic in our county.
- On February 14, #TAGS mentors met with Halsted 8th graders for team building and transition planning

#### *Halsted*

- Altitude Workshops - 8th Grade students participated in a 3-day interactive workshop presented by Pass It Along as a follow up to Challenge Day. Topics discussed related to self-awareness, gratitude, and service. This program provides endless opportunities for growth, exploration, and meaning.
- Universal Team - Based on data, feedback and informal observations, the Team determine a need to target pride among students as part of our PBSIS February Booster. The team worked to develop student friendly criteria to target taking greater pride in relation to assignments, attitude, as well as the environment. Students who go above and beyond in these areas will earn a "My Heart Swells with Halsted Pride" ticket as acknowledgement that they are exceeding expectations. Additionally, students have the opportunity to earn tickets towards a grade level ticket flood this month. The leading grade level will earn an activity.
- Altitude Media Club - A group of 8th grade students have been working behind the scenes to write, develop, produce and film their very own public service announcement with the assistance of Mr. Louie Lavine from The Center for Prevention and Counseling. The group is in the final phases of development and are excited to share their positive message of encouragement and empowerment with the entire county.
- PBSIS - A team from Halsted attended a training session on February 7th at the LRC in Morris Plains to dig deeper into function-based problem solving.

#### **Building Coordinators Reports**

##### **Halsted Middle School - Sue Desautels, Megan O'Mara, Joanne Nieman, Jean Perrier**

- School-wide goals: (1) increase student growth for partially proficient students; and (2) implement research based behavioral/social emotional multi-tiered interventions (Positive Behavioral Supports In School) to improve climate and culture and increase student achievement.

#### *Student Programming*

- Eighth graders are currently creating multimedia hero presentations on a variety of platforms in an effort to encourage choice and creativity. Options include iMovie, WeVideo, Google Slides, Virtual Museum, Flip Grid, Prezi, Vases Pro 15, and Open Source Video Editor. Additionally, guest speakers and live interviews will be conducted focusing on a research component. This formal media presentation directly addresses a number of New Jersey State Learning Standards (NJSLs) in all five categories of ELA: reading, writing, language, speaking & listening.
- Seventh grade students are composing narratives that meet the anchor standard and five substandard requirements for narrative writing. Through a series of formative assessments that include strategies such as "Rubric Translator" by Brookhart (2010) and "Work-Along" by Greenstein (2010), Mr. Bolen is constantly monitoring his students' progress as they vie for a spot in the Top 5 Narratives story document and write prodigiously in the areas of narrative traits and narrative techniques.
- Best Buds went to Skylands Ice World to play "Broomball". The students had a blast. Then they went to McDonalds for lunch and to Shoprite to shop for groceries for our taco lunches for this month. Additionally, last week Best Buds wrote letters to teachers and walked to the post office to buy stamps and mail the letters.

- The Health and Physical Education staff was recently awarded a \$2,000 grant funded by Sustainable Jersey and the New Jersey Education Association. Funds will be used towards Halsted's Annual Family Activity Night to provide dinner, activities, and prizes to participants.
- The fifth grade class just concluded their L.E.A.D. (Law Enforcement Against Drugs) program with Officer Tosti and participated in a graduation ceremony for their hard work. Each student took part in the ten week program which culminated with a poster and essay contest to help inform others on the lessons they have learned.

*Students of the Month:*

5th Grade: Zachary Smith

6th Grade: Ryan Bollette

7th Grade: Jeremy Frasier

8th Grade: Kamila Mejia

**Merriam Avenue School - Rose Lange, Nik Lasso, Scott Zymet**

*Goal #1: Foster social and emotional well-being and an academically engaged classroom environment through integration of research based character education and social/emotional interventions within the RtI framework*

- In Physical Education, students are learning about the human skeleton in a game called \$10 For a Bone. Students need to exercise to receive money and when their group has \$10 they go to the "bone store" to purchase a bone to help complete their skeleton puzzle.
- In Art, students are creating winter landscapes.
- The 4th grade students have been introduced to the ukulele in their music classes and are learning how to play this instrument.

*Goal #2: Close academic achievement gaps through implementing RtI practices and promote inclusionary educational practices for all students school-wide*

- During the Week of Respect, specials teachers focused on having 2nd grade students think about positive thoughts before starting their day and how they could help someone.
- All specials teachers were recipients of "Kindness Notes" from our students during the Week of Respect. The notes emphasized why our students enjoyed coming to specials classes and were created during their time in C2C.

*Goal #3: Integrate digital learning and literacy into classroom instruction in order to enhance and individualize student learning.*

- Students in 3rd and 4th grade World Language classes are working on a country report using their Chromebooks. They are searching for brief information on a Spanish speaking country of their choice. They are making a slide presentation to include:  
flag/location/capital/population/weather/mountains/rivers/traditional dishes/clothing/ music/art/facts.
- The Project Fit America vote will continue through February 28th. (See below)

*Goal # 4: Increase family and community involvement in school programs*

- Intramurals Club is continuing to run on Tuesday and Thursdays for 3rd and 4th grade. Students are currently playing handball, a game that focuses on including everyone on the team and making multiple passes to all team members before they are allowed to attempt scoring a point.
- We are in the middle of the Project Fit America Grant where we are a finalist for a new fitness playground. Specials teachers are advocating for votes daily throughout the school and through the use of social media.
- The 2nd grade is working towards their chorus concert which will be held during school and at night for family and friends on March 20th.

**Newton High School - Brian Bennington, Michael Grifone, Ana Maniago, Karen Mazur, Jake Mull, Brendan Scullin, Karen Seely-Nelson, Leesha Torppey**

*Career & Technical Education*

Student Accomplishments

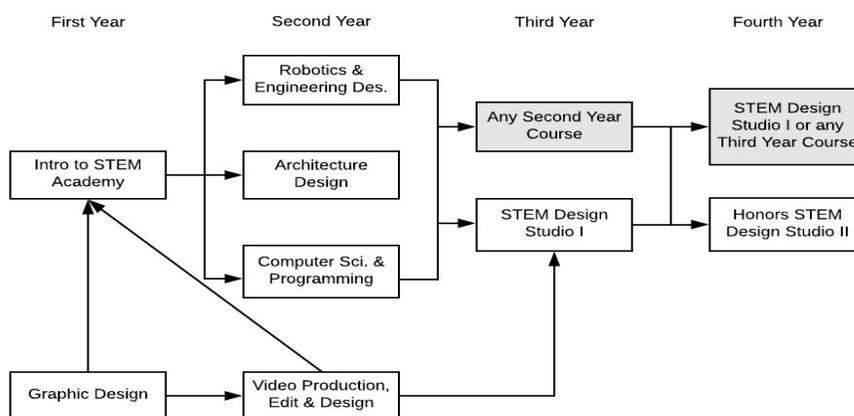
- Please click the link for [alumni reflections](#) on our technology programs.

Affiliations

- Varsity Robotics offers tremendous return on investment in terms of scholarships, internships, and career networking opportunities. Students engage in after school and evening build sessions during an intensive eight-week schedule. Additionally, they take part in year round events and functions as well as have the opportunity to engage in year round, bi-weekly evening activities designed to strengthen STEM skills.
- Technology Student Association (TSA)
  - We chose this NJ state sanctioned program for the many classroom challenges and activities as well as the recognition as a Career Training Service program.
  - Increased student participation in state competitions, has proven to be a cross curricular experience. Students have reached out to their Language Arts teachers for support in competitions requiring essays and art teachers for support in photographic design competitions.
  - Our students have also increased participation and exposure to local and regional VEX robotics events.
- Community Partners = local and regional businesses and manufacturers
  - Gravity Design collaborated with students on the production of Apercade & Brave Boxes.
  - Mira Plastics are mentoring students on the process of marketing a plastic part.
  - BASF sustainability engineer Mr. Bruce Uhlman is mentoring us for the Keen Shoe Challenge.
  - Ideal Farms owner Mr. Benjamin Jorritsma is collaborating with our students on March 23rd, at the NJ Maker Day at Sussex Library.

#### Staff Accomplishments

- Reorganization, Renaming, and New Courses
  - Intro to STEM Academy. This is the first class to introduce students to the STEM career path and opportunities. We are using this class to expose students to many different tasks in order to help them find their interests and to guide them into a career (see chart below).
  - Students have the flexibility to move through the chart below and try new courses. They are never locked in to a specific path unless they choose to be.



- Internships
  - Thorlabs Applications Engineer, Diego Martinez, is mentoring three students as they compete in the TSA Optical Engineering Challenge.
  - Logan Millwork extended after school employment opportunities to our students.
- Class Instruction
  - Students have the opportunity to use course content skills and knowledge in a practical way as they participate in inter school competitions as part of their classroom learning experience. Platforms include TSA challenges, VEX Robotics challenges, Panasonic challenge, Ideal Farms Power Racing Challenge, Keen Shoes Challenge, to name a few.
  - Student-created Apercade dual use Raspberry Pi kiosk/ gaming station
  - Students get exposed and gain skills in a wide range digital media requests from teachers, coaches, clubs, organizations. (Posters, flyers, 2d plans, 3d plans, 3d prints and more.

- Branding - based on club and team affiliations
  - We rebranded the program the Newton High School STEM Academy. This rebranding was celebrated at the November 17th open house, ribbon cutting event that kicked off our 10th year of Newton FIRST Varsity Robotics.
  - Our TSA Officer team is actively recruiting new members. They are doing this by promoting the TSA program throughout the school during the day, as well as organizing events and fundraisers sponsored by TSA (volleyball tournament, game night, and basketball tournament).
  - [Tech Directions Issue November, 2018 \(p. 12\)](#)

### English

#### Student Accomplishments

- Four students have been chosen to share their poetry at the Teen Arts Festival.

#### Other News

- Diana Guerriero continues to run poetry workshops after school for Calliope members.
- Brenn Feeney visited the sophomore Honors classes to promote the AP Language and Composition course.
- Kristen Hauser and Diana Guerriero continue to work closely, spending the equivalent time of at least 3 prep periods each week, to ensure the Honors 1 classes are extremely similar while being taught by two teachers.

### Guidance

#### Professional Development

- Lisa Bechtel attended the Sussex County ABS meeting on February 5 and the Sussex County SAC meeting on February 8.
- Karen Mazur attended the Sussex County Directors of Guidance meeting at SCCC on February 15.

#### Other News

- Guidance held its annual Scholarship Night for Seniors on January 31st. More than 60 students and parents/guardians attended to learn the details of both national scholarship searches and our upcoming local scholarship program. Theresa Hough took the lead on this informative presentation.
- Guidance met with the senior class on February 15th to disseminate information about current scholarships available through the local scholarship program. This includes the Common Application for Scholarships which will be emailed to all seniors on February 20.
- NHS teaching staff is currently working with students to make course recommendations for the 2019-20 school year in PowerSchool. These recommendations will be visible to students and parents once the online scheduling begins.
- The 2019-20 Program of Studies is being finalized for posting on the NHS website in time for the online scheduling process to begin on February 25th.

### Health & Physical Education

#### Professional Development

- Some PE members will attend the Connecting the Continuum Drug Conference next month

#### Other News

- Freshman health classes will be having a speaker come in to speak about transgender issues on February 26th
- Project Self Sufficiency will be coming in to speak to the freshman girls about breast cancer

### Mathematics

No report

### Science

#### Student Accomplishments

- The science league teams had their second competition and the highlights are as follows:
  - Teams: Biology 1 - 2nd place; Biology 2 - 1st place; Chemistry 1 - 1st place; Physics C - 1st place; Environmental Science - 1st place
  - Students: Ryan Penny - highest score in the county in Chem 1; Asher Smith - second highest score in the county in Chem 1; Bridget Guziewicz - highest score in the county in Environmental Science; Chris Polyak - highest score in the county in Physics 1; Michael Rizzo - highest score in the county

in Physics C; Chris Polyak - second highest score in the county in Physics C; Nick Saladino - highest score in the county in Biology 2

### *Social Studies / Visual & Performing Arts*

#### Student Accomplishments

- Art students are currently exhibiting artwork at the Charcoal Moon (relocated to Blairstown from Spring Street) and also at the Newton Theatre Annex (across the street from the theatre)
- Art students are currently exhibiting works at the 2019 Peter's Valley Student Exhibition at the Sally Francisco gallery at Peter's Valley School of Craft until February 3rd. The gallery is located at 19 Kuhn Rd, Layton, NJ 07851. Senior Riley Catalano received 2nd place for her painting called "Mayurasana".
- For the first time in school history, the Mock Trial Team won the Sussex County Tournament, achieving a victory over Kittatinny in the championship round on January 24. On February 5, the team traveled to the NJ Law Center in New Brunswick, where they bested the Warren County and Passaic County champions. The team will compete against West Morris Mendham HS on February 26 in the Northern Regional final

#### Professional Development

- The Social Studies Department has completed days five and six of curriculum work with Generation Ready, refining the core courses offered.

### *World Languages*

#### Student Accomplishments

- Mrs. Gray-Revedo Spanish 2CP used Google Slides presentations to describe their dream houses entirely in Spanish
- Mrs. Gray-Revedo Spanish 1CP completed a Google Slides presentation entirely in Spanish describing themselves, their interests, some personality traits using different verbs.
- Mrs. Gray-Revedo Spanish 1ACP and Spanish 1CP wrote postcards (from memory) describing themselves.
- French 3 viewed *La Rafle* about what the French did on July 16, 1942 to the Jewish community in Paris.
- French 2 completed a family/career unit by creating a Google Slide presentation on their family and future career goals.
- French 1-4 classes wrote a love letter to themselves for Valentine's Day-explaining at least 8 positive qualities about themselves.
- German 2 wrote postcards from their vacations in the present tense, then spoke about them to a partner or class in the simple past tense.
- German 3s are starting to learn the adjective endings by speaking and writing about clothes and writing scripts about shopping for clothing which they performed.
- Mrs. Maniago's Spanish 3 students created conversations pretending they were shopping for clothing and then they acted them out.

#### Staff Accomplishments

- Mrs. Gray-Revedo continues to implement TPRS, Gouin series, and the natural approach largely at the 1 CP level but also at the 1 ACP level.
- Mrs. Hannig-Eisenberger is starting to organize a concert for the NJ chapter of the AATG of a German band to visit and perform in the fall of 2019 at Delbarton School. It is planned to take German students to the concert and workshops that will be offered for a full-day immersion event.

#### Professional Development

- All staff attended the in-service on January 21st where they attended different workshops and uploaded materials to Atlas Rubicon.

#### *Other News*

- The French, German and Spanish teachers organized a Field Trip to One World Trade Center where we visited the tower, walked through the memorial and discussed the events that took place that day on 9/11.