

The background of the page is a solid grey color with several large, overlapping, wavy bands of a lighter grey shade. These bands create a sense of movement and depth, flowing across the page from top to bottom.

TRS

Trust

Respect

Support

Newton Schools

Philosophy of TRS

- To assist our students to be more successful through a school, family and community wide based program. Whether it be in the halls or at home, the Newton School District is an academic institution dedicated to the whole child. Therefore, we understand and welcome our role to assist in the pursuit of creating an environment that nurtures, promotes, encourages and stimulates each student. It is our feelings that this can only occur within a climate of Trust, Respect and Support.

TRS = Students

- Class responsibilities:
 - Be prepared: have all materials, homework and involved in class.
 - Be on time, work hard and respectful of teachers and students.
 - Listen intently and follow directions.
 - Seek help when necessary and use your time wisely.
 - Apply for TRS Committee (Halsted only) and assist in developing the activities supporting TRS.

TRS = Guidance

- Establish classroom and extra curricular activities supporting TRS and empowering the students.
 - Team Building: Fairview Lakes, Ropes course, Straw building, pop corn strings, shelter building, Project Quest type games.
 - Assembly program: TRS
 - Project Wisdom: daily announcements.
 - Develop student /parent goal contract and place in student portfolio.
 - Develop agenda book curriculum.
 - With staff, prepare academic interventions when necessary.
 - Assist daily with teachers and behavior.

TRS = Parents

- Through the local PTO's, develop parent outreach program.
- Link to Center for Prevention and Counseling.
- Search Institute.org
- Use of parent website to connect TRS with the home.

The Pillars of Trust, Respect and Support

- TRUST

- Faith, respect and support of other students, parents and staff.
- Reliance of others.
- Development of a relationship that will strengthen the academic environment.

- Respect

- Tolerant of others and having high regard for their values and actions.
- A commitment to behaving with integrity and Trust.
- Attending all classes, being on time and performing to the best of your abilities.

- Support

- Faith, Reliance in others.
- A supportive relationship between the staff, student, parent and community.

TRS + Parents

- Establish two academic and home goals with children.
- Review TRS website and information.
- Review agenda's with children.
- Review link with Center for Prevention and Counseling: many diverse counseling programs and information is available for each family.
- TRS your schools.

TRS + Teachers

- Foster an uplifting/nurturing and challenging classroom environment.
- Work collaboratively with other staff to curtail the instruction to meet the needs of the students.
- Devise homework assignments that enhance the work done in the classroom.
- Develop a relationship based on TRS with our parents/guardians and the Newton Community.
- Will participate and assist the TRS committee.

TRS/HIB Committee

- Building TRS Committee:
 - 1 Teacher per grade level
 - guidance counselor, child study team member and parent representative.
 - Building administrator.
 - Middle school will have 1 eighth grade student on the committee.
 - Students to nominate themselves and reviewed by staff for approval.
 - Submit 1 page essay of interest;
 - Could consider Student Council President.
 - The student nominee should embody TRS in all areas of his/her school.

Function of TRS/HIB Committee

- +Meet bi-weekly.
- +Discuss calendar and scheduled TRS activities for that month.
- +Academic/Behavioral Intervention:
When a student has reached level 3 of the behavioral or academic intervention plan, the committee will discuss options, not to be punitive in nature, that will assist student in his/her future.
 - The guidance counselor will serve as the liason between staff/I&RS/etc. when establishing a proactive plan.
 - Create student goals to be evaluated and assessed at a later date.