

Education for Employment Opportunities

The Pulaski Community School District informs parents of the information and opportunities available to students under the Education for Employment Plan, including career awareness at the elementary grade levels, career exploration at the middle school levels, career planning and preparation at the high school grade levels, academic and career planning services for student in grades 6 to 12, and the availability of programs at technical colleges.

This plan includes:

- Individualized career planning with school counselors
- Ensuring students with disabilities have a post-secondary plan, an ACP, and equal access to resources
- Utilizing [Career Cruising](#) for career planning
- Ensuring that there is dedicated ACP time with a process built during homeroom times and/or classroom times
- Developing student portfolios
- Ensuring parent engagement
- Including business and post-secondary stakeholders in the planning

4 Stages to Successful Academic and Career Planning (ACP)

1. KNOW

Who am I? Get to know your interests, skills, and strengths.

2. EXPLORE

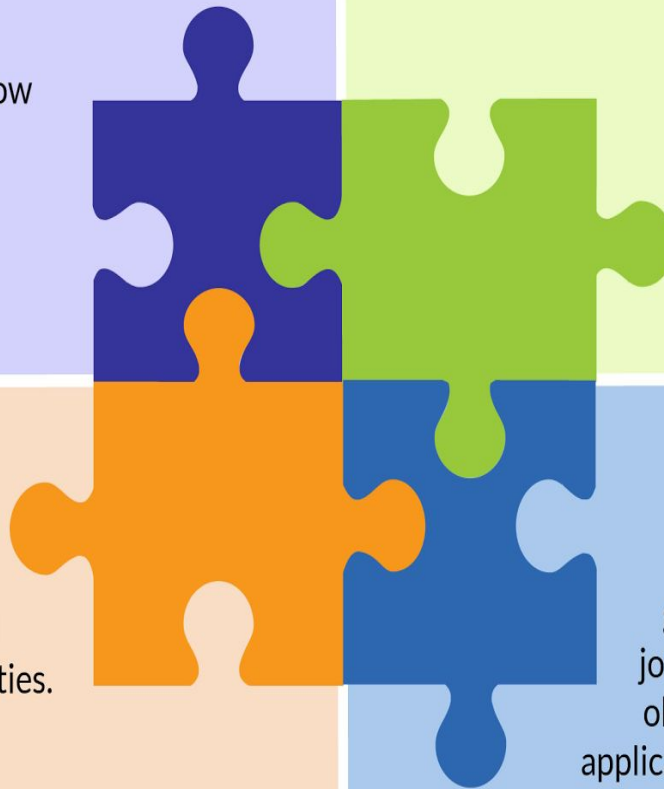
Where do I want to go? Explore career pathways and education opportunities.

4. GO!

Recalculate as needed.

3. PLAN

How do I get there?
Set your route! Set goals, choose courses, join clubs and activities, obtain financing, fill out applications, write resumes.



WI PI 26.03 Requirement	Pulaski Community School District Objective	How We Measure Progress	Planning for 2017-18
<p>Provide career awareness at the elementary levels.</p>	<p>By completion of the 5th grade, students will understand that there are a wide variety of opportunities available in their future and that it takes hard work, education, and training to do them well.</p> <p>Students will understand their personal strengths and how to utilize them in career exploration.</p>	<p>Incorporate additional questions into annual staff and parent surveys to inform continuous improvement efforts at each of our elementary schools.</p>	<p>In each grade level, students complete specific tasks related to career exploration.</p> <p>Mindsets</p> <p>Academic standards for school counseling</p>

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Provide career exploration at the middle school levels. Long range plans for middle school.	By completion of the 8th grade, students will understand how to align their personal skills and interests to a wide variety of careers and research how to effectively prepare for careers of interest.	Participants are surveyed after activities and their reflections are stored in ACP portfolio.	Additional plans related to these outcomes are included in ACP delivery Plan. ACP PLAN

<p>WI PI 26.03 Requirement</p>	<p>Pulaski Community School District Objective</p>	<p>How We Measure Progress</p>	<p>Planning for 2017-18</p>
<p>Provide career exploration at the high school level.</p> <p>Long range plans for high school and post-secondary</p>	<p>During high school, all students will research their skills, interests and abilities. Based on their research they will identify post-secondary options for their transition to life after high school.</p> <p>Students will utilize the data of assessments such as the ACT Aspire, the PSAT, the SAT/ACT, Work Keys, ASVAB and Accuplacer in their ACP plan.</p> <p>They will develop a financial plan for their future as part of the required PHS financial literacy course required for graduation.</p>	<p>Data collected from the Career Cruising completion reports</p> <p>A documented financial plan to be included in their Career Cruising portfolio</p> <p>Completion of their Career Cruising portfolio assignments by the end of their senior year</p> <p>CTEERS information post graduation</p>	<p>Additional plans related to these outcomes are included in ACP delivery Plan.</p> <p>ACP PLAN</p> <p>Students will complete their financial literacy coursework before graduation.</p>

	<p>Students will revise their 4 year course plan annually in January prior to selecting courses for the following school year to include alignment to their post-secondary plan.</p>		
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<p>Describe Career and Technical Education provided by the District.</p>	<p>The Pulaski Community School District will ensure all students are provided with a strong CTE foundation and will be aware of the opportunities available both inside and outside of the district to explore and/or prepare for stated career interests.</p>	<p>As part of our CCR dashboard, we are monitoring engagement in all of the learning opportunities referenced.</p> <p>Monitor advanced standing and transcribed credit course enrollment at NWTC on a yearly basis</p> <p>We are required to complete CTEERS reporting to support the State's Carl Perkins reporting requirements.</p>	<p>High School Course Description Book</p> <p>Technical and Career Education</p> <p>Business and Technical Education</p> <p>Family and Consumer Science</p> <p>Agriculture and Natural Resources</p> <p>NWTC Articulated Courses</p> <p>Youth Apprenticeship</p>

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Implement a process to support students in the development and revision of their ACP.	<p>The Pulaski Community School District will provide age-appropriate ACP instruction, programs and services to students in Grades 6- 12 that are valued by students and help them better understand themselves, set goals, and develop action plans that prepare them for life after high school.</p>	<p>Annual ACP Student Survey</p>	<p>Students will more actively utilize Career Cruising.</p> <p>Career Units will be delivered in core subject areas, particularly in English.</p> <p>Changes will be required to advisory lessons to support the conversion to Career Cruising.</p> <p>The ACP scope and sequence is reviewed annually as part of our continuous improvement processes.</p>

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Professional Development to assist staff in delivering ACP services.	Building administration will ensure that all staff understand the value ACP and how to best prepare our students for college and career readiness.	Annual ACP Staff Survey Frequent reflections and checkpoints (once a quarter) are built into the ACP process to allow for ACP implementation with fidelity	Secondary staff receives ongoing professional development in regards to ACP throughout the school year during CPT and faculty meetings. PHS teachers that teach NWTC articulated courses receive ongoing professional development through NWTC. PHS teachers that teach UW-Green Bay courses receive ongoing professional development through the college. PHS teachers that teach St. Norbert's College courses receive ongoing professional development through the college. New staff will be provided with additional support with ACP by the school counselors.

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Parent Engagement	<p>The Pulaski Community School District will provide ACP programs and services that are valued by parents and help them better understand and support their student's goals and action plans.</p>	<p>Annual ACP Parent Survey</p> <p>Data collection of participants:</p> <ul style="list-style-type: none"> ● In parent/teacher conferences ● 8th grade planning conferences ● 10th grade planning conferences ● Junior Parent Night 	<p>Parents can request access to Career Cruising or their child can give them access to view their progress. Site information here</p> <p>With this plan we will continue to:</p> <ol style="list-style-type: none"> 1. Find ways to incorporate ACP into parent/teacher conferences in 2017-18. 2. Engage parents by providing ACP Information through: <ul style="list-style-type: none"> ● Open Houses ● District Registration ● Orientation Nights ● District website and social media ● District Newsletter ● Parent/Teacher Conferences ● Junior Parent Night ● Conferencing with counselors and families in grades 8 and 10 ● ACP parent communications

			<ul style="list-style-type: none"> • Use of social media platforms such as Facebook and Twitter
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Engaging Businesses and Post-Secondary	The Pulaski Community School District is knowledgeable about the industries/careers with high demand in the projected labor market.	Annual survey results indicate that Pulaski Community School District understands the value and need for programming and services to connect our students with area businesses and post-secondary institutions.	Continue to work with the Greater Green Bay area businesses and monitor employment need. Work directly with the Pulaski Area Chamber of Commerce Work directly with NWTC Education Partnerships Work directly with St. Norbert's College Partnerships Work directly with UW-Green Bay Partnerships Work directly with The Greater Green Bay Chamber of Commerce through the Youth Apprenticeship program

Long-Range Academic Career Planning Goals

- Pulaski Community Schools promote policies that embed academic and career planning practices to ensure that all students grades K-12 have equal opportunities to access academic and career planning services.
- All educators are actively engaged in making applicable classroom connections and supporting students throughout their academic and career planning process.
- All schools embed academic and career planning across their school culture, curriculums and school improvement plans.
- All students in grades K-12 will have an academic and career plan that guides and enhances their awareness, exploration, planning and action toward their educational and career goals using Career Cruising.
- School families are informed about their child's academic and career plan and are invited to be involved in supporting their child throughout the ACP process.
- Community stakeholders are supportive in ensuring all students have multiple opportunities throughout their education to connect classroom learning to relevant career and community-based opportunities through a comprehensive academic and career planning process.

For more specific information about these offerings, please visit:

- DPI's Page: <http://dpi.wi.gov/acp>
- Career Cruising: www.careercruising.com
- ASCA Standards & Mindsets: <https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>
- WI DPI School Counseling Standards: <http://dpi.wi.gov/sspw/pupil-services/school-counseling/models/state-standards>

Legal references:

<http://dpi.wi.gov/sites/default/files/imce/acp/pdf/pi26memo0108.pdf>

<https://docs.legis.wisconsin.gov/code/register/1996/483b/insert/pi26.pd>

