

PULASKI COMMUNITY SCHOOL DISTRICT SOCIAL STUDIES CURRICULUM AT A GLANCE (SKILLS)

	Kindergarten "Me and My World "	First Grade "All About Us and Our World"	Second Grade "Citizens of America"	Third Grade "Historic and Global Communities"	Fourth Grade "We Are Wisconsin"	Fifth Grade "Foundations of America"	Sixth Grade "Ancient Civilizations"	7th Grade World History 1300-1600	Eighth Grade "United States 1609-1865... Now & Then"	Ninth-Twelfth Grades Civics, World History, United States History and Social Sciences
Literacy Skills <ul style="list-style-type: none"> Building knowledge through content-rich informational text Reading, writing and speaking in evidence from text Regular practice with complex text and its academic/disciplinary vocabulary 	<ul style="list-style-type: none"> Listen, read, write, and/or speak with comprehension and clarity Use disciplinary vocabulary Distinguish between past, present, and future time. Describe people, places, and events, and the connections between and among them. 			<ul style="list-style-type: none"> Describe people, places, and events and the connections between and among them Explore fact from opinion Determine and analyze similarities and differences Define and apply discipline-based conceptual vocabulary 		<ul style="list-style-type: none"> Cite evidence in text Compare and contrast different informational text on the same topic Summarize historical documents Claim, Evidence & Reasoning 		<ul style="list-style-type: none"> Evaluate Primary and Secondary sources to understand and explain (synthesis) concept. Pinpoint all points of view and rationale for their belief. cite evidence from primary and secondary artifacts to support main idea or thesis collaborate, create and construct a perspective/opinion based off of evidence collected Claim, Evidence & Reasoning 	<ul style="list-style-type: none"> Use a wide variety of media to access, analyze, evaluate, and create Investigate, interpret, and analyze multiple historical and contemporary, sources and viewpoints Articulate and construct reasoned arguments from diverse perspectives and frames of reference 	
Critical Thinking <ul style="list-style-type: none"> Decision-making Inquiry Learning Issue analysis Problem-based learning 	<ul style="list-style-type: none"> Observe, investigate, and explore to develop understanding 			<ul style="list-style-type: none"> Identify a situation in which a decision is required Observe, investigate, and explore to develop understanding Organize, create, and communicate ideas and results Use a real world problem to present solutions and supporting documentation 		<ul style="list-style-type: none"> Use cause/effect to explain events from early history to present day Relate historical events and occurrences to present day Collaborate to evaluate our place in the world 		<ul style="list-style-type: none"> Investigating why major decisions were made in history Evaluate decisions and consequences Connect events from around the world throughout different periods of history Hypothesize future events based on past history 	<ul style="list-style-type: none"> Make decisions based on the criteria and the data obtained Define the issue and identify key opposing positions and support for each Research, analyze, resolve and present solutions and supporting documentation 	
Research, Information, and Technology Skills <ul style="list-style-type: none"> Locate Info Explore Info Organize into usable forms Using a variety of Technologies to learn content and show learning, Interpet Info Analyze Info Synthesize Info Evaluate Info 	<ul style="list-style-type: none"> Use relevant parts of a text, document, visual, maps, globes, or online sources Collect and display information learned using a digital resource Use a creation app or site to demonstrate learning 			<ul style="list-style-type: none"> Use relevant parts of a text, document, visual, maps, globes, or on-line sources Prepare products that organize information Draw inferences from factual material Communicate concisely both orally and in writing Use technology tools for research, information analysis, problem solving, and decision making in learning 		<ul style="list-style-type: none"> Use reliable sources to research and analyze information Collaborate on presentations to show learning Categorize information using a digital tool Collect and display information learned using a digital resource 		<ul style="list-style-type: none"> Use a creation apps to present findings through graphs, charts graphics and data Utilize a online communication system to share information, assignments, online discussion Research skills, finding credible sources with multiple viewpoints. 	<ul style="list-style-type: none"> Utilize tools and resources to manage and communicate information including correspondence, finances, data, charts, graphics and maps Use online information resources and communities to meet the need for collaboration, research, publications, and communication Use tools for research, information analysis, problem-solving, and decision making in learning Proper citation of informational sources 	
Personal Interaction and Civic Engagement Skills <ul style="list-style-type: none"> Personal 	<ul style="list-style-type: none"> Respect and be tolerant of others' beliefs, feelings, and convictions Demonstrate appropriate behaviors and interpersonal skills 			<ul style="list-style-type: none"> Convey creativity and ingenuity Respect and be tolerant of others' beliefs, feelings, and convictions within various groups Assist in setting, working 		<ul style="list-style-type: none"> Teach group communication roles Conflict resolution amongst group members Peer assessment 		<ul style="list-style-type: none"> Teach group communication roles Conflict resolution amongst group members and (within diverse groups/cultures) 	Personal: adjust personal behavior to fit the dynamics of various groups and situations; Respect and be tolerant of other's beliefs, feelings, and convictions Collaborative: Participate in persuading,	

<ul style="list-style-type: none"> • Collaboration (Peer to Peer AND Outside Experts) • Civic Engagement • Service Learning 		<p>towards, and accomplishing common goals for a group</p> <ul style="list-style-type: none"> • Act to accomplish public purposes through group problem solving, public speaking, and voting • Contribute skills and talents to make the community a better place 	<ul style="list-style-type: none"> • Look at two sides of an argument • Respect and understand differences even if you don't agree 	<ul style="list-style-type: none"> • Peer assessment • understanding/reading your audience • Showing empathy "putting yourself in other's shoes" • Respect and understand differences even if you don't agree 	<p>compromising, debating, and negotiating in the resolution of conflicts and differences</p> <p>Civic Engagement: Exhibit moral and civic virtues such as concern for the rights and welfare of others, social responsibility, tolerance and respect, and belief in the capacity to make a difference</p>
<p>Social Studies Thinking</p> <ul style="list-style-type: none"> • Abstract thinking • Cultural awareness • Thinking globally • Synthesis • Awareness of self and community 	<ul style="list-style-type: none"> • Awareness of self, family, and community and how actions impact others 	<ul style="list-style-type: none"> • Present information extracted from one format to a different format • Global awareness • Understand public, community, and global issues 	<ul style="list-style-type: none"> • Drawing connections between historical events and what is happening today • Communicating thoughts through written and oral works • Infer and articulate reasons why events took place in history and how they have shaped the world we live in 	<ul style="list-style-type: none"> • Drawing connections between historical events and what is happening today • Predict potential situations and outcomes • Cause & effect • How events may influence future actions • Communicating thoughts through written and oral works (or any type of media) • Why people (societies) act the way they do • Infer and articulate reasons why events took place in history and how they have shaped the world we live in 	<p>Synthesis: Applying insights about the past to other historical contexts or circumstances, including the present.</p> <p>Global: Identify and explain how competing interests influence how power is gained, distributed, and exercised on a global basis</p>