

# Wisconsin Education Association Council Scholarship Application

NAME OF STUDENT APPLICANT \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE NUMBER (\_\_\_\_) \_\_\_\_\_ HOME EMAIL ADDRESS \_\_\_\_\_

BIRTHDATE \_\_\_\_\_ AGE \_\_\_\_\_ SEX M / F

I HEREBY AFFIRM that I intend to enter a school of higher education as a full-time student with the purpose of pursuing a major or minor in education. I FURTHER AFFIRM that I intend to be employed in the education profession in the state of Wisconsin. I understand that I must maintain a 3.00 average on a 4.00 point scale, continue to be enrolled in an education major or minor, and annually reaffirm this statement in order to remain eligible for the full four year scholarship.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
STUDENT SIGNATURE

## PLEASE NOTE:

1. Applications must be submitted on the approved WEAC application form. Incomplete applications or applications forwarded to the WEAC Scholarship Committee postmarked later than February 20 will not be considered.
2. Answer all questions and complete all blanks in ink.
3. Use N/A (not applicable) where questions do not apply.
4. If you want to be considered for the Kathy Mann Scholarship, check here   
**(See optional box below and the WEAC Scholarship Guidelines for criteria)**

### Kathy Mann Scholarship Information:

- American Indian/Eskimo or Aleut
- Hispanic origin
- Asian/Pacific Islander
- Caucasian (not of Spanish origin)
- Black



*Affiliated with the National Education Association*

Return all forms to:

WEAC Scholarship Committee  
Wisconsin Education Association Council  
P. O. Box 8003  
Madison, Wisconsin 53708-8003

Contact Michele Brisack at [brisackm@weac.org](mailto:brisackm@weac.org) or 800-362-8034, ext. 278 with any questions.

**FORMS MUST BE POSTMARKED NO LATER THAN FEBRUARY 20**

# School/Community Activity Record

**A. Activity Record - School**

Place an "x" in grade column for year of participation. Specify any offices held.

**School Organization/Activities**

**9    10    11    12**

	9	10	11	12

**Awards/Honors/Achievements**

**9    10    11    12**

	9	10	11	12

**B. Activity Record - Community**

Place an "x" in grade column for year of participation. Specify any offices held.

**Community Organization/Activities**

**9    10    11    12**

	9	10	11	12

**Employment**

**9    10    11    12**

	9	10	11	12

**Personal Achievements**

**9    10    11    12**

	9	10	11	12

### C. Essay

Please state on a separate sheet of paper, in 300 words or less, why you intend to enter the education profession and what you hope to accomplish.

### D. Higher Education

Specify which higher education institutions you have applied to or been accepted to in order of interest:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

I hereby affirm that all the information submitted as part of my student application is true and complete to the best of my knowledge and understand that any false or missing information may disqualify me from consideration or receipt of the scholarship. I also affirm that the essay submitted as part of this student application is my own work.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
STUDENT SIGNATURE

#### **GUIDANCE COUNSELOR:**

Student Applicant's class rank is \_\_\_\_\_ out of \_\_\_\_\_ total number of students.

Student Applicant's grade point average is \_\_\_\_\_ on a 4.0 non-weighted scale.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
COUNSELOR SIGNATURE

#### **CHECKLIST: The student applicant is responsible for the following:**

- 1. Complete Application Form (this form.)
- 2. Student Applicant's Essay
- 3. Two (2) Letters of Recommendation: Applicants are advised to carefully select those people who will complete the Letters of Recommendation. *It is imperative that the Letters of Recommendation accurately communicate the applicant's qualities and achievements.*
  - a. One (1) from a classroom teacher who is familiar with the student applicant's academic performance and school activities.
  - b. One (1) from a community member whose knowledge of the student applicant comes from outside the school setting and who is familiar with the student applicant's involvement in community activities.
- 4. Guidance Counselor Statement is signed by the student applicant's guidance counselor or by administrative personnel certifying the student applicant's cumulative grade point average on a non-weighted four-point scale and certifying class rank. (All A's = 4 points, B's = 3 points, C's = 2 points, D's = 1 point, F's = 0 points.)
- 5. **OFFICIAL TRANSCRIPT IS REQUIRED** – Current official transcripts must accompany this application.

**\*\* INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED \*\***

**Member/Parent Information**

FATHER OR LEGAL GUARDIAN:

NAME \_\_\_\_\_ TELEPHONE NUMBER \_\_\_\_\_

ADDRESS \_\_\_\_\_

MOTHER OR LEGAL GUARDIAN:

NAME \_\_\_\_\_ TELEPHONE NUMBER \_\_\_\_\_

ADDRESS \_\_\_\_\_

WEAC LOCAL AFFILIATE AND/OR UNISERV PARENT OR LEGAL GUARDIAN IS MEMBER: \_\_\_\_\_

**FINANCIAL STATEMENT**

(To be filled in by parent or legal guardian of student applicants who wish to have financial need taken into consideration. Financial need may be used to select among otherwise qualified student applicants.)

FATHER OR GUARDIAN OCCUPATION \_\_\_\_\_

WORK ADDRESS \_\_\_\_\_

MOTHER OR GUARDIAN OCCUPATION \_\_\_\_\_

WORK ADDRESS \_\_\_\_\_

TAXABLE INCOME FROM YOUR MOST RECENT FEDERAL TAX RETURN (Line 37 on the 1040 form.) \_\_\_\_\_

NAMES AND AGES OF OTHER CHILDREN IN YOUR FAMILY \_\_\_\_\_

Please specify any special needs, hardships or extenuating circumstances you would like to have considered by the committee.

\_\_\_\_\_  
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I hereby affirm that the information provided in the Financial Statement is true and complete to the best of my knowledge and understand that any false or missing information may disqualify the student applicant from consideration or receipt of the scholarship.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT OR GUARDIAN SIGNATURE

## WEAC Scholarship Criteria for Eligibility and Evaluation

To be eligible for a WEAC Scholarship, the applicant must:

1. Be the child of a member of Class I, II, III, IV, V, VI or VII. The applicant may also be the child of a person who died while holding membership in Class I, II, III, IV, V, VI or VII. (See Classes of Membership below.)
2. Present a completed application consisting of:
  - a. This form;
  - b. A current official high school transcript;
  - c. An essay, not to exceed 300 words, stating why the applicant wants to enter the education profession and what he/she hopes to accomplish;
  - d. A statement signed by the applicant's guidance counselor or by administrative personnel certifying the applicant's cumulative grade point average on a four-point scale and certifying class rank; and
  - e. Two (2) letters of recommendation;
    1. One (1) letter must be from a classroom teacher who is familiar with the applicant's academic performance and school activities; and
    2. One (1) letter must be from a community member, outside the school setting, who is familiar with the applicant's involvement in community activities.
3. Be a high school senior.
4. Planning to pursue an education major or minor and intending to be employed in the education profession in Wisconsin.
5. The applicant must rank in the top 25% of his/her graduating class or have achieved a 3.0 cumulative grade point average (based on a non-weighted 4.0 scale) at the time of application. (All A's = 4 points, B's = 3 points, C's = 2 points, D's = 1 point, F's = 0 points.)
6. Show evidence of involvement in school and community activities.

The WEAC Scholarship is established to encourage entrance into the field of education by children of eligible members. Those chosen to receive the scholarship will be granted \$1,450 per year for up to four years of study, to be used to pay for all or part of the recipient's fees and tuition, provided they remain eligible.

### Classes of Membership

- a. **Class I** – Organizations of professional employees and organizations of educational support employees of pre-K-8 systems, pre-K-12 systems, cooperative educational services agencies and county handicapped children's education boards that either (a) are recognized bargaining agents, regardless of size, or (b) are not recognized bargaining agents but have 26 or more members, are eligible for Class I membership.
- b. **Class II** – Organizations of professional employees and organizations of educational support employees of pre-K-8 systems, pre-K-12 systems, cooperative educational services agencies and county handicapped children's education boards that are not recognized bargaining agents and that have fewer than 26 members are eligible for Class II membership.
- c. **Class III** – (a) Organizations of faculty and organizations of educational support employees of Wisconsin Technical Colleges that meet the requirements of Class I or Class II, or (b) one organization of faculty and one organization of educational support employees of Wisconsin Technical Colleges who by reason of their unique position or location cannot belong to III-a type organization, are eligible for Class III membership.
- d. **Class IV** – (a) Organizations of faculty, academic staff and personnel employed by the University of Wisconsin system that meet the requirements of Class I and Class II organizational membership, (b) one organization of faculty, academic staff and personnel employed by the University system who by reason of their unique position or location cannot belong to IV-a type organization, are eligible for Class IV membership.
- e. **Class V** – An organization of individuals who by reason of their unique position or location cannot belong to Classes I, II, III, or IV, is eligible for Class V membership.
- f. **Class VI** – The Student Wisconsin Education Association is eligible for Class VI membership.
- g. **Class VII** – The Wisconsin Education Association Council – Retired (WEAC-R) is eligible for Class VII membership. WEAC-R shall consist of individuals who now have retired or become permanently disabled or were previously WEAC members, were eligible for WEAC membership, or were administrators who now have retired or have become permanently disabled.

**Deadline for submitting completed applications: February 20**