

## NATIONAL HONOR SOCIETY ESSAY RUBRIC

	PURPOSE	ORGANIZATION	GRAMMAR/MECHANICS
<b>What to look for:</b>	<p>The degree to which the writer's response:</p> <ul style="list-style-type: none"> <li>a. Establishes and maintains a clear purpose</li> <li>b. Demonstrates an awareness of audience and task</li> <li>c. Exhibits clarity of ideas</li> </ul>	<p>The degree to which the writer's response:</p> <ul style="list-style-type: none"> <li>a. includes a beginning, body and conclusion</li> <li>b. Coherence and focus on topic</li> </ul>	<p>The degree to which the writer's response exhibits::</p> <ul style="list-style-type: none"> <li>a. Proper usage (tense, formation, agreement, word choice)</li> <li>b. Mechanics: spelling, capitalization, punctuation</li> <li>c. Grammar and sentence structure</li> </ul>
<b>5</b>	Establishes and maintains a clear purpose and clearly addresses the prompt. Demonstrates a clear understanding of audience. Writer's ideas are developed in depth.	Organized from beginning to end; logical progression of ideas; clear and focused; fluent and cohesive	No errors are evident
<b>4</b>	Establishes a clear purpose and addresses the prompt. Demonstrates an awareness of audience. Writer's ideas are developed.	Organized but may have minor lapses in unity or coherence	Minor errors are evident
<b>3</b>	Attempts to establish a clear purpose and answer to the prompt. Writes to the audience; develops ideas but they may be limited.	Inconsistency in unity and/or coherence; poor transitions	Some minor errors are evident as well as major one
<b>2</b>	Attempts to establish a purpose and address the prompt. Demonstrates some awareness of audience. Exhibits rudimentary development of ideas.	Serious errors in organization and thought patterns are difficult to follow; lacks introduction and/or conclusion	Multiple major errors are evident; errors are frequent and severe
<b>1</b>	Incoherent: words are legible	but syntax is such that	response makes no sense