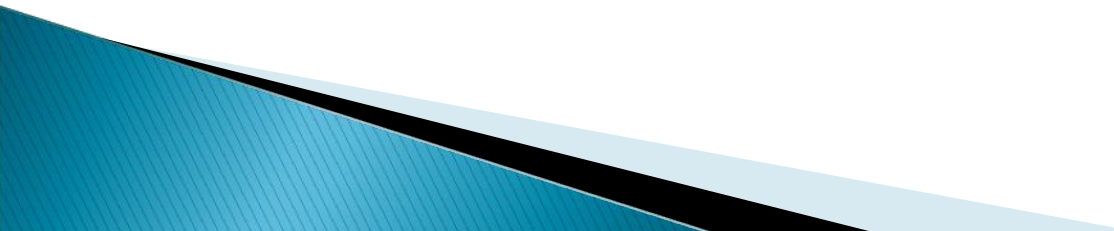


8th Grade: High School Recommendations

Parent Presentation

August 22, 2018

8th Grade Recommendations

- ❖ **Recommendation Considerations**
 - ❖ **Timeline of Recommendations**
 - ❖ **PSAT 8/9 (NEW)**
 - ❖ **Appeals Process**
- 

Recommendation Considerations

8th Grade Maple Teachers

- Independent Work Habits
- Problem Solving/Critical Thinking Skills
- Classroom Performance

Maple School's grading scale does not necessarily correlate to high school course placement

Standardized Testing

- Fall MAP Testing (August/September 2018)
- PSAT 8/9
 - Saturday, November 3, 2018 @ GBN
 - (includes both GBN and GBS students)
 - Testing for Students with Accommodations – TBD

Timeline of Recommendations

First Trimester

- Classroom Performance
- Critical Thinking/Problem Solving Skills
- Work Habits
- MAP Testing



TIMELINE

Late January

- Each teacher articulates with the high school instructional supervisors to determine a final placement

February

- Placement information is mailed to each student's home
- Questions regarding this information should be directed to the high school instructional supervisors

February–May

- Articulation meetings for students with IEPs and 504 plans with high school personnel
- 

TIMELINE

January 8, 2019 @ 9:00am (Maple)

- GBN/GBS Counselors visit students at Maple to discuss upcoming registration.

January 29, 2019 @ 9:00 – 11:00 am

- Maple teachers accompany 8th grade students to GBN/GBS to meet with counselors to start the registration process.
- 

TIMELINE

February – April

- Appeals Forms will be sent to the Maple office from the high schools. Forms will need to be returned directly to the high schools.

February – April

- Each high school administers appeal tests

Summer

- For some math courses, summer school may be an avenue for a change in placement
- 

Important Dates

Incoming Freshman Curriculum Night

GBN: January 17, 2019 @ 6:30 pm

GBS: January 17, 2019 @ 7:00 pm

Incoming Freshman Activity/Athletics Night

GBS: January 30, 2019 @ 7:00 pm

GBN: February 7, 2019 @ 6:00 pm



President's Award for Academic Excellence

Acknowledges students who have attained:

- A cumulative grade point average of 3.75 for 6th, 7th and the first and second trimester of 8th grade
- Scores in the prescribed national percentile (85%) in math and reading on their most recent achievement test.

Evening Recognition Program – May 1, 2019 @ 7:00pm



District 225 - ACADEMY PROGRAM

THE GLENBROOK ACADEMY OF INTERNATIONAL STUDIES

Founded in 1981, the Glenbrook Academy of International Studies is a nationally recognized program integrating the teaching and learning of English, Social Studies, and World Languages for students in the Glenbrook High Schools.

The World Language for the incoming freshmen (Class of 2023) will be Spanish.

Interviews and Impromptu Writing:

Students complete an application for this program. Two final steps of the application process are: impromptu writing and a group interview with Academy faculty and current students.

Communication of Admission Status: Each applicant will be sent an email containing The Academy's final decision on placement in this program.

<https://www.glenbrook225.org/Schools/Academy>

STEM Offerings

Glenbrook North

- Multiple year-long PLTW and other courses are open to all students starting freshman year
- The Applied Tech [webpage](#) has more information about course offerings.

Glenbrook South

- Multiple year-long PLTW and other courses are open to all students starting freshman year
- The GBS engineering [webpage](#) has more information about course offerings.
- [**Science & Engineering Learning Community**](#)
 - The sequence includes four years of science, four years of math, and four years of Project Lead the Way (PLTW) engineering culminating in the capstone Engineering Design & Development course
 - Students are invited to this four-year program in early 2019. It is open to students who have been placed in honors science, who have received a placement of Geometry Honors, Algebra 2, or Algebra 2 Honors, and who have identified themselves as desiring to take integrated science and engineering coursework in high school given their interest in engineering and related STEM careers.
 - Students cannot be in both the STEM learning community and the Academy program.

Career Day

Overview:

- Morning interview experience exposes students to the details of preparing for an interview
- Afternoon presentations provide students with first hand accounts from professionals about their journey to their career

Expectations:

- Engaged participation
- Professional attire

March 1, 2019 – all day



Washington DC/Chicagoland Trips

- **Parent Informational Meeting**
November 13, 2018 from 7:00 – 8:00 pm
- **Washington DC Trip**
May 8, 9, 10, 2019
- **Chicagoland Trips**
May 8, 9, 10, 2019
- **Low Blond Memorial 5K Run/Walk**
Saturday, May 18, 2019

Questions?

Please don't hesitate to contact your student's 8th grade teachers, Dr. Carter or the high school with any questions, comments or concerns.

