

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
PRELIMINARY INFORMATION

School & District Information

1. RCDT Code Number: 050160300022003

District Address: 2374 SHERMER RD

City/State/Zip: NORTHBROOK, IL 60062-6795

Contact Person: DR. BRIAN K. WEGLEY

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2. Type of submission: Original Submission

3. Is this for a Title I School: Yes

4. May ISBE use this SIP as a model? No

Principal: DR. CHRIS BROWN

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WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
2021-22 SCHOOL IMPROVEMENT TEAM

Name	Title
Chris Brown	Principal
Courtney Hoffman	First Grade Teacher/Team Leader
Sallie Magruder	Second Grade Teacher
Joel Losoff	Third Grade Teacher
Ashley Grosshuesch	Fourth Grade Teacher/Team Leader
David Karnoscak	Fifth Grade Teacher
Talia Block	World Language Teacher
Connie Park	English Language Teacher
Rachel Pollera	Special Education Coordinator
Rita Field	School Psychologist
Elizabeth Flagler	School Psychologist

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30

SECTION I - SCHOOL OVERVIEW

Wescott School is part of Northbrook/Glenview School District 30. It has a rich history as an integral part of the community. Alumni often come back to the school district when they become parents for the sole purpose of sending their children to the school that they attended. Wescott School was built in 1957. Additions were built onto the school in 1998 and 2021. District 30 school buildings are monitored through the district's 5-year building and grounds plan. This plan, with support from the District 30 School Board, is used to review projects that are needed to modernize and maintain our school buildings.

Wescott currently hosts 504 students in kindergarten through fifth grade. There are multiple sections at each grade level with class sizes ranging from 15 to 21. Wescott has many students whose families speak languages other than English in their homes. There are over 30 different language groups represented at Wescott School.

In conjunction with school and district administration, the District 30 School Board continually reviews class size and staffing needs. Wescott School has 60 licensed faculty members and 19 support staff. In addition, ten licensed staff members are shared among District 30 schools. All staff members are appropriately certified according to the standards set by the State of Illinois. Teachers in District 30 are mostly experienced teachers, the majority of whom have earned Master's Degrees in areas such as reading, special education, or curriculum and instruction. District 30 schools are staffed with a team of educational professionals who can provide a range of services for students including: school psychologists, occupational therapists, speech pathologists, special education teachers, instrumental music teachers, reading specialists and teachers endorsed in supporting the needs of English Learners.

Students participate in experiential curricula in all major areas: literacy development, mathematics, social studies and science. Students also benefit from a commitment to physical health and the arts with daily physical education classes and weekly music and art instruction. Additionally, all elementary students learn Spanish beginning in third grade. Instructional methods in the subject areas integrate and use up-to-date technology tools to further learning and develop critical 21st century skills.

"Character Counts!" is a foundational piece of District 30 programming. From an early age, students learn about the six pillars of character that are cornerstones for successful relationships and can guide them to make positive, safe choices throughout their personal and professional lives.

As a whole, students typically score in the top quartile on national and state standardized tests. Wescott School received national recognition as a United States Blue Ribbon School in 2013. It has previously received Academic Excellence Awards from the State of Illinois for having 90% or more of its students meet or exceed state standards. It has also been ranked in the lists of best schools in Cook County by various media such as *U.S. News and World Report*, *Chicago Magazine* and the *Chicago Tribune*. High expectations and standards are set by the faculty and reinforced at home by a highly involved and

supportive parent community. The parent community is led by a committed Parent Teacher Organization. Wescott School has a dedicated PTO Upper Board and parent leadership who organize and lead fundraising and social activities.

Wescott School and District 30 are committed to the philosophy of differentiation. All students come to school with different experiences and readiness for academic learning. The schools have systems in place to meet each child where they are and help each one grow. District 30 teachers employ various strategies to provide children with the right amount of challenge or support throughout their learning experiences. Students who need additional support to master content and skills benefit from a Multi-Tier System of Supports as well as staff who have specialized training. Conversely, students who need more academic challenge find opportunities for growth through the Navigate programs.

The staff works closely with staff members across the district to provide students with a strong and consistent educational experience. Activities to support smooth transitions between the grade levels and schools are thoughtfully planned and implemented by educational teams. Wescott School and District 30 was fortunate to be small enough to feel like a close-knit family, yet large enough to have all the resources necessary to provide our students with the top-notch education the community has come to expect.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part A. Stakeholder Involvement

The School Improvement Team facilitates the development of a plan and monitors the implementation of it so that the school's mission statement can be achieved. The committee meets throughout the school year.

During the meetings, progress toward the school's goals was monitored, staff development activities were planned and results of assessments were discussed, and school climate was referenced as well.

Parents review the SIP goals at a PTO and PTAC meeting and through the district's website. Historically, each October the School Report Card, which is posted on the district Web site (www.district30.org), describes the SIP planning process, updates the goals from the previous year, and identifies the goals and activities for the current year. Academic frameworks are reviewed each year as well. Each year we also publicly present our School Improvement Plan to the Board of Education at a Board meeting and sign assurances to the State of Illinois that we have complied with the School Improvement process.

The School Improvement process is dynamic and continues throughout the year. We keep a log of all SIP related activities, complete with samples and other documentation, in our office for review by interested parties. As specific activities are planned and completed, we involve parents and others at the appropriate times to keep them apprised of the efforts to improve our school.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

PART B. Teacher Mentoring Process

New teachers are supported through new teacher orientation, mentoring, new teacher resource materials, and seminars throughout the year. Following is the schedule of seminars for 2021-22.

August 23, 24 & 25 2021 — New Teacher Orientation 9:00am - 3:00 pm

- Introductions of Administrators/Teachers
- Information from the Business Office/Student Services/Special Ed., ELL, Gifted/Curriculum, Instruction & Assessment
- Parent communication, technology, building expectations
- Introduction to Induction and Mentoring Program Requirements
- Distribution of laptops, email addresses, website set-up
- Google Apps for Education
- Classroom time with mentors

7 Scheduled Workshops 2021-22 Year One Staff

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|----|--|--|
| 1. | Curriculum Maps | September 14, 3:45-5:15 pm |
| 2. | Student Growth Component of the D30 Appraisal Plan | November 10, 3:45 - 5:15 pm |
| 3. | Seven Strategies of Assessment for Learning | December 15, 3:45-5:15 pm |
| 4. | Digital Learning in D30 | January 12, 3:45-5:15 pm |
| 5. | EL/Diversity | February 16, 3:45-5:15 pm |
| 6. | SEL/Executive Functioning | March 16, 3:45 - 5:15 pm |
| 7. | Transition Meeting | April TBD (Individual Meetings between mentors and protégés) |

Scheduled Workshops 2021-22 Year Two Staff-Cohort

Year two cohort participants attend individual monthly meetings with their cohort facilitator, developing and implementing "stretch goals" to enhance and grow their practice. Meetings of the whole will take place on zoom or in-person, depending on Covid mitigation circumstances, according to the schedule below.

- October 7, 2021
- January 20, 2022
- April 28, 2022

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part C. District's Responsibilities

District administration works with the school building administrators in a variety of ways to support the school improvement planning process. Assessment data are analyzed and shared with staff in a timely fashion. Staff development opportunities are provided at the district level and supported at the individual buildings. Technical assistance in professional development requirements such as recertification and professional growth utilization is an ongoing process provided to staff throughout the school year.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION III DATA AND ANALYSIS

Wescott School maintains a consistent student population profile. There continues to be a low mobility rate. Our community is well educated and committed to high quality educational opportunities. Students demonstrate growth from year-to-year and have a wide variety of experiences and interests. The building is on a regular maintenance program and is in good condition. Wescott School was built in 1957, additional renovations occurred from 1968 to 1975. A major renovation was completed in the summer of 1999 which included a HVAC upgrade, expansion of the LMC, and window replacements. In 2015, flooring was replaced throughout the entire building. A renovation of the main office in 2016 provided additional--- security at the building entrance. In 2021, a major addition was added to the building including a new gymnasium, new music and art spaces, additional classrooms, and upgraded HVAC systems. The building is used by a number of community groups including the Northbrook Park District.

Wescott staff use a number of additional methods of data collection to develop the School Improvement Plan. Local assessments, classroom assessments, school-wide behavior management systems and parent feedback from committees are other examples used in planning. As a staff, we use this additional information to examine our instructional practices, community relationships, and overall effectiveness. This information is an integral piece to developing sound activities and goals.

- **Measures of Academic Progress (MAP)** is an online adaptive assessment administered twice each year (Fall and Spring) in the areas of reading, and mathematics to all students in Grade 1 through Grade 8. (Grade 1 only tests in math.) It is an assessment tool that measures student academic growth. This assessment is aligned to Common Core Standards and provides student-level information in specific goal areas to support instructional planning. This data is used to form flexible groupings within and across classrooms to support differentiation of instruction.
- **Curriculum Based Measures (CBM)** are one minute reading prompts administered to all students in Grade 1 through Grade 5 and to targeted groups in Grade 6 and Grade 7. These data points provide information about reading fluency and comprehension and are used to facilitate appropriate literacy groupings within classrooms.
- **Early Literacy Measures (ELMS)** are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills (phonemic awareness, letter naming, and onset fluency).
- **Fountas and Pinnell Benchmarking Assessment** is administered to each first grade student during a one-on-one, student-teacher assessment conference. Optimal learning levels for small group instruction are determined to assist reading growth. The test is administered in the fall and the spring.

**NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
ASSESSMENT CALENDAR 2021-2022**

Test	Date
MAP: (Grades 1 - 8)	
Fall	September 9, 2021 - September 30, 2021
Spring	April 18, 2022 - May 6, 2022
OTUS Local Assessment: (ELA & Math Grades 3 - 8)	
Fall	October 2, 2021 - October 15, 2021
Spring	May 2, 2022 - May 13, 2022
CogAT: (Grades 3rd - 5th)	February 14, 2022 - February 25, 2022
ACCESS: (Grades K-8)	January 12, 2022 - February 15, 2022
Fitnessgram: (Grades 5th - 7th)	March 2022
Illinois State Assessment (IAR): (Grades 3 - 8)	March 7, 2022 - April 22, 2022
Illinois Science Assessment: (Grades 5th - 8th)	March 1, 2022 - April 29, 2022

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION IV – COMMUNICATION

At the District level there are a variety of ways that the parent community can be involved. Some examples are:

- Board of Education
- District Level Curriculum Committees
- Citizens' Curriculum Advisory Committee
- District Food Services Committee
- Presidents' Council/Parent Teacher Organization
- Environmental Awareness Committee

Families in the community have an active role in supporting student learning through the school improvement process. Parents and community members have opportunities to participate in committees to plan and execute action plans. At Wescott, parents have this opportunity through school committees and the Wescott PTO. The community takes an active role in implementing beautification projects, organizing school activities, supporting classroom activities and providing critical feedback for improvement. District 30 staff informs families and community members using many resources. Each building communicates through weekly newsletters and monthly PTO bulletins, consisting of school information and PTO information. District 30 has a comprehensive web site, which covers all programs and procedures of the district. Opportunities for family involvement occur throughout the year based on the action plans developed through a community effort.

The communities of Northbrook and Glenview support student learning throughout the year. With the help of our Parent Teacher Organization, resources are purchased for the students and the schools. Other local agencies in the Northbrook and Glenview communities partner with the schools in varying projects to support student education, health, and safety.

Parent involvement at the buildings includes

- PTO/Parent Advisory Committee
- Curriculum Night
- Lighted Schoolhouse
- Parent Teacher Conferences
- Classroom Volunteer

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V - ACTION PLAN

In conjunction with the Board of Education goals, the Wescott staff has identified the following goals for the 2020-21 school year:

Goal #1: Acclimate school procedures and processes to additional space, students, and personnel now in building.

Goal #2: Increase District 30's capacity to systemically collaborate within grade-level teams to execute the cycle of continuous instructional improvement.

Goal #3: Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2021-2022 school year.

Goal #1 - Acclimate school procedures and processes to additional space, students, and personnel now in building.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY	PROGRESS/SUCCESS INDICATORS
Activity 1: Integrate kindergarten personnel and students	September 2021 - June 2022	Teachers and specialists	Meeting notes, information shared at School Leadership Team and faculty meetings	School psychologist, specialists, teachers	
Activity 2: Emergency procedure review	September 2021 - June 2022	Teachers and specialists	Meeting notes, information shared at School Leadership Team and faculty meetings	Principal, office personnel	
Activity 3: Monitor daily schedule	September 2021 - June 2022	Principal, Time Study Committee	Daily schedule feedback, Time Study Committee Survey	Principal, classroom teacher feedback, special area teachers	
Activity 4: Review intervention scheduling	September 2021 - June 2022	Specialists, psychologists, teacher on assignment, principal	Student data, discussion	Principal, classroom teacher notes, pertinent data points(ex. Second Step)	
Activity 5: Evaluate building procedures and paperwork	February 2022 - June 2022	Office staff, School Leadership Team	Continue to adapt internal processes to new addition and additional grade level	Building paperwork	
Activity 6: Reflection for improvement for 2022-23	April 2022 - June 2022	Grade level teams provide feedback	Survey, discussion	Principal, classroom teacher notes, pertinent data points	

Goal #2 - Increase District 30's capacity to systemically collaborate within grade-level teams to execute the cycle of continuous instructional improvement.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY	PROGRESS/SUCCESS INDICATORS
Activity 1: Support Best Practices for PLT Meetings	September 2021 - June 2022	Teachers and specialists	Meeting notes, information shared at School Leadership Team and faculty meetings	Principal, Math Coordinator(s), classroom teachers, related specialists	
Activity 2: Protocol and Resource Training	September 2021 - June 2022	Teachers and specialists	Meeting notes, information shared at School Leadership Team and faculty meetings	Principal, Math Coordinator(s), classroom teachers, related specialists	
Activity 3: Protect Grade Level Collaborative Time	September 2021 - June 2022	Principal ensures the continuous hour block is preserved	Calendar, teacher feedback	Principal, classroom teacher notes and feedback, special area teachers	
Activity 4: Monitor use of morning, before core block time	September 2021 - June 2022	Grade level teams provide feedback for year two implementation	Survey, discussion	Principal, classroom teacher notes, pertinent data points(Second Step,)	
Activity 5: Reflection on PLT Progress	April 2022 - June 2022	Grade level teams provide feedback for year one implementation	Survey, discussion	Principal, classroom teacher notes, pertinent data points(MAP, IAR, classroom, etc.)	

Goal #3 - Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2021-2022 school year. (Pillar I, A, B, C)

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY	PROGRESS/SUCCESS INDICATORS
Activity 1: Continue to provide MTSS groupings during Extension Time	September 2021 - June 2022	Teachers will group students by needs and abilities	MAP testing and other related assessments	Computer programs/websites, reteaching groups and enrichment activities	Continued with focus on primary reading
Activity 2: Provide academic enrichment to identified in-person and remote students	October 2021 - June 2022	Differentiated instruction specialist, ELA Navigate teacher	MAP, CogAT, F & P BAS, non-routine reading tasks, classroom formative assessment		October - Began differentiated small reading groups at grades K & 1 November - Begin ELA & Math Navigate programming for grades 2-5
Activity 3: Utilize Professional Learning Team meetings	September 2021 - June 2022	Teachers will work with their colleagues to plan teaching and learning	Meeting agendas/notes Materials shared at staff, team or grade-level meetings	District 30 Curriculum, test and classroom data, Relevant materials, meeting notes	ELA PLT meetings weekly throughout year
Activity 4: Continue to use formative assessments to plan and guide differentiated instruction	September 2021 - June 2022	Teachers and Specialists	Observations of instructional groups, differentiated materials used and MAP scores	District specialists and consultants	Continued as directed by PLT and grade level team work.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DIST 30
2021 - 2022 School Improvement Plan
“At-A-Glance”

Goal #1 Acclimate school procedures and processes to additional space, students, and personnel now in building.

- Integrate kindergarten personnel and students
- Emergency procedure review
- Monitor daily schedule
- Review intervention scheduling
- Evaluate building procedures and paperwork
- Reflection for improvement for 2022-23

Goal #2 - Increase District 30’s capacity to systemically collaborate within grade-level teams to execute the cycle of continuous instructional improvement.

- Support Best Practices for PLT Meetings
- Protocol and Resource Training
- Protect Grade Level Collaborative Time
- Monitor use of morning, before core block time
- Reflection on PLT Progress

Goal #3 - Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2021-2022 school year. (Pillar I, A, B, C)

- Continue to provide MTSS groupings during Extension Time
- Provide academic enrichment to identified in-person and remote students
- Utilize Professional Learning Team meetings
- Continue to use formative assessments to plan and guide differentiated instruction