

Jamestown Public Schools
Title I Parent Involvement Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

The **Jamestown Public Schools** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Jamestown Public Schools** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

"Engaging Students with Challenging and Innovative Experiences to Prepare Them for Future Success" is the mission of the Jamestown Public Schools. This mission is accomplished by providing high quality educational opportunities for all students through the efforts of school staff and families working cooperatively to meet the needs of each child. The Jamestown Public Schools will provide highly qualified staff to implement quality instruction and curriculum.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

All title I schools in the district will hold 2 parent teacher conferences each year, one conference in the fall and one in the spring. Conference dates will be published in the school calendar each year.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

All title I schools will report progress to parents quarterly. These reports will coincide with the districts grading periods

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Staff will be available to parents through parent teacher conferences as well as by appointment. Any parent wishing a conference with staff will contact the school and schedule an appointment. All appointments will be scheduled in a reasonable time frame.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents wishing to volunteer at the school or schedule a visitation are asked to call the school to schedule an appointment. Drop in visits are allowed. However, all visitors are asked to check in at the office prior to visitation.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

As a parent of a child in the title I program I agree to assist my child's learning by monitoring my child's academic performance in the following areas.

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Participating in Title I Family Involvement Activities*
- *Attend Parent Teacher Conferences*
- *Participate in Home School connection activities.*
- *Communicate with the school should a concern arise*