

**ALBION CENTRAL SCHOOL DISTRICT  
ALBION, NEW YORK 14411  
MARCH 2, 2020 SUMMARY  
OF THE REGULAR BOARD OF EDUCATION MEETING**

**MEETING CALL TO ORDER**

Board President, Mrs. Kathy Harling, called the meeting to order at 7:00 pm.

**PLEDGE TO THE FLAG**

**RECOGNITION**

**Elementary School Student Awards**

Dana Burns - Leadership  
Tyshon Brady - Character

**Friend of Education**

Teresa Gaylard  
Hoag Library Children's Librarian

**1. APPROVAL OF AGENDA**

**BOARD APPROVED**

**PUBLIC FORUM**

Miss Aubrey Gannon, and her sister Kaylin Gannon, both students and members of Girls Scouts, presented a letter to the Board regarding handicapped accessible bathrooms within the schools. Miss Gannon's letter specifically addressed the spectator bathrooms during High School games and other activities that aren't handicapped accessible; citing that the bathroom is small and hard to get a handicapped person in; doors are hard to open which is a struggle for handicapped people and their helpers; stalls are small so people can barely fit. She noted that her mom always struggles with her handicapped sister Taya when there is a personal need; that there is no changing station in either bathroom. She suggested that if re-doing bathrooms wasn't possible, that signage could be put up to point out where the handicapped accessible bathrooms are located noting that during many events, they are behind barriers where people are told not to go.

Miss Gannon's letter also addressed the lack of handicapped parking noting that sometimes when her sister Taya attends school events with them, they are required to park too far from the entrance. Additionally, she noted that when attending plays, there are often no handicapped seats available. Her letter addressed the possibility of eliminating a row of seats to make it easier

for storing wheelchairs and walkers when handicapped people attend plays and concerts.

Mrs. Harling thanked Miss Gannon for her letter and for presenting her thoughts to the Board.

## **2. APPROVAL OF BUSINESS ITEMS**

- A. Minutes of February 3, 2020 Special Board Meeting
- B. Treasurer's Report January 2020  
Treasurer's Report December 2019 - Revised
- C. Extra-Classroom Activity Fund Report for January 2020
- D. CSE & CPSE Recommendations
- E. Committee on Special Education Referral Information
- F. Budget Transfer Requests
- G. Building Use Requests

- G. School Grounds/Fields Request

Mr. Bonnewell reviewed with the Board that the School Grounds and Fields Request would technically put the Board in violation of Policy if approved. It would need a change or waiver of Policy. With the regular activities in the season, it means there is a need to change the requested use.

Mrs. Nesbitt asked what has been done in the past; was the Policy waived?

Mr. Bonnewell responded that in the past the Board had approved use by children exiting out of a program by age. Originally it was presented as an All-Star Game but was the equivalent of exiting seniors. The Policy was waived for that one game but multiple games present a different circumstance.

Mrs. Brown added that historically, this would not have come to the Board; that Policy would be looked at and it would not have come this far; noting there is a population of community that pays taxes and wants to use the fields but there is a reason why fields are not used, why Policy is as it is. If the Policy needs change, then change should be made going forward. If a one-time approval is made, many groups will come forward to use the fields. She noted the football field and how consistent use can break it down.

During Varsity softball season, Varsity games are on the field so one of the uses would have to be a no. Mr. Bonnewell responded that there is potential for a game the day before another requested date, and if canceled due to rain, the next game could be played the same night as the request and they could potentially, and again, if the girls did well, be told sorry, this is a home game and could additionally be canceled for the second date.

Mrs. Brown asked if the person is aware of the Policy.

Mr. Bonnewell responded that they have not been told no yet. He brought it to the Board first.

Mrs. Brown reiterated the importance of Policy and making requesters aware of Policy requirements.

Mr. Bonnewell said that the Board has been more accommodating on building use lately.

Mr. Sidari asked why the group was looking to use Varsity fields.

Mr. Bonnewell responded the exception is for senior events if the League or organization wants to hold a game as provided for in Policy.

Mr. Sidari added that the person filling out the form doesn't know that from the form.

Mr. Bonnewell explained that the form covers multiple instances but doesn't cover all such as weather, other games, etc. The Varsity fields could be taken off the form but there are a few permitted uses for buildings but not for all uses; you wouldn't take off for those.

Mrs. Harling asked if the Policy is for the protection of the fields.

Mr. Bonnewell responded yes.

Mrs. Harling further inquired if there is anything in general done if there's damage when groups use the buildings.

Mr. Bonnewell responded that we bill for any damages done. He further explained that there is a potential for longer more involved fixes to fields to be ready for the next use. In the past, outside groups have driven on fields potentially causing damage. It is difficult to reset the field for the next use; it may not be ready for future use. It is more difficult for Varsity fields versus JV Fields as there is flexibility in scheduling on JV fields. You could move to Varsity fields if JV fields were damaged.

Mrs. Brown added it is time to go back and share the Policy.

Mrs. Harling added that the Board could approve with exception.

Mrs. Nesbitt noted that she understands there is Policy in place for various reasons but that we need to be careful with making exceptions; that modified Softball participants could be feeders for our future Softball teams.

Mr. Bonnewell responded that the outfield is also the Soccer Varsity field used by four school teams, boys and girls using

the field routinely. You are putting a great deal out there making the JV field available and not the Varsity field. JV would likely be available for this use.

Mrs. Nesbitt asked if they might want the Varsity field because they want the lights. There would only be one use where we can't.

Mr. Bonnewell responded one for sure, maybe two and the Board would need to waive or modify the Policy.

Mrs. Brown reiterated the need to start with a review of Policy with the applicant.

Mrs. Nesbitt added that these girls could be feeding our Softball team.

Mrs. Weller asked why they can't use the other field; move up the night games and she asked if there are bleachers available.

Mr. Bonnewell responded there are bleachers, many of them.

Mrs. Harling added she was not aware it violates Policy.

Mr. Sidari added they are likely looking for the experience under the lights.

Mrs. Nesbitt added we need to find a way to work with them.

Mr. Bonnewell said that we could provide fields for practices and other games, 16 of 24 games; he is uncomfortable with scheduling on the 29<sup>th</sup>. If Softball went that far, you could be canceling on short notice, at the last minute on May 28<sup>th</sup>. He advised staying away from this, in fact, advised against all, according to Policy. Twenty-eight other games are open to the JV field and the four others could be.

Mrs. Weller suggested asking them to move up the times; use the JV field and there would be no need to change Policy.

Mrs. Harling asked if all other dates in April, May and June - this portion violates policy?

Mrs. Weller made a motion to approve all dates with the caveat that all would be on JV fields.

Mr. Wadhams asked for more discussion before the motion. The games on June 5<sup>th</sup> and June 12<sup>th</sup>; if we come back and fields are in great shape, no worry, give opportunity for one night under the lights, late in the season; it's a big deal to play under the lights.

Mrs. Harling added that in April and May they can submit another request.

Mr. Bonnewell responded that the Board can consider waiving Policy or...

Mrs. Harling added could approve as is on the JV field.

Mr. Bonnewell reminded the Board that they are caretakers of the property; the community has entrusted the Board with the care of the school; an incredible variety of activities is offered to students.

**BOARD APPROVED, with the caveat that the games will be played on the JV field.**

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**BOARD APPROVED**

**3. CORRESPONDENCE** - None

**4. PRESENTATIONS**

- A. Google Classroom - Mrs. Bonnie Baldwin

Mrs. Bonnie Baldwin began the presentation to the Board with a disclaimer that she was not an expert in Google Classroom but expressed that it provides a benefit to the success of students working together as a team. She brought four of her 6<sup>th</sup> grade students with her to present - Julia Button, Abigail Ferris, Isaac Sugar and Joshua Zayac.

Mrs. Baldwin explained that from a teacher's perspective, she saw this as a shiny new package but was in no way prepared for the student learning; how it could differentiate in various ways; offering testing differently while protecting the privacy and integrity in meeting the needs of students. It allows a connection between Next Gen Learning Standards and 21<sup>st</sup> Century Skills; encourages collaboration; increases student engagement and participation; and it can be accessed anywhere, anytime for everyone.

Mrs. Baldwin shared that if you look into her classroom, you will find it is not traditional; there is a Chromebook in every student's hands and writing on the desks.

The students shared their perspectives on Google Classroom noting that it is fun to use; that there is teamwork; no lost work; they

are always prepared and learning with new technology is more interesting.

Through various slides, students shared that Google Classroom offers them the opportunity to work with the following tools:

- Docs: Constructed responses, pen pal letters, poems, essays
- Drive: Student work is never lost or erased
- Slides: Novel presentations, Digital Team Notebooks, Interactive Assignments

Students shared information on Digital Book Talk - a Google Slides presentation project. The Book Talk checklist is all that is needed; everyone takes place creating slides. It's like a Power Point but you share one presentation; an alteration of a slide changes for everyone; you can work on it at home and in school.

Students shared that when working in Novel Study and Digital Team Notebooks, they write notes on desks

#### Elements of Fiction

- Character
- Setting
- Plot
- Figurative Language

#### Notice & Note Signposts:

- Contrasts & Contradictions
- Memory Moments
- Tough Questions
- Words of the Wiser
- AHA Moments
- Again & Again

Students shared there are lots of resources and tools that are linked to the Classroom Page to help them be successful.

- Audio files for auditory learners
- Online quizzes with immediate results
- Scope Magazine Online
- IXL
- Online Typing Club
- Youtube Videos related to assignments
- BrainPop Videos
- NewsELA Articles
- TTS Reader
- Links to assignments that students can get to at home

Mrs. Baldwin additionally shared that they are looking to make improvements and grow in allowing students to take the NYS ELA exams on the Chromebook and link 10.10.1.10 to Google Classroom Pages.

Mrs. Baldwin and her students invited the Board to stop in during their Reading or English classes to see them in action.

Mrs. Nesbitt asked what 10.10.1.10 is?

Mrs. Baldwin responded that it is the Chromebooks links page created by Mr. Vanacore that offers shortcuts.

Mrs. Weller asked if it links everyone's notes.

Mrs. Baldwin shared it has a specific role; there is a set number of pages read, informal discussion, note taking, you add to the digital notebook and all have accessibility.

Mrs. Weller asked what students think about everyone being able to see.

Mrs. Baldwin shared an open invitation for the balance of the year; that the program doubles and triples the output the students write with the Chromebook; the amount and quality has grown substantially.

Mrs. Brown asked if students are sick and at home, are they able to access the program.

Mrs. Baldwin responded yes, they can follow along; that resources are available; some are read to you as online research can be complex; it is a nice feature to have it read to you.

Mrs. Brown added that this is huge from a parental standpoint. Many times homework is forgotten at school or parents aren't able to get to school in time to pick it up.

Mrs. Baldwin added that the best part is that it's free; there are Docs (Microsoft Word), Excel; so much is there; it hasn't changed what is taught but it has impacted the quality of what is taught.

Mrs. Weller asked if there are some students who don't have it at home.

Mrs. Baldwin responded that yes, there are some who don't have access at home but after-school time is available to students. There is no fight for computer time; every student has access now that she has a Chromebook cart as opposed to when there were just five computers in the room.

Mrs. Harling commended the students on a great job presenting and that the information was very interesting.

## **5. COMMITTEE REPORTS**

### A. Finance and Audit Committee

Mr. Vallese reported that the Finance and Audit Committee met last Monday. Some topics discussed were the School Budget, Bus Purchase

Reserve and Hoag Library Budget Propositions. The largest areas are Personnel related; Salaries, TRS, ERS, Health Insurance and Workers' Compensation insurance. Health Insurance premiums are up 5% and there is additionally, a \$100,000 increase in the district's share of the Workers' Compensation premium from \$71,000 last year to \$171,000 this year. Workers' Compensation insurance is purchased through a Consortium and offers the district a cost savings by sharing this expense with other school districts. The state premium for Workers' Compensation insurance is \$69,000 higher.

There is a one-time 1.1 million dollar building aid revenue catch-up in the budget this year that will be used for one-time purchases such as multi-year software license renewals that would offer a cost savings to future budgets.

The Committee also discussed placing school tax records online following several requests from community members. We are currently the only district in the county not using the online access. Posting school tax records online costs nothing more and would enable taxpayers to view them without the need to contact the district for a copy of the bill. The biggest issue raised is posting the school tax records online would show any delinquent bills. Taxpayers would be able to see which taxes are not paid which may cause complaints if the delinquencies are made public. The county publishes the delinquent list after the county bills go out and if there were FOIL requests for information, the district would have to provide them. Tax information can be accessed on the county's website. He indicated that if the Board is comfortable with offering this service to taxpayers, a recommendation will be brought to the April meeting for consideration and approval.

The Committee also reviewed a list of all Reserve Funds that may be used by New York State School Districts. They reviewed the district's reserve funds and the purpose and importance of having them.

Mrs. Brown reiterated that the request for school taxes online is driven by the community.

Mr. Vallese added that we receive many calls on closing dates for taxes; posting the bills online would enable attorneys to go to the website and pull down the bill without delay. The bills are also requested when income taxes are being filed and needed by April 15<sup>th</sup>.

Mr. Sidari asked if all parcels are available online.

Mr. Vallese responded that they would be.

Mrs. Brown asked for further clarification on the Workers' Compensation insurance increase.

Mr. Vallese explained that the cost for the current school year is \$71,000. Participating in the Health Consortium is one way to

hedge costs. It is the same with the health insurance. The Consortium doesn't have enough money to pay for the claims; there is an expected 5% increase going forward. Consortium reserves were spent up resulting in a shortage of funds for current needs and the large increase. There have been a few bad years with a prior vendor. A new vendor has been chosen that is getting the group in a good direction.

B. Board Process and Protocol Committee -  
Meeting Minutes/Videotaping

Mrs. Nesbitt shared that she and Mr. Boose had information to present separately; that they could dig deeper; the Board could decide.

Mr. Boose shared that with regard to videotaping meetings, he had called thirteen local area schools and had spoken with either the Superintendent or District Clerk. At Rush Henrietta he spoke with Karen Flanagan who indicated they are doing it on a trial basis. She indicated in her personal opinion, everything is taped including personal sidebars; may lose audio at times; useful, efficient, cost. In another district, Debbie Sovac said they used to televise but now videotape; some Board members miss the meetings; you can go back; note-taking is more efficient. At Batavia school, they highly recommended videotaping; nothing is missed and you can focus on the key points. Medina, Roy-Hart, Bergen and Holley schools do not videotape. Bergen School felt more comfortable with meetings being face-to-face. Tracy Rogers at Alden School said the issue of videotaping never came up. Representatives at Attica School discussed it in the past but they never made the transition. Pembroke School representatives said it never came up and had no opinion. Superintendent Jason Smith at Lyndonville School saw no need for videotaping meetings. Superintendent Ned Dale at Elba School said they had a deep discussion and their Board decided not to videotape because of the cost; storage of tapes and who would monitor them; you run the risk of the public viewing them and drawing conclusions - if someone requests to view the tapes, hears someone else, presents a half truth that could go out on social media and the internet along with press considerations. Many didn't see the need for it; there's a lot to consider; that it can be misconstrued and cause a media circus. Out of thirteen districts he spoke with, only two are doing this on a trial basis but most don't.

Mrs. Nesbitt indicated that she went to NYSSBA and spoke with the District Clerk looking for information. Some of her key findings were that some districts do, some don't; recording of the meetings and posting was by Communications; IT and teachers record, edit and upload, some use outside consultants, some use local cable TV that covers and broadcasts it; there haven't been any legal issues; some have used live stream and/or recording and posting for strategic purposes like Town Halls, large votes, budget votes and Reorg meetings. She shared with the Board that a Summary of her information would be provided to them. She noted the Open Meetings Law does not govern the videotaping of meetings other

than requiring that you must make it available, post it; and additionally, there are requirements regarding accessibility of the website under the Americans with Disabilities Act which need to be addressed. Of the districts she obtained information from, the smallest had 933 students. There were no "ah hah" moments and no substance for do versus don't; just costs, where the responsibility would fall for recording; and that it may require deeper digging.

Mrs. Harling shared that the decision couldn't be made tonight; that perhaps the right time to address it would be with the Needs Assessment.

Mr. Boose added that the Board needs to look at all aspects, the pros and the cons of it.

Mrs. Weller added that the Board needed to have due diligence; that anyone in the audience could attend and livestream and video the meetings.

Mrs. Brown shared that she had one comment to make. She was the one originally looking at the Minutes. She asked if the committee had looked at the Minutes of other schools. Minutes are typically discussion, summarizing, and recording the yes or no vote. The Minutes are not looking professional. She asked how videotaping Minutes would benefit kids. Minutes should be more professional and more concise.

Mrs. Nesbitt said she had looked at the Minutes for three schools that were similar to ours.

Mrs. Brown asked that the names of these schools be shared.

Mrs. Harling added that she understands the concern over violating Policy but doing more is not as concerning versus doing less. Who will be questioning doing more?

Mrs. Brown responded that teachers are asking.

Mr. Wadhams asked what her response to them is when they ask.

Mrs. Brown responded that the Board is being more transparent.

Mrs. Brown additionally indicated that she personally doesn't feel the Minutes are as professional as they could be. She would like information on other schools. She has looked at Lyndonville and Holley's Minutes and hasn't seen it; they're pretty tight.

Mrs. Weller shared that she hasn't heard one negative thing; that people like to hear what the Board actually does, the actual discussion, not just yes and no responses; to see what the Board actually does for the District.

Mrs. Brown said the Summary used to be more precise and professional.

Mrs. Harling added it was not something that would be resolved tonight; the Board would revisit this and include information in the Minutes.

Mrs. Nesbitt added it is about community and transparency on the whole; to make people more aware, the better.

C. Capital Conference - Mr. Sidari and Mr. Wadhams  
February 9-10, 2020

Mr. Wadhams shared that he and Mr. Sidari had attended the Capital Conference. It was similar to last year. They heard speakers on Sunday with various angles and different perspectives on what happens in Albany in the Governor's Office regarding budget. Basically, they grilled educators who answered pretty well. There was a panel of speakers and media who shared perspectives. On Monday, Senator Ortt and Assemblyman Hawley reviewed that all budgets are tight; they are requesting the most revenue they can for us; they are the minority, there's not much we can do, much of the control is downstate and Upstate, not in the Finger Lakes and Western New York. He shared that it is good to go hear the Governor's budget guy; assume there is probably more money for education, a higher allotment than what the Governor came up with. He is not sure of the impact talking to the two guys; when we walk out, others walk in also asking for money.

Mr. Sidari added that it makes you aware of what the Governor is doing. The Foundation Aid formula is being straightened out, coming to an end; pushed Ortt to figure out; Governor pulled out of his hat Foundation Aid, put all in certain categories, said it was raised; it's more of a political tool. In the end, the increase gave one amount, the Senate another amount; gave more than asked for.

Mr. Wadhams added that the Governor is doing the best he can; has to balance; New York State cannot continue to spend more than they take in. He shared that if the Board gets a chance to listen, it's good; you get to hear the different perspectives of other districts; we're high need but one particular district shared with him that while their median income is \$20,000-\$25,000 more than ours, they still have a tight budget. All districts have a difference perspective.

## **6. OLD BUSINESS**

### A. Title IX and Booster Clubs

Miss Leto shared with the Board that she had contacted Erie 1 BOCES for information regarding the Title IX and Booster Clubs. With regard to Title IX, the Booster Club piece is included in the Policy, background is provided, for a reason, by law and best practices.

Mr. Sidari shared that review of prior Policy was revised in 2012 but this was not in there.

Miss Leto indicated it was a stand-alone Policy but BOCES personnel reviewed it and stated it should be in the Athletics Policy.

Mr. Sidari added there is more than the one paragraph; there are different policy writers but the same thing - Title IX is law and comes from regulations. The public can be made aware, we're not hiding anything, no bad situations the way it read when you revisit the original. As far as APP, most have a general statement - the ability of athletes can move up; the Superintendent implements or directs the Athletic Director; Clarence mentioned 7<sup>th</sup> grade.

Mrs. Harling asked if the language was boilerplate, all the same.

Mr. Bonnewell responded that other districts take it as written; others take 7<sup>th</sup> graders out.

Mr. Wadhams asked if the Board is arbitrarily saying no to 7<sup>th</sup> graders being considered for High School teams; can't use the state language.

Mrs. Weller reminded him that the language changed at the last meeting; this is just about the Booster Clubs.

Miss Leto responded that Erie 1 sends a boilerplate Policy; there are spots to insert the school's name, tailoring it to the individual districts.

Mrs. Harling asked if Booster Clubs fundraise and the boys raise more than the girls, does this mean they have to share funds raised? She indicated that the Soccer had recently purchased backpacks.

Mr. Bonnewell responded that it is the school's obligation, what you permit them to do. If you receive money from Booster Clubs or an outside donor for a specific athletic program, the district has two choices; 1) to reject the donation if it is restricted to only one gender's program; or 2) accept the restricted-use donation but ensure that an equivalent amount from another private donor or from district funds is allocated to the other program.

Mr. Wadhams indicated that if Booster Clubs give to boys and not girls, you never see it reversed; it's not right having a hand in Booster Clubs, asking them to give us detailed list of what they raise.

Mr. Bonnewell responded that we are not asking; we have no intention of telling them what to do. In the case of food preparation, the county implemented that Booster Clubs had to meet county standards or they could be shut down and fined; the Booster Clubs are independent. The District provided information about

the county change but didn't direct. You almost always see lawsuits regarding girls as they were historically treated lesser than boys. In Batavia there was an issue when the boys' team was taken to play at Dwyer Stadium and the girls' team on a different field. If it had been the other way around, they would have investigated; they are more attuned to girls' teams being slighted; boys' locker rooms are often bigger and better; but it's not limited to boys. If we as a school accept donations for either gender, we have an obligation to reject it or ensure the same is done for the other gender whether words are in Policy or not, we are still obligated; just so it's not forgotten, it has been put in.

There was discussion regarding the backpacks Mrs. Harling mentioned.

Mr. Bonnewell indicated whether it was backpacks or jackets, if funds are taken, the district is responsible to provide the equivalent for both genders.

Mr. Wadhams asked if the district was in violation when the community gave funds for the football game in the fall.

Mr. Bonnewell responded no, if the Girls' Soccer game had been playing and we said yes to boys and no to girls, then you may be in violation; it wasn't a matter of gender inequity.

Mr. Wadhams asked about Football at UB; track coach; there are four mens' scholarships and fourteen women's scholarships. Title IX has to have equal, has to balance; who monitors this; if we put language in, oversee Booster Club fundraiser.

Mrs. Brown reiterated the district has a responsibility; she did not understand the main concern.

Mr. Wadhams responded that say you have five or six dads and moms who promote a sport. If the Baseball team plans a trip to Florida and they fundraise, will they be told no because the Softball team isn't going; tell them they can't do it? It just feels like we have our nose in Booster Club business where it doesn't belong. He understands Title IX and 1972 lack of equity. If more for one gender versus the other; Athletics Policy, not compliant; agreed to no 7<sup>th</sup> grader for language in Policy; look over it if someone says not enough.

Mrs. Harling said there is an obligation there whether it's in there or not.

Mr. Wadhams asked if we are going to tell moms and dads who have worked to raise funds that they can't use them, can't spend because others didn't raise funds.

Mrs. Harling asked if this applies only if the Booster Clubs donate.

Mr. Bonnewell responded that he doesn't want anyone in the Booster Clubs coming to him for permission; it speaks to equivalence pertaining to private funds; equal treatment.

Mrs. Weller asked if we get donations, any Booster, any sport; if the district accepts, the money received is equitable across; Booster Clubs can spend on what they want. How often do the Booster Clubs donate to the district?

Mr. Bonnewell responded not often.

Mrs. Weller added regardless of the source, the other says, once accepted by the school; can we add that in "if district receives funds from Booster Clubs or other private donors." If the Booster Clubs spend haphazardly, it's not our issue.

Mr. Bonnewell pulled up the draft from the February Board meeting rereading the paragraph in question.

Mr. Wadhams commented that he doesn't see us not treating both groups equal.

Mrs. Harling reminded the Board that they would not be here in ten or twenty years. We must move on, suggest changes and figure it out, perhaps include "opportunity by the district, regardless of the source."

Mrs. Brown added that if we start putting words in, there's a legal interpretation there; she's not sure if it's right or wrong, the job of the Board here is to protect the district by the Policy that is written.

**BOARD DISAPPROVED, leaving the Booster Club paragraph, as is, in Policy 7420 Sports and the Athletic Program.**

Mrs. Weller responded that this is boilerplate legal, you can change it, manipulate it.

Mrs. Harling asked that since the Board is not in favor of this, would they like her to seek the comments of the school attorney or would they pass the Policy if the Booster Club paragraph is taken out.

Mrs. Nesbitt added that after hearing Mrs. Wadhams' concerns, it doesn't necessarily apply.

Mr. Bonnewell suggested to the Board that the title of the paragraph change from Booster Clubs to Title IX Equity; rename the paragraph and take out the words "and Booster Clubs" from the paragraph.

**BOARD APPROVED, Policy 7420 Sports and the Athletic Program, with correction to the title of the paragraph to Title IX Equity and taking out the words "and Booster Clubs."**

## B. Additional Field Experience Teachers & Observers

Board Members reviewed a list of additional Field Experience Teachers and Observers.

### 7. NEW BUSINESS

#### A. Personnel

##### 1. Retirements:

a. Kelly Wadhams  
Position: Teacher at Elementary School  
Effective: 07/01/20

b. Earle Allport  
Position: Custodian at High School  
Effective: 10/01/20

##### 2. Fifth Block Appointment:

a. Rich Gannon  
Position: Fifth Block Global Instructor  
Dates: 20 Sessions 03/23/20 - 06/12/20  
Time: 2:40 pm - 4:40 pm  
Salary: \$30 per hour plus ½ hour planning  
for each session

##### 3. Substitutes:

Certified Substitute Teachers

- None

Non-Certified Substitute Teachers

- None

Non-Instructional: Clerical, Teacher Aide, Monitor  
and Cleaner Substitutes

- Nancy Daniels
- Terri Furmanski

## BOARD APPROVED

#### B. Transportation Contract Extension

Mr. Derek Vallese reviewed with the Board that he and Mr. Bonnewell met with David Kinley and Gary Woodcock from Student Transportation of America on February 25, 2020. Mr. Kinley shared their interest in renewing the contract for the 2020-2021 school year. The district is pleased with the level of service they provide and how receptive they are to our communication. A letter from Student Transportation of America was provided for the Board's review.

Mr. Bonnewell added that they also had conversation with them about training district staff as emergency drivers.

Mr. Wadhams asked if anyone is interested.

Mr. Bonnewell responded that there has been no request for interest yet. The district is still asking questions of STA about training before asking if anyone is interested.

## **BOARD APPROVED**

### C. Orleans Niagara BOCES Board Nominations/Annual Meeting

Mr. Bonnewell shared the letter and sample nomination form from Orleans Niagara BOCES regarding their Annual Meeting. The letter lists the seats that are up and districts that have vacancies are those that can nominate. The Board will vote on the BOCES Administrative Budget, and these vacant seats, on their annual meeting date of April 22<sup>nd</sup>. The Board needs only to schedule the time of the meeting for April 22<sup>nd</sup>. The Board decided to schedule the meeting time for 7:00 am.

### D. 403(b) Hardship and Eligibility Amendment

Mr. Bonnewell reviewed with the Board that the 403(b) is provided to educational employees and is similar to a 401(k). This Amendment would create an opportunity for school employees to take full advantage of the opportunity for their funds to be set aside and provide the maximum ability to access the funds in the event of an emergency.

Mrs. Weller asked what the downside would be to this; would it affect their funds?

Mr. Bonnewell responded that they could drain their 403(b) accounts, but would still be TRS and ERS members; 403(b) plans have greater limits than 401(k) plans; this would allow access in the event of a hardship to use funds that belong to the individual.

## **BOARD APPROVED**

### E. PINS Attorney - Request for Proposal

**BOARD APPROVED moving the PINS Attorney - Request for Proposal to Executive Session.**

### F. Donations:

- Gordmans Monetary Donation - Charles D'Amico High School
- 1915 Chevron to Albion Central School

## **BOARD ACCEPTED**

### G. Tenure Appointment

**Tabled for Executive Session**

## H. Volunteers

A list of volunteers was submitted for Board Members' information.

## 8. ADMINISTRATORS' REPORTS

### A. Building Principal Reports

Building Principals submitted their monthly reports for Board Members' information.

### B. Attendance Report

The Attendance Report for September 2018 through January 2019 was submitted for Board Members' information.

### C. Athletic Director's Report

Mr. Bonnewell also shared with the Board that Cody Wilson attended the state tournament along with two coaches. Because of the weather forecast for Thursday, they were sent on Wednesday. Cody ended in 6<sup>th</sup> place in his weight class.

Mr. Bonnewell additionally shared that both basketball teams had lost their games last week.

### D. Superintendent's Report

#### o Upcoming Events

Mr. Bonnewell reviewed with the Board the following schedule of events.

- All District Choral Concert
  - Tomorrow, 7:00 pm in HS Gym
- Kindergarten Registration
  - Thursday, Noon-3:00 pm and 4:00-7:00 pm
- Niagara Orleans vs. Girls/Boys Senior Basketball Games
  - Moved from 3/6 to 3/13
  - 5:00 pm Girls, 6:45 Boys
  - ACS HS Gym
- Bus Driver Appreciation Breakfast
  - March 24<sup>th</sup> at 10:00 am in HS Cafe

#### o Nellie Brown Report

Mr. Bonnewell shared with the Board that the Nellie Brown Report had been shared with the group of representatives from the bargaining units. The Report was also shared with James Bowers of the NYS Department of Health. We are awaiting his availability to meet with the representatives group. The Report will be addressed in a letter to families regarding the Strategic Planning Survey.

- o Major Projects
  - Mr. Bonnewell reviewed with the Board the following Major Projects.
    - Strategic Planning
      - Parent letter will be mailed this week
      - Core Team meetings have been moved to evenings and weekends to better accommodate membership.
    - Armoured One Report
      - Will share the summary and recommended steps with Board Facilities Committee.
    - Smart Bond Act
      - Archi-Technology is working on their assessment with various personnel.

**9. BOARD DATES**

DAY	DATE	EVENT	TIME
Monday	March 09, 2020	Finance and Audit Committee Meeting	6:00 pm
Monday	March 23, 2020	Finance and Audit Committee Meeting	6:00 pm
Tuesday	March 24, 2020	Bus Drivers' Breakfast HS Café	10:00 am
Monday	April 6, 2020	Regular Board of Education Meeting	7:00 pm
Wednesday	April 22, 2020	Annual BOCES Budget Vote & Election	7:00 am

**BOARD APPROVED**

**10. EXECUTIVE SESSION WITH THE SUPERINTENDENT**

**BOARD APPROVED**

**11. OPEN SESSION**

**BOARD APPROVED**

E. PINS Attorney - Request for Proposal

**BOARD APPROVED**

G. Tenure Appointment

**BOARD APPROVED, granting of tenure for Michael Fahy.**

Mr. Wadhams asked that the March 28<sup>th</sup> NOSBA potential Board member session be added to the website.

Mr. Bonnewell distributed fundraising club reports to Board members.

**12. ADJOURNMENT**

**BOARD APPROVED**