

**ALBION CENTRAL SCHOOL DISTRICT  
ALBION, NEW YORK 14411  
APRIL 6, 2020 SUMMARY  
OF THE REGULAR BOARD OF EDUCATION MEETING  
(MEETING HELD REMOTELY AS AUTHORIZED BY ORDER OF GOVERNOR  
AS A RESULT OF THE COVID PANDEMIC)  
7:00 pm**

**MEETING CALL TO ORDER**

Mrs. Harling - "Okay, I'd like to call this meeting to order, the April meeting of the Board of Directors. If you could all please join me in a pledge to the flag at this time."

**PLEDGE TO THE FLAG**

Group - "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Mr. Bonnewell - "Based upon your sitting down, I think you guys are doing better on lag than we are here at the school, because everyone sat down while we still hearing, "under God" so, but, we will do the best we can. Again, I would remind everybody speak slowly, speak clearly and allow time for the lag. People don't usually say they can't hear me."

**PUBLIC FORUM - None**

**1. APPROVAL OF AGENDA**

Mr. Bonnewell - "Okay, so tonight we have no additions or corrections to the Agenda so if Mrs. Harling would like to entertain the approval of the Agenda?"

Mrs. Harling - "Do we have a Motion to approve the Agenda? I see Margy came up first. Do we have a second, Elissa. Any discussion, all in favor? Opposed?"

Mr. Bonnewell - "Alright, we did use hands there, maybe that will work if everybody holds them right up and clear, okay? Then we won't have to necessarily do a roll call."

**2. APPROVAL OF BUSINESS ITEMS**

- A. Minutes of March 2, 2020 Regular Board Meeting
- B. Treasurer's Report for February 2020
- C. Extra-Classroom Activity Fund Report for February 2020

- D. CSE & CPSE Recommendations
- E. Committee on Special Education Referral Information
- F. Building Use Requests/School Grounds/Fields Request
- G. Budget Transfer Request

Mr. Bonnewell - "Alright, so in your business items, in your packet, you have the Minutes of the March 2<sup>nd</sup> Board Meeting, the February Treasurer's Report, the Extra-Classroom Report for February, CSE and CPSE Recommendations, CSE Referral Information, Building Use Requests which I'll make a note on in a moment, and also a Budget Transfer. On the Building Requests, we had several requests that were late. They would have been retroactive but they did not happen. I will share those with you later this evening for your information, okay? Everything else that was included is prospective and of course it's subject to us being able to open school again by that time. You can take the Business Items as a whole, individually or in any combination you so choose."

Mrs. Harling - I just had a couple, a comment, or clarification on the Minutes on Page 16. It refers to the vote on the Booster Club paragraph and it shows that, it shows it as a tie, I don't believe that's correct. We had two votes, and one was a tie, it was 3/3/2 because I didn't vote and then we voted a second time and it was 3/4/2. There was no abstention that I'm aware of."

Mr. Bonnewell - "On Page 17 you'll see a vote that was 5 Yes, 2 Opposed, 2 Absent; the second vote. The first vote is on Page 16."

Mrs. Harling - "Is that the same thing though?"

Mr. Bonnewell - "That's all on that Policy."

Mrs. Harling - "Right, but we had two votes initially and then we had further discussion and then we had a third vote. We had a vote that was a tie because I didn't participate, then we had a vote that was a no and then we discussed it and came to a conclusion we could live with and had a third vote. So that one you're referring to is the third vote. We're missing vote number two and vote number one lists an abstention but there was not one. Unless you're counting me as abstained, I guess, on the first one."

Mr. Bonnewell - "I don't recall there being three votes."

Mrs. Harling - "There definitely was because when, when we did the first vote and I said 'I guess, I guess I need to vote because we're at a deadlock' so then we went again and did a vote where I participated. And then we realized we were at a impasse so we discussed it further, and came up with a solution and voted again."

Mr. Bonnewell - "So your recollection is there was an additional vote between the two, it was on the same Motion and the vote was 3 Yes, 4 Opposed, 2 Absent?"

Mrs. Harling - "Correct."

Mr. Bonnewell - "We can go back and check the notetaker's Minutes or if the Board as a whole recalls that and wishes to make that their Minutes, you have that authority to do so. What's the will of the Board?"

Mrs. Harling - "Well if you, if you look at the, you have, you list Mr. Wadhams, Weller and Nesbitt opposed; two were absent so that's five, six, seven, eight, but you have eight people voting. If you have three yes's and three no's, well you don't have eight, three, six, eight, and one ab, I nev, I did not abstain, nobody abstained. I just don't, I typically don't raise my hand unless it's, unless you need my vote or unless I'm specifically opposing something. So I did not raise my hand the first time and because it ended up being a tie, we did it again with my vote. Margy has something to say, Mr. Bonnewell."

Mr. Bonnewell (to Mr. Vallese) - "You want to unmute Margy?"

Mrs. Brown - "Um, my only point, my only question is, actually I, I don't remember the third vote, so I, I can't say, it's um, I guess we'd have to go back, that's just me. But Kathy, don't you vote on every, everything that we vote on, aren't you either a yes or no?"

Mrs. Harling - "I think it's presumed that I'm a yes unless I raise my hand and say no. I typically don't raise my (Mrs. Brown - "Okay") hand unless I'm a no."

Mrs. Brown - "Okay, just wanted that clarification, okay."

Mrs. Riley - "Okay."

Mrs. Brown - "I don't recall. I don't know if anybody else recalls if not, we're going to need to go back to the um to the handwriter and figure it out, but I don't have a recollection of that. Everybody else may."

Mr. Bonnewell - "May I suggest that we go back to the original notes. Cindy is not with us this evening but we can [garbled] at way we officially post at your next meeting if you wish to clarify and perhaps by then we'll be in person and a conversation will be a little easier, or again, if the Board remembers it that way, the Board can correct the Minutes."

Mrs. Harling - "Does anyone remember specifically abstaining from that vote? I guess if, if people remember how they voted and the Board is saying that's correct, then I guess it's correct. But I, I remember specifically saying when we, there were three hands raised on yes, and three hands raised on no, and I had not raised my hand on either one. So I remember saying 'I guess we're at an impasse so

I do need to vote.' Maybe it doesn't matter, I'm, I'm just pointing it out."

Mr. Sidari - "I'd like to add one thing, that all nine Board members are supposed to vote on everything, and you don't, your, your job isn't to break a tie or anything like that. Everyone has a vote, including the President and I also ask that you do, when you do vote, that you show your vote by you raise your hand just like everyone else because I was confused as to your voting that night also."

Mrs. Harling - "Okay, I can certainly start doing that. I remember when I first came on as President talking to um, because it seemed awkward for me to be raising my hand every time and I, I talked to Mr. Bonnewell about it and we had kind of said that it's presumed that I'm a, I, I will start doing that just for clarification. It's a fair point, mmm, hmmm. Well, we can move on."

[Pause in attempt to correct sound issue.]

Mrs. Brown - "Mrs. Harling, are you looking for approval of the Business Items with pulling that out, or, what, what is your pleasure?"

Mrs. Harling - "If I'm the only one that recalls it, then I guess, it's, it's a non-issue, that it ended up happening regardless so I was just trying to clarify a point that I remembered but clearly I'm the only one, so we can just move on, we'll just approve them as is, that's fine."

Mr. Bonnewell - "Mrs. Weller just asked the question, is it necessary that we do it tonight. I take you back to my earlier comment it's not necessary; if the Board wishes to go back and check the notetaker's notes, um or if you wish to resolve it even perhaps at our next meeting we'll be in person rather than on screen and we can have a better conversation about that or your third option Mrs. Harling just suggested um if others believe that it's an accurate representation to their recollection, you can accept the representation that was presented by your notetaker in the Minutes. It's three choices."

Mrs. Brown - "Um, I, I don't know if anybody else..."

Mr. Bonnewell - "What's the will of the Board, anybody have a choice?"

Mrs. Sacco - "I can't hear a word you're saying, Mr. Bonnewell."

Mr. Bonnewell - "Raise your hand and we'll turn your microphone on."

Mrs. Brown - "I can't hear anything you're saying, Mr. Bonnewell. It's garbled."

Mrs. Sacco - "I see you behind Derek and in my screen."

Mr. Bonnewell - "The other one?"

Mrs. Brown - "That's better."

Mr. Bonnewell - "So my point was, my point was we have three options then. We can accept the Minutes as they are, we can, um based upon the, the notes from your Minutes taker; we can choose to act upon them hoping that we'll be live and in person and it will be easier; or we can take Mrs. Harling's suggestion which was um that we just move ahead if no-one remembers anything different, accept them as they are."

Mrs. Nesbitt - "I'd like to refer to the notes and pull that out and then approve everything but that. I, I'd like to see it. I, I don't know how a motion didn't carry if it was a tie."

Mr. Bonnewell - "Well, it wasn't a tie, is what we're told. (Mrs. Nesbitt - 'right') it was a 4/3 no is what we're told."

Mrs. Harling - "Well, it, it was a tie given my typical practice, it, it's fine, we can leave it, we can leave it as is. It, it's my error essentially for not being in the practice of raising my hand, so."

Mr. Bonnewell - "So we'll entertain, whatever the Board would like to do."

Mrs. Harling - "My intention, my intention was to vote no on that motion. I think if it hadn't mattered it, then my vote wouldn't matter, do you understand what I'm saying? Typically, if it's a seven; if it's a unanimous vote or if it's 7/2 and my vote doesn't matter, I don't show my vote. In this case, my intention was to vote no, um it did matter, and so, I, I pointed that out that we were 3/3 because I hadn't shown my vote and then we voted again. But it, it doesn't, we don't need to belabor the point, I was pointing it out, nobody else remembers it but me, I'm fine with moving on."

Mr. Bonnewell - "So if that's the case Mrs. Harling, do you want to call for a motion on the Business Items?"

Mrs. Harling - "Yes, do we have a motion to approve the items..."

Mrs. Weller - "I'll approve."

Mrs. Harling - "as is."

Mr. Vallese - "Mrs. Weller."

Mr. Bonnewell - "Mrs. Weller just motioned."

Mrs. Harling - "Is there a second? Miss Nesbitt? Um, any further discussion? All in favor? Opposed?"

3. **CORRESPONDENCE** - None

4. **PRESENTATIONS** - None

5. **COMMITTEE REPORTS**

A. Finance and Audit Committee

Mr. Bonnewell - "Alright, the next item on your Agenda then would be your Finance Committee and that's Mr. Vallese."

Mr. Vallese - "Um so not to get into too much of what we got into that meeting because it's going to come up in my budget presentation, um but at our last Finance and Audit Committee meeting we talked about the impact of adding the Superintendent search along with an additional Superintendent into it. At the end of our, our budget process, we were sitting a little over \$300,000 short, um at the time, this was before the whole COVID issue happened and we were talking about other sources of income, we were looking normally on the Governor's second run of the budget, we usually get more money so we're kind of hoping on that, um not to foreshadow, but that didn't happen but we were reviewing a couple other options on what to do with the money and then um we also shared a pie chart that broke out and helped visualize the impact of the budget from last year, or the current year, to the next year and we were able to show that transportation has a bigger impact onto the future budget and that's pretty much all I had for the Finance and Audit Committee. I don't know if anybody else from there has anything else to add."

Mr. Bonnewell - "Anybody from the Finance and Audit Committee have anything to add?"

Mrs. Sacco - "No, I think, I think that sums it up."

Mr. Bonnewell - "Okay, thank you."

6. **OLD BUSINESS**

A. Additional Field Experience Teachers & Observers

Mr. Bonnewell - "Alright so then we'll move onto um Old Business. We do have an updated Field Experience sheet for you and notice that there's one additional student for ten hours of observation. Um, of course, these are all subject to us returning to school and the colleges returning to school given that they're this spring

semester. Um I don't know what the college is going to do about those students who haven't been able to. The ones that were student teaching, um continue with teachers' consent to work remotely so they're getting a, a, um never before had student teaching experience so I'll provide that for you for your information. And then with Mrs. Harling's consent, we'll move onto to New Business and we have for you..."

Mrs. Harling - "That's fine with me."

Mr. Bonnewell - "I'm sorry?"

Mrs. Harling - "No, go ahead."

Mr. Bonnewell - "Okay. We have for you the Annual School District meeting. Um, it's referred to as the school district meeting in law going back to the days when everyone gathered and they did the vote all at one time in the small room that they gathered in. Um, now, of course, it's the election. Um, as you're probably aware by this point in time, much has changed as a result of the COVID issue and at this point, all that we know regarding the election is that it will be held, it has been pushed back to at least June first, um we don't know the exact date which leaves many things hanging, because every date in the election works off of the date of the election. So, so many days before the election, you must do this; so many days before you must do this; so many days before you must do this. Um, we also, Mr. Vallese alluded to the Governor's budget. Typically in an ordinary year, the Governor makes a proposal; the Assembly makes a proposal that offers schools much more; the Senate makes a proposal that's somewhere in between the two and we usually land pretty close to the Senate number skewing a little bit towards the Assembly number. This year the budget process went much more quickly. I'm not going to say it went more smoothly, however, um, and so here is what the budget is at the moment. The Governor's proposal um was ditched. He essentially referenced that, under the current circumstances, is pie in the sky. Um, he's certainly in a very difficult position, one that we can all understand. What he did and what the Legislature approved, and the budget is a finished deal in Albany with an asterisk on that I'll explain in a moment, um, we will receive the same funds for, in, in um Foundation Aid that we received last year. Operational Aids will still run according to law and the way that they're scheduled. All of the pieces about merging types of aids together has been eliminated um so we really have what we had this year from the state. That being said, Mr. Vallese will explain to you one exception, our building project that we finished that comes online for aid will drive, in this year, a particularly large sum of cash. The way building, now I say large, it's all relative but um a larger sum this year than it will in succeeding years, um and Mr. Vallese is going to speak to that in a moment. Um, it is important that you know that while we're waiting for details on the process of the budget, we know the numbers but we also know that the Governor has been very clear that he will continually watch the budget and make adjustments as

necessary. And I do not expect in any way, shape or form those adjustments to be increases. The first adjustment is scheduled for April 30<sup>th</sup>. So it is entirely possible that we will see a decrease in our next anticipated aid check from the state based upon his review on April 30<sup>th</sup>. If you look at current revenues in the state, we can fully expect that that will be discounted. The good news is as a district, as a Board, there's a history of putting money aside for a rainy day. It got [inaudible] a decade ago without any cuts to our programs or our opportunities for our kids. That same practice plus the additional building aid that we received because of our fiscal planning and our cash paying, we're getting money in to pay back money that we're not actually paying out. We already collected and paid it. So we can use that money to sustain programming for kids. And Mr. Vallese is going to share with you in just a moment a budget that looks to do that. Okay? Want to run? [Mr. Vallese, 'yep'] So he's going to do a screen share here so this is going to take a moment while his Power Point pops up on the screen so that you can see what he's going through with you."

Mr. Vallese - "Is it showing up on their screen, or no?"

Mr. Bonnewell - "Is there a screen on there? There you go."

## **7. NEW BUSINESS**

- A. Annual School District Meeting Resolution
  - Proposition #1 2020-2021 School Budget
  - Proposition #2 Bus Purchase Reserve Fund
  - Proposition #3 Hoag Library
  - Board of Education Vacancies

Mr. Vallese - "So this our proposed 20-21 school budget; so big changes that have happened since the last Finance and Audit Committee meeting. We included, so on top of that \$300,000 shortfall that we already had, we added in \$85,200 to major maintenance. This is because the Albion Police Department has put in a grant to put in additional exterior doors. This is a matching grant so whatever they put in, we have to put 25% in. So that is in our major maintenance for equipment purchases. In addition there are concerns about what could happen with instruction so we have also added \$250,000 dedicated in what I am coining a COVID response section. That is, for to help our students in case there is some progress that needs to be made up from being out of school for so long. So that's to get the Audit and Finance Committee up to date and a little bit for the Board.

So looking at the numbers, we are going, we're increasing the budget almost \$1.3 million dollars or 3.62 so that one-time aid that Mr. B was talking about is \$1.1 million dollars. So as you can imagine it's a little bit of a shortfall. Some of the Finance and Audit Committee meetings we were patting, we were batting around one-time purchases and what we can do with it since it won't be recurring

revenue. Um, nature took its toll and told us how to spend it and we're gonna just try to keep our tax levy low and address the needs of our kids with that money. As you can tell, our increase doesn't match that so we're gonna try to offset with so, that with some unappropriated fund balance.

So if you look at our Expenses by Objects, again the large part of our money is Transporta or Salaries and Benefits and then we have Tuition and Occ Ed, Transportation, Contractual; all these different components, large pieces are always Salaries and Benefits.

So large increases. In the employee benefits, to the fringe benefits; Special Ed tuition is up \$800,000. Over the summer last year, we had about 23 new Special Ed kids come to the District. We've retained most of them so we had to include additional money for Special Ed. The formation of the COVID-19 response; that's the \$250,000 I talked about. We had to layer in a second Superintendent's salary along with the, the search cost cause we haven't paid a contractor for that yet. To help lower some of this, we had Capital Reserve funding so we are now fully funded in the Capital Reserve. There was no need to do that. At the last Board meeting we approved the Contract extension with Ridge Road or Scholastic Transportation of America at 2%. There is also a possibility of another run in there and then the addition of the COPS Grant funding.

So the largest increase is instruction; um, a little increase in the General Support; Maintenance had a decrease, mostly relates to a lot of that funding, ah for the Capital Reserve that has been stripped out; and then \$210,00 for Transportation. That rounds us up just under \$37 million dollars for next year."

Mrs. Nesbitt - "Derek, could you just go back and explain the COVID-19 um fund..."

Mr. Vallese - "Sure."

Mrs. Nesbitt - "and, and what, what you're thinking in terms of the buckets that fill that."

Mr. Vallese - "Yeah, absolutely, so I'm not gonna, I'm gonna keep, stay where I'm at cause I can speak to it. A, A lot of it is earmarked to Salary so if we need to include extra AIS or whatever we need, there's a small amount for contractual, about \$25,000 for contractual, \$5,000 for equipment but the majority of it is set aside for salaries for students in need so if it, they require to be pulled out for services to get caught up, there's money set aside for us to do that."

Mrs. Nesbitt - "Okay, makes sense to me."

Mr. Bonnewell - "We, we don't know yet where the Governor is heading um with things like, we, we heard today Regents exams are cancelled this June, um..."

Mrs. Nesbitt - "Right."

Mr. Bonnewell - "We don't know whether students will still have to complete those in order to graduate or whether they'll be exempted from them. So we need to be prepared for the possibility of summer school, um, if they're required to graduate, but we need to be prepared for all of our students for some opportunities that we may typically not have needed based upon the fact that our entire world of learning has changed and shifted and..."

Mrs. Nesbitt - "Right."

Mr. Bonnewell - "so that will allow us the opportunity to have some funds to be able to do that. It also, in the event we don't need to do that, will be the first cuts that we'll make based upon changes to the Governor's budget. Remember I said the Governor may lower our aid mid-year; so if we don't need to do any of those pieces to keep our kids in line and to not have this crisis impact them instructionally, if we don't need that, and the Governor cuts aid, that's where we can save some funds to be able to maintain the rest of our program."

Mrs. Nesbitt - "Thank you, makes sense."

Mrs. Sacco - "Mr. Bonnewell, do we know, do we know right now what, what current seniors required a Regents to graduate? Do we know?"

Mr. Bonnewell - "Yes, yes, yep, we have tracked all of them so that we're able to follow up with them and we're making more personal contact with them, um, than the typical reach, um..."

Mrs. Sacco - "Right."

Mr. Bonnewell - "so counselors, administrators are following up with them to keep them going, give them some support and encouragement..."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "so while I would love to hang on to every one of our kids and not let them go, our purpose is to get them to graduation, so."

Mrs. Sacco - "Yeah, and, and so we haven't heard anything from the Governor, um whether, whether he was gonna waive that requirement or not?"

Mr. Bonnewell - "Um, we have..."

Mrs. Sacco - "you really think he's gonna push it on to August or something."

Mr. Bonnewell - "We have not at this point heard whether there will or will not be a, a waiving of that. What we did hear today and again it was a very brief news flash, was that the Regents exams will not happen this year."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "but nothing about what the impact of that would be. That's supposed to be hashed out in Albany over the next couple of days."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "If, if we look at history and again this is history, this isn't necessarily current. In the past when they had to eliminate an exam because it had been stolen, it had been printed in the newspaper, the answer key, those circumstances, um, they have typically said your course grade is your exam grade."

Mrs. Brown - "Hmm"

Mr. Bonnewell - "Historically however, that was with exams that were, they were Physics exam for example, Chemistry exam, they were higher order exams that were not graduation requirements, they were extra diploma requirements, an Honors Diploma or a Science major, so this is a very different situation so to expect it to be the same is hopeful, um but I think if it were one exam, if it were the Physics exam, I, I would say with pretty good certainty that they would use the course grade. Um, this is every exam and they're all different types of exams, so I'm not comfortable going out on that limb and saying what they'll do."

Mrs. Sacco - "Okay, yeah, of, yeah I know they wanna keep the Regents too, so...they don't want this to be the beginning of the end of the Regents exams."

Mr. Bonnewell - "Correct, correct but we wanted to be prepared to help our kids, um, Regents and otherwise, younger as well, um and so we purposely set funds aside to be able to do that because we know coming back from this is likely to require some extra energy which means extra resources."

Mrs. Sacco - "Okay, thank you."

Mr. Vallese - "Alright, so this slide is a something that Shawn always included so I included it as well, just showing our enrollment, this is K through 12 so we actually take care of more kids but Pre-K is handled underneath a Grant so this is really where the tax dollars go. Um, a hu, a, twenty years ago we had a thousand

more kids and as you can see from the line, it looks like its, the declining enrollment is starting to slow down, so..."

Mr. Bonnewell - "One of the things I would caution you, Shawn and I have done this for a few years, one of the reasons we've been able to operate very efficiently i.e. save money as a District, is because our population has been declining and we've been able to contract a bit. As you note, the decline slows over the next several years so that's not where we're going to be able to realize savings into the future. Hence, that fund balance becomes even more critical if the economy is still going to be reeling from COVID and the Governor's not going to be able to give us further increases next year or the year after, or if he's going to do mid-year aid cuts. For us to do the entire program that we did this year and plan to do next year, if there's a mid-year aid cut, we're going to have to dip into fund balance and that's okay, it's there for those types of emergencies and thank goodness, it is there."

Mrs. Brown - "Absolutely."

Mr. Vallese - "Yep, alright so again we go on to cost per pupil. We have an increase of 4.10 from, 4.1% from the prior year ah, but our average increase over this five year period as actually 2.44% and again, a lot of that increase from the current school year to the future school year is related to the COVID-19 planning, the COPS Grant and the Superintendent transition. So in years, in the future years we can be able to re-purpose some of those monies or eliminate it from the budget altogether if needed.

Current Revenues. Ah, from what we were sharing from the Finance Committee, we brought in all that \$1.1 million dollars from state aid so we are using every dollar that the Governor is going to use. Typically, we don't use one-time aid because you don't want to build a budget that's not sustainable because if you, to cut 1.1 in the future year is a lot to cut out so it's been past practice not to, but in order to make ends meet this year, we are using every dollar that the state is proposing for us. Um, we are proposing a zero percent increase to the tax levy; we were able to do this again by bringing in that building aid, appropriating some fund balance and using some reserves if, if needed. It's best at this time to try not to hit up the taxpayers with, for any more money if we don't have to and so right now, we have a projected tax rate of \$14.44. That was the estimated rate from last year; that is subject to change based off of assessments. I reached out to the county today; they said they wouldn't get their realizable taxable values until May 1<sup>st</sup> and even then, they're struggling cause they're at part-time so I didn't want to under, or over-promise or under-deliver and just kept it at where we were at last year.

So, in addition to the budget, we're looking at ah, purchasing buses this year. We are requesting \$525,000; ah last year we asked 505; I was warned by our bus vendor that the cost of steel and everything that's being shipped overseas is increasing so to plan ahead. I

added \$20,000 and this year we purchased five buses, traded four in to increase our fleet by one, so even though I only added \$20,000, next year hopefully, we'll have a, another bus to trade in to keep our fleet where it's at so we were able to make it work for 505 but next year we'll add one more."

Mr. Bonnewell - "and I just want to make an observation. Um, the bus purchase, if approved by the voters, comes out of our Bus Reserve Fund so this does not have any impact on current taxes. Um, this is money that the voters graciously allowed us to set aside a few years ago so that we could continue to keep our fleet up to date for the safety of our kids and what we're asking from the voters is permission to take \$525,000 out of that. When you do a bus reserve, you're required to have voter permission to create it and fund it which we did have but then you're required to have additional permission to expend from it, and so that's what we're asking from the voters. The money you allowed us to set aside for buses several years ago, we are looking to purchase up to five buses; can we have your permission to spend that money? Alright, it will not impact the coming year's taxes or the 2021-22 school year taxes when the buses would come on-line. It just allows us to use funds that we set aside for that purpose."

Mr. Vallese - "Was that a hand raise Greg or are you saying okay? Okay, he's good, okay."

Alright and our last proposition is the Hoag Library. They have decreased their tax levy down to \$713,000 for the, for library purposes; that this amount to be raised by tax levy during the school year for support of the maintenance and operations of the Hoag Library of the Swan Library Association; and that this sum be in addition to the funds raised to meet the estimated expenditures of the School District, in the form commonly known as the School District Budget."

Mr. Bonnewell - "And again, those funds are raised separate from the school. There's often a misunderstanding that the school is providing that money to the library. When voters approve that, they are approving a tax on their school tax bill that is separate from the school and specifically for the operation of the library. It's not, as I've heard some people ask, it's not the school handing that money to the library, it's voters saying we approve of the library collecting that using the vehicle of the school tax bill."

Mr. Vallese - "Yeah, we've just been tasked with the collecting, hold the vote."

So this is where things get interesting as Mr. B said. So we have three up, three seats up for election, um and after consulting with both NYSSBA and our attorneys, this is how we feel that, or this is how it should go down. The candidate who receives the most votes will be elected to serve immediately until June 30, 2025. So we had two resignations from the Board of Education, one of those

resignations, was the, their term was set to expire at the end of this school year. Ah, in July or August we appointed Mr. Boose and Mrs. Riley so they're at the time of election, once we close the poll, they're out of their seats and whoever receives the most votes ends up taking one of their seats. In addition to that, Mrs. Sacco's seat's up, her, she's, her seat is the second one listed here so the candidate with the second most will begin serving July 1 until June 30<sup>th</sup>, 2025 and that also has an asteric cause if our election doesn't happen until after July 1, obviously, we can't retroactively put them in the seat. And then the last one is the second vacated seat, so the candidate who receives the third most will, will serve the other vacated seat which is expected to expire June 30<sup>th</sup> 2022. So, a lot going on there.

And then the last piece for this is the Board of Education Election and Budget Hearing. So, as Mr. B spoke to, everything works backwards from the date of election and the budget vote. Um, we don't have a timeline for that so the deadline to return Board Petitions is 30 days before the election so once we get a date, we can, we gotta work 30 days backwards, and that's when the Petitions are due and then the following day, we draw and we start getting our, our Budget Brochure and the postcard out. So we will start getting the Board Petitions, if anybody wants to run, we're gonna have them available in the District Office. And then in addition to that requirement, we have to do a public hearing for the budget vote, or the public hearing, ah, we usually hold that in the LGI, ah the Tuesday, two Tuesdays before it, so we are required, the budget hearing is required 7 to 14 days so again, once we get confirmation on when the election and the budget vote's gonna take place, we'll work backwards to figure out those dates. So right now, everything's a question mark to us. I believe that is all. Any questions for that? Oh, Margy, go ahead Margy."

Mrs. Brown - "Okay, um, I, I just want to go back to the budget, just so, so that I'm clear on this. So what I hear you saying, is there's going to be a 3.62% increase to the overall budget, correct?"

Mr. Vallese - "Correct, yep."

Mrs. Brown - "So you're looking to fill that with um every bit of state aid that we get along with reserve?"

Mr. Vallese - "Yes, so we have ah, about 3 point, at we've got some money set aside in unappropriated fund balance so we can appropriate some fund balance."

Mrs. Brown - "Okay."

Mr. Vallese - "Um, we have enough right now given the dollar amount he has given to us in to between adding in the additional building aid and appropriating fund balance, but as he starts taking away some of that money that we have, we're gonna eventually run out of

fund balance and we may have to look at using reserves but that's to be determined still so until we get a better number from him."

Mrs. Brown - "Have you looked at projecting out like a couple years what this would actually look like? If, if, we were, if, um I mean how many, as far as the fund balance and reserves that we have."

Mr. Bonnewell - "How many years can we run without an increase in state aid the program that we currently have?"

Mrs. Brown - "Yes."

Mr. Bonnewell - "Rough estimate, three."

Mrs. Brown - "Three years?"

Mr. Bonnewell - "The third, the third year would be tough..."

Mr. Vallese - "Yeah."

Mr. Bonnewell - "but the second, the second year..."

Mrs. Brown - "Okay, that's, that's with...I'm, I'm sorry, go ahead."

Mr. Bonnewell - "The second year we're comfortable with."

Mrs. Brown - "Okay."

Mr. Bonnewell - "Um, the third year would be tough."

Mr. Vallese - "And it's, it's still kind of hard to tell cause we have two Contracts that we're still negotiating on. So determining the costs that we have one of the largest member groups and one of the more, the union that is higher cost per individual, per individual. So until those are decided, it's hard to do too far of a long range planning, until budgets are settled."

Mrs. Brown - "Right and that's also based on not raising taxes, is that correct?"

Mr. Vallese - "This current budget that we're proposing it, yep, there is a zero percent increase."

Mrs. Brown - "Right, but the, the projections out, Mr. Bonnewell, the two to three years, is that also flush..."

Mr. Bonnewell - "Yeah, yes, that includes if we didn't touch taxes."

Mrs. Brown - "Okay, okay, and I know the question was asked about the, the number, the \$250,000, um and I appreciate your forward thinking on that, any thought from um how Albany would react to that as far as realizing that there is possibly gonna be a potential for uh students needing more instruction. Would you see anything

further coming, you don't see anything further from them for just specifically that?"

Mr. Bonnewell - "So the federal government offered us in the area of \$600,000 (Mr. Vallese - '\$650,000'), \$650,000. Um, that's our share of the Federal Cares Act. Um, however, the state as they're allowed to do by the Federal Cares Act, cut our aid by the equivalent (Mr. Vallese - 'exactly, yep') dollar amount so in reality, the federal government gave us \$650,000 more in that multi-trillion dollar program."

Mrs. Brown - "Yes."

Mr. Bonnewell - "Um, they said to states, if you give that to your schools you can cut your state aid. There was a lot of talk about how that didn't have anything for the states in it, it had only things for businesses, individuals and schools...with"

Mrs. Brown - "mmm, hmm."

Mr. Bonnewell - "a clause that they could cut that dollar amount from the schools really made that state money and that's what the Governor did, and, and I understand. He's working with a budget that he has to balance as well. Um, you know as a district that we rely heavily on state aid um eighty odd percent."

Mrs. Brown - "Right."

Mr. Bonnewell - "Um, he has always done pretty well by us, um but in you know in this case, they took the federal money back from state money to help balance the state budget. So I'm hopeful that as they look at adjustments to the budget, they will realize that they've already done an adjustment to schools and be lighter in school adjustments but we don't know; we don't know what the economy is gonna present...um"

Mrs. Brown - "Right."

Mr. Bonnewell - "the state's going to be so the state's spending a lot of money right now to deal with COVID, um that they're gonna have to dip into their rainy day fund, their reserves as well. So, I don't in the current situation, I don't expect any additional funds to come to us. I..."

Mrs. Brown - "Okay."

Mr. Bonnewell - "I quite honestly expect that we'll see reductions in the planned aid. Um, so that answer that I gave you about we're okay for next year and the following year,

Mrs. Brown - "Yep."

Mr. Bonnewell - "um that may become a little less certain as future years begin to be decreased, or as, as you know, we go through the year and we see cuts to aid. Um, in terms of living through a, a mid-year budget cut, um, the last one was in the early 90's, um I lived through it as a school person. Um, it is pretty involved. You literally get a letter from the state saying your next aid, and in that year as best as I can recall, and it was about twenty-eight years ago, um, you got a letter about a week and a half before your state aid check arrived saying your check will be ten percent lower than you expected..."

Mrs. Brown - "hmm."

Mr. Bonnewell - "and then the next check after that was twenty percent lower than you expected. Um, again, we have fund balance, we have the ability to be able to weather that for a while, um but if it hits heavy, we're gonna be certainly you know having to look at even next year's budget tightly."

Mrs. Brown - "Okay."

Mr. Vallese - "probably have to figure something out because it's going to hit other schools first."

Mrs. Brown - "Okay."

Mr. Bonnewell - "Okay?"

Mrs. Brown - "Alright, thank you."

Mrs. Sacco - "I have, I have a question on the um, I do have a question on the elections..."

Mr. Vallese - "Sure."

Mrs. Sacco - "um for planning purposes for me and probably for Mr. Boose and Miss Riley. Um, so what happens if they do push the elections past the July 1, are, are we still on the Boar? I don't understand how that works especially since my term's expiring."

Mr. Bonnewell - "Yeah, none of us, none of us knows the answer to that Mrs. Sacco."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "Um, that would be a Governor's executive order."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "um, the expectation, the suspicion among folks, is if it does push past July 1<sup>st</sup>, everyone would stay put where they are."

Mrs. Sacco - "Okay."

Mr. Bonnewell - "But that's expectation; we don't know what the Governor would ultimately decide."

Mrs. Sacco - "Okay, okay thank you."

Mr. Bonnewell - "You're welcome."

Mr. Vallese - "Any other questions, comments? Alright, without further ado, I believe that we need to do a roll call vote, vote for this too."

Mr. Bonnewell - "Yep, so if you're comfortable, we would certainly entertain a motion um and a vote on the budget as presented; that will then mean your budget is done and whatever date the Governor sets, we won't have to suddenly say to you, oop, the budget's going to be voted on June 2<sup>nd</sup> and we need you to come in, in the next three days to approve the budget, okay? So if you, if you would entertain that motion, um Mrs. Harling if someone's interested in that motion, second and you call for the vote, ah we could..."

Mrs. Sacco - "I'll second."

Mr. Bonnewell - "Yes?"

Mrs. Brown - "Yeah, I'd make a motion."

Mrs. Sacco - "I'll second."

Mrs. Harling - "Is there any discussion? Is everybody comfortable with that option?"

Mr. Bonnewell - "And this one we will do a roll call, this would typically be a roll call anyways."

Mr. Vallese - "Mmm, hmm."

Mr. Bonnewell - "So Mr., um when you're ready, Mr. Vallese will call, call the roll."

Mr. Vallese - "Ms. Chantelle Sacco?"

Mrs. Sacco - "Yes"

Mr. Vallese - "Mr. Gregg Boose, oh you're muted, aren't you? Mr. Gregg Boose?"

Mr. Boose - "Yes"

Mr. Vallese - "Miss Elissa Nesbitt? Nope, she's muted, of course."

Mrs. Nesbitt - "Yes"

Mr. Vallese - "Miss Linda Weller?"

Mrs. Weller - "Yes"

Mr. Bonnewell - "Mrs. Weller said yes."

Mr. Vallese - "Mr. David Sidari?"

Mr. Sidari - "Yes"

Mr. Vallese - "Miss Kathy Harling?"

Mrs. Harling - "Yes"

Mr. Vallese - "Miss Margy Brown?"

Mrs. Brown - "Yes"

Mr. Vallese - "Miss Joyce Riley?"

Mrs. Riley - "Yes"

Mr. Vallese - "Mr. Wayne Wadhams?"

Mr. Wadhams - "Yes"

Mr. Vallese - "Thank you all."

Mr. Bonnewell - "If I could just make an observation, um Mr. Vallese, as your new School Business Official, has had quite the baptism by fire; um, he's dealing with what no other School Business Official before this year ever had to deal with; um all seven hundred of them are dealing with it but he's had to deal with it in his first year and so, um I know he's had some sleepless nights about it, um and I know he's worked hard at it, and I think we've managed to present a budget that serves our kids well and also understands that our taxpayers are facing a crisis just as, as taxpayers, just as they are as citizens of the state. So, I'm glad once again that we're able to provide for our students and, and balance that with our taxpayers and I just want to thank him for the work he's put into it too."

Mrs. Harling - "So you're kind of a Super Hero, Derek. Thank you so much."

Mrs. Brown - "And..."

Mr. Vallese - "Hey, I'm part of the community now so it's for everybody."

Mrs. Nesbitt - "Thank you."

Mrs. Riley - "Thank you."

Mrs. Sacco - "Thanks. Derek."

Mr. Vallese - "My pleasure."

#### B. Change in the School District Annual Election Date

Mr. Bonnewell - "Item B on the, under (7) New Business, was the change in the District election. We talked about that as we were talking about the vote so we don't..."

Mrs. Riley - "Yes."

Mr. Bonnewell - "have any more information on that."

#### C. COVID-19 Pandemic Activities

Waiver: Graduation Community Service Hours

Continuing Pay/Benefits

2020-2021 Private School Transportation Deadline

Mr. Bonnewell - "Um, the next item, the COVID-19 Pandemic Activities, I just want to share with you a couple of things. Um, the first, this one doesn't come easy to me but I believe it's correct. Um, we as a District endorse service learning and community service. It's an intentional initiative aimed towards educating students on civics and real-world application of knowledge. Um, however, given our current circumstances, many of the kids who would be scheduled to graduate in June, or to cover our bases, even August, might not be able to get those hours completed and so while it's not easy for me to ask this because I think it's an important piece of what we do, I would ask the Board to entertain waiving the requirement if all other requirements of the district and the state, as perhaps modified because of the pandemic have been met, that we not hold any student up from graduating because of the community service hours."

Mr. Sidari - "I agree, I'd like to make a motion to that effect, that we waive the community service requirements."

Mrs. Riley - "I'll second it."

Mrs. Nesbitt - (raised her hand)- "I'll second it."

Mrs. Harling - "All in favor, opposed?"

Mr. Bonnewell - "Okay, so we had no opposed."

Mr. Vallese - "Who was the second?"

Mr. Bonnewell - "Um, Mrs. Harling, who did you give the second to?"

Mrs. Harling - "Nesbitt, Nesbitt."

Mr. Bonnewell - "Mrs. Nesbitt? Okay, I think that was a unanimous first and a unanimous second but we'll quickly identify the individuals."

Mr. Vallese - "Mrs. Weller would like to get in on, in the Resolutions as well."

Mr. Bonnewell - "Alright, um, yeah, if that, if we were Congress, that would..."

Mrs. Harling - "You're not on my screen. I need to scroll over."

Mr. Bonnewell - "If, if we were Congress, that would have lots of supporting of. Um, the other things I wanted you to make, to make you aware of, um the Federal government's um Cares Act requires us to continue paying benefits for employees to be eligible for aid and I wanted you to know that we have done that; we have kept everyone on. Um, most of our people have been doing either preparing lessons as teachers, or preparing materials or helping with meal distribution, distributing lesson materials, and so um we've, I've made a commitment to our folks unless we're directed otherwise, um that we would continue to use their services, um and continue to compensate them, um and as you know from a prior announcement I sent you, I have put all of our essential folks who are working on campus into two platoons on alternating weeks so that in the event one platoon is exposed and cannot work, um or large numbers of them cannot work, we still have enough individuals that we can bring in and keep our operations going even a little bit longer; um so I think we're doing well with that.

Um, the next piece is informational as well. Typically at your April meeting, you approve the Private School Transportation requests. The Governor had extended those until April 15<sup>th</sup> instead of the April 1<sup>st</sup> deadline. I suspect that deadline will also be pushed back given the announcement that we heard today that schools will be closed until at least April 28<sup>th</sup>. Um, but we don't have any further information yet on that being pushed back. Um, so right now, the deadline stands as April 15<sup>th</sup> but I suspect that deadline will change again. With that, I'll turn to Mr. Vallese; he has information about making tax records available on-line and a few other items.

#### D. Public Access to Tax Records On-line

Mr. Vallese - "Yes, so we have been approached by individuals in the community, tax preparers right at the tax deadline and attorneys at closing, that we are the only school in the county currently that does not offer their taxes on-line. This is a service that we do have through our tax preparers but we've never done it before. Um,

one of the concerns is when you log in it becomes very obvious who hasn't paid their taxes. It says delinquent but after a couple weeks or so after the end of collection and it gets remitted to the county and ends up rolling up onto the county's website tax collection anyways. So this idea was first presented to our Finance and Audit Committee and they were supportive of giving on-line access, view only, to print out receipts or tax bills. So if it's the end of tax collection and you've lost your bill, without having to call the Tax Collector, you can go on-line, print up another tax stub, and make your payment, mail it in, drop it off at the bank whatever you have to and then again when you go to file your taxes and you're looking to write off your property taxes, you can go on-line, pull your own tax receipt down and use it to file your taxes. So, with your permission, I am seeking to allow the District to add onto the District website public view only access to the tax bills and tax receipts."

Mrs. Harling - "Are there any questions or discussion? If not, we'd be looking for a motion."

Mrs. Weller - "I make a motion."

Mr. Vallese - "Mrs. Weller"

Mrs. Harling - "Mrs. Weller, I saw you that time. Do we have a second? Mrs. Brown, all in favor? Opposed?"

#### E. Softball and Soccer Dugouts Bid

Vendor Name	Amount	Location
P-A-Z Masonry	\$66,100	Albion, NY
Thompson Builds, Inc.	\$81,531	Churchville, NY

(4 companies received bid packets, 2 responded)

Mr. Vallese - "Alright, so I will continue on to the Softball and Soccer, Soccer Dugout Bid. So if you remember several months ago we went out to bid at, on the dugouts and the number came back pretty high. It was about a little over \$180,000 and we were looking at redoing it. I've been, I've tried to reach out to a couple of the, I forget what they're called. The Iroquois Trade Group."

Mr. Bonnewell - "Job Corps."

Mr. Vallese - "Job Corps and ah we've been playing phone tag and stuff and we've lost contact with them but we need to move forward with the dugouts and we went out and bid em out again and we came in a little over \$60,000 this time which is, seems like a more reasonable, fair number for the bids, so with your permission, I am, I am looking to approve the Bid by P-A-Z Masonry from Albion, New York as the low bidder for the softball and soccer dugout bid."

Mrs. Sacco - "How many, how many dugouts is this?"

Mr. Bonnewell - "Four."

Mr. Vallese - "Four, two on the soccer field, two on the softball field."

Mrs. Sacco - "And it's, it's the full dugout, right? It's the concrete pad and all the cinder block and the roof and everything?"

Mr. Vallese - "It's, I, yes..."

Mrs. Sacco - "Is that the, I, I just didn't know which it was on..."

Mr. Vallese - "and there's even a little, and there's even one of the dugouts has like a room for equipment, or a sound system or PA system so that it also includes that as well."

Mrs. Sacco - "Okay, Okay, alright, I just, I'm just trying to get a, get a visual on what we're, what we're paying for."

Mr. Vallese - "And we have to remember prevailing wage on this too so it would be more expensive for a school district to do it than the normal person."

Mrs. Sacco - "So like 15K a piece. So I'm still, have we ever gone to BOCES to see what their masonry people are doing? I mean I know it might be a little late but I don't know. I just feel we, for, for this one I don't think we can get anybody to do it in the situation that we're in right now, but..."

Mr. Vallese - "Mmm, hmm."

Mrs. Sacco - "I mean, minus COVID, maybe we could get BOCES or somebody to..."

Mr. Bonnewell - "The difficulty..."

Mrs. Sacco - "to do something like that."

Mr. Bonnewell - "Yep, the difficulty with BOCES is you have to do it during the school year when they have students and that..."

Mrs. Sacco - "Yeah."

Mr. Bonnewell - "and that happens during soccer and softball seasons."

Mrs. Sacco - "Yeah, it's just that, it's just a good thing for them to do."

Mr. Bonnewell - "It is, absolutely, it's a great experience, um and it would save some costs at the school but it would mean foregoing your ability to use the fields for the period of time that they were working during season."

Mrs. Sacco - "Yeah."

Mr. Bonnewell - "On something like a, a shed that it didn't matter, that you weren't, you know, didn't disrupt games, it would be a great answer."

Mrs. Sacco - "Yeah, okay, alright."

Mrs. Harling - "Are there any other questions? If not, we'd be looking for a motion to approve?"

Mr. Vallese - "Mrs. Weller again."

Mrs. Weller - "I'll make a motion."

Mrs. Harling - "Do we have a second?"

Mr. Vallese - "Mrs. Brown."

Mrs. Harling - "Mrs. Brown, all in favor? Opposed?"

Mr. Vallese - "Motion carries, thank you."

#### F. 2020-2021 School Year Calendar

Mr. Bonnewell - "Our next item for you is the 2020-2021 calendar um, we know how well calendar planning went for this year given the pandemic, but we'll try again for next year. Um, we've had conversation with the Teachers' Association as required by their contract. As we talked about when we started this process, it's a very tight calendar between Labor Day which is the latest date it could possibly be and the end of Regents in June which are about the latest date they could possibly be, they're as late as the Regents typically schedule the Regents exams. And, here's what we've come up with in our conversation. In talking to leadership from the Association, the Teachers' Association, um they have acknowledged the difficulties in the calendar and have agreed that if we adopted a 184 day calendar they would commit to days that might not be hazardous to travel, to come in and do pre-planned conferences. It's a process so it would be a staff report day, no school but staff report. Um, it's a piece that I've used before in other districts when we've run short; it's actually a piece we planned one year when we had an unusually high number of days here um but wound up not needing, we didn't wind up going to the extra day. Um, so the Association has shared that they would um support that, we would just have to keep an eye out for, okay we're closed today because it's cold, um and certainly driving when it's cold isn't a

particularly hazardous situation for teachers even though we might not want students waiting for buses. Um, so staff would come in on a day like that, we would have planned activities for the Conference Day, and it would be a, a Conference Day on that day. So with that agreement, um, you know again, while it leaves me some concern, and it leaves us with a very tight calendar, um, I think it, it's the best resolution of a not so good situation."

Mrs. Harling - "So are we looking at Graduation on July 2<sup>nd</sup> potentially?"

Mr. Bonnewell - "Uh, no, I think we can do it on June 25<sup>th</sup>, that's rating day..."

Mrs. Harling - "Okay."

Mr. Bonnewell - "with the Regents typically. So the last Regents exam should be on the 24<sup>th</sup>..."

Mrs. Harling - "Okay, good."

Mr. Bonnewell - "if they follow true to typical form. Yeah, I wouldn't want to put Graduation on the 4<sup>th</sup> of July weekend, that would be..."

Mrs. Harling - "No."

Mr. Bonnewell - "problematic."

Mrs. Sacco - "I'll make a motion to accept the calendar."

Mr. Bonnewell - "Mrs. Weller asked a question. She's not coming through to you guys so I'll repeat it for you cause she's here with us at the school and that was the expectation is all exams would be completed before Graduation Day. Yes, the Regents exams typically end the day before the last day of Regents so if the Regents hold true to form, the last exam would be on the 24<sup>th</sup>."

Mr. Vallese - "Was there a motion?"

Mr. Bonnewell - "I did hear a motion, somebody said..."

Mrs. Harling - "Yeah, we have a motion from Mrs. Um Sacco, we'd be looking for a second. Mrs. Weller? All in favor? Opposed? Motion carries."

Mr. Vallese - "Joyce didn't vote."

Mr. Bonnewell - "Mrs. Riley, what was your vote, we're sorry. Are you a yes, Mrs.? Oh, we got you muted. Sorry Mrs. Riley, we asked you a question and then shut you off."

Mrs. Riley - "Sorry, I guess my, my question is in looking at the 20-21 calendar and considering where we are right now at this

particular point in time, uh when we're looking at shortcuts uh in terms of academic performance, um, ah, is there anything that is, that we would work with the Teachers' Union that would allow us to sort of plan on having our kids catch up and to get back on point this fall, by this fall? I mean is there anything that we're doing now, ah in preparation for the fall, to..."

Mr. Bonnewell - "Well, I'll re..."

Mrs. Riley - "Um, do you understand what I'm saying?"

Mr. Bonnewell - "Yep, I'll remind you that we set aside \$250,000 in the budget for the COVID fund."

Mrs. Riley - "Right."

Mr. Bonnewell - "which would allow us once we're able to bring kids back to school, to look at activities whether it be sessions in the summer or additional after-school sessions, um something that will allow us to reach out to kids based on identified need."

Mrs. Riley - "Okay, okay, I'm good then, I'm good...I would, I would just, I'd just, the 250K, yeah that's a good start. Um I was just concerned that um, our kids are losing a lot this year and when we consider that not all of them have access to the Internet or computers, ah many of them aren't getting anything during this period."

Mr. Bonnewell - "Well, I think when we get down to my report, I'm going to share with you how we're doing on um packet pick-up at least and relaying of information and I'm very impressed with how we've done numbers wise so far, so..."

Mrs. Riley - "Okay."

Mr. Bonnewell - "Mrs. Weller has a question here we'll relay. Um, the question was would the Governor take away the February Break to help kids catch up? I don't, who knows, I mean he's had to do so many things at this point, but I can't anticipate him, you know, what he'll do next year, but there's been no inkling of that, so. Yeah, and Mrs. Weller added for Mrs. Riley, the Hoag just installed Wi-Fi that reaches out to the parking lot, um so if students need access, and we have the access here from the school too, um and we've advertised that as well in our, you know, twice a week updates to families, so there is some possibility. And I'll talk a little bit about what..."

Mrs. Riley - "Okay."

Mr. Bonnewell - "we've done with the devices in a little bit too, okay?"

Mrs. Riley - "Okay."

Mrs. Harling - "So do we want to revote or are we just registering Mrs. Riley's vote?"

Mr. Vallese - "I believe that's what we're waiting for."

Mr. Bonnewell - "Mrs. Riley, are you a yea or a nay on the calendar?"

Mrs. Riley - "I'll be a yea."

Mr. Bonnewell - "Thank you."

Mrs. Harling - "Thank you."

#### G. C.O.P.S. Grant Participation/Funding

Mr. Bonnewell - "Okay, the next item we have for you on the Agenda again, Mr. Vallese referred to it earlier. Um, it's our authorization to participate in the C.O.P.S. Grant that he referenced. Um, the C.O.P.S. Grant would provide new security at entrance doors, um and also cameras at entrance doors so they can be better monitored and that grant is a matching grant. Um, it's not to exceed \$500,000. Um currently, based on our estimates, we've been working with our Architects and with our report from Armoured One, remember those folks are still involved with us and their offer to the District of support, and so we're looking to coordinate between now, the architect, the Armoured One group, um the Village Police Department and the grant system but I think we've made good progress. Um, we are asking you for authorization to (A) participate in the Grant with the Village Police. It has to be a police force that is the lead on the Grant. Um, we would be the secondary matching partner for the funding. And again, we budgeted that so that we can follow through on that and for every dollar we spend, we would get four dollars worth of equipment."

Mrs. Nesbitt - "I'll make a motion."

Mrs. Harling - "So we have a motion from Mrs. Nesbitt, a second from Mrs. Brown. All in favor?"

Mr. Wadhams - "Wait, wait...that was \$82,000, \$82,500?"

Mr. Vallese - "\$85,700"

Mr. Bonnewell - "We're, we're going to put that out there as an estimate. It's not to exceed \$500,000. So, theoretically, if we could squeeze a couple more items in, it could potentially go as high as 125, but our current estimates place it at about 400,000 to do all of the doors. We want to keep that open in case actual costs come in a little higher if they'll allow us to meet the full cost."

I wouldn't want to leave one or two doors undone because we were stuck at 80 odd thousand number."

Mrs. Harling - "Any other questions or discussion? All in favor?"

Mr. Vallese - "Linda's got a question or Mrs. Weller."

Mrs. Harling - "Oh, sorry, missed her."

[Mrs. Weller asked a question that Mr. Bonnewell addressed in his response below.]

Mr. Bonnewell - "It's a Grant that I received and forwarded to the Village Police Department because only police can do it and Mr., um Chief Nenni had also received it and was going to reach out to us, so. Okay? So the question was, how come the Village and I said it's a Grant, that we received info, I received information on, I reached out to Chief Nesbitt, uh Chief Nesbitt, Chief Nenni, I just looked at Mrs. Nesbitt, on the screen..."

Mr. Vallese - "You got promoted."

Mr. Bonnewell - "and um, he was about to reach out to me as well. As I've shared with you before, he and I are in regular contact with one another; we have each other's text numbers um, and um so we were sharing it and he said, 'Oh, I was just going to send you an email about that' so I beat him to the punch by a few minutes, okay?"

Mr. Bonnewell [to Mr. Vallese] - "They approved?"

Mr. Vallese - "Yeah."

#### H. Volunteers

Mr. Bonnewell - "Alright, next piece is your volunteer list for your information.

### **8. ADMINISTRATORS' REPORTS**

#### A. Attendance Report

Um, we also have your Attendance Report for your information and obviously, March attendance is going to be a whole different ball game but we'll take a look at attendance through March 13 when we do that report. Um, and then just a couple of items that I want to share with you in terms of the Superintendent's Report and this changing seats is discombobulating me.

## B. Superintendent's Report

Sorry about that, when I changed seats, everything got combined. Alright, so just a few things for you in terms of what's going on. Um, I shared with you that we had a few building dates that were to be presented for you for usage. Those things did not happen because of the, the pandemic but just so you're aware, the PTSA dance; the Upward Bound, that's the SUNY Brockport summer program for kids who qualify and apply for Upward Bound services. They were gonna hold an information session and of course the college and, and the District were closed so that didn't happen; and our, our youngsters wrestling program had put in for one additional date past what they had used, um, and we certainly would have approved that, but again, we were closed so um that was not possible.

On remote learning, our elementary and middle school report that about ninety percent of their packets um have been picked up for those who are using packets rather than on-line learning and there's, there's two purposes for the packets. One is for those of our teachers who find it more their style, um the other is for, actually there's three. Teachers who find it more their style, our students, who because of age, it's more appropriate to do packet rather than on-line. It's very tough to do on-line for Pre-K so they're doing a lot of packet materials. And then also for our students who don't have access to technology. Um, and we're over ninety percent on pick-up; our administrators are reaching out to the families who have not been able to pick up to follow up and try to facilitate that. Um, we asked as we contacted families how many of them needed devices, um and we have, based upon those responses distributed almost 150 Chromebooks that are now in the hands of our families. Of course, a few of our families don't have um high speed Wi-Fi or any Wi-Fi service other than on their telephones so a device isn't going to make a difference but those who had access to Wi-Fi either within their home but maybe it's only hooked up to their television or they needed a second device um and those who might be able to piggy-back off of a neighbor - if they don't have Wi-Fi, we suggested 'Do you have a neighbor that would let you hop on, especially if they're at work' um, so we were able to distribute, based on requests, almost 150 Chromebooks.

I certainly want to thank our teachers, our teacher assistants, teacher aides, secretaries and administrators who are making all of that work. We are having folks drop in daily, um and we also do one night a week um for those folks who can't make it during the day to pick up those resources.

Meal Distribution; that continues as well; at this point, we have served in a, just over two weeks more than 13,000 meals for our students. Um, it's a lot of picking up, a lot of hauling around, a lot of carrying out to remote sites. We have distribution here at the school, um as well as at five remote sites near population centers um where we believe the need might be there. If you're interested in where, it's all on our website,

[www.albionk12.org/updates](http://www.albionk12.org/updates) is our COVID specific page um where there's additional information about that. Um, I want to thank our cafeteria workers, um a couple of our bus drivers and the bus garage that is helping us out with that. Um again, our assistants and our aides, um our administrators, our secretaries and two teachers in particular, um Mr. Thaine and Mrs. Plummer um have been instrumental in the food service, um food distribution program. Um, as I said before, our website, I gave you the address, the website has updates on it um as needed and at least twice a week. I believe if you look at it you'll probably see it's averaging out more like three times a week. Um, so that information is posted; when new information is posted, an alert goes out via our text and emergency alert system so that everyone is pointed to it so they can see it.

Um, as I said a little while ago, it was announced today that schools will be closed at least through April 28<sup>th</sup>. That hasn't been posted to the website yet because that information came to us while we were delivering meals and then we were getting ready for this meeting which is new for all of us and so that will be one of my tasks um later this evening to post it. The message about that will not go out until tomorrow. Um, we do find, I'm not sure why, but in the last few weeks, some of our messages, text messages have gone later than expected. I'm not sure if it's an issue with spotty cell service or what but I don't want to send out a message at say quarter to nine that wakes somebody up at one o'clock in the morning, so we'll hold off on sending the alert about the changed date on, on schools until tomorrow. The likelihood is most people already know it, um and the even greater likelihood is most students already know it, so um, but that will go out tomorrow so that they and their families are aware, okay? And with that, given the format that we're in, I'm not sure we have anything that truly requires an Executive Session. Mr. Vallese, um, so, oh, you know what? We do have one thing. Mr. Vallese just reminded me. We should discuss one thing in Executive so if the Board would entertain an Executive Session; gold star for Mr. Vallese. Mrs. Weller's waving her hand."

**9. BOARD DATES**

<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>	<b>TIME</b>
<b><u>TBD</u></b>		Board Candidate Petitions Due District Office	
<b><u>TBD</u></b>		Candidate Ballot Drawing District Office	
Wednesday	April 22, 2020 <b>(Now April 16-30)</b>	Annual BOCES Budget Vote & Election	7:00 am
Monday	May 11, 2020 (2 <sup>nd</sup> Monday)	Audit Finance Committee Meeting	6:00 pm

Monday	May 11, 2020 (2 <sup>nd</sup> Monday)	Regular Board of Education Meeting	7:00 pm
<b><u>TBD</u></b>		Public Hearing HS LGI	
Monday	May 18, 2020	Annual Honors Convocation Hickory Ridge	7:00 pm
<b><u>TBD</u></b>		Budget Vote ES Conference Room A	
Monday	June 1, 2020	Annual Board of Education Recognition Reception ES Foyer	6:00 pm
Monday	June 1, 2020	Regular Board of Education Meeting	7:00 pm
Sunday	June 7, 2020	Baccalaureate Albion First Presbyterian Church	7:00 pm
Friday	June 19, 2020	Class Night MS Auditorium	7:00 pm
Monday	June 22, 2020	Kindergarten Graduation MS Auditorium	5:30 pm
<b><u>Tuesday</u></b>	<b><u>June 23, 2020</u></b>	5 <sup>th</sup> Grade Moving-Up Day	<b><u>9:30 am</u></b>
Tuesday	June 23, 2020	Kindergarten Graduation MS Auditorium	5:30 pm
Friday	June 26, 2020	Graduation High School Gym	7:00 pm
Monday	July 6, 2020 (2 <sup>nd</sup> Monday)	Reorganizational Meeting	7:00 pm
Monday	July 6, 2020 (2 <sup>nd</sup> Monday)	Regular Board of Education Meeting	7:15 pm

#### **10. EXECUTIVE SESSION WITH THE SUPERINTENDENT**

Mrs. Sacco - "I'm going to move to a different room, so."

Mr. Bonnewell - "Okay, we'll wait for you. Mrs. Brown is raising her hand. Are those good with you Mrs. Harling?"

Mrs. Harling - "Yes"

Mr. Bonnewell - "Okay, alright so we'll take about a two minute break to let Mrs. Sacco move, to let Mr. Smith make a run for it, okay, we're gonna go to Executive. We're gonna take off YouTube...what's that? Yeah, so what I'd like to do, it's a little unusual, but we're not gonna have anything to vote afterwards, so Mrs. Harling if you would entertain um that we're gonna take YouTube off and I'm just not a hundred percent sure that it will come back on for the adjournment."

Mrs. Harling - "Okay"

Mr. Bonnewell - "If you, if you'd like to entertain that we're going to Executive, there's no anticipated action afterwards, we will try to bring YouTube back on, but just in case it doesn't happen, um I want anybody who's Youtubing with us to know that we're not gonna take any action afterwards, okay?"

Mrs. Harling - "Okay, that sounds reasonable."

Mr. Bonnewell - "But we'll send for Mr. Smith to try to reconnect as soon as we're done with the Executive."

Mrs. Harling - "Okay"

Mr. Bonnewell - "Probably Kevin about ten but which way..."

## **11. OPEN SESSION**

Mr. Bonnewell - "So we're back on and we're ready to do a motion out of Executive and then an adjournment and if so, an entertain..."

Mrs. Sacco - "I'll make a motion."

Mr. Bonnewell - "Let's go to Mrs. Harling."

Mrs. Harling - "Mrs. Sacco's making a motion to come out of Executive. We need a second. Mrs. Nesbitt, Mrs. Nesbitt I saw you first, all in favor? Opposed?"

## **12. ADJOURNMENT**

Mrs. Harling - "With no further business this evening, we'd be looking for a motion to adjourn."

Mrs. Sacco - "I'll make a motion."

Mrs. Harling - "Mrs. Sacco, Mrs. Brown seconds, all in favor? Opposed? Alright."

Mr. Bonnewell - "Thank you all, recharge your batteries."

Mrs. Harling - "Take care."

Mrs. Nesbitt - "Thanks everyone."