

Albion Central School District

Extracurricular
Handbook



Purple Eagles

Board Approved: 08/03/20

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EXPECTATIONS FOR ATHLETES AND EXTRACURRICULAR ACTIVITY PARTICIPANTS

The intent of this handbook is to promote responsible behavior that promotes an orderly and safe school environment. It is the belief of the Albion Central School District that everyone in our community must strive toward contributing to this goal. Our objective is to develop a moral school community based on:

Respect: to behave in ways that are sensitive and courteous to the rights and feelings of everyone

- Show compassion
- Follow rules set by those in authority
- Resolve conflicts in a peaceful manner
- Accept differences

Responsibility: to perform duties and tasks to the best of one's ability in a way that most positively affects self and others

- Show you can be trusted by others
- Carefully think things through before taking action
- Be honest
- Behave in ways that do not negatively affect the environment or other people

Optimism: to have a positive attitude and to continue working toward success despite obstacles

- Be able to recognize problems and take steps to solve them
- Have a hopeful view of oneself and others
- Be eager to learn

Philosophy of Athletics and Extracurricular Activities

The Board of Education recognizes that athletics and extracurricular activities are an integral part of a well-balanced educational program. Therefore, the Board of Education supports within its resources a broad sports program with equal access for both males and females with emphasis on maximum participation through interscholastic activity. In addition, a wide selection of extracurricular activities is available to all students at every grade level.

Albion Central School District's Board of Education believes the goals and objectives of the athletic and extracurricular programs reflect the mission of our total educational program. We wish to maximize respect, responsibility and optimism through intellectual, social and personal development. Promoting self-discipline, character, competence and citizenship allows Albion students to grow as individuals and as part of a team/organization.

It is recognized that the organization of the athletic and extracurricular programs and the way they are conducted play a vital role in the climate of the student body and are important steps in creating good school relationships. As part of the educational process, an important goal is for our student participants to develop a positive attitude and contribute to the team and/or club.

ATHLETIC PHILOSOPHY BY LEVEL

The essential goals of athletic instruction are to teach basic fundamentals and rules while maintaining a level of conditioning that fosters a healthy approach toward competition. Although competition is important, the Board of Education recognizes the differing goals between the three levels of athletics: Modified, Junior Varsity and Varsity.

Modified - This program of competitive sports focuses on the fundamentals of the game, rules, training, basic skills and sportsmanship. Emphasis is placed on basic skill development and maximum participation is desired. It is recognized that every effort will be made to play participants in all contests.

Junior Varsity – The junior varsity level of competition is the program where increased emphasis is placed upon team play, physical conditioning and refinement of basic skills. Winning at the junior varsity level is considered important, and participants will be taught how to cope with losing during contests. Each individual will be given the opportunity to play during the season at the discretion of the coach.

Varsity – The varsity level of athletic competition is the culmination of the high school athletic program. Team play, sportsmanship, individual physical ability, motivation and mental attitude are very important aspects of competition at the varsity level. The team definitely plays to win the contest but varsity contestants should accept the fact that important lessons are to be learned from losing and winning. It is recognized that not all participants play in every contest. Ability and attitude will be the determining factors in making the team at the varsity level.

ATHLETIC OFFERINGS

Fall

Football

Varsity
Junior Varsity
Freshman
Modified

Boys' Soccer

Varsity
Junior Varsity
Modified

Girls' Soccer

Varsity
Junior Varsity
Modified

Golf

Varsity
Modified

Boys' Cross Country

Varsity
Modified

Girls' Cross Country

Varsity
Modified

Girls' Volleyball

Varsity
Junior Varsity
Modified

Football Cheerleading

Varsity
Junior Varsity

Winter

Boys' Basketball

Varsity
Junior Varsity
Modified

Girls' Basketball

Varsity
Junior Varsity
Modified

Boys' Swimming

Varsity
Modified

Girls' Swimming

Varsity
Modified

Wrestling

Varsity
Junior Varsity
Modified

Basketball Cheerleading

Varsity
Junior Varsity

Spring

Boys' Baseball

Varsity
Junior Varsity

Girls' Softball

Varsity
Junior Varsity

Tennis

Varsity

Boys' Track

Varsity
Modified

Girls' Track

Varsity
Modified

Albion High School Extracurricular Activities

Fall Play
Spring Musical
Marching Band
Color Guard
Jazz Band A and B
Select Chorus
FFA
Yearbook
Literary Magazine
Close Up
American Legion Speaking Contest
Student Council
National Honor Society
Mock Trial
History Club
Multicultural Club
Interact
Latin Club
Spanish Club
Masterminds
Chess Club
Technology Club
Fitness Club
Running Club
Art Club
Bowling Club

Albion Middle School Extracurricular Activities

Fall Play
Spring Musical
Jazz Band
FFA
Student Council
Yearbook
Literary Magazine
Bookstore
National Junior Honor Society
Latin Club
Spanish Club
Multicultural Club
Chess Club
Science Olympiad
Multimedia Club

ACADEMIC ELIGIBILITY

The Board of Education believes the importance of academic preparation is recognized as the primary function of the school system. The importance of participation in interscholastic athletics and extracurricular activities is also recognized as very important to the development of the total individual.

A student who wishes to participate in extracurricular activities and/or an athletic team must be passing all their courses at regular interval check-ins. A student that is not meeting academic and/or behavior expectations may be placed in the eligibility protocol.

Eligibility Protocol:

1. A meeting with the student and one or more of the following (teacher, coach, advisor, athletic director, building administrator) will take place to identify the concerns and discuss a plan for improvement in the identified areas. The student will be given 1 week to improve or they will be placed on the Pass to Participate program. (Form: see attached)
2. When the student has not shown improvement one week after the initial meeting, the student will again meet with the Athletic Director or Administrator and be placed on the Pass to Participate program for a 10-day period. The parent will be contacted to make them aware that their child has been placed in the Pass to Participate program and to outline the expectations and review the consequences for failing to meet those expectations.
3. After the 10-day period, the student will meet with the Athletic Director or Administrator to review progress on the Pass to Participate program. If the student has met the expectations, the student will no longer continue on Pass to Participate. If the student has not met expectations, the student will be placed on the program for an additional 10-day period.
4. In the event that the student is still not showing progress in meeting the academic or behavioral expectations after the 20- day period, their participation with extracurricular activities will be restricted.

All stakeholders including the student, parents, advisors, coaches, administration, teachers, and athletic director will be informed during each phase of the protocol.

Coaches and advisors will have access to standardized forms to distribute to their students who are failing or in danger of failing a course at the end of a predetermined time set by the coach or advisor.

Students who improve their performance to a passing level can then have the pertinent teacher sign-off. The form is to be completed and returned to the Athletic Director or Building Principal.

Building administrators and teachers will have the ability to override the restriction. They may identify those students who are demonstrating effort and commitment to improvement but still may not be passing the course. Incompletes will not be counted as failures.

Albion Central School District

ATHLETIC/EXTRACURRICULAR ACTIVITY CODE OF CONDUCT AGREEMENT

ATTENDANCE:

- In order for a student to be eligible to participate in extracurricular activities (i.e. athletics, clubs, meetings, FFA, instrumental, drama/arts programs, student council, cheerleading, service organizations, etc.) he/she must be in regular attendance at school the day that the said practice/meeting or activity is scheduled. In certain circumstances, the principal may grant permission to be absent and still participate (enforced by coach/advisor of activity).
- Participants are expected to be present at every practice/meeting/event called by the coach/advisor unless absent from school or excused by the coach/advisor of that activity.

TERMINATION:

- Leaving Team/Activity: If a member quits a team or activity, he/she has forty-eight (48) hours to personally ask the coach/advisor for reinstatement. The coach/advisor will act on it as he/she wishes. He/she may reinstate the student or drop the student from the activity/team.
- Once a student has been selected as a member of an extra-class physical team (squad) and attends a contest as a member of that team, he/she shall be ineligible to try out for another physical activity during that season if he/she resigns from that team. This policy applies to interscholastic sports as well as to cheerleading activities.
- **NOTE:** If the coach/advisor grants permission to a student to leave the team or club, the student may elect to try out for another activity.

TRANSPORTATION:

- Participants (including managers, statisticians and helpers) must ride the bus provided for them to and from activities. A member may return with his/her parents provided the request is in writing to the coach/advisor. If a member does not return on the bus with the group without a reasonable excuse, the participant will be removed from the activity. In special circumstances, the building principal may grant permission for alternative transportation to/from an activity.

EQUIPMENT/SCHOOL PROPERTY:

- Equipment, uniforms, instruments, props, costumes, etc. issued to each student must be properly cared for and not abused. All items issued must be turned in after the last scheduled game/activity or the first school day following the last scheduled activity. Students are responsible for all replacement costs if items are damaged or lost.

CONDUCT:

- Appearance: Student participants are representing the Albion Central School District and the community; therefore, they should be neat and dress in good taste. The coach/advisor is responsible for his/her group's appearance.
- Sportsmanlike Conduct: An advisor/coach may suspend a student for unsportsmanlike conduct. Issues pertaining to question of conduct will be resolved by a committee consisting of the coach/advisor and the building principal. If this is an athletic event, the director of athletics will be included in the committee. Appeals may be lodged through the Superintendent of Schools within two days of suspension.
- Social Media: Students can be held accountable for violations of the Code of Conduct that occur in or out of the school that adversely affects the school's climate/culture. Students are subject to consequences by the Building Principal and/or Athletic Director. Social Media includes, but is not limited to, communication via texting and all other social media networks.
- School-Related Injury: A student participant who gets injured during a school sponsored event, either during practice or during the event, must notify his/her advisor within 24 hours of the injury.
- Tobacco, Alcohol, Nicotine products and possession of paraphernalia or other drugs: Students must abstain from use of tobacco (including electronic cigarettes) alcohol (in any form) and the illegal use of drugs such as narcotics, steroids, "over the counter" stimulants, depressants, and/or "look-alike" drugs during the active period of their sport or other extracurricular activity and for one full year, until the start of the next "season" for the same sport or activity.

PENALTY - suspension from participation in interscholastic athletics and/or extracurricular activities for twenty (20) weeks, excluding July 1 through August 15. The twenty (20) consecutive weeks may cross school years. (see below for suspension waiver)

The participant will be suspended from all activities for a **minimum of five (5) school days**. The twenty (20) week suspension from participation in extracurricular activities and/or interscholastic athletics **may be waived** by the building principal once the student voluntarily:

1. **Agrees to participate in a substance abuse education group of six (6) sessions conducted by Albion Central School staff.** Failure to participate and complete this education group will result in an immediate suspension from extracurricular and/or athletic activities until the student's participation in the group has been completed **OR**
2. Agrees to participate in an anti-tobacco product workshop if the offense involves tobacco products.

The student suspension will be in effect until arrangements have been made to comply with the above. If the student and his/her family do not comply, the suspension will resume and continue until compliance is complete.

If the student has a **second violation** within one calendar year (365 days), the student will be suspended from all activities for a **minimum of five (5) school days**. The twenty (20) week suspension from participation in extracurricular activities and/or interscholastic athletics **may be waived** by the building principal once the student and his/her family voluntarily:

1. Agree to participate at his/her own expense, in a chemical dependency evaluation (at GCASA, or other alcohol/drug treatment facility) and further agrees to participate in any treatment recommended by the evaluating agency. Failure to keep the appointment will result in an immediate suspension from extracurricular or athletic activities until the appointment is rescheduled **AND**
2. The student and his/her family will agree to participate in any higher treatment level or counseling recommended by the Superintendent of Schools or his/her designee. Any and all counseling or treatment is at the student's/family's expense.

Subsequent violations will result in a twenty (20) week suspension from all extracurricular activities. A waiver of suspension may be granted to reduce the suspension from twenty (20) weeks to ten (10) weeks, as per approval of the Superintendent. If the school year ends prior to the completion of the suspension, the remaining percentage of the suspension will be applied effective the following school year, beginning with the first meeting/practice day.

EXTRACURRICULAR ACTIVITIES AND INTERSCHOLASTIC ATHLETICS: THINGS TO KNOW

Orientation Procedure

The following information is intended to provide prospective athletes with a list of obligations each must meet prior to the start of each athletic season:

- All athletes must sign up for their prospective sport with the school nurse:
 - Fall athletes mid-April, with physicals at the end of May.
 - Winter athletes end of September, with physicals at the end of October.
 - Spring athletes end of January, with physicals at the end of February.
- Submit all forms to the nurse:
 - Health History Form prior to when the sports season begins.
 - Interval Health History Form for all subsequent scholastic sport seasons.
- Complete all preliminary health screening conducted by the school nurse.
- Attend scheduled physical
- Attend a brief pre-season mandatory informational meeting conducted by the coach.
- At the first scheduled practice each coach will review with their team the items contained in the Athletic/Extracurricular Handbook.
- Within the first week of and before the start of each sports season practice each athlete is required to turn in the athlete/parent signed portion of the Athletic/Extracurricular Handbook.

Attendance

- If a student has an unexcused absence from practice the day before or day of a contest, the athlete will not start in that contest and will see less playing time.
- Second unexcused absence from practice the student will not start and will not participate in the 1st half of the contest.
- Third unexcused absence from practice the student will miss the entire next contest but will be present on the sidelines to support his/her teammates.

Accidents And Injuries

Participation by an athlete involves some degree of risk of physical injury. Such physical injury can occur in any type of athletic activity, be it “contact” or “non-contact.” Further, many injuries are truly accidental in nature and involve no negligence by anyone, including the athlete. By volunteering to participate in a school-sponsored athletic activity, the athlete and his/her parent(s) assume the risk for injuries to occur. If during the course of any athletic practice or contest an athlete is injured, it is the responsibility of the coach or coaching staff to provide basic First Aid to the injured athlete and obtain further assistance, if necessary. The coach will also make appropriate phone calls and will document the injury.

Out-of-Season/Off-Campus Infractions

Albion training rules are in effect year-round, 365 days.

If a student violates these training rules when she/he is out of season or off-campus, discipline/ restriction by School Administrator or Athletic Director may take effect on the first day of the next sports season that the student participates in.

In circumstances where off-campus conduct violates the Albion Central School District Code of Conduct or directly impacts the safety, health or welfare of those within the educational system, discipline by school officials may be pursued.

ADDITIONAL ATHLETIC INFORMATION

Sports Physicals

The school doctor will provide health assessment for all prospective athletes and cheerleaders prior to their “trying out” for a team. The physical examinations may be held any time after August 1 but prior to any tryouts for the sport. The school doctor’s determination will be final and while he/she may consult or seek advisement from other physicians, his/her determination must and will be final.

Parent/Coach Communication:

We encourage you to talk to the ACS coaches, as this is a vital part to our success. We do ask that before you talk to the coach that you consider the following guidelines.

- Talk to your son/daughter about the issue/concern.
- Have the student-athlete talk about concerns with the coach first.
- Parent/guardian may talk to the coach. Please allow 24 hours after a contest to discuss concerns.

Once you have talked to the coach and still have concerns, you may contact the Athletic Director to discuss the concerns.

- ***Communication You Should Expect From Your Child’s Coach***
 1. His/her coaching philosophy
 2. Expectations the coach has for your child as well as all the players on the team
 3. Locations and times of all practices and contests
 4. Team requirements i.e., fees, special equipment, etc.
 5. Procedure if your child should be injured during participation
 6. Discipline that results in the denial of your child’s participation
- ***Communication Coaches Expect From Parents***
 1. Concerns should be expressed directly to the coach
 2. Notification of any schedule conflicts well in advance
 3. Specific concern with regard to a coach’s philosophy and/or expectations
- ***Appropriate Concerns To Discuss With Coaches***
 1. The mental and physical treatment of your child
 2. Ways to help your child improve
 3. Concerns about your child’s behavior

Changing Athletic Teams

It is important that the student-athlete try to go out for the right sport, particularly at the junior varsity and varsity levels. A student-athlete may not change from one sport to another once a team has been selected, without permission from the Athletic Director. If he/she has been cut from one team, it is legitimate to try out for another sport.

Family Vacations

When parents and student-athletes choose to take their family vacations during athletic seasons, it must be understood that the time missed by the student-athlete can affect team chemistry and personal conditioning. Student athletes who miss practices or contests for any reason may have their position or playing time adjusted. Note: NYSPHSAA Rules regulate the number of practices an athlete must have before he/she is eligible to play in a game.

Outside Participation

The NYSPHSAA allows outside participation. Albion student-athletes must understand that commitment to the school team comes first, and outside participation should not be detrimental to an individual or the team. There will be many circumstances where a student-athlete should not participate in an outside activity due to the possible effect on the team. A student should not participate until he/she checks with the individual coach involved with the school team.

Athletic Placement Process

Albion Central School is proud to offer its students a wide range of options for athletic involvement including opportunities for those students in 8th grade. We encourage the majority of our students at the junior high level to compete at the modified level, but we also recognize that there are a select few exceptional student-athletes with the athletic ability and sport specific skill to play at the junior varsity and varsity level. This is a coach and Athletic Director driven process where coaches will invite those select student-athletes, after a skills day completion, to try out for a junior varsity or varsity team. In order for eighth graders to compete interscholastically at the high school level, these athletes must pass the Athletic Placement Process (APP) as mandated by the New York State Public High School Athletic Association.

It is very important to note that involvement in the skills day event and successful completion of the Athletic Placement Process simply allows the student-athlete to try out for the high school team and does not guarantee them a spot on the final roster!

The Athletic Placement Process utilizes the President's Physical Fitness Test, and student-athletes will need to meet the 85th percentile level for their age in 4 out of 5 test components. This fitness test is designed to assess speed, agility, flexibility, upper body strength, and aerobic conditioning.

Parents/guardians are cautioned that even though their child may be physically ready, it does not mean that he/she will be emotionally or socially ready to handle the stress of high school competition or the social interaction with older athletes. Although coaches at Albion Central School place a high priority on assimilating all students into the team structure, this does not necessarily mean younger student-athletes are comfortable in this environment. If you or the child has any reservations about competing at the high school level, then it is highly recommended that this child remain at the modified level.

The purpose of this statewide program is to determine the level of physical fitness students have when compared to those older athletes your son/daughter will be competing against at the high school level. If your child is seeking to be a member of a junior varsity or varsity high school team, he/she will need to complete every one of the steps outlined below. Please note, this program is designed for the exceptional athlete, the specific talent and conditioning level required will be well above the level of average athletes of a similar age.

The following steps must be completed in order for an 8th grader to try out at the high school level:

1. **Sport Skill Evaluation:** The Albion Coaching Staff for that particular sport will complete an evaluation of the student-athlete during the sports specific skills day the athletes must attend.
2. **Administrative Approval:** The Athletic Director, Middle School Nurse and Middle School Principal will assess the physical, emotional, social, and academic readiness of the student-athlete. Emphasis will be placed on the impact the increased demands of participation in high school sports will place on the student's academic performance as well as the likelihood that he/she will be a starter or be a contributor to the contest.
3. **Parent/Guardian Permission:** All students who are to be evaluated must first obtain written parent/guardian permission, provided by the Athletic Director.
4. **Sports Clearance:** A completed Interval Health History form and a current Physical Exam must be submitted to the Nurse's Office as well as parent approval to participate in sports for the upcoming season.
5. **Medical Clearance:** The Nurse's Office will determine the student-athlete's physical maturity level and if it is appropriate for the student to compete at a higher level. The Nurse's Office will compare the physical size of the student in relation to that of the students against whom the student will compete as well as the Tanner Scale when making this decision.

6. **Physical Fitness Testing:** Once steps 1-5 are completed satisfactorily, the student-athlete and Middle School Physical Education Teacher will schedule the physical fitness test. The student-athlete will need to meet the 85th percentile level for their age in 4 out of 5 test components of the President's Physical Fitness Test. The test can be seen below.

7. **Qualification Determination:** The results of the three evaluations (medical, sport skill, and physical fitness) will be evaluated by the Athletic Director for final approval. Only students who have successfully completed all aspects of the Athletic Placement Process will be allowed to participate in high school tryouts.

Please understand, this does not guarantee them a spot on the team.

N.Y.S.P.H.S.A.A., INC Code of Ethics

It is the duty of all concerned with Interscholastic Athletics to

1. Emphasize the proper ideals of sportsmanship, ethical conduct and fair play
2. Eliminate all possibilities which tend to destroy the best values of the game
3. Stress the values derived from playing the game fair
4. Show cordial courtesy to visiting teams and officials
5. Establish a happy relationship between visitors and hosts
6. Respect the integrity and judgment of the athletic officials
7. Achieve a thorough understanding and acceptance of the rules of the game and standards of eligibility
8. Encourage leadership, use initiative and good judgment by players on the team
9. Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual players
10. Remember that an athletic contest is only a game, not a matter of life and death, for player, coach, school, fan, community, state or nation

Sportsmanship Policy

The Albion Central School District's Interscholastic Athletic Program is committed to promoting the proper ideals of sportsmanship, ethical conduct and fair play at all athletic activities. We will oppose instances and activities that are not conducive to the best values of athletic competition in order to ensure the well-being of all individual players. We will expect acceptable standards of good citizenship and propriety with proper regard for the rights of others.

We are further committed to the belief that schools participating in interscholastic athletic activities should be held responsible for the conduct of their players, coaches, faculty, parents and any other spectator. Conduct which is detrimental to the educational value of athletics may be deemed just cause for the schools' reprimand, probation, suspension from a particular sport or suspension from interscholastic athletics as outlined in the district's Code of Conduct.

Parent/Spectator Expected Behavior and Ethics

It is the responsibility of the parent/spectator to

1. Keep cheering positive; there should be no profanity or use of degrading language/gestures
2. Avoid actions which offend visiting teams, officials or individual players
3. Remain away from the home and away teams' benches/dugouts before, during and after a contest
4. Show appreciation of good play by both teams
5. Learn the rules of the game in order to be a better-informed spectator
6. Treat all visiting teams and officials in the manner in which you would expect to be treated
7. Accept the judgment of coaches and officials
8. Be a good role model for athletes

Student-Athlete Expected Behavior and Ethics

It is the responsibility of the student-athlete to:

1. Demonstrate self-control and respect for others at all times
2. Remember that participation in athletics is a privilege, not a right
3. Respect opponents
4. Respect the integrity and judgment of officials
5. Remember that improper behavior while in uniform reflects poorly upon yourself, your family, your school and community
6. Accept victory with grace and defeat with dignity

Audience Etiquette

- Drinking or eating is prohibited in the auditorium/gymnasium at any time.
- Enter the performance area in a responsible manner. If arriving late, wait to be seated at an appropriate break in the program.
- Remain seated for the entire performance. If leaving is absolutely necessary, wait for an appropriate break in the program (i.e. applause).
- Demonstrate appropriate behavior while waiting for the performance to begin and throughout the program (i.e. keeping feet off the seats).
- Give the performers your undivided attention.
- Cell phones, pagers, and all electronic devices **MUST** be turned off for the entire performance.
- Refrain from inappropriate verbal feedback (i.e. shouting rude comments) or talking during the performance.
- Respect the supervisory staff and follow their directions when asked.
- Remember to enjoy the program and allow others to do the same.

Participation in Interscholastic Athletics and Extracurricular Activities in the Albion Central School District is a privilege which is accompanied by responsibility. As a student participating in my school's athletic and/or extracurricular activities, I understand and accept the following responsibilities listed in the Code of Conduct and throughout the Eligibility Rules:

Albion Central School District Code of Conduct

The intent of this Code of Conduct is to promote responsible behavior that creates an orderly and safe school environment. It is the belief of the Albion Central School District that everyone in our community must strive toward contributing to this goal. Our objective is to develop a moral school community based on:

Respect: to behave in ways that are sensitive and courteous to the rights and feelings of everyone.

- Show compassion
- Follow rules set by those in authority
- Resolve conflicts in a peaceful manner
- Accept differences

Responsibility: to perform duties and tasks to the best of one's ability in a way that most positively affects self and others.

- Show you can be trusted by others
- Carefully think things through before taking action
- Be honest
- Behave in ways that do not negatively affect the environment or other people

Optimism: to have a positive attitude and to continue working toward success despite obstacles.

- Be able to recognize problems and take steps to solve them
- Have a hopeful view of oneself and others
- Be eager to learn

At the start of each school year, the club advisor will meet with all activity participants. They, too, will review this Handbook, and each participant will be required to sign the Code of Conduct. Should a student join an extracurricular activity later in the school year, the advisor will meet with him/her, review this Handbook and the Code of Conduct and obtain his/her signature.

Parental signatures will also be required for all students.

Visit albionk12.org for a copy of the Handbook or request one by contacting the Athletic Office or the advisor directly.

As a coach/advisor, I have communicated with all participants every aspect of the Eligibility Rules. Our organization is committed to all aspects of the Code of Conduct and the Eligibility Rules.

I have read, clearly understand, and pledge to abide by the rules in the Handbook.

Please sign and return to your coach/advisor. By signing this consent form you are also acknowledging that you have read the document *Concussions: The Invisible Injury (Student and Parent Informational Sheet)* and that you understand how to obtain additional information on concussions from the New York State Education Department and NYS Department of Health as well as other educational materials that are posted on the Albion Central School website. Parent consent on concussion management is required by New York State Law (Chapter 496 of the laws of New York 2011) and as per Commissioner’s Regulations section 136.5. Furthermore, your signature also gives approval for the school’s athletic trainer to provide care to your child when applicable.

DATE _____

SIGNED _____
Signature of Coach/Advisor

I have read and I will follow the Code of Conduct and the Eligibility Rules for participants. I have also read the document *Concussions: The Invisible Injury (Student and Parent Informational Sheet)*.

DATE _____

SIGNED _____
Signature of Student Athlete/Participant

I have read and I will follow the Code of Conduct and I/we have discussed my/our child’s responsibility regarding Eligibility Rules and regulations. I have also read the document *Concussions: The Invisible Injury (Student and Parent Informational Sheet)*.

DATE _____

SIGNED _____
Signature of Parent(s)/Guardian(s)

Printed Name of Parent(s)/Guardian(s)