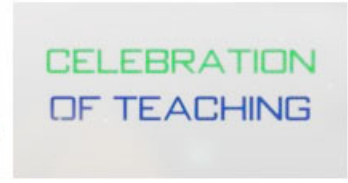


Tuesday, December 15, 2020

HONOREE PROGRAM





ART ACADEMY OF CINCINNATI

Stephen Kenny

Stephen Kenny holds a BFA in Painting and Drawing from UC DAAP and an MFA in Painting from the Pennsylvania Academy of Fine Art. Before returning to academia as an instructor, Stephen worked as both a fine artist and tattooer in Philadelphia and Cincinnati. He has worked in some of the most sought-after tattoo studios in those cities and has exhibited in many galleries around the East Coast and Midwest regions. He began teaching at AAC in 2015 and has taught at several other institutions in the Philadelphia and Cincinnati areas. Stephen teaches in both the Liberal Arts and Studio Arts Departments at all levels, from First Year Studio and Art History to upper-level Illustration and Visual Culture courses. Stephen currently serves as Full-Time Faculty and as Coordinator for AAC's Master of Arts in Art Education program.

Megan Martin

Megan Martin teaches writing and literature at the Art Academy of Cincinnati. She holds an MFA in Writing from the School of the Art Institute of Chicago and is the author of two books of short prose: NEVERS (Caketrain Press 2014) and Sparrow & Other Eulogies (Gold Wake Press 2011).

CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE

Jon McKamey

Dr. Jon P. McKamey is an instructional designer and professor at Cincinnati State Technical and Community College. He arrived at the former Cincinnati Technical College in July 1987 as the Coordinator of Media Services, working with classroom technology until 2003 when he joined the faculty as the college's instructional designer. He was awarded tenure in 2008. In the Office of Online Learning, he is chiefly responsible for the design and development of remote learning opportunities and assisting his colleagues to integrate technology into all course modalities. Dr. McKamey has developed and taught Educational Technology for the Early Childhood program and an online College Survival Skills course for the First Year Experience department. He is a past recipient of the House Bruckmann Faculty Excellence Award and the college's Loyal Service Award. Dr. McKamey holds a PhD in Computing Technology and Education from Nova Southeastern University and bachelors (Radio-TV-Film) and master's (Educational Media) degrees from Indiana State University.

Julianna Johns

Julianna Johns is the Director of Cincinnati State's Center for Teaching and Learning (CTL) and is a tenured professor of Biology, entering her 30th year teaching natural science courses and skills for science courses in secondary and higher education settings. As the Director of the CTL, Julee has presented and facilitated a variety of professional development opportunities for faculty. The CTL serves the entire College, with a focus on teaching and learning activities. Since March 2020 the CTL, in collaboration with Cincinnati State's Office of Online Learning, has helped over 600 faculty members transition to fully remote instruction. Julee is an author of the Cincinnati State course "Integrated General Biology and Skills for Success in Science" that prepares students in Health and Allied Health programs for challenging gateway courses, like Anatomy and Physiology. As a research scientist Julee is examining conflicts that exist between males and females with respect to reproduction, referred to as Sexually Antagonistic Co-Evolution (SAC).

GATEWAY COMMUNITY AND TECHNICAL COLLEGE

Adara Holbrook

Adara Holbrook is the program coordinator and full-time faculty member for the Medical Assisting and Phlebotomy Program. Adara has been teaching at Gateway for a little over 1 year. Adara was also a previous medical assisting student and graduate at Gateway, where she received the student medical assistant of the year award. After working in the field for several years and earning a promotion to the office's clinical coordinator, her passion for teaching kept growing, which led her to Gateway Community & Technical College. Adara's number one goal as a teacher is to support her students and help them to be as successful as possible.

GOD'S BIBLE SCHOOL AND COLLEGE

Mark Bird

Dr. Mark Bird graduated from Wesley Biblical Seminary in 1996 with an M.A. in Theology. He earned a D. Min. from Grace Theological Seminary in 2000. Mark is Professor of Theology at God's Bible School and College, where he has been a faculty member since 1997. He teaches courses such as Systematic Theology, Introduction to Ethics, Apologetics, and Discipleship. He has authored two books: *How Can You Be Sure?*, a theological work on the subject of grace and salvation, and *Defending Your Faith*, which makes a case for the validity of Christianity. Mark is a member of the Evangelical Theological Society and the moderator of The Cincinnati Philosophy Meet Up Group, which discusses the big questions of life from a variety of worldview perspectives. He is married to Dr. Kristin Bird, an educational consultant for Christian Schools. They have three daughters, Karissa, Megan, and Karina.

GOOD SAMARITAN COLLEGE OF NURSING AND HEALTH SCIENCE

Karan Singh

Dr. Karan Singh received his Doctorate from the University of Cincinnati in 1982. In the same year, he began teaching Chemistry at Good Samaritan College of Nursing and Health Science. He also taught Chemistry at the University of Cincinnati for 31 years. Dr. Singh was also the founder of Maxcom, a company which helped corporations in the United States comply with OSHA and EPA laws and regulations. After selling Maxcom, Dr. Singh founded another company, MC Technologies, after developing procedures for predicting chemical hazards based on their intrinsic physical, chemical, and toxicological properties. With this company, he developed a plan for companies to transition from old OSHA regulations to the new Global Harmonization System. During his career, he has also worked in partnership with 3 software companies overseas o process information on chemicals. Dr. Singh was also a consultant with the Fernald nuclear facility on environmental regulations. Notably, he wrote one of the first books on Bioterrorism. While at Good Samaritan College of Nursing and Health Science, he has received the Outstanding Professor award 3 times.

Mary Lynne Moorman

Mary Lynne Moorman is a Registered Nurse and a Nurse Educator at Good Samaritan College of Nursing and Health Science. Mary Lynne has been working in the healthcare field as a nurse since 1979. She worked in psychiatry for over 35 years as a staff nurse, assistant nurse manager and manager of The Christ Hospital Geriatric Unit, which she helped design and open. She has her certification in psychiatric nursing and her MSN in nursing education. Her greatest joy in her career is helping level two nursing students in her role as nurse educator because of their true enthusiasm for learning. Mary Lynne is a strong believer in providing support to nursing students on their path to becoming Registered Nurses

MIAMI UNIVERSITY

Sarah Watt

Sarah J. Watt is an associate professor in the Inclusive Special Education Program at Miami University. Prior to her tenure at Miami, she worked as a special education teacher supporting students with mild/moderate disabilities in the K-12 setting. Sarah recently won the E. Phillips Knox Distinguished Teaching award, which recognized her creative, innovative, and engaging teaching methods. At Miami, Sarah teaches methods coursework for preservice teachers. Through her coursework, she promotes strong school-university partnerships, interactive virtual field experiences, and other collaborative authentic learning opportunities to bridge research and theory to practice. Regardless of the teaching setting, Sarah works to embed the principles of Universal Design for Teaching and Learning to support not only the inclusion of diverse students but also to promote access to the classroom culture.

MIAMI UNIVERSITY- REGIONALS

Jeffrey Kuznekoff

Jeffrey H. Kuznekoff is an Associate Professor in the Department of Interdisciplinary and Communication Studies in the College of Liberal Arts and Applied Science (CLAAS) at Miami University Middletown. He started at Miami in 2013 and earned his BA from Marist College (2003), his MS from Illinois State University (2005), and Ph.D. from Ohio University (2012). He has taught 13 different courses at Miami and serves as the primary advisor for students majoring in Communication Studies and Health Communication. His research interests focus on how people use new communication technologies to interact with others and the ways that communication is altered by these new technologies. His most recent work examines student viewing behaviors in online classes (AURCO Journal), the influence of student texting messaging, during classroom lecture, on student learning (Communication Education 2013; Communication Education 2015) and investigating issues of gender voice in multiplayer video gaming (New Media & Society). In 2019, he co-authored a book examining technology in higher education. He has received several teaching awards, including the 2012 Pamela J. Cooper Award for Teaching by the Central States Communication Association, the 2019 Faculty Achievement in Advising Award (CLAAS), the 2020 Faculty Achievement in Teaching Award (CLAAS), and was recognized by Cincy Magazine as an Outstanding Educator in 2019.

Andrea Hulshult

Andrea Hulshult is an Assistant Professor of Computer and Information Technology at Miami University. She holds a Doctorate of Education in Career and Technical Education from the University of Wisconsin-Stout. Dr. Hulshult's award-winning research focuses on using Agile in higher education to enhance teaching and learning and to improve group work among students. She is passionate about providing students and local non-profit organizations industry knowledge and experience of Agile and works to combine these efforts in her classes. In addition, Dr. Hulshult also teaches classes that help students to think about how technology affects themselves and our society so that students can find ethical ways of using technology. She also teaches classes that help students think strategically about how technology can provide value to organizations. Dr. Hulshult is a Certified Scrum Professional, Certified Scrum Product Owner, Certified ScrumMaster, ICAgile Certified Professional, ICAgile Product Owner, ICAgile Project Management and Delivery, and ICAgile certified instructor. Dr. Hulshult and a colleague developed an ICAgile-accredited Agile concentration at Miami University, which is the first of its kind at any higher education institution.

Brad Egelston

Brad Egelston is the Math Specialist at the Middletown campus. He graduated from Miami University in 2000 with a BS in Education and a Mathematics concentration. In 2005, he earned his M.A.T. from Marygrove College. Brad has been teaching since 1996. He spent his undergrad years getting classroom experience teaching for Middletown City Schools' summer enrichment program. He taught math (and a tiny bit of history) in the Middletown and Northridge school districts for almost 15 years. In 2013, he transitioned to teaching and tutoring in higher education. Brad helped to build and shape Cincinnati State Middletown's peer tutoring program and taught developmental math there and at Sinclair. After a brief foray into the world of corporate data analytics at Cintas and financial aid data analytics for UC, he triumphantly returned to teaching here at Miami...and Brad said he couldn't be happier! Brad is also a die-hard Cincinnati Reds fan and attends games with his wife and 13-year-old twins whenever they are able.

Susan Baim

Dr. Susan Baim graduated from the Washington State University Honors Program with undergraduate degrees in English and Mathematics Education. Following a move to Cincinnati, Ohio in 1984, Dr. Baim taught mathematics on Miami University's Hamilton Regional Campus for seven years. In 1992, she moved to Minnesota, becoming active in marketing research while working with senior leadership at Honeywell, Inc., and earning her MBA in Marketing and Operations from the University of St. Thomas. In 1999, Dr. Baim returned to Miami University, joining the faculty in the Commerce Department on the Middletown Regional Campus. In 2007, Dr. Baim earned her PhD in Organization and Management from Capella University. In 2016, Dr. Baim was promoted to Full Professor of Commerce. Dr. Baim has maintained a career-long focus on meeting the

MIAMI UNIVERSITY- REGIONALS

Susan Baim (continued)

educational needs of students who come from non-traditional backgrounds. She is the recipient of Miami University's Service-Learning Ambassador Award, a 2015 recipient of AK Steel's Steel Magnolia Award, and a 2017 recipient of the City of Hamilton Heroes of Character Award. In 2018, Dr. Baim was named a Miami University Provost Fellow. In 2019, Dr. Baim received the Miami University Regional Campuses Faculty Achievement in Teaching Award and in 2020, she received the Miami University E-Campus Excellence in Online Teaching Award.

MOUNT ST. JOSEPH UNIVERSITY

Cindy Shibinski

Cindy is an instructor in the School of Education, joining the Mount community full time in the Fall of 2016. She earned her Master of Arts degree from Ball State University in the area of Special Education with an emphasis on Learning Disabilities, Emotional/Behavioral Disorders, and Orthopedic and Other Health Impairments. Throughout her 33 years of teaching in the public school system, Cindy worked with students with disabilities from PK through 12th grade. In addition, she served as department head, Case Coordinator, and team leader/member of the Professional Practice School. In 2020, Cindy received the Sr. Adele Clifford Award for Excellence in Teaching.

NORTHERN KENTUCKY UNIVERSITY

Mark Bardgett

Mark Bardgett is a Regents Professor of Psychological Science at Northern Kentucky University where he has served on the faculty since 2000. He teaches courses and has developed curricula in the area of neuroscience and conducts research on the effects of psychotherapeutic drugs on behavioral and brain function. He received his Ph.D. in Experimental Psychology from the University of Missouri at St. Louis in 1991 and performed post-doctoral research at the Washington University School of Medicine. He has published over 65 scientific papers, authored 145 conference presentations and been the recipient of numerous grant awards from the National Institutes of Health. He is a Fellow in the Midwestern Psychological Association and has received several research and teaching awards from regional, national, and international organizations over his career. At NKU, he also oversees the KBRIN program, an NIH-funded initiative that provides financial support and career guidance to new faculty and students engaged in biomedical and health research. Among his proudest accomplishments, he has supervised the research of over 80 students during his time at NKU. Mark lives in Fort Thomas KY with his wife Nancy and they are the proud parents of three awesome children, Caleb, Will, and Jordan.

Lee Kersting

Dr. Lee Kersting is an Associate Professor of Accountancy at Northern Kentucky University. He earned his Ph.D. in accounting from the University of South Florida. Dr. Kersting completed his accounting B.A. and MBA at the University of Louisville. His teaching specialties are data analytics and cost/managerial accounting. Dr. Kersting knew early in his college career he wanted to be a professor, he just had to find a specialty. After taking his first accounting course, he knew he had found a profession. He loves teaching students the logic and reasoning behind the language of business. He brings a passion for accounting to the classroom and focuses on instilling confidence in the students in relation to their abilities to encourage their professional development and career choices.

Michael Scola

Dr. Scola is a graduate of Xavier University, received the Doctor of Podiatric Medicine degree from the Ohio College of Medicine and completed a 13-month surgical residency at the Youngstown Osteopathic Hospital/Austintown Ambulatory Center. He went on to practice podiatry for 10 years in Greater Cincinnati before retiring to Emeritus status and working as a pediatric rheumatology fellow at Cincinnati Children's Hospital Medical Center. The fellowship encompassed study of the

NORTHERN KENTUCKY UNIVERSITY

Michael Scola(continued)

molecular mechanisms of Juvenile Rheumatoid Arthritis, specifically focusing on the cytokines, chemokines, and related receptor expression levels. Part of his last year as a fellow was spent working toward a Preparing Future Faculty certificate. Afterward, he accepted an adjunct position in the Biological Sciences department at NKU. Dr. Scola's major impact at NKU was in Anatomy and Physiology for health professions, extending to the graduate level in 2006 with an online Human Physiology (Pathophysiology). In 2017, Dr. Scola developed and taught Human Pathophysiology I & II and a cadaver-based anatomy course for the new Nurse Anesthesia program at NKU. He also recently joined the new University of Kentucky College of Medicine at Northern Kentucky Campus, teaching cadaver-based gross anatomy. When not teaching, Dr. Scola enjoys spending time with his wife and two soon-to-be college student children.

THE CHRIST COLLEGE OF NURSING AND HEALTH SCIENCES

Pamela Wright

Pamela Wright graduated from Church Home and Hospital School of Nursing in Baltimore, MD in 1975 with her RN diploma. She finished her BSN in 1981 and her MSN in 2011, both from The University of Cincinnati. Pamela worked in psychiatry as a staff nurse for 18 years, 15 of those years with adolescents. Pamela has also worked as a staff nurse in telemetry at Jewish Hospital for 15 years and worked in pediatrics at CCHMC and Good Samaritan Hospital. Additionally, she worked with the Cincinnati Health Department as a school nurse and a clinic nurse. Pamela also spent 3 ½ years as the clinical educator and infection preventionist at The Lindner Center of HOPE. She has worked as an adjunct clinical professor since 2007 in med-surg and psych with 3 different schools, including Christ College. Pamela has been a full time assistant professor for TCCNHS since fall semester 2016. She is married, with 2 grown daughters and is a proud grandma. In her spare time, she serves on the board of directors of philanthropic organizations, one of which raises money for local charities and another that works with women who have been trafficked (Josephine's Clinic). She is also a volunteer nurse for Josephine's Clinic.

THOMAS MORE UNIVERSITY

Malcolm Robinson

Malcolm Robinson, Ph.D., is a native of northern New Jersey. He graduated from Rutgers College in 1981 with a Bachelor of Arts in economics and received his doctorate in economics from the University of Michigan in 1992. Robinson was honored as Outstanding Faculty Member of the Year in 2007 and an Outstanding Educator in Cincinnati in 2012. He entered graduate school believing that economics is a problem solving, policy oriented social science and that globalization has made social policy making more difficult. In order to write his dissertation on policy making in a global setting, he taught himself a branch of mathematics called game theory. He truly does see economics everywhere, which informs his approach to teaching his discipline. Robinson enjoys spending time with his twin sons, who manage to sneak into his comparative advantage and prisoner's dilemma classroom examples.

Robert Arnold

Robert Arnold, JD, Ph.D., started as a full-time faculty member at Thomas More in 1995. He holds a Juris Doctorate (Northern Kentucky University Chase College of Law), a doctorate with a concentration in sports marketing (Union Institute), a Master of Business Administration (Xavier University), and a Bachelor of Science in food technology (University of Kentucky). Arnold is a member of the Kentucky Bar Association and is the current mayor of Wilder, elected in 2018. He is also a graduate of the Northern Kentucky Chamber of Commerce Leadership Northern Kentucky program. He serves as chairperson of the Brighton Center Properties Board and as a member of the board for the Buenger Boys and Girls Club. Recognizing the need for athletic training facilities to support youth sports in the Northern Kentucky community, Arnold built Next Level Academy in 2012, a practice and training facility located in Wilder, Kentucky.

THOMAS MORE UNIVERSITY (CONTINUED)

Justin Farr

Justin Farr, Ed.D., ATC, is in his sixth year at Thomas More University. Farr is originally from Clarksville, Indiana, and is a graduate of Ball State University (bachelor's degree), Western Kentucky University (master's degree), and the University of St. Augustine for Health Sciences (doctorate). For the past 14 years, Farr has held licenses in athletic training from the states of Kentucky, Ohio, or Indiana. Farr's clinical specialties and research interests include psychosocial conditions, prevention methods, student motivation and growth, and concussion prevention, recognition, and treatment. Farr lives in Kentucky with wife Sarah, son Zach, and his herd of animals.

Thomas Gilday

Thomas Gilday joined Thomas More in 1980, replacing his father, Vincent J. Gilday, as a faculty member in the Department of Accountancy. Throughout his 40-year career he has taught financial accounting and federal taxation courses. His passion has been experiential learning. In 1981, he established the Volunteer Income Tax Assistance (VITA) Program at Thomas More and became the moderator of co-operative education for students in the accounting program. In 2001, he initiated the Jamaica Service-Learning program, leading hundreds of students to Jamaica for service-learning projects with schools and homes for children with disabilities. These programs continue to thrive at the University and have been instrumental in allowing students to experience the University's mission statement. Gilday is retiring from teaching this year but plans to continue his public accounting practice and hopes to continue as a volunteer in the VITA Program.

Christine Griffiths

Christine Griffiths, Ph.D., ATC, came to Thomas More in 2016 and has been chair of the Department of Sports Sciences since 2018. In addition to being department chair, she is the program director of the CAATE accredited Master of Science in athletic training program. She is on the Kentucky Athletic Trainers Society Legislative Committee and active in the American College of Sports Medicine. Griffiths serves on Thomas More's Title IX and Institutional Assessment Committees. She enjoys helping students to refine their interests and overcome challenges to meet their goals. Prior to coming to Thomas More, Griffiths' research focused on the genetics of muscle fiber plasticity. Currently, she is equipping the Thomas More human performance laboratory to be able to fully support student and faculty research.

Anthony Schumacher

Anthony Schumacher, Ph.D., is an assistant professor and chair of the ethical leadership program in the Institute for Ethical Leadership & Interdisciplinary Studies. He earned a doctorate in leadership (University of the Cumberlands), a Master of Public Administration (Northern Kentucky University), and also holds online teaching certifications (University of Michigan and the Online Learning Consortium). Schumacher came to Thomas More in 2005 as an academic advisor for students in the Thomas More Accelerated Program (TAP) and began teaching political science as an adjunct professor in 2007. He continued to work with non-traditional students as associate director and later director of TAP until 2018 when he became a full-time faculty member. He has been recognized as the Dr. Ray Hebert Adjunct of the Year in history and political science, as well as the Outstanding Part-Time Faculty of the Year. Schumacher's interests outside of higher education include spending time with his family, watching sports, and fishing.

Sr. Fidelis Tracy

Sr. Fidelis Tracy, a member of the Congregation of Divine Providence and Kentucky native, graduated from Thomas More in 1968 with a bachelor's degree in secondary education concentrating in mathematics and chemistry. For many years she taught in various high schools. After attaining a Master of Arts in formational spirituality (Duquesne University) she was the formation director for her congregation. Some of her most rewarding experiences were as a campus minister (University of Kentucky and Ohio State University). After acquiring a Master of Arts in theology with a concentration in scripture (Catholic

THOMAS MORE UNIVERSITY

Sr. Fidelis Tracy (continued)

Theological Union), she returned to work in her community and began teaching theology at Thomas More in 2004. She considers it an honor to have been a part of a wonderful faculty and cherishes the memory of the fine students of Thomas More. She loves to read (especially the comics), write, and to share with adults about scripture.

Msgr. Gerald E. Twaddell

Reverend Gerald E. Twaddell, D.Phil., KHS, has been a member of the Department of Philosophy since 1977, after serving for 10 years as a faculty member and academic dean at the seminary of the Diocese of Covington. In addition to holding graduate degrees in French (Université de Strasbourg) and theology (Catholic University of Paris), Twaddell received his doctorate in philosophy from the Catholic University of Paris. Though he teaches a wide range of topics, he is particularly interested in value theory and applied ethics. He serves as chaplain of the University and previously served as parish pastor. In 2017, Fr. Twaddell was made a Knight of the Equestrian Order of the Holy Sepulchre of Jerusalem, a papal order, and now serves as Prior of the Covington and Lexington Diocesan Section of the Order.

UNION INSTITUTE & UNIVERSITY

Linwood Rumney

Linwood Rumney teaches literature and writing at Union Institute & University, where he was recently recognized with a Faculty Award for Excellence in Teaching and a SOCHE Faculty Excellence Award. He is the author of *Abandoned Earth*, winner of the 17th Annual Gival Press Poetry Award. Poems, nonfiction essays, and translations have appeared widely in journals, including *North American Review*, *Crab Orchard Review*, *Kenyon Review Online*, *Ploughshares*, *Hayden's Ferry Review*, and *The Southern Review*.

UNIVERSITY OF CINCINNATI

David Askew

Dr. David Askew received his Bachelor of Science and Ph.D. degrees at the University of British Columbia, Canada. After completing postdoctoral fellowships at the National Cancer Institute-Frederick National Laboratory for Cancer Research in Maryland and St Jude Children's Research Hospital in Tennessee, he joined the faculty at the University of Cincinnati College of Medicine where he is currently Professor in the Department of Pathology and Laboratory Medicine. Dr. Askew is a Fellow of the American Academy of Microbiology and he directs an NIH-funded research program that studies mechanisms of virulence in the human fungal pathogen *Aspergillus fumigatus*. For the past 27 years he has trained undergraduate students, Ph.D. students and postdoctoral fellows in his field. He also directs courses in Medical Microbiology, Medical Histology, and Community Service, and contributes to team teaching throughout the undergraduate, graduate and medical school curricula. He is the recipient of Graduate Teacher of the Year Award from the Pathobiology & Molecular Medicine Graduate Program, the Akeson Award for Excellence in Graduate Education from the College of Medicine, the Optime Magistrum Award from the medical school, and the Cohen Award for Excellence in Teaching from the University of Cincinnati.

María I. Ortiz

Dr. María I. Ortiz was born in San Germán, Puerto Rico. She completed her Bachelor of Arts in Humanities, with a specialization in Comparative Literature at the University of Puerto Rico at Mayagüez, where she graduated Suma Cum Laude in June of 2000, and received the UPRM Donald Marshall Award as Outstanding Humanities Student. For her graduate studies, María went to the University of Cincinnati, where she completed her Master's degree in Spanish in 2004, and in June of 2007, she received her doctorate degree on Romance Languages and Literatures. Currently, she is an academic professor teaching Spanish as a foreign language at the University of Cincinnati, Blue Ash College, teaching courses focused in grammar, communication, culture cinema and literature. In 2017, Dr. Ortiz led efforts to assist Puerto Rican college students with online courses after Hurricane Maria devastated the island. She worked with the University of Cincinnati's Provost Office and

UNIVERSITY OF CINCINNATI

María I. Ortiz (continued)

colleagues nationwide to recruit and develop Sagrado Online Collaborative, a network of Spanish-speaking professors who remotely taught students through the Universidad del Sagrado Corazón in Puerto Rico. In 2020, she was awarded with the University of Cincinnati's Mrs. A.B. Dolly Cohen Award for Excellence in Teaching (the University's highest level and honor that recognizes achievements and contributions to teaching -- and a student nominated award) that recognizes individuals committed to excellence in teaching, demonstrating creativity, respect for diverse opinions and experiences, and provides an atmosphere that fosters self-confidence, positive self-concept, and mutual respect.

Colin Bischoff

Colin Bischoff is an observational cosmologist who studies the polarization of the Cosmic Microwave Background using telescopes at the South Pole as a member of the BICEP and CMB-S4 Collaborations. The Cosmic Microwave Background is the oldest light in the universe and statistical properties of its polarization pattern hold the key to understanding the initial conditions of our universe. Colin earned his PhD from the University of Chicago in 2010 and spent six years at the Harvard-Smithsonian Center for Astrophysics as a postdoctoral fellow and research associate before moving to the University of Cincinnati as an assistant professor in 2016. Astronomy is a data-driven field that relies on cutting-edge computational and statistical techniques. As an instructor, Colin introduces his students to this side of the discipline through hands-on computing assignments that combine data inspection, visualization, and analysis. These assignments develop transferrable skills in data science and provide insight into the actual day-to-day work of a modern astrophysicist.

UC BLUE ASH COLLEGE

J.A. Carter

Since joining UC Blue Ash in 2018, J.A. Carter has quickly become an invaluable campus leader. Dr. Carter is a champion of equity and inclusion, hosting LGBTQ Safe Zone workshops and serving as co-leader of a learning community, which addresses LGBTQ students' needs. As the Canvas Leader, Dr. Carter led a successful college transition from Blackboard to Canvas before helping nearly 300 professors move to the remote learning environment as the Covid-19 pandemic hit. Her work in these areas was acknowledged when she was awarded the 2020 Provost's Award for Faculty Excellence. In her role as an Assistant Professor, Dr. Carter teaches sociology courses, including Intro, Social Inequality, Gender, and a Global Community course that she also taught at the Xi'an International Studies University Summer Institute in Xi'an, China in 2019. At the core of her teaching philosophy is a love for challenging students to directly engage course concepts in examining current events and their own lives. As one student recently remarked, Dr. Carter's course was "truly inspiring, and I'm still finding ways to apply what we learned on a daily basis." Dr. Carter also attempts to inspire through research and community involvement that advocates for institutional change. This has included leading two recent studies that address the lack of LGBTQ curriculum in family medicine residency programs and serving on the Local School Decision Making Committee of a CPS elementary school.

WILMINGTON COLLEGE

Michael Goldcamp

Michael Goldcamp is a Professor of Chemistry at Wilmington College, who arrived at WC as a full-time faculty member in the fall of 2003. He earned a Doctorate degree in inorganic chemistry from the University of Cincinnati in 2002 and spent a year as a National Research Council Postdoctoral Fellow at the National Institute for Occupational Safety and Health (NIOSH/CDC), working with Dr. Kevin Ashley in the field of developing methods for monitoring workplace environments for exposures to hazardous metals. At Wilmington College, Michael teaches the first-year chemistry courses, the organic chemistry sequence, and the general education physical science course. In his time at Wilmington College, his research publications include sixteen student co-authors, working on projects such as the synthesis of transition metal complexes, the development of

WILMINGTON COLLEGE

Michael Goldcamp (continued)

electrochemical methods for analysis, and the catalysis of the decomposition of natural catechols, and the development of experiments for teaching undergraduate-level chemistry. Two of his co-authored papers were nominated for the NIOSH/CDC Charles Shepard Award, in 2007 and 2010, and the 2007 paper was awarded the NIOSH/CDC Alice Hamilton Award for Excellence in Occupational Safety and Health. He also was a recipient of teaching excellence awards from the Southwest Ohio Council for Higher Education (SOCHE) in 2008 and the GC3 in 2018.

XAVIER UNIVERSITY

Edmond Hooker

Dr. Hooker was born and raised in Richmond, Virginia. He received his B.S. degree from Hampden-Sydney College in Virginia. In 1985, he earned his M.D. degree from Eastern Virginia Medical School. He then completed his residency training in Emergency Medicine at the University of Louisville. In the spring of 2007, Dr. Hooker earned his Doctorate in Public Health from the University of Kentucky. Since 2003, Dr. Hooker has been teaching in the Department of Health Services Administration at Xavier University. He teaches medical terminology to the undergraduate students. In the graduate program for Health Services Administration, he teaches clinical medicine and population health. In 2015, he was promoted to Professor at Xavier University. Dr. Hooker works clinically in the emergency department at the University of Cincinnati Medical Center, where he is an associate professor. Dr. Hooker serves as the chief medical officer for Trinity Guardian. Dr. Hooker continues to be active in emergency medicine and public health research. He has authored more than 60 publications in leading journals, published many book chapters, and has an active research agenda in both emergency medicine, infection control, and health administration. He has numerous online consumer oriented medical chapters on eMedicineHealth.

**Congratulations to all honorees and
thank you for your resilience,
perseverance and dedication to your
students and your institution.**