



River Forest Public Schools

Focus 2019

As an effective, efficient, and child-centered school district, we will:

- 1. Continue to support, and implement anew when necessary, those innovative instructional programs and systems that will narrow the achievement gap and provide each child with the development of critical thinking skills and equitable opportunities to achieve at their highest potential**
 - *Continue to implement the District 90 Strategic Plan (2015-2020), using collaborative action planning to pursue and accomplish aligned strategic objectives*
 - *Implement the new District 90 6-8 math curriculum with fidelity*
 - *Implement the new District 90 K-8 literacy curriculum with fidelity*
 - *Seek opportunities to leverage assets from community partners to offer supplementary programming alternatives for qualifying students and families*
 - *Provide ongoing staff development on issues of equity and inclusivity for all stakeholder groups; maintain partnership with the National Equity Project (NEP) to aid in pursuit of key equity initiatives*
 - *Finalize agreements to implement a standards based grading (SBG) system and develop a pilot standards based elementary report card (targeted for fall 2019)*
 - *Ensure high quality professional development/training for faculty members selected to lead the transition to a Universal Design for Learning (UDL) framework throughout the District*
 - *Establish and launch a user-friendly student performance matrix/dashboard to monitor longitudinal progress in areas of both academic achievement and “whole child” development*
 - *Support ongoing review, evaluation, and refinement of the new student advisory program at RMS*
 - *Provide professional training in the use of competency-based hiring processes for all administrators*
 - *Prioritize high impact instructional approaches, including co-teaching and Project-Based Learning*

- 2. Work together to foster an increasingly collaborative and inclusive culture in which communication is genuine, open, and transparent**
 - *Ensure that instructional technology resources and training are leveraged to meet identified staff and student needs, as identified by the District 90 Technology Committee*
 - *Develop and implement a stakeholder communications plan focusing on the “D90 Crosswalk”, the District 90 Strategic Plan, and the importance of ensuring both equity and excellence for all learners*
 - *Launch the second annual “One District, One Book” learning initiative for the school community, based upon the book **The End of Average**, by Todd Rose, Ed.D.*

- 3. Ensure facilities for all students and staff that are safe and appropriate for high-quality instruction**
 - *Review, update and employ the 5-Year Facilities Plan to meet the full needs of the school community*
 - *Complete D90 Safety Plan Committee review process and implement approved recommendations addressing student wellness, effectiveness of safety protocols, and hardening of facilities*

- 4. Maintain financial stability and remain responsible stewards of the financial resources with which we have been entrusted**
 - *Continue to utilize and refine the “resident-friendly” D90 financial reporting document to expand transparency with taxpayers and other key members of the River Forest community*
 - *Implement new site-based budgeting process to monitor parity in expenditures between District schools*