LEARNING & WORK ENVIRONMENT

December 5, 2019
D90 Points of Pride

- **Elementary Schools**
  - Strong PTO
  - Home School Partnerships
  - Community Partnerships
  - Various Extra Curricular offerings
  - Community Outreach (Big Hearts, Little Hands/Veterans’ Day Recognition)

“To inspire a love of learning and ensure educational excellence for every child”
D90 Points of Pride

• Roosevelt Middle School
  • Enriched Student Learning Opportunities
    • Three foreign languages
    • Advanced classes in Reading and Math
    • STEM
  • Extra Curricular Activities
    • 92 percent of middle school students in co-curricular activities (clubs, sports or activities)
    • Band and Orchestra (over 200 students)

“To inspire a love of learning and ensure educational excellence for every child”

River Forest Public Schools
Important Partnerships

- River Forest Park District
- River Forest Public Library
- River Forest Police Department
- River Forest Fire Department

- Green for Good
- Connect for Kids
- PTO Collaboration
- River Forest Community Center (RFCC)
- YMCA

"To inspire a love of learning and ensure educational excellence for every child."
Student Demographic Data: Race/Ethnicity

Percentage of students belonging to a particular racial/ethnic group

Racial/Ethnic Diversity - 2019

- White - 70.1%
- Hispanic - 11.3%
- Black - 6.2%
- Asian - 6.4%
- American Indian - 0.1%
- Pacific Islander - 0.1%
- Two or More Races - 5.8%
Student Demographic Data: Enrollment

Enrollment

The total number of students enrolled

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,355</td>
</tr>
<tr>
<td>2016</td>
<td>1,370</td>
</tr>
<tr>
<td>2017</td>
<td>1,411</td>
</tr>
<tr>
<td>2018</td>
<td>1,432</td>
</tr>
<tr>
<td>2019</td>
<td>1,477</td>
</tr>
</tbody>
</table>
Student Demographic Data: Enrollment

Enrollment

The total number of students enrolled

Grade Snapshot - 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr PK</td>
<td>37</td>
</tr>
<tr>
<td>Gr K</td>
<td>102</td>
</tr>
<tr>
<td>Gr 1</td>
<td>172</td>
</tr>
<tr>
<td>Gr 2</td>
<td>151</td>
</tr>
<tr>
<td>Gr 3</td>
<td>181</td>
</tr>
<tr>
<td>Gr 4</td>
<td>166</td>
</tr>
<tr>
<td>Gr 5</td>
<td>175</td>
</tr>
<tr>
<td>Gr 6</td>
<td>160</td>
</tr>
<tr>
<td>Gr 7</td>
<td>160</td>
</tr>
<tr>
<td>Gr 8</td>
<td>173</td>
</tr>
</tbody>
</table>
Student Demographic Data: Attendance

Student Attendance
Average daily attendance

- Year 2019
- 5 Year Trend

Student Attendance

- District (95.9%)
- State (94%)

95.9%
Student Attendance in District
Student Demographic Data: Average Class Size

Average Class Size
Average number of students per class

![Average Class Size Chart]

- **2015**: District - 21, State - 21
- **2016**: District - 22, State - 22
- **2017**: District - 21, State - 22
- **2018**: District - 20, State - 20
- **2019**: District - 23, State - 22
Student Demographic Data: Low Income Students

Low Income Students

Students in families receiving public aid, living in substitute care, or eligible to receive free or reduced price lunches.

- Year 2019
- 5 Year Trend

Low Income Students

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>7</td>
<td>54</td>
</tr>
<tr>
<td>2016</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>2017</td>
<td>6</td>
<td>50</td>
</tr>
<tr>
<td>2018</td>
<td>6</td>
<td>49</td>
</tr>
<tr>
<td>2019</td>
<td>5</td>
<td>48</td>
</tr>
</tbody>
</table>
Student Demographic Data: Low Income Students

4.8% of Low Income Students in District

- District: 4.8%
- State: 48.8%
Student Demographic Data: Homeless Students

Percentage of students who do not have permanent and adequate homes in this district

- **Year 2019**
- **5 Year Trend**

**Homeless**

- **District (0.3%)**
- **State (2%)**

0.3% Homeless Students in District
Student Demographic Data: Racial/Ethnic Diversity

Racial/Ethnic Diversity

Percentage of students belonging to a particular racial/ethnic group

Racial/Ethnic Diversity - 2019

- White - 70.1%
- Hispanic - 11.3%
- Black - 6.2%
- Asian - 6.4%
- American Indian - 0.1%
- Pacific Islander - 0.1%
- Two or More Races - 5.8%
Student Demographic Data: Admin Student Ratio

Admin Student Ratio
Average number of pupils per administrator

District Pupil Admin Ratio (2015-19)

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>169</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>173</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>171</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>190</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>159</td>
<td>181</td>
</tr>
<tr>
<td></td>
<td>164</td>
<td>173</td>
</tr>
</tbody>
</table>
Student Demographic Data: Admin Student Ratio

Admin Student Ratio
Average number of pupils per administrator

Pupil Admin Ratio

District
164:1

State
173:1
This graph shows the percentage of students who miss 10% percent or more of school days per year either with or without a valid excuse.
Student Data: English Learners

English Learners
Students whose primary language is not English.

Year 2019  5 Year Trend

English Learners

- District (2%)
- State (12.1%)
# Student Data: Behavior

*Middle School*

<table>
<thead>
<tr>
<th>School Year</th>
<th>Type</th>
<th>ISS</th>
<th>OSS</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td></td>
<td>16</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td>9</td>
<td>6</td>
<td>15</td>
</tr>
</tbody>
</table>
Students with IEP’s (Special Education) Demographic Data

% Students with IEPs - 2019

- White - 68%
- Hispanic - 19%
- Black - 7%
- Asian - 5%
- Two or More - 2%
Students with IEP’s (Special Education) Five Year Trend

% Students with IEPs

- District
- State

- 2015: District 19, State 14
- 2016: District 16, State 14
- 2017: District 14, State 14
- 2018: District 13, State 15
- 2019: District 14, State 16
Student Data: Section 504

• Section 504
• 5.6% (approximately 83 students)
Students with IEP’s (Special Education): Eligibilities

% Students with IEPs - 2019

- Autism - 15%
- Specific Learning Disability - 18%
- Other Health Impairment - 22%
- Emotional Disability - 5%
- Hearing Impairment - 1%
- Intellectual Disability - 2%
- Multiple Disabilities - 1%
- Orthopedic Impairment - 1%
- Development Delay - 10%
- Speech or Language Impairment - 25%
- Visual Impairment - 1%
Students with IEP’s (Special Education): Eligibility Trend Data

• Higher percentage of students with the following eligibilities than state average:
  • Autism
  • Other Health Impairments
  • Speech and Language Impairments

• Lower percentage of students with the following eligibilities than state average:
  • Specific Learning Disability
Students with IEP's (Special Education): Educational Environment: Ages 6-21

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 80%</td>
<td>57%</td>
<td>54%</td>
</tr>
<tr>
<td>40-79%</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>&lt; 40%</td>
<td>9%</td>
<td>13%</td>
</tr>
</tbody>
</table>

In separate facility:

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>In separate facility</td>
<td>6%</td>
<td>7%</td>
</tr>
</tbody>
</table>
Students with IEP’s (Special Education): Educational Environment: Ages 3-5

**District:**
- Inside EC program: 41%
- Outside EC program: 26%
- Separate Class or Facility: 7%
- Service Provider: 26%

**State:**
- Inside EC program: 45%
- Outside EC program: 25%
- Separate Class or Facility: 24%
- Service Provider: 6%
Staff Demographic Data: Certified Staff Student Ratio

Certified Staff Student Ratio
Average number of pupils per certified staff member

Pupil Certified Staff Ratio

District
8:1

State
10:1
Staff Demographic Data: Certified Staff/Student Ratio

Pupil/Teacher Ratios
Average number of pupils per teacher

District Elementary School Students per Teacher (2015-19)

- District
- State
Staff Demographic Data: Teacher Evaluation

Teacher Evaluation
Percent of teachers evaluated as proficient

Year 2019  5 Year Trend

Teacher Evaluation

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>2018</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>2019</td>
<td>100</td>
<td>97</td>
</tr>
</tbody>
</table>

0% 20 40 60 80 100%

2015 2016 2017 2018 2019

District  State
Staff Demographic Data:
Teacher Evaluation

Teacher Evaluation
Percent of teachers evaluated as proficient

- Year 2019
- 5 Year Trend

Teacher Evaluation

District (100%)
State (97.2%)

100% % Rated as Proficient or Excellent
Staff Demographic Data: Teacher Attendance

Teacher Attendance
Percentage of teachers with fewer than 10 absences.

- Year 2019
- 5 Year Trend

Teacher Attendance

78.8%
teachers with fewer than 10 absences in District

District (78.8%)
State (73.5%)
Staff Demographic Data: Teacher Attendance

Teacher Attendance
Percentage of teachers with fewer than 10 absences.

- Year 2019
- 5 Year Trend

Teacher Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>84</td>
<td>75</td>
</tr>
<tr>
<td>2016</td>
<td>81</td>
<td>70</td>
</tr>
<tr>
<td>2017</td>
<td>73</td>
<td>74</td>
</tr>
<tr>
<td>2018</td>
<td>73</td>
<td>74</td>
</tr>
<tr>
<td>2019</td>
<td>73</td>
<td>74</td>
</tr>
</tbody>
</table>
Staff Demographic Data: Teacher Retention

Retention

Percentage of full-time teachers who return to the same school year to year.

- Year 2019
- 5 Year Trend

Teacher Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>85</td>
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</tr>
<tr>
<td>2017</td>
<td>99</td>
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</tr>
<tr>
<td>2018</td>
<td>86</td>
<td></td>
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<tr>
<td>2019</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>2022</td>
<td>86</td>
<td></td>
</tr>
</tbody>
</table>
Staff Demographic Data: Teacher Retention

Retention
Percentage of full-time teachers who return to the same school year to year.

- Year 2019
- 5 Year Trend

Teacher Retention

- District (92.3%)
- State (95.7%)

92.3%
Teacher Retention in District
Staff Demographic Data: Certified Staff Education

Teachers Education
Percentage of teachers holding a bachelor's degree, master's degree, or higher.

District Teacher Education (2015-19)

<table>
<thead>
<tr>
<th>Year</th>
<th>Bachelor's Degree</th>
<th>Master's Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>2018</td>
<td>19</td>
<td>81</td>
</tr>
<tr>
<td>2017</td>
<td>17</td>
<td>83</td>
</tr>
<tr>
<td>2016</td>
<td>16</td>
<td>84</td>
</tr>
<tr>
<td>2015</td>
<td>17</td>
<td>83</td>
</tr>
</tbody>
</table>

Bachelor's Degree | Master's Degree or Higher
Staff Demographic Data: Certified Staff Education

Teachers Education
Percentage of teachers holding a bachelor’s degree, master’s degree, or higher.

District Teacher Education (2019)

Total Teachers FTE: 113
- Bachelor’s Degree (19.6%)
- Master’s Degree or Higher (80.4%)
Staff Demographic Data: Gender

District Teacher Demographics By Gender (2015-19)

Year | Male | Female
--- | --- | ---
2015 | 20 | 80
2016 | 21 | 79
2017 | 22 | 78
2018 | 21 | 79
2019 | 22 | 78
Staff Data: Demographics

District Teacher Demographics By Ethnicity (2019)

- White (90.5%)
- Black (2.6%)
- Hispanic (2.6%)
- Asian (3.4%)
- Am. Indian (0.9%)
- Two or More (0%)
- Pacific Islander (0%)
- Not Reported (0%)

Total Teachers FTE: 113

District Teacher Demographics By Gender (2019)

- Male (21.6%)
- Female (78.4%)

Total Teachers FTE: 113