Summary of Leader and Staff Feedback on the Preferred Future Option 1

RIVER FOREST D90 MISSION
Empower each learner to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

RIVER FOREST D90 MOTTO
Making a difference for each learner.

RIVER FOREST D90 VISION
The D90 learning community will make a difference for each child as we:

- Read each learner with rigorous and relevant knowledge, skills and dispositions for college, career, and life success
- Develop a positive, innovative, flexible, nurturing learning environment that extends beyond school boundaries
- Ensure personalized learning to give voice, choice, ownership, and self-sufficiency to each learner
- Guarantee a joyful, passionate, growth-evoking learning experience
- Create caring empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Foster a community of learners with a strong sense of belonging to promote global citizenship

Mission and Motto
- Love the statement but would change empower to “inspire each learner to embrace learning, empower them to achieve…”
- Option 3 motto with Option 1 mission
- How does physical-well-being connect to the vision?
- Motto: UDL Yes. “Positive difference”
- BEST motto option
- Who decides “personal best”? what does it mean?
- Motto: Making a difference ~ every learner, every day
- Mission: To teach students how to learn
- Students to understand own needs and goals
- Academic excellence?
- Mention whole child
- Motto implies that we weren’t making a difference at one point; not specific enough

Vision
- What is disposition? Clearly define.
- Ditto
- Delete college/career – Yes! Yes!
- Guarantee? New word instead of guarantee – provide?
- Joyful? Delete? Growth-oriented?
- Enriching
- SEL! Important to include
- (Add) learners? Can collaborate
- Rigorous???
- Not everyone is college bound. Take out college. How about life success?
- Love the concept but the word guarantee might be too over the top
- Beyond school boundaries = important
- It feels very weighted with social emotional points/goals
- Can you guarantee? Seek? Or delete whole bullet
- Much better than option 3
- Bullet 1 sounds too intense; too much pressure

Core Values
- Are these in order of importance or random?
- Local/global citizenship?
- What is Agency? Better word – this is put on everyone, so I am not going to keep adding
- How about community?
- Define collective responsibility. How do you measure?
- Foster each learner to achieve academic excellence at their own pace
- Academic growth
- Student centered learning, whole child, social-emotional
- Excellence 😊
- I like that we can create a joyful and passionate experience
- Core values – see concerns on other feedback sheet
- Equality missing as a core value
- Core values – delete individual agency – unclear
- Mission best supports standards-based grading
- Motto not specific enough
- Love how this gives power to students and values learning (not just outcome)
- Motto: yes
- Option one Mission covers/hits on the key components of ecological/whole perspective
- I like how this mission statement speaks to the individual
- Great mission and motto! I like that we’ve included “personal best” and social, emotional, physical well being
- I like mission #1 and Motto #3
- This option 1 does the best at addressing a well-rounded child. The vision statement, bullet 5 is the one should stay/be added to any option picked
- Option 1 Mission and motto
- Option 1 is the best mission statement
- This mission statement is the best for incorporating the whole child
- Like mission from option 1; vision statement from 2
- Like mission #1 with Motto from #3
- Love the mission and motto in #1
- By far the best mission statement – thanks for your work and thank you for including “physical” well-being in the mix
- Solid motto in option 1
- Vision 1 and 2 are very similar; I like the mention of high school as all students will not become college ready
- Option 2 uses “excellence”; option 1 uses “best” which is it?
- Motto unclear – What kind of difference?
- Mission – wordy but better than 2
- Mission – academic not included
- Motto – aligns with vision but not mission – nice wording but not clear
- Mission – pretty good
- Motto – not great – is this needed BTW?
- Motto – consider more clear statement

- See stars for words they like (learning, choice, ownership, self-sufficiency, joyful, passionate, foster, empower, embrace
- Bullet 2 exclude “extends beyond school boundaries” and replace with “foster lifelong learners”
- What is meant by “that extends beyond school boundaries”? in what sense?
- Bullet 4 don’t like the wording
- Bullet 2 and 4 seem very similar
- Try to mention whole child
- Bullet 1 rigorous not sure this work captures where we are headed, intimidating
- Bullet 1 dispositions is an odd word choice
- Bullet 1 delete college – what are we assuming
- Bullet 3 how is ensuring personalized learning going to happen in D90? Would like specifics on how this will be addressed
- Bullet 4 guarantee – how would we guarantee? “money-back?”
- Bullet 4 I like that we can create a joyful and passionate experience
- Bullet 5 change Create to Foster
- Bullet 5 on caring learners, but shorten it
- Bullet 3 needs to be reworked “personalized learning?”
- Bullet 3 “ensure personalized learning to give voice, choice, ownership and self-sufficiency” goes against scripted curriculum in several subject areas and built-in structures like math getting 30% further reduced class sizes, etc.
- Bullet 3 ensure seems like a very strong word
- Bullet 4 how can we guarantee
- Bullet 5 should stay on any option picked
- Bullet 2 love beyond school boundaries
- Bullet 4 you cannot guarantee anything. Word change: strive endeavor
- Remove “learning community” from core value
• Bullet 4 how would you measure joyful? How would you create passion?
• Bullet 3 guarantee not sure this word is right?
• There seems to be language missing about rigor; we could provide anything to empower
• Making a difference for each learner. What kind of difference are we saying is our priority? Specificity might be needed
• Making a difference is a great sentiment but a tired phrase
• Ensure personal learning to give voice, enhance ownership and self-sufficiency to each learner, sounds impossible
• Bullet 1 I’d like to put the words after disposition in college in this order: life success, college, career
• Vision - streamline some of the string of adjectives in bullet points
• Equity in vision
• We like UDL throughout this version, equity too
• Vision - don’t like the “Guarantee a joyful, passionate...stem
• Vision - should include reference to UDL competencies
• Like SEL components of this option
• Caring for others language is strong – Need to add more language around resilience and self-advocacy and problem solving
• Vision - #2 bullet – like it a lot but how will you extend beyond school boundaries?
• Split last vision statement into 2 – belonging: - global and ______
• Provide the learning to give voice, choice, ownership and self-sufficiency to each learner
• Vision statement – too, too many flowery adjectives
• Vision – beyond the control/purview of District and classrooms
• Vision – do not like bullet #4 – guarantee a joyful, passionate ... etc.
- Ready each learner with the relevant knowledge skills and dispositions for success
- Stronger and clearer verbs in vision statement
- 4th bullet – “guarantee” is not appropriate. Similar to “always” and “never” use with caution or not at all
- Vision statement seems redundant – what does it really say?
- Vision – streamline the stem