DISTRICT 90 MISSION

*Inspire* and *empower* all learners to *achieve* their personal best.

DISTRICT 90 VISION

The D90 learning community will make a difference for all learners as they strive to achieve their personal best by:

- Equipping all learners with the critical skills and competencies to ensure their future success
- Creating caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Giving voice, choice, rigor, ownership, and self-sufficiency to each learner
- Facilitating joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking
- Fostering trust, respect, stewardship, and pride within our learning community, with a focus on global citizenship

DISTRICT 90 CORE VALUES

Academic Success, Personal Well-Being, Continuous Improvement, Shared Responsibility, and Equitable Opportunities & Resources
## OUR GOALS AND STRATEGIES

### Goal One
**Academic Success**
- Ensure continuous development, growth, and achievement for all learners.

### Goal Two
**Personal Well-Being**
- Provide a system of supports that readies each student for future success.

### Goal Three
**High Quality, Diverse Staff**
- Recruit, develop, support, and retain high-quality, diverse staff.

### Goal Four
**Shared Responsibility**
- Foster partnerships and shared responsibility between schools, families, and the community.

### Goal Five
**Equitable Opportunities & Resources**
- Demonstrate effective use and stewardship of public resources for all stakeholders.

### Key Performance Indicators

**Goal One Strategies**
- Clarify grade level academic and non-academic curricular expectations for students and their families.
- Assist students to assess their academic growth and achievement performance relative to curricular expectations across grade levels.

**Goal Two Strategies**
- Provide an equitable, high-quality education for all students.
- Improve student engagement, empowerment, voice, choice, and shared accountability.
- Strengthen opportunities to meet the social and emotional needs of all learners.

**Goal Three Strategies**
- Ensure that staff are equipped to use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring.
- Improve opportunities for staff collaboration, engagement, innovation, and use of data.

**Goal Four Strategies**
- Enhance parent engagement, partnerships, supports, and education about district performance and initiatives.
- Enhance community partnerships with local agencies, business, and high school partners to improve the quality of real-world learning experiences.

**Goal Five Strategies**
- Upgrade existing facilities to create progressive and productive learning and working environments.
- Ensure that resources are expended in an equitable manner to maximize opportunities for all learners.