Committee reviewed research related to the following foundational reading components:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary/word study
- Comprehension
- English Learners
- Students with learning difficulties
- Print vs digital resources

- Completed the review of research and effective instructional practices in December

- Document will be finalized and publicly shared in late January
Materials Review: Paper Screening Process

• Organized vetting team sub-committee by grade-level band: K-2, 3-5, 6-8

• Developed paper screening rubrics for each grade-level band

• Criteria sourced from Ed Reports, Institute of Education Sciences (IES), and The Reading League

• Conducted review of Ed Reports to determine if materials met alignment and usability gateway expectations

• Illinois State Board of Education rubric to be finalized July 2024
<table>
<thead>
<tr>
<th>Program</th>
<th>Grade Level</th>
<th>Publisher</th>
<th>Year</th>
<th>Meets Alignment Expectations</th>
<th>Meets Usability Expectations</th>
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<tr>
<td>Core Knowledge Language Arts (CKLA)</td>
<td>K-5</td>
<td>Amplify</td>
<td>2015</td>
<td>Yes</td>
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<td>Amplify ELA</td>
<td>6-8</td>
<td>Houghton Mifflin Harcourt</td>
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<td>Into Reading</td>
<td>K-5</td>
<td>Savvas</td>
<td>2020</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Into Literature</td>
<td>6-8</td>
<td>Savvas</td>
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<td>Yes</td>
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<td>My View Literacy</td>
<td>K-5</td>
<td>McGraw-Hill Education</td>
<td>2023</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>My Perspectives</td>
<td>6-8</td>
<td>Collaborative Classroom</td>
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<td>Wonders</td>
<td>K-5</td>
<td>Great Minds</td>
<td>2020</td>
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<td>Being a Reader</td>
<td>K-5</td>
<td>Open Up Resources</td>
<td>2019</td>
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<td>ARC (American Reading Company)</td>
<td>K-12</td>
<td>American Reading Company Core</td>
<td>2017</td>
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<td>Study Synch</td>
<td>6-12</td>
<td>McGraw-Hill Education</td>
<td>2020</td>
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# Tier I Companion K-2 Foundational Skills Programs

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<th>Program</th>
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<th>Publisher</th>
<th>Year</th>
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<td>K-2</td>
<td>Amplify</td>
<td>2020</td>
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<td>From Phonics to Reading</td>
<td>K-2</td>
<td>Sadlier</td>
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<td>Savvas Essentials: Foundational Reading</td>
<td>K-2</td>
<td>Savvas</td>
<td>2023</td>
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Literacy Committee Timeline

**Literacy Committee Review...**
- Convene Representative Committee
  - Review timeline, goals, and outcomes
  - Review mission and vision statement
  - Develop K-8 needs assessment

- Identify and Vett Sample Materials
  - Contact vendors for sample materials...
  - Review efficacy of current materials
  - Identify rubric for vetting materials

**Review Education Research**
- Identify peer-reviewed studies
- Review evidence-based practices
- Refine/update research spreadsheet

**Review ISBE Literacy Framework**
- Identify any gaps in current practice
- Determine additional resources for ...

**Classroom pilot process preparati...**
- Identify top two programs for pilot
- Identify classroom pilot teachers
- Gather quantitative/qualitative data
Immediate Next Steps

- **FINALIZE LITERATURE REVIEW DOCUMENT**
- **REVIEW ILLINOIS STATE BOARD OF EDUCATION 2024 ILLINOIS COMPREHENSIVE LITERACY PLAN**
- **ALIGN D90 LITERACY MISSION AND VISION STATEMENT TO RESEARCH AND EFFECTIVE INSTRUCTIONAL PRACTICES**
- **CONTINUE PAPER SCREENING PROCESS**
Questions?