

Alloway Creek Elementary School

Littlestown Area School District Parent and Family Engagement Policy



General Expectations

Section 1118 of Every Student Succeeds Act (ESSA) of 2015 requires each school district and school that receives Title 1 funds to implement programs, activities, and procedures for the involvement of parents.

Littlestown Area School District (LASD) is dedicated to creating and inspiring pathways for student success. Children benefit when the school and home partnership promotes high expectations and fosters growth in students. Parental support for the children and for the school is critical to student success at every step along the way. LASD intends to include parents in all aspects of the Title I Reading Support Program. The goal is for a strong school-home partnership that will help all students in the district succeed.

LASD will take the following actions to involve parents by:

- LASD will jointly develop with parents and distribute to parents of participating children a *Parent and Family Engagement Policy* on which the school and parents agree.
- LASD will notify parents about the *Parent and Family Engagement Policy* in an understandable and uniform format and, to the extent practical, will distribute this policy to parents in a language the parents can understand.
- LASD will make the *Parent and Family Engagement Policy* available to the local community via the district website.
- LASD will annually update the *Parent and Family Engagement Policy* to meet the changing needs of parents and the school through the Parent Advisory Council and other meetings as necessary.
- LASD will adopt the School-Home Compact as a component of its *Parent and Family Engagement Policy*.
- LASD *agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:*

Parent and family engagement means the participation of parents in regular and meaningful communication involving student academic learning and other school activities, including ensuring:

- *parents play an integral role in assisting their child's learning*
- *parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees.*

High Student Achievement Responsibilities

LASD will incorporate the School-Home Compact as a component of its Parent and Family Engagement Policy

- The School-Home Compact will be part of the *Parent and Family Engagement Policy*.
- Upon notification into the Title 1 program, the School-Home Compact will be completed and signed by the teacher, the parent (s), and the student.
- The School-Home Compact will be included on the website along with the *Parent and Family Engagement Policy*

The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

- the State's academic content standards;
- the State's student academic achievement standards;
- the State and local academic assessments including alternative assessments
- the requirements of Title I
- how to monitor their child's progress; and,
- how to work with educators

Alloway Creek Elementary School will, with the assistance of the district, provide **materials, strategies, and techniques** to help parents work with their children to improve children’s academic achievement and to foster parent and family engagement through:

- Parent-Student Programs: October, February, and March

The school will, with the assistance of the district and parents, **educate** its teachers, pupil service personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributors of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

The school will, to the extent feasible and appropriate, make sure that **information** related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an **understandable and uniform format**, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

Communication Responsibilities

LASD will take the following actions to communicate to parents of participating children and the local community:

- The *Parent and Family Engagement Policy* will be distributed to parents attending the Title 1 annual program meeting
- Parents of identified participating students will receive a copy of the *Parent and Family Engagement Policy* upon notification of eligibility for Title 1 services.

LASD will convene an **annual program** to inform parents of the following:

- Participation in the Title 1 program.
- The requirements of Title 1.
- Meetings will be held in October in a convenient location and at a convenient time to encourage parents to attend. Parents will be notified about the annual program through school memos and the web page.

LASD will hold three **parent-student programs** per year at a convenient location and at convenient times.

- October, February, and March

LASD will provide information about the Title 1 programs to parents of participating children in a timely manner through:

notices and fliers	phone calls/email	website
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LASD will provide parents of participating children with a description and explanation of the curriculum in use at the school the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- the annual Title 1 parent program.
- regular parent/teacher conferences.
- progress reports

LASD will provide opportunities for parents to learn about the school, classroom, and student achievement. All parents are encouraged to attend:

Open House August	Parent-Teacher Conferences November
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If the scheduled conference times are not accommodating for the parents, they are able to schedule a conference with the teacher at their convenience.

LASD will provide parents of participating children opportunities for regular meetings, as needed and/or requested, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practical:

- through pre-arranged meetings with the Title 1 teacher.
- through meetings with the student's teacher which may include the Title 1 teacher, the principal, and other staff as appropriate.

Types of Parent and Family Engagement

There are many ways the parent at LASD can become engaged in their child's education. The school district values both at-home contributions and those that take place at school and in the community. Many types of parent and family engagement opportunities are encouraged in the school-home-community partnership to help our children succeed. A few are listed below:

- reading at home
- talking at home
- monitoring TV and screen time
- making sure homework is completed
- PTO events
- classroom volunteer
- visiting the local library

Alloway Creek Reading Center (717) 359-4146, ext 4213

Reading Specialists: Kristen Snyder, snyderk@lasd.k12.pa.us

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