Purpose: The report card helps parents and students gain an understanding of growth toward the end-of-the-year learning standards. They support district consistency across classroom and grade-level grading practices. The report card provides the learning that takes place throughout the school year. If a standard is not marked, this means that it has not yet been assessed during the Tri-Semester. **All grading is end of year expectations.**

1st Grade Revised Reading Report Card

Student Name:_____   Teacher Name: _____

Standard	Meeting the Standard (M)	Progressing (P)	Reinforcing (R)		Tri 1	Tri 2	Tri 3
Demonstrates active word solving while reading	Applies multiple decoding strategies to problem solve unknown words (chunking, using pictures, etc.)	Inconsistently applies decoding strategies to problem solve unknown words	Utilizes limited decoding strategies to problem solve unknown words				
Reading Fluency	Reads with accuracy, appropriate rate, and expression	Reads with accuracy, inconsistent rate, or little expression OR does not demonstrate one or two of the following: accuracy, appropriate rate, and expression	Reads text with inconsistent accuracy, inconsistent rate, and little expression				
Explains major differences between fiction and nonfiction text	Explains that the purpose of a nonfiction book is to inform; Explains that the purpose of a fiction book is to entertain; Identifies that nonfiction books have text features; identifies that fiction books have story elements	Consistently identifies fiction and nonfiction; Identifies a nonfiction book has text features; Identifies a fiction book has story elements	Inconsistently identifies a fiction book OR nonfiction book				
Uses illustrations and details to describe story elements in fiction text	Describes characters, setting, and major events in a story using key details	Describes characters and setting OR major events in a story	Describes the characters				
Uses various text features to locate key facts or information in a text	Utilizes various text features to navigate text and support understanding of a nonfiction text. (Can use text features for their purpose)	Locate and describes various text features in a nonfiction text	Unable to locate text features in a nonfiction text				
Tri 1: Teachers Comments							
Tri 2: Teacher Comments							
Tri 3: Teacher Comments							

Meets Expectation this Trimester (M)	Progressing with Expectations this Trimester (P)	Needs Reinforcement this Trimester (R)	Not Assessed this Trimester (NA)
● Consistently demonstrates proficiency and mastery of this criterion ● Works independently and needs minimal assistance ● Works thoroughly and accurately with minimal errors ● Exhibits in-depth understanding ● Makes connections to other concepts and skills	● Demonstrates steady growth towards proficiency and mastery of this criterion ● Needs some assistance and guidance ● Works towards completing work thoroughly and accurately ● Exhibits partial understanding of concepts and skills ● Connects some skills and concepts	● Demonstrates minimal growth towards proficiency and mastery of this criterion ● Needs significant assistance and guidance ● Needs additional attention in completing work thoroughly and accurately ● Exhibits repeated misunderstandings of concepts and skills ● Requires assistance of make connections to concepts and skills	This concept, skill, or content area is not assessed during this quarter