

Purpose: The report card helps parents and students gain an understanding of reading growth towards the end of the year learning standards. The indicators support district consistency across classroom and grade-level grading practices. The report card provides the learning that takes place throughout the school year. If a standard is not marked, this means that it has not yet been assessed during the Tri-Semester. **All grading is end of year expectations.**



4th Grade Revised Reading Report Card



Student Name: _____

Teacher Name: _____

Standard	Meeting the Standard (M)	Progressing (P)	Reinforcing (R)		Tri 1	Tri 2	Tri 3
Reads with purpose and understanding	Reads grade level text and can understand key words, ideas, scenes, events, and theme/s	Reads below grade level text and can understand key words, ideas, scenes, events, and theme/s OR reads grade level text but does not consistently understand key words, ideas, scenes, events, and theme/s	Reads below grade level text without understanding key words, ideas, scenes, events, and theme/s				
Reads fluently	Reads with appropriate phrasing, expression, smoothness, volume, and rate	Reads with some appropriate phrasing, expression, smoothness, volume, and rate	Reads without appropriate phrasing, expression, smoothness, volume, and rate				
Uses knowledge of story structure to summarize	Uses structural elements and specific details from a text as evidence to summarize	Identifies structural elements and details from a text, but lacking evidence to summarize	Identifies most structural elements and details from a text, but does not generate a summary				
Compares and contrasts similar story elements (characters, setting, and plot)	Provides evidence of similarities and differences in story elements	States similarities and differences in story elements	States only similarities or states only differences in story elements				
Uses text evidence to determine a main idea	Determines a main idea with supporting evidence from the text	Determines a main idea, but does not include supporting evidence OR uses supporting evidence, but does not determine a main idea	Identifies details from the text				
Determines the meaning of words and phrases	Uses multiple strategies to determine the accurate word meaning	Uses multiple strategies to determine the word meaning; Does not consistently determine the correct word meaning	Relies on one strategy; Does not attempt alternate strategies in varied situations				
Refers to details and examples in a text when making inferences	Makes an inference related to the text using both evidence from the text and schema	Attempts an inference related to the text using either evidence from the text OR schema	Makes a statement related to the text but not supported by evidence from the text or schema				
Tri 1: Teachers Comments							
Tri 2: Teacher Comments							
Tri 3: Teacher Comments							

<p>Meets Expectation this Trimester (M)</p> <ul style="list-style-type: none">• Consistently demonstrates proficiency and mastery of this criterion• Works independently and needs minimal assistance• Works thoroughly and accurately with minimal errors• Exhibits in-depth understanding• Makes connections to other concepts and skills	<p>Progressing with Expectations this Trimester (P)</p> <ul style="list-style-type: none">• Demonstrates steady growth towards proficiency and mastery of this criterion• Needs some assistance and guidance• Works towards completing work thoroughly and accurately• Exhibits partial understanding of concepts and skills• Connects some skills and concepts	<p>Needs Reinforcement this Trimester (R)</p> <ul style="list-style-type: none">• Demonstrates minimal growth towards proficiency and mastery of this criterion• Needs significant assistance and guidance• Needs additional attention in completing work thoroughly and accurately• Exhibits repeated misunderstandings of concepts and skills• Requires assistance of make connections to concepts and skills	<p>Not Assessed this Trimester (NA)</p> <p>This concept, skill, or content area is not assessed during this quarter</p>
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