

Purpose: The report card helps parents and students gain an understanding of reading growth towards the end of the year learning standards. The indicators support district consistency across classroom and grade-level grading practices. The report card provides the learning that takes place throughout the school year. If a standard is not marked, this means that it has not yet been assessed during the Tri-Semester. All grading is end of year expectations.



5th Grade Revised Reading Report Card



Student Name: _____

Teacher Name: _____

Standard	Meeting the Standard (M)	Progressing (P)	Reinforcing (R)		Tri 1	Tri 2	Tri 3
Summarizes information from a variety of texts	Includes important information in a logical order.	Includes some important information but may have missing pieces or is missing a logical order.	Limited important information and little OR no logical order.				
Compares and contrasts 2 or more characters, setting, or events	Compares and contrasts (characters, settings, events, concepts) with supported evidence from the text.	Compare and contrast (characters, settings, events, concepts) with some evidence from the text	Compare and contrast (characters, settings, events, concepts) with little or no evidence from the text.				
Makes an inference	Uses background knowledge and text to make an accurate inference.	Uses background knowledge and text in an attempt to make an inference but some inaccuracies exist.	Needs help to make an inference.				
Determines main idea	Determines main idea with supporting evidence from the text using several supporting details.	Determines main idea but with limited supporting details	Needs help to determine main idea and details.				
Determines the meaning of words and phrases	Flexibly uses a variety of strategies to determine the meaning of a word and phrases.	Uses a variety of strategies but does not consistently determine the correct meaning of a word and phrases.	Needs help applying strategies to determine the meaning of a word and phrases.				
Reads fluently	Reads with appropriate phrasing, expression, self-monitoring, and pace	Reads with some appropriate phrasing, expression, self-monitoring, and pace	Reads without appropriate phrasing, expression, self-monitoring, and pace				
Tri 1: Teachers Comments							
Tri 2: Teacher Comments							
Tri 3: Teacher Comments							

<p>Meets Expectation this Trimester (M)</p> <ul style="list-style-type: none">• Consistently demonstrates proficiency and mastery of this criterion• Works independently and needs minimal assistance• Works thoroughly and accurately with minimal errors• Exhibits in-depth understanding• Makes connections to other concepts and skills	<p>Progressing with Expectations this Trimester (P)</p> <ul style="list-style-type: none">• Demonstrates steady growth towards proficiency and mastery of this criterion• Needs some assistance and guidance• Works towards completing work thoroughly and accurately• Exhibits partial understanding of concepts and skills• Connects some skills and concepts	<p>Needs Reinforcement this Trimester (R)</p> <ul style="list-style-type: none">• Demonstrates minimal growth towards proficiency and mastery of this criterion• Needs significant assistance and guidance• Needs additional attention in completing work thoroughly and accurately• Exhibits repeated misunderstandings of concepts and skills• Requires assistance of make connections to concepts and skills	<p>Not Assessed this Trimester (NA)</p> <p>This concept, skill, or content area is not assessed during this quarter</p>
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