

# IA\_Core Curriculum - Social Studies (2010)

## Primary

**Content Area 1 Behavioral sciences** include, but are not limited to, the areas of sociology, anthropology and psychology. In addressing these disciplines the actions and reactions of humans are studied through observational and experimental methods.

Concept or Skill 1.1 Understand the changing nature of society.

Details and Examples 1.1.a Understand that people and institutions change over time.

Details and Examples 1.1.b Understand past, present and future.

Details and Examples 1.1.c Understand that people in different times and places view the world differently.

Concept or Skill 1.2 Understand all people have individual traits.

Details and Examples 1.2.a Understand that people are alike and different in many ways.

Details and Examples 1.2.b Understand that individuals will respond to events differently.

Concept or Skill 1.3 Understand interactions between self and the peer group.

Details and Examples 1.3.a Understand that people often choose to dress, talk, and act like their friends.

Details and Examples 1.3.b Understand that people often choose to do certain things their own way.

Details and Examples 1.3.c Understand that telling and listening is a way that people can learn from others.

Details and Examples 1.3.d Understand that disagreements occur between friends.

Details and Examples 1.3.e Understand that rules let people understand what to expect and so can reduce the number of disputes.

Concept or Skill 1.4 Understand the relationship of the individual to the components of society and culture.

Details and Examples 1.4.a Understand that different groups may have different rules and patterns of acceptable behavior.

Details and Examples 1.4.b Understand that people belong to some groups because they are born into them and some because they join them.

Details and Examples 1.4.c Understand that groups influence one's thoughts and actions.

Details and Examples 1.4.d Understand that a community is a group to which a person may belong.

Details and Examples 1.4.e Understand that people tend to live in families in which individuals have different roles.

Details and Examples 1.4.f Understand the features of nuclear and extended families.

**Content Area 2 Economics** addresses the production, distribution, and consumption of goods and services. The concept of scarcity is understood to mean that available resources are insufficient to satisfy the wants and needs of everyone. Economics is therefore founded upon the alternative use of available resources and the study of choices.

Concept or Skill 2.1 Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives.

Details and Examples 2.1.a Understand people are both consumers and producers.

Details and Examples 2.1.b Understand that a cost is what you give up when you decide to do something, and a benefit is something that satisfies your wants.

Details and Examples 2.1.c Understand that since people cannot have everything they want, they must make choices about using goods and services to satisfy wants.

Concept or Skill 2.2 Understand that the basic nature of economics is an exchange of resources.

Details and Examples 2.2.a Understand the role of money in everyday life.

Details and Examples 2.2.b Understand that a price is the amount of money people pay for a good or service.

Details and Examples 2.2.c Understand that people sell resources to businesses to earn income.

Details and Examples 2.2.d Understand that in an exchange people trade goods and services for other goods and services or for money.

Details and Examples 2.2.e Understand that money is a good that can be used to buy all other goods and services.

Details and Examples 2.2.f Understand that barter is trading goods and services for other goods and services without using money.

Details and Examples 2.2.g Understand natural resources are from nature; capital resources are made by humans; human resources (labor) are the efforts of people who produce goods and services.

Concept or Skill 2.3 Understand how governments throughout the world influence economic behavior.

Details and Examples 2.3.a Understand that some goods and services are provided by governments.

Details and Examples 2.3.b Understand the purpose of taxes.

Details and Examples 2.3.c Understand the concept of capitalism.

Concept or Skill 2.4 Understand people in all parts of the world trade with one another.

Details and Examples 2.4.a Understand the basic concept of trading.

Details and Examples 2.4.b Understand that different currencies are used throughout the world.

Concept or Skill 2.5 Understand that changes in technology impact individuals, the economy and society.

Details and Examples 2.5.a Understand that the types of jobs and goods and services change over time.

Details and Examples 2.5.b Understand the technological developments that influenced changes in communication and transportation.

Details and Examples 2.5.c Understand that people are always inventing new ways to solve problems and accomplish work.

Details and Examples 2.5.d Understand that manufacturing technology creates a design of a product and then produces the product in quantity.

Concept or Skill 2.6 Understand the universal economic concepts of needs and wants.

Details and Examples 2.6.a Understand the difference between needs and wants.

Details and Examples 2.6.b Understand the concepts of consumers and producers.

Details and Examples 2.6.c Understand that people make choices because they cannot have everything they want.

**Content Area 3 Geography** is the study of the interaction between people and their environments. Geography therefore looks at the world through the concepts of location, place, human-environmental interaction, movement, and region.

Concept or Skill 3.1 Understand the use of geographic tools to locate and analyze information about people, places, and environments.

Details and Examples 3.1.a Understand representations of the earth such as maps, globes and photographs.

Details and Examples 3.1.b Understand representations of locales and regions on maps and globes.

Concept or Skill 3.2 Understand how geographic and human characteristics create culture and define regions.

Details and Examples 3.2.a Understand human and physical characteristics of places. (Ex. rural, urban, forest, desert, etc.).

Details and Examples 3.2.b Understand the concept of regions according to physical and human criteria.

Details and Examples 3.2.c Understand the concept of culture.

Details and Examples 3.2.d Understand the concepts of urban and suburban.

Details and Examples 3.2.e Understand that different people living in the same region maintain different ways of life.

Concept or Skill 3.3 Understand how human factors and the distribution of resources affect the development of communities and the movement of populations.

Details and Examples 3.3.a Understand why people choose to settle in different places.

Details and Examples 3.3.b Understand the role that resources play in human's daily lives.

Details and Examples 3.3.c Understand modes of transportation used to move products, people and ideas.

Concept or Skill 3.4 Understand how geographic processes and human actions modify the environment and how the environment affects humans.

Details and Examples 3.4.a Understand ways in which people depend on the physical environment.

Details and Examples 3.4.b Understand humans impact the environment in positive and negative ways.

Details and Examples 3.4.c Understand the environment impacts humans in positive and negative ways.

Details and Examples 3.4.d Understand areas of a community have changed over time.

**Content Area 4 History** is the study and analysis of the past. Built upon a foundation of historical knowledge, history seeks to analyze the past in order to describe the relationship between historical facts, concepts, and generalizations. History draws upon cause and effect relationships within multiple social narratives to help explain complex human interactions. Understanding the past provides context for the present and implications for the future.

Concept or Skill 4.1 Understand people construct knowledge of the past from multiple and various types of sources.

Details and Examples 4.1.a Understand past, present, and future time in relation to historical events.

Details and Examples 4.1.b Understand that primary sources such as artifacts, photographs, and documents are used to learn about the past.

Details and Examples 4.1.c Understand timelines.

Details and Examples 4.1.d Understand that people in different times and places view the world differently.

Concept or Skill 4.2 Understand how and why people create and participate in governance.

Details and Examples 4.2.a Understand the need for government and how our government came to be.

Details and Examples 4.2.b Understand national symbols through which American values and principles are expressed.

Details and Examples 4.2.c Understand factors that contribute to disputes or cooperation in groups and nations.

Concept or Skill 4.3 Understand culture and how cultural diffusion affects the development and maintenance of societies.

Details and Examples 4.3.a Understand cultures influence society and government.

Details and Examples 4.3.b Understand reasons groups of people moved into and within the United States long ago and today.

Details and Examples 4.3.c Understand the different roles of majority and minority groups in society.

Concept or Skill 4.4 Understand individuals and groups within a society may promote change or the status quo.

Details and Examples 4.4.a Understand the roles historic and ordinary Americans have played in changing society and government.

Details and Examples 4.4.b Understand ways science and technology have changed the lives of people.

Details and Examples 4.4.c Understand changes in values, beliefs, and attitudes have resulted in technological and scientific knowledge.

Details and Examples 4.4.d Understand that changes in society may or may not be beneficial.

Concept or Skill 4.5 Understand economic needs and wants affect individual and group decisions.

Details and Examples 4.5.a Understand the differences between needs and wants.

Details and Examples 4.5.b Understand the need for public and private goods and services and the workers who provide them.

Details and Examples 4.5.c Understand the development of technological innovations and their economic effects.

Details and Examples 4.5.d Understand changes in transportation and communication and their effects.

Concept or Skill 4.6 Understand relationship between geography and historical events.

Details and Examples 4.6.a Understand that science and technology can affect physical environments.

Details and Examples 4.6.b Understand why people developed a region.

Details and Examples 4.6.c Understand that the earth's physical features have changed over time.

Concept or Skill 4.7 Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.

Details and Examples 4.7.a Understand that historical decisions can help inform current public issues.

Details and Examples 4.7.b Understand historical research methods.

Details and Examples 4.7.c Understand the difference between fact and fiction.

**Content Area 5 Political science** is the study of power and authority through the examination of political processes, governmental institutions, and human behavior in a civil society. In this context the study of civics is understood to include the form and function of government. Civic literacy encompasses civics but also addresses the individual's social and political participation.

Concept or Skill 5.1 Understand the basic concepts of government and democracy and that the U.S. Constitution defines the rights and responsibilities of citizens.

Details and Examples 5.1.a Understand what the US Constitution is and why it is important.

Details and Examples 5.1.b Understand the purpose of rules.

Details and Examples 5.1.c Understand the concept of fairness.

Details and Examples 5.1.d Understand rights and responsibilities.

Concept or Skill 5.2 Understand how government affects citizens and how citizens affect government.

Details and Examples 5.2.a Understand the purpose of government.

Details and Examples 5.2.b Understand the characteristics of a good leader.

Details and Examples 5.2.c Understand respect for other's point of view.

Details and Examples 5.2.d Understand the concepts of power and authority.

Concept or Skill 5.3 Understand the United States has a role in current world affairs.

Details and Examples 5.3.a Understand the world is divided into nations.

Details and Examples 5.3.b Understand how the nations of the world interact with one another.